

## POSITION DESCRIPTION

Department of Audiology and Speech Pathology  
Faculty of Medicine, Dentistry & Health Sciences

### Associate Lecturer in Practice Education – Speech Pathology

POSITION NO	0065588
CLASSIFICATION	Level A, Associate Lecturer (Education Focussed)
SALARY	\$83,468 - \$113,262 (pro-rata)
SUPERANNUATION	Employer contribution of 17%
WORKING HOURS	Full time
BASIS OF EMPLOYMENT	Fixed term from 1 June 2025 to 31 May 2027
OTHER BENEFITS	<a href="https://about.unimelb.edu.au/careers/staff-benefits">https://about.unimelb.edu.au/careers/staff-benefits</a>
HOW TO APPLY	Online applications are preferred. Go to <a href="http://about.unimelb.edu.au/careers">http://about.unimelb.edu.au/careers</a> , select the relevant option ('Current Opportunities' or 'Jobs available to current staff'), then find the position by title or number.
CONTACT FOR ENQUIRIES ONLY	Elaina Kefalianos Email preferred in the first instance with phone call follow-up: Tel +61 3 8344 4859 Email <a href="mailto:ekefalianos@unimelb.edu.au">ekefalianos@unimelb.edu.au</a> <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our website:  
[about.unimelb.edu.au/careers](http://about.unimelb.edu.au/careers)

## ***Acknowledgement of Country***

The University of Melbourne acknowledges the Traditional Owners of the unceded land on which we work, learn and live: the Wurundjeri Woi Wurrung and Bunurong peoples (Burnley, Fishermans Bend, Parkville, Southbank and Werribee campuses), the Yorta Yorta Nation (Dookie and Shepparton campuses), and the Dja Dja Wurrung people (Creswick campus).

The University also acknowledges and is grateful to the Traditional Owners, Elders and Knowledge Holders of all Indigenous nations and clans who have been instrumental in our reconciliation journey.

We recognise the unique place held by Aboriginal and Torres Strait Islander peoples as the original owners and custodians of the lands and waterways across the Australian continent, with histories of continuous connection dating back more than 60,000 years. We also acknowledge their enduring cultural practices of caring for Country.

We pay respect to Elders past, present and future, and acknowledge the importance of Indigenous knowledge in the Academy. As a community of researchers, teachers, professional staff and students we are privileged to work and learn every day with Indigenous colleagues and partners.

## ***Position Summary***

We are seeking a passionate and experienced speech pathology professional to join our dynamic practice education team in a unique academic role that bridges clinical practice and education. This position offers an exciting opportunity to contribute to the development of future speech pathologists while remaining embedded in real-world clinical settings. The successful candidate will supervise students on placement within our established partner services, working collaboratively to extend and enhance service delivery while supporting students' clinical learning. They will also play a key role in designing and supporting innovative placement models that respond to evolving workforce and service needs, ensuring students gain high-quality, practice-ready experiences in diverse settings. Additionally, they will foster strong relationships with practice educators, providing guidance and resources to enhance student supervision and the overall quality of clinical education.

This role is an excellent pathway into academia for clinicians looking to expand their impact beyond direct service provision. Alongside student supervision, the successful candidate will contribute to teaching activities within the Master of Speech Pathology program, supporting evidence-based learning and professional skill development. They will be actively involved in shaping new approaches to practice education, including interprofessional and community-based learning experiences. Engagement with research, scholarship, and professional collaboration will also be encouraged, providing opportunities to contribute to the ongoing enhancement of speech pathology education and practice. With a supportive team environment and opportunities for career development, this position offers a rewarding blend of teaching, clinical education, and leadership in innovative placement design.

### ***1. Key Responsibilities***

Work as a clinician within an established partner service, coordinating service delivery while identifying and creating meaningful learning opportunities for speech pathology students.

Supervise and assess speech pathology students on placement ensuring high-quality practice education experiences that contribute to both student development and service enhancement.

Develop, implement, and evaluate innovative placement models that enhance student learning and align with evolving workforce and service needs, including interprofessional and community-based placements.

Provide support, training and resources to practice educators to enhance student supervision, foster best practices, and strengthen partnerships with external placement providers

Contribute to teaching activities within the Master of Speech Pathology program, integrating contemporary clinical knowledge, evidence-based practice, and professional skill development.

Engage in scholarly activities, professional collaboration, and research to support the continuous improvement of practice education models and speech pathology training.

Work closely with external partners, university colleagues, and professional networks to support student learning, enhance placement opportunities, and contribute to the strategic development of speech pathology education.

## ***2. Selection Criteria***

### **2.1 ESSENTIAL**

A degree in Speech Pathology and eligibility for membership with Speech Pathology Australia.

Prior experience supervising speech pathology students or mentoring early-career professionals in a clinical setting.

Clinical experience as a speech pathologist, with a strong understanding of evidence-based practice and contemporary approaches to assessment and intervention across diverse settings.

Demonstrated experience in supervising speech pathology students or mentoring early-career professionals, with the ability to foster high-quality learning experiences in clinical settings.

Demonstrated ability to think creatively and collaboratively about student placement models, with an interest in developing and implementing innovative approaches to practice education.

A strong interest in student learning and development, with the potential to contribute to teaching, training, or professional development activities in an academic or clinical setting.

Strong interpersonal and communication skills, with the ability to build and maintain effective partnerships with clinical educators, external service providers, and academic colleagues.

### **2.2 DESIRABLE**

Awareness of interprofessional education and collaborative practice within healthcare and its application to student learning.

Interest or experience in research, quality improvement, or scholarship related to speech pathology practice or education.

## 2.3 OTHER JOB-RELATED INFORMATION

This position requires the incumbent hold a current and valid Working with Children Check. The University of Melbourne is dedicated to safeguarding the welfare of all community members, especially those most vulnerable. As part of our commitment to child safety and in line with the Victorian Child Safe Standards, this position will be required to hold a valid Employee WWCC, regardless of where in the University an employee may work or what work they do.

## 3. *Equal Opportunity, Diversity and Inclusion*

The University is an equal-opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion, and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the Advancing Melbourne strategy that addresses diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Advancing Melbourne.

## 4. *Occupational Health and Safety (OHS)*

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<https://safety.unimelb.edu.au/people/community/responsibilities-of-personnel>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

## 5. *Other Information*

### 5.1 ORGANISATION UNIT

Department of Audiology and Speech Pathology

<https://healthsciences.unimelb.edu.au/departments/audiology-and-speech-pathology>

## 5.2 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>

## 5.3 ADVANCING MELBOURNE

The University's strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University's commitment to its people, place, and partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.

We will be recognised locally and globally for our leadership on matters of national and global importance through outstanding research, scholarship, and a commitment to collaboration.

We will be empowered by our sense of place and connections with communities. We will take opportunities to advance the University and the City of Melbourne in close collaboration and synergy.

We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne's academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program that will reshape the campus and our contribution to the communities we engage with. This strategy and the priorities proposed are centred around five intersecting themes: place, community, education, discovery and global.

## 5.4 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <https://about.unimelb.edu.au/strategy/governance>