School of Health Sciences
Department of Social Work

Social Work Field Education Tutor (Multiple positions)

**Position No**: 0062533

**Classification**: Associate Lecturer, Level A.5 (A.6 with PhD)

**Salary**: $101,648 – 105,518 p.a. (pro rata for part-time)

**Superannuation**: Employer contribution of 17%

**Working Hours**: Part-time (0.2 - 0.8 FTE)

**Basis of Employment**: Fixed term for 4 months

**Other Benefits**: [https://about.unimelb.edu.au/careers/staff-benefits](https://about.unimelb.edu.au/careers/staff-benefits)

**How to Apply**: Online applications are preferred. Go to [http://about.unimelb.edu.au/careers](http://about.unimelb.edu.au/careers), select the relevant option (‘Current Opportunities’ or ‘Jobs available to current staff’), then find the position by title or number.

**Contact for Enquiries Only**: Dr Bronwyn McFadyen
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Email Bronwyn.mcfadyen@unimelb.edu.au

*Please do not send your application to this contact*

For information about working for the University of Melbourne, visit our website: [about.unimelb.edu.au/careers](http://about.unimelb.edu.au/careers)
Acknowledgement of Country

The University of Melbourne acknowledges the Traditional Owners of the unceded land on which we work, learn and live: the Wurundjeri Woi Wurrung and Bunurong peoples (Burnley, Fishermans Bend, Parkville, Southbank and Werribee campuses), the Yorta Yorta Nation (Dookie and Shepparton campuses), and the Dja Dja Wurrung people (Creswick campus).

The University also acknowledges and is grateful to the Traditional Owners, Elders and Knowledge Holders of all Indigenous nations and clans who have been instrumental in our reconciliation journey.

We recognise the unique place held by Aboriginal and Torres Strait Islander peoples as the original owners and custodians of the lands and waterways across the Australian continent, with histories of continuous connection dating back more than 60,000 years. We also acknowledge their enduring cultural practices of caring for Country.

We pay respect to Elders past, present and future, and acknowledge the importance of Indigenous knowledge in the Academy. As a community of researchers, teachers, professional staff and students we are privileged to work and learn every day with Indigenous colleagues and partners.

Position Summary

This is an exciting opportunity to join an innovative academic team working in the Department of Social Work, School of Health Sciences, within the Faculty of Medicine, Dentistry and Health Sciences. These positions are fixed term appointments, supporting our field education program in our Master of Social Work degree.

We are seeking student-centered, strengths-based social workers, who are keen to engage with our students and industry partners in supporting successful placement learning. The role is particularly suited to social workers who have experience in social work education - in particular, teaching students on field education placements.

Tutors undertake the assessment of students during their Master of Social Work placement subject, Supervised Field Placement. The tutor is a point of contact for both the student and Field Educator during the placement period. They meet with the student and Field Educator at least twice during the placement (online face-to-face meetings) to conduct Progress Reviews (also known as Liaison Visits). They are also responsible for the final assessment of the students, as evidenced by performance tasks throughout the placement.

These positions report to the Director of Social Work Field Education.

1. Key Responsibilities

- Providing learning support to students and industry partners throughout student enrolment in their MSW placement subjects
- Undertaking assessment of student learning, by participating in placement assessment visits and tasks related to student progression
- Advising the Social Work Field Education team when difficulties arise for students and/or industry partners on placements, and assisting with finding solutions.
2. **Selection Criteria**

2.1 **ESSENTIAL**
- A minimum of five years full-time, post-qualifying social work practice experience
- A social work qualification that provides eligibility for membership of the AASW

2.2 **DESIRABLE**
- A strong evidenced commitment to positive engagement with students and their learning needs.
- Excellent stakeholder engagement skills.
- Sound written and verbal communication skills.

2.3 **OTHER JOB RELATED INFORMATION**
- This position requires the incumbent to hold a current and valid Working with Children Check.

3. **Equal Opportunity, Diversity and Inclusion**

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion, and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the Advancing Melbourne strategy that addresses diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people’s age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Advancing Melbourne.

4. **Occupational Health and Safety (OHS)**

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.
OHS responsibilities applicable to positions are published at:

https://safety.unimelb.edu.au/people/community/responsibilities-of-personnel

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

5. Other Information

5.1 DEPARTMENT OF SOCIAL WORK, SCHOOL OF HEALTH SCIENCES

https://healthsciences.unimelb.edu.au/departments/socialwork

In July 2009, Social Work became a Department of the School of Health Sciences, in the Faculty of Medicine, Dentistry and Health Sciences. Social Work was established at The University of Melbourne in 1940 and continues to be one of the leading departments in the Asia-Pacific region.

Social Work has a significant research profile and close local and national links with key human service agencies in the government and non-government sectors, social work professional bodies and other major social work schools internationally.

Since 2008 the Social Work has been offering a qualifying Master of Social Work Degree as well as several specialist Masters post-qualifying courses. In 2014, the Department has been jointly delivering the Master of Narrative Therapy and Community Work program with the Dulwich Centre, Adelaide. Then in 2016, in a new development for the Department, it began offering online post-qualifying courses – a Master of Advanced Social Work/Health and Human Services. Social Work also has a long standing, strong and vibrant PhD program focused on training future leaders in the profession and academia.

5.2 FACULTY OF MEDICINE, DENTISTRY AND HEALTH SCIENCES

www.mdhs.unimelb.edu.au

The Faculty of Medicine, Dentistry and Health Sciences (MDHS) plays a vital role in the delivery of the University of Melbourne’s Strategic Plan 2015-2020: Growing Esteem by providing current and future generations with education and research equal to the best in the world. It is Australia’s largest and leading biomedical research faculty. It employs more than 1,700 members of staff, has more than 8,000 students, and total revenue of $607 million for 2015. Reflecting the complexity of today’s global health landscape, the Faculty is made up of six different Schools and four Strategic Research Initiatives, and draws together all areas of human health, ranging from the most basic to the most applied areas of research. The Faculty contributes close to 50 per cent of research conducted at the University.

The Faculty has appointed Australia’s first Associate Dean (Indigenous Development) to lead the development and implementation of the Faculty’s Reconciliation Action Plan (RAP), which will be aligned with the broader University-wide plan. To enable the Faculty to improve its Indigenous expertise knowledge base, the Faculty’s RAP will address Indigenous employment, Indigenous student recruitment and retention, Indigenous cultural recognition and building partnerships with the Indigenous community as key areas of development.
5.3 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia’s premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at http://about.unimelb.edu.au/careers

5.4 ADVANCING MELBOURNE

The University’s strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University’s commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

▶ We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.
▶ We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.
▶ We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.
▶ We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne’s academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes; place, community, education, discovery and global.

5.5 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at https://about.unimelb.edu.au/strategy/governance