Postdoctoral Research Fellow in Machine Learning

POSITION NO 0048938

CLASSIFICATION Level A

SALARY $80,258 - $108,906 p.a. (pro rata for part-time)

SUPERANNUATION Employer contribution of 17%

WORKING HOURS Full-time

BASIS OF EMPLOYMENT Fixed term for 3 years

OTHER BENEFITS https://about.unimelb.edu.au/careers/staff-benefits

HOW TO APPLY Online applications are preferred. Go to http://about.unimelb.edu.au/careers, select the relevant option (‘Current Opportunities’ or ‘Jobs available to current staff’), then find the position by title or number.

CONTACT FOR ENQUIRIES ONLY Dr Feng Liu
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Please do not send your application to this contact

For information about working for the University of Melbourne, visit our website: about.unimelb.edu.au/careers
Acknowledgement of Country

The University of Melbourne acknowledges the Traditional Owners of country throughout Australia. The University recognises the unique place held by Aboriginal and Torres Strait Islander peoples as the original custodians of country and their continued connection to the land, waterways, songlines and culture. The University respects all Aboriginal and Torres Strait Islander People and warmly embrace those students, staff, Elders and collaborators who identify as First Nations.

Commitment to Diversity and Inclusion

The Faculty of Engineering and Information Technology (FEIT) is committed to creating a diverse and inclusive environment that welcomes and values all people. We recognise that diversity is essential in contributing to the success of FEIT. Women, Aboriginal and Torres Strait Islanders, the LGBTIQ+ community, people living with disability and those from a culturally and linguistically diverse background, are strongly encouraged to apply.

Position Summary

You will conduct research and teaching with Dr Feng Liu (https://fengliu90.github.io/index.html), leading to the preparation and publication of research outcomes in top-tier machine learning/cybersecurity conferences and journals. You will be located in the School of Computing and Information Systems in the Faculty of Engineering and Information Technology (FEIT) and will be expected to be an active member of the Department, collaborating with other researchers. You will undertake small amounts of teaching and research supervision directly related to the area of machine learning, as required.
1. **Key Responsibilities**

The University of Melbourne sets ‘Minimum Standards for Academic Levels’ (MSALs) which are expected from academic staff. The levels are differentiated by level of complexity, degree of autonomy, leadership requirements of the position, and level of achievement of the academic and may be amended from time to time.

Below is the MSALs for Level A academic staff. The Key Responsibilities, outlined in this section, are to be read in conjunction with this MSAL.

- A Level A Academic will work with the support and guidance from more senior Academics and will work under the supervision of an Academic at Level B and above.
- A Level A Academic is expected to develop their expertise in teaching, scholarship and/or research with an increasing degree of autonomy and may work with limited supervision and/or as part of a team.
- A Level A Academic will contribute to teaching at the University (at a level appropriate to their skills and experience) and/or undertake research and/or engage in professional activities appropriate to their profession or discipline. The Academic will undertake administration primarily relating to their activities with the Faculty. The contribution to teaching and supervision of students of Level A Academics will be primarily at undergraduate and graduate diploma level. The results of research conducted may be published as sole author or in collaboration.

1.1 **TEACHING AND LEARNING**

- Contribute to teaching, training, scientific mentoring and supervision of students;
- Supervise junior research staff in the appointee’s area of expertise;
- Conduct lectures, tutorials, mark and undertake laboratory duties as required by the Department.

1.2 **RESEARCH AND RESEARCH TRAINING**

- Independently plan and carry out research on trustworthy machine learning;
- Develop effective timelines and milestones based on goals of the research programme;
- Regularly write technical reports on the outputs of the research conducted, and maintain accurate and detailed records of all research conducted;
- Participate in preparation of manuscripts for publication in top-tier conference and journals in machine learning area or cybersecurity area;
- Liaise effectively with collaborators with a variety of internal and external stakeholders;
- Assist other researchers in carrying out research in order to work as a team and further the department’s research output;
- Contribute to the development of the Department’s and the School’s strong research program in machine learning;
- Work towards building an independent research project;

1.3 **LEADERSHIP AND SERVICE**

- Active participation in the communication and dissemination of research;
- Identify sources of funding to support individual or collaborative projects, relating to teaching, research and engagement practice in the discipline;
Effective supervision of research support staff

1.4 ENGAGEMENT
- Active participation in some outreach activities relating to research and scholarship;
- Effective liaison with external networks to foster collaborative partnerships;
- Involvement in professional activities, including consultations and referrals;
- Present results at local, national forums;
- Attend and actively participate in departmental seminars, meetings and/or committee memberships.

2. Selection Criteria

2.1 ESSENTIAL
- A PhD in computer science, or closely related discipline;
- A record of quality research as evidenced by publications in leading conferences in machine learning and cybersecurity, such as NeurIPS, ICML, ICLR, AISTATS, CVPR, ICCV, ECCV, ACL, EMNLP, NAACL, CCS, NDSS, S&P, USENIX Security, AAAI, and IJCAI;
- Ability to perform independent research;
- Demonstrated capacity to communicate research concepts to technical and non-technical audiences;
- Capability for innovative research, as evidenced by scholarly publication;
- Experience in using initiative, working with minimal supervision and ability to prioritise tasks to achieve research objectives within timelines;
- Excellent written and verbal communication skills, demonstrated by presentation of research results at conferences, internal forums and through manuscript submissions;
- Excellent interpersonal skills, including an ability to interact with internal and external stakeholders (academic, administrative and support staff) in a courteous and effective manner.

2.2 DESIRABLE
- Experience in trustworthy machine learning, such as transfer learning, model adaptation, adversarial training/detection, out-of-distribution generalization/detection, model-inversion attack, membership inference attack, and model reprogramming;
- Experience in supervision of students and/or research assistants;
- Experience in submission of grant applications;

2.3 SPECIAL REQUIREMENTS OF THE ROLE
- This position requires the incumbent to hold a current and valid Working with Children Check.
Occasional work out of ordinary hours, travel, etc.
Perform other tasks as requested by the supervisor or the Head of the Department

3. Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion, and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the Advancing Melbourne strategy that addresses diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people’s age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Advancing Melbourne.

4. Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:
https://safety.unimelb.edu.au/people/community/responsibilities-of-personnel

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

5. Other Information

5.1 THE SCHOOL OF COMPUTING & INFORMATION SYSTEMS

The School of Computing & Information Systems (CIS) undertakes research and teaching across a range of information technology disciplines including Software Engineering, Information Systems, and Computer Science. CIS is the most highly ranked School of Computing and Information Systems in Australia according to all major rankings (THE, QS, ARWU). It offers a comprehensive range of IT and IS courses at all levels, including offerings in science, engineering, and business, and is at the forefront of computing research in Australia and internationally with close links to major computing
research initiatives, including Melbourne Bioinformatics, CSL, The Cremorne Digital Hub and CSIRO's DATA61.

The School’s aim is to attract and retain outstanding staff available in order to maintain its lead in research and teaching. We have an existing highly successful research team in the area of the appointment, a large number of PhD students, and a substantial cohort of graduate students in our coursework Masters programs.

To find out more about CIS, visit: http://www.cis.unimelb.edu.au/

5.2 FACULTY OF ENGINEERING AND INFORMATION TECHNOLOGY

The Faculty of Engineering and Information Technology (FEIT) has been the leading Australian provider of engineering and IT education and research for over 150 years. We are a multidisciplinary School organised into three key areas; Computing and Information Systems (CIS), Chemical and Biomedical Engineering (CBE) and Electrical, Mechanical and Infrastructure Engineering (EMI). FEIT continues to attract top staff and students with a global reputation and has a commitment to knowledge for the betterment of society.

FEIT has never been better positioned as a global leader, anchored in the dynamic Asia Pacific region, creating and curating knowledge to address some of the world’s biggest challenges. Through our students and our relationships with communities, we can not only respond to society’s needs but anticipate and create engineering and IT solutions for the future.

https://eng.unimelb.edu.au/
https://eng.unimelb.edu.au/about/join-feit

Our ten-year strategy, FEIT 2025, is our School’s commitment to bring to life the University-wide strategy Advancing Melbourne and reinforce the University of Melbourne’s position as one of the best in the world.

To achieve our ambitions, we will continue to build new infrastructure to enable our teaching, research and engagement; we continue to recruit outstanding people from around the world; and we continue to attract high-quality students from across the globe who are at the heart of our enterprise.

https://eng.unimelb.edu.au/about/feit-2025

5.3 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia’s premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at http://about.unimelb.edu.au/careers

5.4 ADVANCING MELBOURNE
The University’s strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University’s commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

- We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.
- We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.
- We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.
- We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne’s academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes: place, community, education, discovery and global.

5.5 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at https://about.unimelb.edu.au/strategy/governance