TEACHER EDUCATION ACADEMIC GROUP
Melbourne Graduate School of Education

Lecturer in Education

<table>
<thead>
<tr>
<th>POSITION NUMBER</th>
<th>0058106</th>
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<tr>
<td>UOM CLASSIFICATION /SALARY</td>
<td>Level B -$110,236 - $130,900 per annum pro rata</td>
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<tr>
<td>SUPERANNUATION</td>
<td>Employer contribution of 17%</td>
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<tr>
<td>WORKING HOURS</td>
<td>Part Time (1 FTE) to Part Time (0.8 FTE) to be negotiated</td>
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<tr>
<td>BASIS OF EMPLOYMENT</td>
<td>Fixed term available for 1 year</td>
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<td>Work Focus Category: Teaching Specialist</td>
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<td>HOW TO APPLY</td>
<td>Direct appointment</td>
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CONTACT
FOR ENQUIRIES ONLY
Pip Robinson
pmro@unimelb.edu.au

Please do not send your application to this contact

For information about working for the University of Melbourne, visit our website:
about.unimelb.edu.au/careers
THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia’s premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University of Melbourne employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Find out more about the University’s strategy, Advancing Melbourne, at https://about.unimelb.edu.au/strategy/advancing-melbourne

MELBOURNE GRADUATE SCHOOL OF EDUCATION

The Melbourne Graduate School of Education (MGSE) fosters staff productivity, growth and engagement in a collective effort to enrich the contribution that education makes to society. We conduct research and teaching that leads to the transformation of education practice both within and beyond the profession. MGSE stimulates learning that enriches the potential of students from around the world, enabling meaningful careers and profound contributions to communities. We provide research leadership, setting the direction for high-impact, innovative and responsive research that addresses the pressing issues of our time. We lead purposeful engagement with society, sharing our resources and expertise as part of collaborative efforts to build a resilient, equitable and sustainable future.

EQUAL OPPORTUNITY, DIVERSITY AND INCLUSION

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion, and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the Advancing Melbourne strategy that addresses diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people’s age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Advancing Melbourne.
ABOUT THE ROLE

Position purpose:

The position of Lecturer Education will make effective contributions to teaching and learning, engagement and leadership and service, within the Master of Teaching Capstone, Work-Integrated Learning and areas nominated by MGSE relevant to your knowledge and expertise.

The position is responsible for teaching at graduate level and you will be required to contribute to teaching and learning and knowledge transfer in the area of education. The person in this position may also be required to undertake an active role in the Work-Integrated Learning aspects of the Capstone subject in Master of Teaching programs, to support teacher candidates and to link theory with improved practical application and teacher self-study reflective research inquiry.

You will be familiar with current developments and policy debates relating to Education Studies. The Lecturer in Education is expected to contribute to MGSE’s local and international reputation through targeted scholarly activity in alignment with MGSE’s strategy and priorities.

Reporting line: Academic Group Co-Leader
No. of direct reports: 0
No. of indirect reports: 0
Direct budget accountability: N/A

Key Dimensions and Responsibilities:

Task level: Significant
Organisational knowledge: Moderate
Judgement: Moderate
Operational context: Academic Division

OH&S and compliance: All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct. These include general staff responsibilities and those additional responsibilities that apply for managers, supervisors and other personnel. Specific responsibilities for the role are available at http://safety.unimelb.edu.au/topics/responsibilities/.
Staff must comply with all relevant requirements under the University’s risk management framework including legislation, statutes, regulations and policies.

Core Accountabilities:

TEACHING AND LEARNING

- Prepare and deliver lectures, tutorials and seminars, including online, blended and flexible delivery methods;
• Monitor and supervise Work-Integrated Learning within the Capstone;
• Possibly contribute to development and review curriculum;
• Actively embed Aboriginal and Torres Strait Islander education into the curriculum, appropriately reflecting the commitments made in documents such as the University’s Reconciliation Action Plan;
• Communicate with and provide feedback to students in a timely and effective manner;
• Conduct assessment, marking and moderation;
• Complete administrative tasks associated with the subjects taught;
• Monitor and support students’ academic progress with the provision of feedback, and contribute to associated progress review activities as required;
• Monitor Subject Experience Surveys to assess performance and continuously improve quality of teaching.

SCHOLARSHIP OF TEACHING

• Establish and maintain a relevant and impactful scholarship in the field of Education Studies;
• Disseminate scholarship in peer reviewed journals, scholarly books, and other appropriate outlets;
• Meet and / or exceed MGSE expectations to produce scholarly outputs;
• Actively participate in research seminars, and national and international conferences.

LEADERSHIP

• Assist in ongoing professional development of colleagues and support sessional staff, as necessary;
• Proactively contribute to MGSE, the broader University and the discipline through appropriate leadership and service opportunities, such as participation on committees, project and working groups, and taking an active role in meetings and performing coordination and leadership roles;

OTHER

• Contribute to developing and maintaining networks within the discipline and with other universities, businesses, Governments, institutions, and communities, both nationally and internationally, to support collaboration across all aspects of academic work;
• Develop and maintain ongoing professional development in relevant areas, and maintain knowledge of current research, resources and contemporary practice in that field.

Selection Criteria:

Education / Qualifications

• A doctorial degree in education, or in a related discipline area, and extensive specialist experience in secondary schools and/or other educational settings.
• Qualifications that meet requirements for professional registration as a teacher

Essential Knowledge and skills:

• Demonstrated ability for excellence and high-quality in teaching within the school education area
• Knowledge of contemporary theoretical and policy debates and practice within the Education area
• Demonstrated ability to contribute to subject development, and provide specialised support to students on placement
• Strong digital literacy, in line with the University’s commitment to digital pedagogies in research, learning and teaching;
• Demonstrated ability to work collaboratively and constructively in teams, including multi-disciplinary teams.

Desirable Knowledge and skills:

• A completed doctoral degree in a relevant discipline;
• Broad knowledge and expertise enabling a contribution to teaching across multiple subjects and/or programs;
• Ability to contribute to the MGSE’s range of specialisms, and to teacher education more generally
• Capacity to contribute to the Master of Teaching through Clinical Specialist work as required
• Experience in community engagement with a capacity to build local and international networks and partnerships;
• Experience in leadership roles.

Other job-related information:
• Unrestricted right to work in Australia;
• Any offer of employment will be conditional upon receipt and maintenance of a valid Working with Children Check;
• Some out of hours work may be required;
• This position is based at the Parkville site; and
• Leave will not always be approved during teaching periods.