

## POSITION DESCRIPTION

Office of the Provost Chancellery

# **Operations Coordinator (Melbourne Online)**

POSITION NO	0062863
CLASSIFICATION	UOM 6
SALARY	\$96,459 - \$104,413 p.a
SUPERANNUATION	Employer contribution of 17%
WORKING HOURS	Full time (1 FTE)
BASIS OF EMPLOYMENT	Continuing
OTHER BENEFITS	https://about.unimelb.edu.au/careers/staff-benefits
HOW TO APPLY	Online applications are preferred. Go to <a href="http://about.unimelb.edu.au/careers">http://about.unimelb.edu.au/careers</a> , select the relevant option ('Current Opportunities' or 'Jobs available to current staff'), then find the position by title or number.
CONTACT FOR ENQUIRIES ONLY	Belinda Cain Email belinda.cain@unimelb.edu.au Please do not send your application to this contact

For information about working for the University of Melbourne, visit our website: about.unimelb.edu.au/careers

# Acknowledgement of Country

The University of Melbourne acknowledges the Traditional Owners of the unceded land on which we work, learn and live: the Wurundjeri Woi Wurrung and Bunurong peoples (Burnley, Fishermans Bend, Parkville, Southbank and Werribee campuses), the Yorta Yorta Nation (Dookie and Shepparton campuses), and the Dja Dja Wurrung people (Creswick campus).

The University also acknowledges and is grateful to the Traditional Owners, Elders and Knowledge Holders of all Indigenous nations and clans who have been instrumental in our reconciliation journey.

We recognise the unique place held by Aboriginal and Torres Strait Islander peoples as the original owners and custodians of the lands and waterways across the Australian continent, with histories of continuous connection dating back more than 60,000 years. We also acknowledge their enduring cultural practices of caring for Country.

We pay respect to Elders past, present and future, and acknowledge the importance of Indigenous knowledge in the Academy. As a community of researchers, teachers, professional staff and students we are privileged to work and learn every day with Indigenous colleagues and partners.

### **Position Summary**

The University's Advancing Melbourne and Advancing Students and Education strategies set out a vision to enhance Melbourne's position as a leader in higher education. Through targeted investment, Melbourne Online is the University of Melbourne's newly created online education business.

At Melbourne Online, we are not just educators; we're leaders in education, and this newly created role is key to this transformative journey. Reporting to the Associate Director, Production, the Operations Coordinator plays a critical role in overseeing resourcing, forecasting, scheduling, and monitoring activities within the operations team. They are responsible for forecasting and coordinating resources efficiently to ensure smooth workflow and timely project delivery. Additionally, they collaborate closely with internal stakeholders to gather requirements, allocate resources, and track progress to meet operational objectives effectively.

The ideal candidate will possess strong organisational skills, analytical abilities, and a proactive approach to problem-solving, enabling them to effectively coordinate resources and support operational efficiency.

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### 1. Key Responsibilities

- Leadership and Management: Lead and manage the Operations Assistant/s.
- Resourcing: Identify and allocate the necessary resources (human, technical, and material) to efficiently run online programs. Work closely with the content development and technical teams to ensure resource availability and readiness.
- Scheduling: Create and manage detailed schedules for all online learning activities. Ensure that all aspects of the course delivery are timely and align with the overall program timelines. Coordinate with faculty staff, technical support, and other stakeholders to avoid conflicts and ensure seamless delivery.
- Monitoring: Continuously monitor the operations of online courses to ensure they are running as planned. Track the utilisation of resources, adherence to schedules, and the overall performance of the delivery systems. Identify any issues or areas for improvement and implement or suggest corrective actions.
- Stakeholder Communication: Collaborate with internal teams to gather project requirements, communicate resource availability, and address any scheduling conflicts or constraints.
- Reporting: Generate regular reports on resource allocation, project status, and operational performance to stakeholders, providing insights and recommendations for improvement.
- **Process Improvement**: Identify opportunities to streamline processes, enhance efficiency, and optimise resource utilisation within the operations team.

#### 2. Selection Criteria

#### 2.1 ESSENTIAL

- Bachelor's degree in Business Administration, Operations Management, or a related field.
- Proven experience in operations coordination, resource management, and scheduling, preferably in a fast-paced environment.
- Proven experience in leading and managing teams, with a focus on mentoring, coaching, and developing team members.
- Strong analytical skills with the ability to conduct forecasting, analyse data, and generate actionable insights.
- Excellent communication and interpersonal skills, with the ability to collaborate effectively with cross-functional teams.
- Proficiency in project management tools and software for scheduling, resource allocation, and reporting.
- Detail-oriented with strong organisational skills and the ability to prioritize tasks to meet deadlines.
- Demonstrated ability to adapt to changing priorities, handle multiple projects simultaneously, and thrive in a dynamic work environment.

### 3. Job Complexity, Skills & Knowledge

#### 3.1 LEVEL OF SUPERVISION / INDEPENDENCE

The Operations Coordinator operates under the supervision of the Associate Director, Production but exercises significant autonomy in coordinating resources and managing operational activities.

#### 3.2 PROBLEM SOLVING AND JUDGEMENT

High-level problem-solving skills are required to analyse resource needs, identify scheduling conflicts, and implement solutions to optimise operational efficiency.

#### 3.3 PROFESSIONAL AND ORGANISATIONAL KNOWLEDGE

The Operations Coordinator must possess a deep understanding of resource management principles, scheduling techniques, and operational processes to effectively coordinate resources and support project delivery.

#### 3.4 RESOURCE MANAGEMENT

The Operations Coordinator involves identifying and allocating the necessary resources (human, technical, and material) to efficiently run online programs. This role will also provide direction to the Operations Assistant/s.

#### 3.5 BREADTH OF THE POSITION

The scope of responsibilities encompasses resource coordination, scheduling, forecasting, and process improvement within the operations team, with opportunities for collaboration and impact across projects and initiatives.

### 4. Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion, and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the Advancing Melbourne strategy that addresses diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

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The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Advancing Melbourne.

### 5. Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

https://safety.unimelb.edu.au/people/community/responsibilities-of-personnel

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

### 6. Other Information

#### 6.1 CHANCELLERY

Chancellery is led by the Vice Chancellor and has a university-wide focus on:

- Delivering strategic leadership
- Allocating capital according to strategic priorities
- Developing and overseeing a business framework that includes appropriate financial and other organisational planning and controls.
- Ensuring identity or brand is consistent with strategic intent and purpose, and
- Overseeing policies and initiatives that develop the academic and professional expertise of university staff members.

#### 6.2 OFFICE OF THE PROVOST

Led by the Provost, the Office of the Provost supports the achievement of the vision and objectives for education, people and community set out in *Advancing Melbourne 2030*. The Office of the Provost portfolio sits alongside other divisions (Research, International, Strategy & Culture, Administration & Finance) within Chancellery, and is responsible for strategic leadership in:

- Education and student experience, including curriculum, teaching and learning quality and innovation, learning technologies and spaces, student wellbeing and engagement and widening participation for students from disadvantaged backgrounds.
- People and community, including Human Resources, academic and professional staff careers, University community-building, diversity and inclusion for students and staff, and the Respect at Melbourne program.

 Indigenous strategy, including research, education and engagement, student and staff planning, truth-telling and cultural heritage.

The Office of the Provost works closely with Faculties, other areas of Chancellery and external partners.

#### 6.3 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at http://about.unimelb.edu.au/careers

#### 6.4 ADVANCING MELBOURNE

The University's strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University's commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.

We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.

We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.

We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne's academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes: place, community, education, discovery and global.

#### 6.5 GOVERNANCE

The Vice-Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at https://about.unimelb.edu.au/strategy/governance

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