



POSITION DESCRIPTION

Melbourne Graduate School of Education

Professor of Literacies and Languages Education

POSITION NO	0056011
CLASSIFICATION	Level E
SALARY	\$204,320 per annum
SUPERANNUATION	Employer contribution of 17%
WORKING HOURS	Full-time (1.0 FTE)
BASIS OF EMPLOYMENT	Continuing – from July 1 2022
OTHER BENEFITS	https://about.unimelb.edu.au/careers/staff-benefits
HOW TO APPLY	Online applications are preferred. Go to http://about.unimelb.edu.au/careers , select the relevant option ('Current Opportunities' or 'Jobs available to current staff'), then find the position by title or number.
CONTACT FOR ENQUIRIES ONLY	Professor Janet Clinton, Deputy Dean Tel +61390353697 Email jclinton@unimelb.edu.au <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our website:
about.unimelb.edu.au/careers

Position Summary

The Professor of Literacies and Languages Education in the University of Melbourne is in a unique position to shape the future of Literacies and Languages education and research in Australia and internationally. They will have international standing in the field of Literacies and Languages Education, with specialisation in the field of English as a first or an additional language, or in languages other than English. The person appointed to this role will have an outstanding track record in research including a demonstrated ability to attract substantial research funding and will have proven leadership qualities in fostering colleagues' excellence in research. Additionally, the Professor position will be the recipient of major competitive research grants, have a substantial publication record, and will successfully supervise higher degree research students. The Professor of Literacies and Languages will also have a distinguished track record in teaching and learning, including recognised leadership in teaching and learning in Literacies and Languages. The position will provide leadership in curriculum, program development, and student support ensuring a high-quality experience for students. As an experienced academic leader, the Professor will report to the Dean and will have the vision and capacity to contribute towards shaping and building the Melbourne Graduate School of Education, and the University.

The Professor of Literacies and Languages provides academic leadership and strategic direction for the Literacies and Languages Education (LALE) Cognate Group in the Melbourne Graduate School of Education. The work of the group spans research, teaching, and engagement in: literacies and languages pedagogies; policies and curriculum; teaching and teacher education; grammars and literary knowledges; and emerging literacies and pluriliteracies associated with diversity, mobility, and the ubiquity of new technologies and social media.

In addition to the leadership of the LALE group, the Professor of Literacies and Languages will also be expected to take a leading role on MGSE and University committees, and in promoting literacies and languages education in public forums outside the University, both nationally and internationally. They will forge links with professional associations, government, and community organizations supporting the teaching of literacies and languages.

1. Key Responsibilities

1.1 RESEARCH—ADVANCEMENT OF THE DISCIPLINE

- Pursue excellence in the field of literacies and languages education through leadership of a research program with national and international impact;
- Supervise higher degree research students;
- Publish the results of original research and other scholarly endeavours in high-impact refereed journals, books, monographs, reports, refereed conference proceedings and other publications of international standing; and
- Initiate and develop large-scale research programs funded by competitive state, national, and international research grants and consultancies.

1.2 TEACHING AND LEARNING

- Lead the suite of MGSE academic programs in languages and literacies education, including the development of new and innovative programs;
- Guide MGSE's research-driven teaching programs in literacies and languages, including mother tongue, bilingual, and additional languages education;

- Enhance MGSE's international academic reputation in teaching excellence to ensure optimal activity at the School and University level; and
- Collaborate closely with the Dean, the Associate Deans, and Professoriate to ensure excellence in literacies and languages education, and to enhance and maintain international excellence in the School's teaching.

1.3 ENGAGEMENT

- Establish and maintain networks with other universities, governments, professional association and community organisations and researchers in the field.

1.4 LEADERSHIP AND SERVICE

- Provide collaborative leadership of the School's academic initiatives, championing key objectives through close working relationship with the Dean, and MGSE Executive;
- Foster the guidance and professional development of academic staff within MGSE;
- Identify and exploit strategic engagement opportunities with industry and government partners to grow research and developing commercial income streams;
- Successfully initiate applications for internal and external funding to support and grow innovation and developments; and
- Contribute to the development of a strong engagement and knowledge partnerships culture in the Graduate School and develop strategies to assist staff in furthering their existing networks, as well as developing new industry, government and community networks and partnerships.

2. Selection Criteria

2.1 ESSENTIAL

- A relevant doctoral qualification;
- Recognition as an eminent authority within the field of literacies and languages, with an outstanding internationally recognised record of innovative research and scholarship demonstrated by a strong record of publication in leading international journals, research manuscripts, conference presentations, etc.;
- A distinguished career in teaching, and engagement in literacies and languages education;
- Established knowledge and understanding of international and national education policy environments, with a demonstrated ability to research and analyse global trends, and the strategic initiatives taken to address these;
- Superior communication and stakeholder management skills, with the ability to identify collaboration opportunities and attract funding grants, facilitate communication between the MGSE and key collaborators (such as industry, community, policy makers, government, and academic peers), and the ability to motivate, persuade, and negotiate with these organisations;

- Experience in bridging traditional disciplines and leading interdisciplinary collaborations related to literacies and languages, with demonstrated ability to establish networks effectively within the University and within schools;
- Proven ability in staff management and a demonstrated ability to motivate and lead colleagues to grow and work collaboratively and effectively as part of a team, managing existing resources to maximum effect while building capacity for future; and
- Evidence of ability to work in transforming digital spaces, for research and teaching.

2.2 DESIRABLE

- Understanding of the University of Melbourne's research, engagement, and teaching and learning strategies associated with the University's strategic plan, *Advancing Melbourne*, and the Melbourne Model;
- A record of receiving significant funding from consultancies; and
- Experience in the development of eLearning environments and resources.

3. Special Requirements

- Any offer of employment will be conditional upon receipt and maintenance of a valid Working with Children Check;
- Some out of hours work will be required; and
- This position is based at the Parkville site. Travel to other sites may be required.

4. Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion, and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the *Advancing Melbourne* strategy that addresses diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of *Advancing Melbourne*.

5. Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/people/community/responsibilities-of-personnel>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

6. Other Information

6.1 ORGANISATION UNIT

The Melbourne Graduate School of Education (MGSE) fosters staff productivity, growth and engagement in a collective effort to enrich the contribution that education makes to society. We conduct research and teaching that leads to the transformation of education practice both within and beyond the profession. MGSE stimulates learning that enriches the potential of students from around the world, enabling meaningful careers and profound contributions to communities. We provide research leadership, setting the direction for high-impact, innovative and responsive research that addresses the pressing issues of our time. We lead purposeful engagement with society, sharing our resources and expertise as part of collaborative efforts to build a resilient, equitable and sustainable future.

For more information about us, visit: <https://education.unimelb.edu.au/>

6.2 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>

6.3 ADVANCING MELBOURNE

The University's strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University's commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

- We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.
- We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.
- We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.
- We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne's academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes: place, community, education, discovery and global.

6.4 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <https://about.unimelb.edu.au/strategy/governance>