POSITION DESCRIPTION



Melbourne School of Health Sciences

Faculty of Medicine, Dentistry and Health Sciences

Lecturer in Physiotherapy

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| Position No | 0062882 |
| Classification | Level B – Lecturer |
| Salary | $ 119,231 - $141,581 per annum (pro-rata) |
| Superannuation | Employer contribution of 17% |
| WORKING HOURS | Part-time  |
| BASIS Of Employment | Continuing |
| Other Benefits | <http://about.unimelb.edu.au/careers/working/benefits> |
| How to Apply | Online applications are preferred. Go to [http://about.unimelb.edu.au/careers](http://hr.unimelb.edu.au/careers), under ‘Job Search and Job Alerts’, select the relevant option (‘Current Staff’ or ‘Prospective Staff’), then find the position by title or number. |
| contactFor enquiries only | A/Professor Fiona DobsonTel +61 3 8344 8802Email fdobson@unimelb.edu.au (for initial contact)Please do not send your application to this contact |

For information about working for the University of Melbourne, visit our websites:

[about.unimelb.edu.au/careers](http://www.hr.unimelb.edu.au/careers)
[joining.unimelb.edu.au](http://joining.unimelb.edu.au)

Acknowledgement of Country

The University of Melbourne would like to acknowledge and pay respect to the Traditional Owners of the lands upon which our campuses are situated, the Wurundjeri and Boon Wurrung peoples, the Yorta Yorta Nation, the Dja Dja Wurrung people. We acknowledge that the land on which we meet and learn was the place of age-old ceremonies, of celebration, initiation and renewal, and that the local Aboriginal peoples have had and continue to have a unique role in the life of these lands.

Position Summary

You will join an innovative education team working in the Department of Physiotherapy within the Melbourne School of Health Sciences, Faculty of Medicine Dentistry and Health Science. You will have a commitment to, and focus on Indigenous ways of knowing and learning, First Nations health and cultural safety that will inform and influence excellence in education, curriculum development and professional activity within Physiotherapy. You will receive mentorship and support in your academic endeavours and interact regularly with other staff within the Department, School and Faculty. You will also nurture relationships with partners from other universities, the physiotherapy community, and other relevant professional organisations and communities.

You will have a willingness to make a significant contribution to the ongoing development, implementation and evaluation of cultural safe curriculum that supports culturally safe practices and embraces different ways of knowing and learning within the Department and wider School as appropriate. You will lead in the development of culturally safe teaching materials, provide tutorials and assist coordinate assessment tasks for specific subjects with support from the Department Director of Teaching and Learning and senior academic staff. You will have an interest in shaping strategic pathways to welcome and increase Indigenous student enrolments into Health Sciences courses and support career pathways into healthcare, research or academic careers, in alignment with the Department’s and School’s Indigenous strategy.

# Key Responsibilities

## EDUCATION

* Contribute to improving the quality and cultural safety of Physiotherapy education and training.
* Embrace different ways of knowing and learning including Indigenous knowledges to teaching practice including the delivery of a range of educational programs within the Department, including subject coordination, lectures tutorials, and other teaching activities with mentorship and cultural support from senior staff.
* Demonstrate a proactive reflexive teaching practice through seeking guidance from senior teaching staff and student feedback.
* Contribute to the evaluation of curriculum and programs, in consultation with senior academic staff, the Department Director of Teaching and Learning, and Head of Department.

## research and research training

* + - Participate in Education Research independently or as part of the First Nations, Health Promotion & Equity team.
		- Engage in research activities related to First Nations health, where appropriate.
		- Assist in preparing proposals for ethics and to attain income to enable research or curriculum initiatives.
		- Contribute to and support supervision of honours and/or capstone projects and research support staff.
		- Contribute to research teams or management of projects, leading to high quality conference presentations and/or peer-reviewed academic papers and other scholarly outputs.

## Leadership and SERVICE

* Contributing to the Department of Physiotherapy and School of Health Sciences through participating in staff and other committee meetings
* Actively contribute to the discipline by participating in professional bodies and in scholarly meetings and conferences, and by undertaking professional activity in the field
* Effective demonstration and promotion of University values including diversity and inclusion and high standards of ethics and integrity
* Assist in shaping the strategic pathways to grow indigenous student enrolments into health sciences courses and support their career pathways into healthcare, research or academic careers, in alignment with the department’s and schools indigenous strategy
* Engage with external stakeholders and industry in the development of educational or discipline related activities or initiatives for the Department of Physiotherapy or the School of Health Sciences
* Effective engagement with clinical partners to coordinate culturally safe curriculum development and evaluation.
* Occupational Health and Safety (OHS) responsibilities as outlined in section 4.

# Selection Criteria

## Essential

* Current registration as a Physiotherapist with [Australian Health Practitioner Regulation Agency](https://www.ahpra.gov.au/) (AHPRA).
* Strong evidence of ability and desire to build an academic career trajectory and profile in education in physiotherapy, as evidenced by prior contributions to culturally safe educational practices, curriculum development and / or evaluation or clinical teaching.
* Evidence of embracing different ways of knowing and learning in physiotherapy education of clinical practice.
* Strong interpersonal and communication skills, with an ability to build and maintain relationships with key stakeholders (internal and external) and work collaboratively with others.
* Demonstrated high level of productivity including initiative, problem solving, judgement and organisational skills.
* Demonstrated ability to work independently and collaboratively in a team to achieve goals and complete projects.
* Ethical scholar who values diversity and works effectively with individual differences.
* Experience designing and delivering cultural safety in Health Sciences curriculum

## Desirable

* + - PhD qualification related to Physiotherapy or allied health care or evidence of a desire to enrol in graduate research.
		- Demonstrated capacity to work and communicate effectively in an interdisciplinary educational, research or clinical environment.

## other job related information

* + - This position requires the incumbent to hold a current and valid Working with Children Check.
		- Occasional work out of ordinary hours, travel, etc.

# Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion, and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the Advancing Melbourne strategy that addresses diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people’s age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Advancing Melbourne.

# Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/topics/responsibilities/>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

# Other Information

## SCHOOL OF HEALTH SCIENCES

The Melbourne School of Heath Sciences (MSHS) is a School within the Faculty of Medicine, Dentistry and Health Sciences. It is an inter-professional learning organisation at the forefront of leadership in health sciences education, clinical research, scholarship, professional practice, workforce training and engagement that contributes to local, national and global efforts to improve health and wellbeing. The MSHS values and ensures strong relationships with the health professions, workforce agencies, the community, governments, accreditation and regulating authorities, and industry partners. It values a strong discipline focus and professional identity while fostering inter- professional collaborations and synergies in teaching, clinical education and research.

The MSHS educates graduate entry and post-graduate students in the disciplines of Nursing, Social Work, Physiotherapy, Audiology and Speech Pathology through accredited programs tailored to workforce needs both nationally and internationally. It provides local and overseas students with training to enable them to be competent and effective health professionals who are work ready and eligible for registration. The School also delivers professional education courses and training for health sciences professionals and builds strong relationships with the alumni in each discipline.

The School currently comprises approximately more than 120 academic and professional staff as well 200 honorary staff. There are more than 1,100 equivalent full-time students, including more than 100 higher degree research students. The School has an impressive research profile including a strong record of national competitive grants and significant involvement with the health care industry through Co-Operative Research Centres and research contracts.

Further information about the Melbourne School of Health Sciences is available at:

<http://www.healthsciences.unimelb.edu.au/>

## PHYSIOTHERAPY

The Department of Physiotherapy was established in 1991 and makes distinctive contributions nationally and internationally to the physiotherapy profession and society in [research,](http://www.physioth.unimelb.edu.au/about/research/index.html) [learning & teaching](http://www.unimelb.edu.au/about/learningandteaching.html) and knowledge exchange. In 2009 it became a department within the Melbourne School of Health Science. Further information about Physiotherapy is available at:

<http://www.physioth.unimelb.edu.au/>

## Faculty of Medicine, Dentistry and Health Sciences

[www.mdhs.unimelb.edu.au](http://www.mdhs.unimelb.edu.au)

The Faculty of Medicine, Dentistry & Health Sciences has an enviable research record and is the University of Melbourne’s largest faculty in terms of management of financial resources, employment of academic and professional staff, teaching of undergraduate and postgraduate (including research higher degree) students and the conduct of basic and applied research. The Faculty’s annual revenue is $628m with approximately 55% of this income related to research activities.

The Faculty has a student teaching load in excess of 8,500 equivalent full-time students including more than 1,300 research higher degree students. The Faculty has approximately 2,195 staff comprising 642 professional staff and 1,553 research and teaching staff.

The Faculty has appointed Australia’s first Associate Dean (Indigenous Development) to lead the development and implementation of the Faculty’s Reconciliation Action Plan (RAP), which will be aligned with the broader University – wide plan. To enable the Faculty to improve its Indigenous expertise knowledge base, the Faculty’s RAP will address Indigenous employment, Indigenous student recruitment and retention, Indigenous cultural recognition and building partnerships with the Indigenous community as key areas of development.

## The University of Melbourne

Established in 1853, the University of Melbourne is a leading international university with a tradition of excel­lence in teaching and research. The main campus in Parkville is recognised as the hub of Australia’s premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>.

## ADVANCING MELBOURNE

The University’s strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University’s commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

* We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.
* We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.
* We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.
* We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne’s academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes; place, community, education, discovery and global.

## Governance

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <http://www.unimelb.edu.au/governance>