LEARNING INTERVENTION ACADEMIC GROUP
Melbourne Graduate School of Education

Professor/Associate Professor of Educational Psychology and Learning

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<tr>
<th>POSITION NUMBER</th>
<th>0053758</th>
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<tr>
<td>UOM CLASSIFICATION / SALARY</td>
<td>Level E - $199,922 per annum&lt;br&gt;Level D - $158,624 - $174,754 per annum</td>
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<tr>
<td>SUPERANNUATION</td>
<td>Employer contribution of 17%</td>
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<tr>
<td>WORKING HOURS</td>
<td>Full Time (1.0 FTE)</td>
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<td>BASIS OF EMPLOYMENT</td>
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**HOW TO APPLY**
Go to [http://about.unimelb.edu.au/careers](http://about.unimelb.edu.au/careers), under Current staff or Prospective staff, select the relevant option (‘Current Opportunities’ or ‘Jobs available to current staff’) and search for the position by title or number.

Indigenous applicants are encouraged to apply.

**CONTACT FOR ENQUIRIES ONLY**
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*Please do not send your application to this contact*
THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia’s premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University of Melbourne employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Find out more about the University’s strategy, Advancing Melbourne, at https://about.unimelb.edu.au/strategy/advancing-melbourne

MELBOURNE GRADUATE SCHOOL OF EDUCATION

The Melbourne Graduate School of Education (MGSE) fosters staff productivity, growth and engagement in a collective effort to enrich the contribution that education makes to society. We conduct research and teaching that leads to the transformation of education practice both within and beyond the profession. MGSE stimulates learning that enriches the potential of students from around the world, enabling meaningful careers and profound contributions to communities. We provide research leadership, setting the direction for high-impact, innovative and responsive research that addresses the pressing issues of our time. We lead purposeful engagement with society, sharing our resources and expertise as part of collaborative efforts to build a resilient, equitable and sustainable future.

LEARNING INTERVENTION ACADEMIC GROUP

The Learning Intervention Academic Group supports academics with expertise in inclusive education, educational psychology, intervention and the learning sciences.

EQUAL OPPORTUNITY, DIVERSITY AND INCLUSION

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit. The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University’s People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.
The University values diversity because we recognise that the differences in our people’s age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment.

ABOUT THE ROLE

Position purpose:

This continuing leadership position sits within the Learning Intervention Academic Group which supports academics with expertise in inclusive education, educational psychology, wellbeing, learning interventions and the science of learning. The Associate Professor/Professor of Educational Psychology and Learning position will provide academic direction and leadership in the area of educational psychology at the Melbourne Graduate School of Education (MGSE). The Associate Professor/Professor of Educational Psychology and Learning will be an internationally distinguished academic in the field of educational psychology, with an outstanding track record in research including the demonstrated ability to attract substantial competitive research funding, a substantial publication record, and a history of the successful supervision of higher degree research students. The successful applicant will have proven leadership qualities and the ability to foster colleagues’ excellence in research.

The Associate Professor/Professor of Educational Psychology and Learning will also have a distinguished record of successful teaching and learning, including recognised leadership in the teaching of educational psychology. The successful applicant will provide leadership in curriculum, program development and student support ensuring a high-quality experience for students. They will have the vision and capacity to help shape and build the Graduate School of Education, will lead by example and will encourage and support staff in the delivery of excellence. The Associate Professor/Professor of Educational Psychology and Learning will be a well-respected educator who maintains an active teaching and research role and is a specialist within their field. The position will report to the Learning Intervention Academic Group Leader.

Master of Educational Psychology and Master of Educational Psychology/Doctor of Philosophy programs are key programs offered by MGSE. Consequently, the successful candidate will have extensive experience within education, learning and psychology. An understanding of the Accreditation requirements set by the Australian Psychology Accreditation Council, and the Australian Health Practitioners Regulation Agency is expected.

Reporting line: Academic Group Leader
No. of direct reports: 6
No. of indirect reports: 0
Direct budget accountability: no

Key Dimensions and Responsibilities:

Task level: Extensive
Organisational knowledge: Significant
Judgement: Extensive

Operational context: Academic Division

OH&S and compliance: All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct. These include general staff responsibilities and those additional responsibilities that apply for managers, supervisors and other personnel. Specific responsibilities for the role are available at http://safety.unimelb.edu.au/topics/responsibilities/. Staff must comply with all relevant requirements under the University’s risk management framework including legislation, statutes, regulations and policies.

Core Accountabilities:

The successful candidate will be directly involved in the leadership of the Master of Educational Psychology and Master of Educational Psychology/Doctor of Philosophy programs within the Learning Intervention Academic Group. General expectations for this leadership position include the ability to lead/supervise the Accreditation process for these programs and to be involved in the preparation of competent psychologist practitioners. General expectations for this leadership position include the ability to foster excellence in research, teaching and engagement within the graduate school, institution, community, and profession. The successful applicant will be a recognised scholar with a record of original, innovative and distinguished contributions to research, teaching and engagement.

Learning and Teaching

- Academic leadership of the suite of Master of Educational Psychology and Master of Educational Psychology/Doctor of Philosophy programs in the Graduate School including development of new and innovative programs.
- Contribution to the excellence of teaching in Master of Educational Psychology and Master of Educational Psychology/Doctor of Philosophy programs.
- Contribute to the enhancement of the School’s international academic reputation in teaching excellence in educational psychology and learning, to ensure optimal activity at the School and University level.
- Work closely with the Associate Deans and Professoriate to ensure excellence of academic programs in educational psychology and learning by enhancing and maintaining standards of international excellence in the School’s teaching.

Research (Advancement of the Discipline)

- Pursuit of research excellence in the field of educational psychology and learning through the development of a national and international profile of leadership that develops and disseminates research-based knowledge.
- Supervision of higher degree research students.
- Continuing publication of the results of original research and other scholarly endeavours in refereed journals, books, monographs, reports, refereed conference proceedings, and other publications of high international standing.
- Development of research programs funded by competitive research grants and consultancies.

**Engagement**
- Establishment and maintenance of networks with other Universities and researchers in the field.

**Leadership and Service**
- Provide collaborative leadership of the Graduate School’s academic initiatives in relation to educational psychology and learning by championing key objectives through a close working relationship with the Dean, and MGSE Executive.
- Foster the professional development of academic staff within the Graduate School.
- Identify and exploit strategic engagement opportunities with industry and government partners with the aim of growing research impact and developing commercial income streams.
- Initiate and be successful in applications to internal and external funding bodies to support innovation and development in educational psychology and learning.
- Contribute to the development of a strong engagement and knowledge partnerships culture in the Graduate School and assist staff to deepen their existing and new industry, government and community networks and partnerships.

**Selection Criteria:**

**Essential**
1. A PhD or doctoral degree in psychology, educational psychology, or education.
2. Thorough understanding of the legal and ethical constraints operating in the practice of psychology, reflected in a working knowledge of the Australian Psychology Accreditation Council’s requirements for psychology courses, and the National Law governing the practice of psychology and supervision of provisional psychologists.
3. Capacity to collaborate closely with other professional psychology programs operating in the University regarding professional training, practice, regulation and development.
4. Demonstrated knowledge of educational and developmental psychology and inclusive practice, particularly in educational settings and across the lifespan.
5. Experience in the development and implementation of programs, procedures and policies that address the educational, social and emotional needs of children and young people, and the systems that support them.
6. International recognition of contributions to their field of research substantiated by measures of quality and impact (such as publications, grants, invited presentations, research translation, leadership of collaborative and interdisciplinary research, consultancies and policy work for government and other high-level organisations).
7. Evidence of effective leadership of teaching, and/or research teams, psychological practice, or community agency.
8. A record of effective contribution to the discipline and institution, including staff supervision, support and mentoring, community engagement, and leadership in professional organisations.
Desireable

9. Full registration as a Psychologist with the Australian Health Practitioner Regulation Agency (AHPRA), with extensive experience in the practice of psychology.
10. AHPRA Endorsement in an area of psychological practice.
11. Approved as a Supervisor with The Psychology Board of Australia.

Other job-related information:

- The academic appointed to this position (Professor/Associate Professor of Educational Psychology and Learning) will oversee the preparation of accreditation documentation for the Master of Educational Psychology programs, as specified by the Australian Psychology Accreditation Council (APAC) in collaboration with the Director of Psychology programs in the Melbourne School of Psychological Sciences.
- The successful candidate will also work to increase the influence of their Academic Group, especially the Educational Psychology Team, both nationally and internationally. This leadership position entails staff supervision, mentoring and administrative responsibilities.
- Any offer of employment will be conditional upon receipt and maintenance of a valid Working with Children Check.