Melbourne Dental School  
Faculty of Medicine, Dentistry and Health Sciences

Associate Professor in Restorative Dentistry and General Practice

POSITION NO 0059338

CLASSIFICATION Level D

SALARY $140,433 - $161,926 p.a. (pro rata for part-time)

SUPERANNUATION Employer contribution of 17%

WORKING HOURS Full time

BASIS OF EMPLOYMENT Continuing

OTHER BENEFITS https://about.unimelb.edu.au/careers/staff-benefits

HOW TO APPLY Online applications are preferred. Go to http://about.unimelb.edu.au/careers, select the relevant option (‘Current Opportunities’ or ‘Jobs available to current staff’), then find the position by title or number.

CONTACT FOR ENQUIRIES ONLY  
Professor Alastair Sloan  
Tel: +61 3 9341 1478  
Email: alastair.sloan@unimelb.edu.au

Please do not send your application to this contact

For information about working for the University of Melbourne, visit our website: about.unimelb.edu.au/careers
Acknowledgement of Country

The University of Melbourne acknowledges the Traditional Owners of the unceded land on which we work, learn and live: the Wurundjeri Woi Wurrung and Bunurong peoples (Burnley, Fishermans Bend, Parkville, Southbank and Werribee campuses), the Yorta Yorta Nation (Dookie and Shepparton campuses), and the Dja Dja Wurrung people (Creswick campus).

The University also acknowledges and is grateful to the Traditional Owners, Elders and Knowledge Holders of all Indigenous nations and clans who have been instrumental in our reconciliation journey.

We recognise the unique place held by Aboriginal and Torres Strait Islander peoples as the original owners and custodians of the lands and waterways across the Australian continent, with histories of continuous connection dating back more than 60,000 years. We also acknowledge their enduring cultural practices of caring for Country.

We pay respect to Elders past, present and future, and acknowledge the importance of Indigenous knowledge in the Academy. As a community of researchers, teachers, professional staff and students we are privileged to work and learn every day with Indigenous colleagues and partners.

Position Summary

The Associate Professor in Restorative Dentistry will work closely with academic staff to promote excellence in restorative sciences for entry into the dental profession. They will demonstrate excellence in pre-clinical and clinical teaching, supporting teaching within the Doctor of Dental Surgery (DDS) degree program. They will also work collaboratively across disciplines supporting restorative clinical dentistry teaching where necessary in the Bachelor of Oral Health (BOH) program.

The Associate Professor in Restorative Dentistry will undertake impactful and translational research in the broader field of restorative sciences including, but not exclusive to, materials science, tooth wear, tissue repair/regeneration, scholarship of teaching and learning (SoTL) and clinical restorative dentistry.

This position will be actively supported by the Director of Teaching and Learning, Director of DDS and Director of Research and will work closely with The Academic Lead for Assessment, Course Directors, Division Leads and other academic staff at the School and the Faculty. The position will also be expected to engage widely with the new Faculty Collaborative Practice Centre as this develops.

The successful incumbent will be part of our dedicated Team focusing on strategic reviews of education, research and organisational structure and will be actively supported in career development and leadership development.

1. Key Responsibilities

1.1 Research and Research Training

- Conduct independent and collaborative research in association with research teams within the Melbourne Dental School and the University
- Publications, including (but not limited to) peer reviewed journal articles, book chapters, policy outputs and commissioned reports. Prepare presentations for professional and scientific conferences.
Prepare and submit research grant proposals or attract research contracts from external funding agencies.

Contribute and support the development of the School’s research strategy.

Supervise graduate research (PhD) students, DDS and/or Doctor of Clinical Dentistry (DCD) students and honours students.

1.2 TEACHING AND LEARNING

Senior academic leadership of curriculum design and development including assessment and evaluation in curriculum areas related to restorative dentistry restorative sciences and general practice.

Represent the School, where appropriate, at relevant committees and working groups

Subject Co-ordination and delivery of clinical teaching in general dental practice and restorative dentistry to clinical DDS and where relevant BOH students.

Provide consultation, feedback and mentoring to all students being supervised on their academic progress.

Provide advice to government, accreditation and peak bodies (local, state, national, international) where necessary.

1.3 LEADERSHIP AND SERVICE (IF APPLICABLE)

Active engagement in service, leadership and coordination roles in the discipline, School and Faculty demonstrating respectful, inclusive behaviours at all times and building trust amongst colleagues.

Active participation in committees (discipline, School, Faculty, University).

Leadership beyond the Academy including (but not limited to) engagement with professional organisations and bodies.

Leadership in development of national and international institutional partnerships and networks.

Active participation in professional activities related to the advancement of the discipline of Dentistry and Oral Health.

Influential contributions to mentoring and career development of colleagues.

Effective demonstration and promotion of Faculty of Medicine, Dentistry and Health Sciences values including diversity and inclusion and high standards of ethics and integrity.

1.4 COMPLIANCE AND OH&S

Maintain a sound knowledge of current University Policy and Procedures, and reliably follow these or provide compliant advice to others.

Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in Section 3 and 4.

Behavioural Expectations - All staff are expected to maintain the following behaviours:

- Treat everyone equitably; act fairly with staff and demonstrate respect for diversity.
- Be an effective team player who is cooperative and gains the trust and support of staff, peers and clients through collaboration.
2. Selection Criteria

2.1 ESSENTIAL

- A completed primary dental qualification registrable with the Dental Board of Australia, with experience working in general practice dentistry and current AHPRA registration (with no current or prior notifications) and a completed PhD in an appropriate field of expertise.
- An internationally recognised publication record of distinction and innovation.
- A record of success in gaining research grants and contracts.
- Extensive knowledge of the sector and demonstrated ability to collaborate with industry partners to deliver collaborative engagement programs.
- Experience in clinical teaching in dentistry and demonstrated ability for excellence in teaching including the capacity to initiate course development.
- Ability to explore new educational methods to improve teaching and learning and student learning capabilities.
- Experience in course design and materials development related to clinical practice education.
- Demonstrated ability to work independently as well as work positively in a team and to collaborate in team-taught courses.
- Demonstrated excellence in leadership and management including the capacity to contribute to strategic planning that will advance the discipline.

2.2 DESIRABLE

- Experience of leadership within external professional organisations, academic societies and communities.
- A capacity to develop and foster new engagement activities, including the willingness and capacity to participate in external events.
- Experience in the use of and teaching of digital dentistry.

2.3 OTHER JOB RELATED INFORMATION

- This position requires the incumbent to hold a current and valid Working with Children Check and criminal records check with Victoria Police.
- Occasional work out of ordinary hours, travel, etc.

3. Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion, and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the Advancing Melbourne strategy that addresses diversity and inclusion, equal employment
opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people’s age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Advancing Melbourne.

4. **Occupational Health and Safety (OHS)**

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

https://safety.unimelb.edu.au/people/community/responsibilities-of-personnel

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

5. **Other Information**

5.1 **MELBOURNE DENTAL SCHOOL**

www.dental.unimelb.edu.au

The Melbourne Dental School has a strong tradition in dental research and an established international reputation in several research areas. Research in the School is an integral component of staff and student activities underpinning both the undergraduate and graduate curricula. The major research activities of the school are conducted via three Divisions and four major research groups, which range translational biomedical science to clinical studies, pedagogical research. The Head of School joined the University of Melbourne in 2020 and is leading a programme of change within the School focusing on strategic reviews of education, research and organisational structure, known as MDS'25.

5.2 **FACULTY OF MEDICINE, DENTISTRY AND HEALTH SCIENCES**

www.mdhs.unimelb.edu.au

The Faculty of Medicine, Dentistry and Health Sciences (MDHS) is Australia’s pre-eminent medical, health sciences and biomedical faculty and is recognised for its research, teaching, training, and policy leadership across all these fields.

The Faculty employs more than 3,000 staff, attracts more than 8,300 students each year and comprises six schools; 37 departments, centres and institutes; and 160 courses.

A large portion of our workforce work in hospital-based departments. We also have over 5,000 honorary staff including hospital-based staff and those in partner research institutes. Our people publish more than 10,000 peer reviewed publications every year and more than 50% of these include an international co-author.
In 2021 our research income was approximately 400M, comprising over 62% of research income for the University of Melbourne and conducting approximately 47% of all research across the University.

We are Australia’s overall leader in clinical and health, ranked 14th globally in 2022 by the Times Higher Education World University Rankings. The 2023 Academic Ranking of World Universities ranks the University of Melbourne as first in Australia in clinical medicine (14th internationally), public health (12th internationally), human biological sciences and medical technology.

The University educates more health professionals, graduates, research and higher degree students and attracts more national competitive funding than any other Australian university. The Faculty offers a suite of professional entry masters level graduate programs, including the Doctor of Medicine (MD), the Doctor of Dental Surgery (DDS), and the Doctor of Physiotherapy (DPT) in addition to a range of graduate level programs such as the Master of Public Health, Master of Primary Health Care, Master of Social Work, Master of Clinical Audiology, Master of Speech Pathology, Master of Clinical Optometry, and many more in nursing, social work, health sciences and psychology.

Over 1,400 graduate research students conduct research supervised by over 2,300 staff and honorary appointments across the Faculty’s six schools and in affiliated health services and research institutes. University departments are embedded in a range of health services including the Austin Hospital, Northern Hospital, Royal Melbourne Hospital, St Vincent’s Hospital, The Royal Women’s Hospital, Royal Children’s Hospital, Western Hospital, Mercy Hospital and rural partners such as Goulburn Valley Health.

Our strategic plan, Advancing Health 2030, sets out a unifying vision for the Faculty to meet the challenges of a changing world and continue to make an impact on the health and wellbeing of our communities. The strategy has been designed to support and bring to life the University’s overall Advancing Melbourne strategy. Read more at:

5.3 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia’s premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at http://about.unimelb.edu.au/careers

5.4 ADVANCING MELBOURNE

The University’s strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University’s commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.
We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.

We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.

We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.

We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne’s academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes; place, community, education, discovery and global.

5.5 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at https://about.unimelb.edu.au/strategy/governance