



## POSITION DESCRIPTION

School of Physics  
Faculty of Science

### Research Fellow in Accelerator Science

<b>POSITION NO</b>	0063884
<b>CLASSIFICATION</b>	Level A
<b>SALARY</b>	\$83,468 - \$113,262 p.a. (pro rata for part-time) (*PhD entry level A6 \$105,518 p.a.)
<b>SUPERANNUATION</b>	Employer contribution of 17%
<b>WORKING HOURS</b>	Full-Time (1.0 FTE)
<b>BASIS OF EMPLOYMENT</b>	Fixed-Term until September 30th 2027 <b>FLEXIBLE EMPLOYMENT</b> The University of Melbourne is strongly committed to supporting diversity and flexibility in the workplace. Applications for part-time or other flexible working arrangements will be welcomed and will be fully considered subject to meeting the inherent requirements of the position.
<b>OTHER BENEFITS</b>	<a href="http://about.unimelb.edu.au/careers/working/benefits">http://about.unimelb.edu.au/careers/working/benefits</a>
<b>HOW TO APPLY</b>	Online applications are preferred. Go to <a href="http://about.unimelb.edu.au/careers">http://about.unimelb.edu.au/careers</a> , select the relevant option ('Current Staff' or 'Prospective Staff'), then find the position by title or number.
<b>CONTACT FOR ENQUIRIES ONLY</b>	Professor Jeffrey McCallum Tel +61 3 83448072 Email <a href="mailto:jeffreym@unimelb.edu.au">jeffreym@unimelb.edu.au</a>  <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our website:  
[about.unimelb.edu.au/careers](http://about.unimelb.edu.au/careers)

## ***Acknowledgement of Country***

The University of Melbourne acknowledges the Traditional Owners of country throughout Australia. The University recognises the unique place held by Aboriginal and Torres Strait Islander peoples as the original custodians of country and their continued connection to the land, waterways, songlines and culture. The University respects all Aboriginal and Torres Strait Islander People and warmly embrace those students, staff, Elders and collaborators who identify as First Nations.

## ***Position Summary***

This is a postdoctoral position associated with Experimental Condensed Matter Physics group in the School of Physics. The successful candidate will be a highly motivated and independent researcher who can work at an internationally competitive level in particle accelerator-based research. The accelerator laboratory is a key component of the suite of UoM Condensed Matter Physics Laboratories (CMPL) facilities that provide a broad range of microfabrication and analysis capabilities.

The accelerator facility provides internationally unique capabilities together with training and research support for national and international research teams covering a diverse range of research interests and fields including quantum science and quantum technologies research and related advanced manufacturing materials and device development, mining exploration and metallurgy, environmental, agricultural and health sciences and space technologies. The laboratory houses a unique microanalysis and mapping capability based on a MAIA pixelated X-ray detector array developed in collaboration with CSIRO and Brookhaven National Laboratory. This instrument provides elemental mapping and microanalysis capabilities at micron resolution over comparatively large sample areas allowing researchers and technologists across diverse fields to perform measurements that are extremely rich in data content.

The role of the incumbent will be to undertake independent research and liaise with other users to help facilitate their research activities on this instrument, liaising with customers from a diverse range of fields both within UoM and externally, including customers from other universities and external industries. The laboratories are supported through the National Collaborative Research Infrastructure Scheme (NCRIS) as a node of the Heavy Ion Accelerator (HIA) platform and this position is supported through that program.

We encourage applicants from under-represented groups, including Aboriginal and Torres Strait Islander people. To allow us to consider performance relative to opportunity, we also invite applicants to provide a brief statement (up to 1 page) that describes circumstances that may have affected their career development or progression, including career interruptions or delays, periods of part time work, or forms of bias they have experienced.

### ***1. Key Responsibilities***

As with all positions, career achievements will be interpreted relative to opportunity, including career disruptions due to caring responsibilities, time in industry, illness etc.

The position description should be read alongside [Academic Career Benchmarks and Indicators](#). A level A academic is acquiring skills and building academic achievements (oriented towards the benchmarks).

- ▶ Undertake internationally competitive accelerator-based research leading to journal publications in collaboration with Prof Jeffrey McCallum and other members of the

Experimental Condensed Matter Physics group, members of The Centre of Excellence for Quantum Computation and Communication Technology (CQC2T) and relevant research groups within the School of Physics and the wider University.

- ▶ Pursue world-leading accelerator-based Physics using the unique suite of capabilities available on the Melbourne Pelletron beamlines.
- ▶ Liaise closely with research students and staff and other members of the Experimental Condensed Matter group, the wider School of Physics research community and other researchers across the University of Melbourne node and, more broadly, other members of the NCRIS Heavy Ion Accelerator platform and other national and international institutions to develop and promote high-quality accelerator-based research.
- ▶ Participate in the organisation of regular group meetings.
- ▶ Assist in the supervision and training of research students.
- ▶ Participate in conference and workshop presentations of joint research as appropriate.
- ▶ Contribute to the development of new beamline capabilities and scoping and purchase of new equipment to meet project needs.

### 1.1 RESEARCH AND RESEARCH TRAINING

The appointee will be expected to:

- ▶ Significantly contribute towards the research effort of the team and to develop your research expertise with an increasing degree of autonomy.
- ▶ Under the guidance and support of Senior Academic staff conduct internationally competitive research, resulting in publications in high impact journals.
- ▶ Contribute to and publish academic papers and other scholarly outputs to a high academic standard in accordance with the research expectations of the University of Melbourne
- ▶ Actively participate in research seminars and conferences to disseminate research findings as opportunities arise.
- ▶ Contribute to the preparation, or where appropriate individual preparation of research proposal submissions to internal or external funding bodies as relevant.
- ▶ Undertake administrative functions and obligations primarily connected with the staff member's area of research.
- ▶ Contribute to and assist in the co-supervision and training of research students at undergraduate, MSc and Ph.D levels.
- ▶ Engage with relevant professional and industry bodies and stakeholders to foster collaborative partnerships.

### 1.2 TEACHING AND LEARNING

The appointee will be expected to:

- ▶ Contribute to teaching, training, scientific mentoring and supervision of students.

### 1.3 LEADERSHIP AND SERVICE

The appointee will be expected to:

- ▶ Actively contribute to planning activities or committee work to support capacity building in the School/discipline.
- ▶ Actively participate in activities within the School and Faculty to support Diversity and Inclusion.
- ▶ Contribute to, or present research to the public to elevate public awareness of educational and scientific developments and promote critical enquiry and public debate within the community where appropriate.
- ▶ Effective demonstration and promotion of University values including diversity and inclusion and high standards of ethics and integrity.
- ▶ Actively contribute to School activities such as Open day to promote student engagement.

#### 1.4 OTHER DUTIES

The appointee will be expected to:

- ▶ Perform other tasks as requested by the supervisor or the Head of School
- ▶ Actively participate in the University Professional Development Framework
- ▶ Ensure an up-to-date record of University compliance courses, such as, but not limited to, Appropriate Workplace Behaviour, PDF for Staff and Supervisors, OH &S training courses.
- ▶ Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in section 4.

## 2. Selection Criteria

### 2.1 ESSENTIAL

- ▶ A PhD or equivalent in a relevant area of experimental physics.
- ▶ Research experience/demonstrated experience in particle accelerator based scientific research.
- ▶ An ability to work both independently and in collaboration with a team towards a common goal.
- ▶ A demonstrated aptitude for research, with a sound publication record in relevant areas, commensurate with experience and opportunities.
- ▶ Demonstrated ability to prepare research reports and manuscripts for publication.
- ▶ Strong evidence of ability and desire to build an academic research career trajectory.
- ▶ Demonstrated ability to engage with relevant professional and industry bodies and stakeholders to foster collaborative partnerships.
- ▶ Excellent interpersonal and both written and oral communication skills in English.
- ▶ Excellent ability to work co-operatively and positively in a multi-disciplinary research-based team environment and liaise with people from diverse backgrounds.
- ▶ Demonstrated excellent organisational skills to meet deadlines and bring projects to a timely completion.
- ▶ Demonstrated ability to develop, administer and see through to completion appropriately designed research projects with limited supervision.

## 2.2 DESIRABLE

- ▶ Experience in modelling and measurement of beam transport properties of particle accelerator beamline components including steerers and focussing elements.
- ▶ The ability/interest to attract external funding through grant applications and/or support in funded joint projects with others internal or external to the university.
- ▶ Experience in scoping, design, procurement and commissioning of instrumentation.
- ▶ Experience in assisting with supervision of students undertaking undergraduate or higher degree research projects.

## 2.3 OTHER JOB-RELATED INFORMATION

- ▶ This position requires the incumbent to hold a current and valid Working with Children Check.
- ▶ Occasional work out of ordinary hours, such as travel, may be required.

## 3. *Equal Opportunity, Diversity and Inclusion*

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion, and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the Advancing Melbourne strategy that addresses diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Advancing Melbourne.

## 4. *Occupational Health and Safety (OHS)*

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/topics/responsibilities/>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

## 5. Other Information

### 5.1 ORGANISATION UNIT

<https://physics.unimelb.edu.au/>

The School of Physics investigates the natural laws that govern the universe, from the smallest particles to the fate of the cosmos itself.

We study and build advanced materials and technologies that transform our world and take us to the edge of human knowledge. We develop the next generation of leading physicists and engage with young people and the wider community.

We are committed to inspiring, informing and collaborating to ensure that our work brings broad benefits to society.

### 5.2 FACULTY OF SCIENCE

<http://www.science.unimelb.edu.au>

Science at Melbourne is a global leader across fundamental and impactful scientific research and education. Science begins with curiosity, and we are dedicated to understanding the universe from the level of sub-atomic particles to the solar system. We aim to be leaders who positively impact the community locally and globally, addressing major societal issues from climate change to disease. Our discoveries help build an understanding of the world around us.

Our strength is our breadth of expertise. We are the second largest faculty in the University comprising seven schools: Agriculture, Food & Ecosystem Sciences, BioSciences, Chemistry, Geography, Earth & Atmospheric Sciences, Mathematics & Statistics, Physics and Veterinary Science.

This depth of knowledge positions the faculty to better understand, explore and impact our world and humanity, within a truly comprehensive Faculty of Science.

We have more than 150 years of experience in pioneering scientific thinking and analysis, leading to outstanding teaching and learning and offer a curriculum based on highly relevant research. We aim to train students with the knowledge and intellectual flexibility to drive the industries of tomorrow and lead across all levels of society.

We offer a range of undergraduate, honours, graduate and research degrees, enrolling more than 11,500 undergraduate and 3,750 graduate students.

We are dedicated to delivering leading transformative educational outcomes, underpinned by research, and an inclusive and inspiring student experience.

Excellence comes in many forms and diversity of thought, perspective and disciplines is essential to deliver globally leading science. At the core of our success is our focus on an inclusive environment for all in our community. Our Faculty's focus on equity, inclusion and belonging is grounded in our endeavour to ensure we are best placed to advance research, teaching and serve diverse national and global communities.

As a Science community we sit across five of the University's campuses – Parkville, Dookie, Burnley, Creswick and Werribee. This reach provides us with a unique perspective that is beneficial to our teaching and research. It also means we can offer our students a greater variety of learning experiences and internships to engage with industry partners to solve real-world issues.

The Faculty is custodian of the Bio21 Molecular Science and Biotechnology Institute, Melbourne Energy Institute, Melbourne Biodiversity Institute, Oceania Institute, Office for Environmental Programs, Australian Mathematical Sciences Institute (AMSI) and the Indigenous Knowledge Institute and home to numerous Centres.

### 5.3 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>.

### 5.4 ADVANCING MELBOURNE

The University's strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University's commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

- We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.
- We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.
- We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.
- We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne's academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes: place, community, education, discovery and global.

## 5.5 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <http://www.unimelb.edu.au/governance>