



POSITION DESCRIPTION

Melbourne Veterinary School
Faculty of Science

Lecturer in Small Animal Clinical Studies (Diagnostic Imaging)

POSITION NO 0064006

CLASSIFICATION Lecturer - Level B

SALARY \$119,231 - \$141,581 p.a. (pro-rata for Part-Time)

SUPERANNUATION Employer contribution of 17%

WORKING HOURS Full-Time (1 FTE)

EMPLOYMENT TYPE Continuing

FLEXIBLE EMPLOYMENT

The University of Melbourne is strongly committed to supporting diversity and flexibility in the workplace. Applications for part-time or other flexible working arrangements will be welcomed and will be fully considered subject to meeting the inherent requirements of the position.

OTHER BENEFITS <http://about.unimelb.edu.au/careers/working/benefits>

HOW TO APPLY Online applications are preferred. Go to <http://about.unimelb.edu.au/careers>, select the relevant option ('Current Staff' or 'Prospective Staff'), then find the position by title or number.

CONTACT FOR ENQUIRIES ONLY Professor Joanne Devlin
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Email name@unimelb.edu.au

Please do not send your application to this contact

For information about working for the University of Melbourne, visit our website:
about.unimelb.edu.au/careers

Acknowledgement of Country

The University of Melbourne acknowledges the Traditional Owners of country throughout Australia. The University recognises the unique place held by Aboriginal and Torres Strait Islander peoples as the original custodians of country and their continued connection to the land, waterways, songlines and culture. The University respects all Aboriginal and Torres Strait Islander People and warmly embrace those students, staff, Elders and collaborators who identify as First Nations.

Position Summary

The Lecturer, Small Animal Clinical Studies (Diagnostic Imaging) will provide excellence in teaching and clinical service at the University of Melbourne's Melbourne Veterinary School. Working within the Department of Veterinary Clinical Sciences, this position will contribute to education and learning in the area of Small Animal Clinical Studies and will be responsible for clinical education across the Doctor of Veterinary Medicine (DVM) program, including delivering teaching and training content developed for the DVM curriculum by external providers (such as Animal Imaging Pty Ltd) and developing and delivering tutorials or lectures, workshops and practical classes, as well as clinical teaching during core and track student rotations.

The Lecturer will actively participate in leadership and service both within and outside the University and broader community and be an effective member of the Department, School, Faculty and partnering veterinary practices. The Lecturer will deliver clinical service alongside partnering veterinary staff from the Greencross Veterinary Hospital to maintain currency and ensure integration of the Melbourne Veterinary School and Greencross Veterinary Hospital teams.

The incumbent will be required to hold a veterinary degree with demonstrated experience which enables them to be registered in the State of Victoria as a Veterinary Practitioner. The incumbent will also hold (or be making significant progress towards) an intermediate level post-graduate clinical qualification in diagnostic imaging such as Membership of the Australian and New Zealand College of Veterinary Scientists or the Certificate of Advanced Veterinary Practice from the Royal College of Veterinary Surgeons. Lecturers at the University of Melbourne will have expertise in clinical professional practice and experience in scholarly activities resulting in impactful publications and/or other scholarly outputs.

As with all University staff, the effective promotion of positive behaviour and engagement in learning and career development of self and others, and actively promoting equity, diversity and cultural awareness consistent with University values is an expectation of this role.

This position will be primarily located at the Werribee campus of the University of Melbourne but may be expected to teach and to attend meetings, seminars and conferences at other campuses or facilities from time to time.

We encourage applicants from under-represented groups, including Aboriginal and Torres Strait Islander people. To allow us to consider performance relative to opportunity, we also invite applicants to provide a brief statement (up to 1 page) that describes circumstances that may have affected their career development or progression, including career interruptions or delays, periods of part time work, or forms of bias they have experienced.

1. Key Responsibilities

As with all positions, career achievements will be interpreted relative to opportunity, including career disruptions due to caring responsibilities, time in industry, illness etc.

A Lecturer (Level B) is expected to make contributions to the education efforts of the institution and to carry out activities to maintain and develop their scholarly, research, and/or professional activities relevant to the profession or discipline. Specific duties:

1.1 EDUCATION AND LEARNING

- ▶ Deliver teaching and training content to all years of the DVM, in particular DVM4, developed for Melbourne Veterinary School by external educational providers (such as Animal Imaging Pty Ltd) and work closely with external providers to ensure a good working relationship.
- ▶ Participate in training provided by external educational providers to achieve the required levels of skills, knowledge and competency to successfully deliver externally-provided educational and training materials and maintain currency.
- ▶ Make independent and innovative contributions to teaching and learning at all levels of the DVM including workplace integrated learning in DVM4, which enhance student learning and experience.
- ▶ Work flexibly across clinical disciplines to provide support for DVM4 workplace integrated learning (core and track clinical rotations) through provision of student inductions, clinical rounds, mentoring students, being a point of contact for students and staff employed by commercial partners in distributed sites, collating and delivering formative and summative feedback to students.
- ▶ Work closely with clinical teams and individual clinical staff at commercial partners' distributed sites, particularly the Greencross Veterinary Hospital, to ensure that a 'One Team' approach is maintained, that a high-quality student experience is delivered in a student-focussed teaching and learning environment and that all students acquire the required clinical competencies and intended learning outcomes.
- ▶ Deliver teaching and assessment in a variety of settings by conducting tutorials, lectures, practical demonstrations, seminars, computer-based learning exercises and laboratory-based workshops which may extend to individual consultations and provision of online resources.
- ▶ Make independent contributions to the development of an integrated course, including innovative programs and curriculum design.
- ▶ Maintain currency and high level of professional expertise with the latest ideas in the discipline and keep up to date with contemporary literature.
- ▶ Provide leadership and mentoring to students and staff as appropriate.
- ▶ Develop and enhance exciting and innovative subjects and curriculum in collaboration with colleagues, deliverable under a variety of settings taking an integrated multi-disciplinary approach.
- ▶ Where appropriate, assist in securing funding for teaching and learning activities and focus on incorporating scholarly outputs from research into teaching, learning and assessment outcomes.
- ▶ Design and mark formative and summative assessment tasks, and examinations and undertake administrative functions including managing the Learning Management System (LMS) website for associated projects.
- ▶ Ensure that consistent strong teaching evaluations and other evidence of positive student feedback and peer review are achieved.

- ▶ Participate in continuing education events, including seminars and conferences, as appropriate.

1.2 VETERINARY CLINICAL SERVICE

- ▶ Provide excellent veterinary services to patients and clients, ensuring that clinical services meet the standards of national and international accreditation bodies.
- ▶ Work closely with clinical staff in partner organisation, in particular the Greencross Veterinary Hospital, to ensure that a seamless 'One Team' approach is achieved, and that high quality patient care and client experience is delivered.
- ▶ Supervise, mentor and train staff, and assist in training interns and residents as appropriate to the level of appointment.
- ▶ Maintain accurate clinical and regulatory records and ensure prompt, regular communication with clients.
- ▶ Act as a role model and mentor for veterinary students, interns, residents and demonstrate a student-centred approach to clinical education and service.
- ▶ Work with relevant staff to ensure appropriate billing of clients.
- ▶ Liaise with other staff and specialists to ensure effective service delivery and optimal student experience
- ▶ Contribute to the development and achievement of commercial partners' objectives at distributed sites, actively listen and seek out opinions and ideas from others.
- ▶ Support and take part in clinical governance and other quality assurance programs and promote evidence-based practice.

1.3 LEADERSHIP AND SERVICE

- ▶ Lead by example and ensure the values, standards and expectations for appropriate positive behaviour in the workplace and the best interests of a leading University are upheld as well as the University's commitment to a diverse and inclusive workplace.
- ▶ Assist with the provision of leadership in the discipline and foster excellence in education and clinical service.
- ▶ Proactively build and develop partnerships and collaborative opportunities with industry, government, commercial sectors and other stakeholders.
- ▶ Actively participate in professional activities including consulting, workshops and executive education courses for external participants.
- ▶ Perform administrative tasks and serve on committees as directed and as appropriate for the level of appointment.
- ▶ Engage with students and partner practices to maximise positive experiences and develop student experience initiatives within the curriculum that contribute to the development of a strong student cohort.
- ▶ Promote student well-being and ensure all students are aware of all University support services, working in collaboration or seeking advice from more senior staff.
- ▶ Actively contribute to events such as Open Day and other activities at the Department, School and Faculty levels.

1.4 OTHER DUTIES

- ▶ Ensure compliance with all legal and policy requirements associated with delivery of veterinary curricula and professional practice.
- ▶ Ensure adherence with UoM and MVS policies regarding the use of animals in teaching.
- ▶ Maintain a sound knowledge of current University Policy and Procedures, and reliably follow these or provide compliant advice to others.
- ▶ Reliably follow communications protocols and/or policies as appropriate.
- ▶ Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in Section 4.

2. Selection Criteria

2.1 ESSENTIAL

- ▶ An awarded Bachelor of Veterinary Sciences, Doctor of Veterinary Medicine or equivalent veterinary degree registrable in Victoria with at least two years relevant experience as a veterinarian.
- ▶ A post-graduate clinical qualification, or progress towards a post-graduate clinical qualification, in veterinary diagnostic imaging such as a Membership qualification (MANZCVS) or the RCVS Certificate in Advanced Veterinary Practice or equivalent.
- ▶ Demonstrated tertiary level teaching experience in commercial veterinary practice or university settings with the potential or ability to teach innovative programs for learning at all levels, and under a variety of settings including online learning and curriculum course design, as well as academic mentoring to students.
- ▶ A scholarly approach to teaching as evidenced by demonstrated skills in teaching practice including analysis of learning needs, identification of appropriate approaches to teaching, developing ways to improve practice by obtaining and analysing feedback and maintaining currency with professional practice.
- ▶ Demonstrated experience in small animal veterinary clinical practice and proven ability to manage a challenging and varied caseload.
- ▶ Demonstrated high level organisational skills and record keeping capabilities as well as well as demonstrated ability to prioritise a range of tasks, manage time effectively and meet deadlines in a busy environment.
- ▶ Well-developed interpersonal and skills with the ability to build and maintain relationships with internal and clients, external stakeholders and an ability to tailor information to different audiences in a diverse environment.
- ▶ Demonstrated capacity to undertake independent clinical teaching, supervision and mentoring to clinical staff, students, trainees and technicians.
- ▶ Demonstrated evidence of the ability to work independently and as a member of a team with a wide diversity of background, interests and at a variety of locations to deliver high-quality veterinary services to clients as well as teaching outcomes.
- ▶ Proven ability to provide guidance to clinical staff and students in a timely and appropriate manner

2.2 DESIRABLE

- ▶ Relative to opportunity, demonstrated participation in gaining funds to further develop education and learning.
- ▶ Demonstrated ability to undertake original and independent clinical research in a related area, evidenced by a record of publications in peer reviewed journals, articles, book chapters, conference papers and presentations, CPD contributions or other scholarly output.

2.3 OTHER JOB-RELATED INFORMATION

- ▶ This position requires the incumbent to hold a current and valid Working with Children Check.
- ▶ The Faculty of Science is located over several metropolitan and regional campuses, staff may be required to travel to, or work from, other sites and campuses as required.

3. *Equal Opportunity, Diversity and Inclusion*

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion, and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the Advancing Melbourne strategy that addresses diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Advancing Melbourne.

4. *Occupational Health and Safety (OHS)*

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/topics/responsibilities/>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

5. Other Information

5.1 MELBOURNE VETERINARY SCIENCES

<https://mvs.unimelb.edu.au/>

The Melbourne Veterinary School is Australia's number 1 ranked veterinary school with a proud tradition of excellence in research, education, and leadership. The Melbourne Veterinary School has research strengths in animal diseases, zoonotic infectious diseases, production animal systems (including dairy and red meat) and animal welfare. provides the only professional entry veterinary medicine program in Victoria and covers a wide variety of undergraduate and postgraduate subjects across veterinary science with Australia's premiere graduate Doctor of Veterinary Medicine program, which is nationally and internationally accredited by VSAAC, RCVS and the AVMA COE.

In January 2023, Greencross Pet Wellness Company partnered with the University of Melbourne opening the Greencross Veterinary Hospital at our Werribee campus, providing 24-hour specialist and emergency care for patients, along with clinical rotations for our Doctor of Veterinary Medicine students.

The School is a central component of the Faculty of Sciences which has an outstanding international reputation for excellence and innovation in research, curriculum development and for links within industry, policy makers, other research institutes and the wider community."

5.2 FACULTY OF SCIENCE

<http://www.science.unimelb.edu.au>

Science at Melbourne is a global leader across fundamental and impactful scientific research and education. Science begins with curiosity, and we are dedicated to understanding the universe from the level of sub-atomic particles to the solar system. We aim to be leaders who positively impact the community locally and globally, addressing major societal issues from climate change to disease. Our discoveries help build an understanding of the world around us.

Our strength is our breadth of expertise. We are the second largest faculty in the University comprising seven schools: Agriculture, Food & Ecosystem Sciences, BioSciences, Chemistry, Geography, Earth & Atmospheric Sciences, Mathematics & Statistics, Physics and Veterinary Science.

This depth of knowledge positions the faculty to better understand, explore and impact our world and humanity, within a truly comprehensive Faculty of Science.

We have more than 150 years of experience in pioneering scientific thinking and analysis, leading to outstanding teaching and learning and offer a curriculum based on highly relevant research. We aim to train students with the knowledge and intellectual flexibility to drive the industries of tomorrow and lead across all levels of society.

We offer a range of undergraduate, honours, graduate and research degrees, enrolling more than 11,500 undergraduate and 3,750 graduate students.

We are dedicated to delivering leading transformative educational outcomes, underpinned by research, and an inclusive and inspiring student experience.

Excellence comes in many forms and diversity of thought, perspective and disciplines is essential to deliver globally leading science. At the core of our success is our focus on an inclusive environment for all in our community. Our Faculty's focus on equity, inclusion and

belonging is grounded in our endeavour to ensure we are best placed to advance research, teaching and serve diverse national and global communities.

As a Science community we sit across five of the University's campuses – Parkville, Dookie, Burnley, Creswick and Werribee. This reach provides us with a unique perspective that is beneficial to our teaching and research. It also means we can offer our students a greater variety of learning experiences and internships to engage with industry partners to solve real-world issues.

The Faculty is custodian of the Bio21 Molecular Science and Biotechnology Institute, Melbourne Energy Institute, Melbourne Biodiversity Institute, Oceania Institute, Office for Environmental Programs, Australian Mathematical Sciences Institute (AMSI) and the Indigenous Knowledge Institute and home to numerous Centres.

5.3 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>.

5.4 ADVANCING MELBOURNE

The University's strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University's commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

- ▶ We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.
- ▶ We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.
- ▶ We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.
- ▶ We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne's academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and

our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes: place, community, education, discovery and global.

5.5 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <http://www.unimelb.edu.au/governance>