



POSITION DESCRIPTION

Veterinary Biosciences, Melbourne Veterinary School
Faculty of Science

Lecturer (Veterinary Biosciences)

POSITION NO	0058849
CLASSIFICATION	Lecturer Level B
SALARY	\$110,236 - \$130,900 per annum (pro rata for part-time)
SUPERANNUATION	Employer contribution of 17%
WORKING HOURS	Full-time (1.0 FTE)
BASIS OF EMPLOYMENT	Continuing, Teaching specialist

FLEXIBLE EMPLOYMENT

The University of Melbourne is strongly committed to supporting diversity and flexibility in the workplace. Applications for part-time or other flexible working arrangements will be welcomed and will be fully considered subject to meeting the inherent requirements of the position.

OTHER BENEFITS	http://about.unimelb.edu.au/careers/working/benefits
HOW TO APPLY	Online applications are preferred. Go to http://about.unimelb.edu.au/careers , select the relevant option ('Current Staff' or 'Prospective Staff'), then find the position by title or number.
CONTACT FOR ENQUIRIES ONLY	Professor Simon Bailey Tel +61 3 8344 6315 Email bais@unimelb.edu.au <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our website:
about.unimelb.edu.au/careers

Acknowledgement of Country

The University of Melbourne acknowledges the Traditional Owners of country throughout Australia. The University recognises the unique place held by Aboriginal and Torres Strait Islander peoples as the original custodians of country and their continued connection to the land, waterways, songlines and culture. The University respects all Aboriginal and Torres Strait Islander People and warmly embrace those students, staff, Elders and collaborators who identify as First Nations.

Position Summary

The Lecturer (Veterinary Biosciences) will provide excellence in teaching and will contribute to the Faculty's teaching in areas such as animal health, metabolism and the cardiovascular system. The position will draw upon clinical and basic scientific knowledge to deliver teaching to undergraduate and graduate students in the DVM program, particularly in the areas of physiology, immunology and pharmacology related to the domestic animals.

Reporting to the Head of Department, Veterinary Biosciences, the Lecturer (Veterinary Biosciences) will receive broad direction, with the ability to work independently and as part of a team.

The Doctor of Veterinary Medicine (DVM) degree program at the University of Melbourne is an innovative and world-leading course that takes an integrative 'body systems' approach to teaching in the preclinical sciences. This incorporates many case studies and teaching across the traditional disciplines of anatomy, physiology, pharmacology and pathology, as well as many other areas of animal health. This position will deliver teaching to Doctor of Veterinary Medicine (DVM) students, developing and delivering lectures, workshops and classes throughout the DVM program.

The Lecturer (Veterinary Biosciences) will actively participate in provision of mentoring and teaching of DVM students. The position will actively participate in leadership and service both within and outside the University and broader community and be an effective member of committees at the Department, School and Faculty as appropriate. As a Lecturer (Veterinary Biosciences), the incumbent will have demonstrated experience of independent teaching and will be required to develop teaching materials and contribute to the management and development of Veterinary Pre-Clinical Science teaching within the School. Lecturers at the University will have experience in scholarly activities through independent contribution in professional practice and expertise resulting in a sustained level of high impact publications and outputs.

As with all University staff, effective promotion of positive engagement in learning and career development of self and others, and actively promoting equity, diversity and cultural awareness consistent with University values is an expectation of this position.

The position will be primarily located at the Parkville campus of the University of Melbourne but will be expected to teach and to attend meetings, seminars and conferences. other campuses or facilities from time to time.

1. Key Responsibilities

As with all positions, career achievements will be interpreted relative to opportunity, including career disruptions due to caring responsibilities, time in industry, illness etc.

A level B academic should display evidence of potential for research excellence and a willingness to engage fully and creatively with education and leadership.

1.1 TEACHING AND LEARNING

- ▶ Make independent contributions to teaching and learning at all levels, which enhance student learning and experience in a variety of settings by delivering tutorials, lectures, practical demonstrations and laboratory-based workshops which may extend to preparation individual consultations and the provision of online resources.
- ▶ Assist in the development of innovative programs and curriculum design and development of learning materials.
- ▶ Maintain currency of professional expertise with the latest ideas in the discipline to enable teaching in the discipline and keep up to date with contemporary literature and contribute to the development of lecture content.
- ▶ Set, participate in, and mark student assessments.
- ▶ Teach subjects to a standard that delivers a high-quality learning experience.
- ▶ Provide academic mentoring and assistance to students.

1.2 RESEARCH AND RESEARCH TRAINING

- ▶ This is an Academic Teaching Specialist position and there is no expectation to undertake research, however, the incumbent may elect to undertake research, in a relevant discipline.

1.3 LEADERSHIP AND SERVICE

The appointee will be expected to:

- ▶ Contribute to a range of administrative functions, including those connected with their research activities, teaching responsibilities and the administration and governance of the School and / or Faculty of Science.
- ▶ Active participation in School and/or Faculty meetings and/or the committees that have responsibility for the administration and governance of the School.
- ▶ Involvement in professional activity in the discipline and/or multiple disciplines.
- ▶ Actively contribute to School activities such as Open day to promote student engagement.
- ▶ Promote a diverse and inclusive workplace where all staff and students feel welcome and safe.

1.4 OTHER

The appointee will be expected to:

- ▶ Actively participate in the University Performance Development Framework.
- ▶ Ensure an up-to-date record of University compliance courses, such as, but not limited to, Appropriate Workplace Behaviour, PDF for Staff and Supervisors, OH &S training courses.
- ▶ Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in section 4.

2. Selection Criteria

In order to be considered for interview by the Selection Panel, applicants must address the following Criteria in their application. Please visit the University website how to address [Essential Selection Criteria](#)

2.1 ESSENTIAL

- ▶ An awarded relevant veterinary degree or equivalent degree registrable in the State of Victoria or a post-graduate research degree awarded in a relevant discipline, or close to completion with relevant experience in a similar position.
- ▶ Demonstrated experience and the ability to provide teaching, guide, supervise and mentor students, trainees and technicians, as appropriate to students within the discipline.
- ▶ Prior experience in innovative and effective teaching at undergraduate/DVM level within a related discipline and/or at other Universities.
- ▶ Demonstrated capacity to work independently under limited supervision and as a member of the team to deliver high-quality teaching and/or scholarly outcomes.
- ▶ Excellent organisational and administrative abilities and strong interpersonal skills, including the ability to work with people from diverse backgrounds.
- ▶ Demonstrated experience in providing academic mentoring and consultation to students.
- ▶ Excellent written and oral communication skills in English, appropriate for scientific and lay audiences including the preparation of original oral and written presentations and publications.

2.2 DESIRABLE

- ▶ Demonstrated capacity to attract, or assist in attracting, external funding to support teaching and/or scholarly activities.
- ▶ Evidence of capacity to develop innovative approaches to teaching in veterinary science.
- ▶ Developed cross-cultural sensitivity in teaching and learning.

2.3 SPECIAL REQUIREMENTS OF THIS POSITION

- ▶ As the Faculty of Science is located over several metropolitan and regional campuses, staff may be required to travel to, or work from, other sites and campuses as required.
- ▶ You will be required to have current vaccination status for Tetanus, Hepatitis A and B and Q fever.
- ▶ This position requires the incumbent to hold a current and valid Working with Children Check. This clearance can be arranged by the University of Melbourne prior to the successful applicant starting.

3. Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification

and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University's People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to service for excellence and reach the targets of Advancing Melbourne.

4. Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/topics/responsibilities/>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

5. Other Information

5.1 FACULTY OF SCIENCE

<http://www.science.unimelb.edu.au>

Science at Melbourne is a global leader across fundamental and impactful scientific research and education. Science begins with curiosity, and we are dedicated to understanding the universe from the level of sub-atomic particles to the solar system. We aim to be leaders who positively impact the community locally and globally, addressing major societal issues from climate change to disease. Our discoveries help build an understanding of the world around us.

Our strength is our breadth of expertise. We are the second largest faculty in the University comprising seven schools: Agriculture, Food, Forest & Ecosystems Sciences, BioSciences, Chemistry, Geography, Earth & Atmospheric Sciences, Mathematics & Statistics, Physics and Veterinary Science.

This depth of knowledge positions the faculty to better understand, explore and impact our world and humanity, within a truly comprehensive Faculty of Science.

We have more than 150 years of experience in pioneering scientific thinking and analysis, leading to outstanding teaching and learning and offer a curriculum based on highly relevant research. We aim to train students with the knowledge and intellectual flexibility to drive the industries of tomorrow and lead across all levels of society.

We offer a range of undergraduate, honours, graduate and research degrees; enrolling more than 11,500 undergraduate and 3,750 graduate students.

We are dedicated to delivering leading transformative educational outcomes, underpinned by research, and an inclusive and inspiring student experience.

Excellence comes in many forms and diversity of thought, perspective and disciplines is essential to deliver globally leading science. At the core of our success is our focus on an inclusive environment for all in our community. Our Faculty's focus on equity, inclusion and belonging is grounded in our endeavour to ensure we are best placed to advance research, teaching and serve diverse national and global communities.

As a Science community we sit across six of the University's seven campuses – Parkville, Dookie, Burnley, Creswick, Shepparton and Werribee. This reach provides us with a unique perspective that is beneficial to our teaching and research. It also means we can offer our students a greater variety of learning experiences and internships to engage with industry partners to solve real-world issues.

We are highly research focused, performing strongly in the ARC competitive grants schemes, often out-performing the national average. The Faculty of Science is also currently growing its competitiveness and standing in the NHMRC space.

The Faculty is custodian of the Bio21 Molecular Science and Biotechnology Institute, Office for Environmental Programs, Australian Mathematical Sciences Institute (AMSI), the Indigenous Knowledge Institute and home to numerous Centres.

5.2 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>

5.3 ADVANCING MELBOURNE

The University's strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University's commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.

We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.

We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.

We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne's academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes; place, community, education, discovery and global.

5.4 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <http://www.unimelb.edu.au/governance>