



## POSITION DESCRIPTION

Faculty of Fine Arts and Music

### Dean's Research Fellowship

<b>POSITION NO</b>	0049371
<b>CLASSIFICATION</b>	Research Fellow 2, Level B or Senior Research Fellow, Level C
<b>SALARY</b>	Level B \$102,967 - \$122,268 p.a. Level C \$126,128 - \$145,431 p.a. Level of appointment is subject to experience and qualifications
<b>SUPERANNUATION</b>	Employer contribution of 17%
<b>WORKING HOURS</b>	Full time (1 FTE)
<b>BASIS OF EMPLOYMENT</b>	Fixed term for 3 years
<b>OTHER BENEFITS</b>	<a href="http://about.unimelb.edu.au/careers/working/benefits">http://about.unimelb.edu.au/careers/working/benefits</a>
<b>HOW TO APPLY</b>	Online applications are preferred. Go to <a href="http://about.unimelb.edu.au/careers">http://about.unimelb.edu.au/careers</a> , select the relevant option ('Current Opportunities' or 'Jobs available to current staff'), then find the position by title or number.
<b>CONTACT FOR ENQUIRIES ONLY</b>	Name: Jonathan Laskovsky Email: <a href="mailto:jonathan.laskovsky@unimelb.edu.au">jonathan.laskovsky@unimelb.edu.au</a> <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our website:  
[about.unimelb.edu.au/careers](http://about.unimelb.edu.au/careers)

## ***Position Summary***

The Faculty of Fine Arts and Music at the University of Melbourne invites applications from early career researchers for a Dean's Research Fellowship. The Research Fellowship is designed to support talented, doctoral graduates who are working on digital innovation within the disciplines of Fine Arts and Music to establish and consolidate their research careers by contributing to the intellectually vibrant research culture of the Faculty. Applicants would be expected to contribute to one or more areas of research strengths within the Faculty.

The Research Fellowship provides an opportunity for dedicated research time within a supportive and collegial research environment. While the position is research-focussed, a small teaching component is also an essential part of this position, enabling the development of teaching skills and a teaching portfolio. The successful candidate will receive research, teaching and academic career training and mentoring, designed to equip the candidate for a career as a teaching and research-focused academic at an Australian or international university.

Research Fellows will report to the Associate Dean (Research and Research Training). A research fund of \$25,000 will be provided to support project costs during the Fellowship.

### ***1. Eligibility to apply***

- ▶ Applicants must have graduated or have met the requirements to graduate with a PhD awarded no later than 1 January 2021.
- ▶ Applicants must provide evidence of the award of their PhD, including date of award or letter from the University confirming completion of award requirements if graduation has not yet occurred.
- ▶ Applicants must be able to commence employment between 1 July and 31 September 2022. In an exceptional case, a candidate will be permitted to begin after 31 September but not later than 30 December 2022.
- ▶ This is a full time Fellowship, however, flexibility for part time employment (i.e. to allow for family responsibilities) would be considered. Maximum contract length is three years.
- ▶ Applicants must provide the required information outlined in the attached "Guidelines for Application for Dean's Research Fellowship"

### ***2. Key Responsibilities***

#### **2.1 RESEARCH**

- ▶ Develop and consolidate a significant track record of original research including income and outputs according to the Faculty research guidelines and university expectations.
- ▶ Apply for competitive external research grants, either as a sole researcher or as part of collaborative networks.
- ▶ Produce a significant number of high-quality traditional or non-traditional research outputs.
- ▶ Work in a supervisory team to guide Graduate Research students

## 2.2 PRODUCE HIGH QUALITY FORMS OF TEACHING AND LEARNING

- ▶ Successfully prepare and deliver lectures and seminars at undergraduate or postgraduate levels.
- ▶ Initiate and develop high quality subject materials.
- ▶ Contribute to marking and assessment of assignments and examinations

## 2.3 ENGAGEMENT

- ▶ Communicate and disseminate professional skills, knowledge and expertise to the wider community through participation in media opportunities, such as radio and online publications and interviews.

## 2.4 LEADERSHIP AND SERVICE

- ▶ Attend Faculty meetings and/or committees as appropriate to the role
- ▶ Undertake Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in section 5.

# 3. Selection Criteria

## 3.1 ESSENTIAL

- ▶ PhD qualification awarded in a relevant discipline
- ▶ A strong record in research and a developing publication profile
- ▶ Excellent interpersonal and communications skills
- ▶ Demonstrated capacity for multidisciplinary and collaborative research

### **Additional criteria for appointment to Level B**

- ▶ Track record of research income
- ▶ Contribution to ARC or NHMRC grant project

### **Additional criteria for appointment to Level C**

- ▶ Significant publications of international standing in prominent journals
- ▶ Successful track record of large-scale research grants, for example ARC Discovery or Linkage.

# 4. Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University's People Strategy 2015-2020 and policies that

address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Growing Esteem.

## **5. Occupational Health and Safety (OHS)**

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/people/community/responsibilities-of-personnel>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

## **6. Other Information**

### **6.1 RESEARCH**

Research at the Faculty of Fine Arts and Music is motivated by curiosity, courage and passion, and supported by a spirit of collaboration. A productive tension exists between tradition and experimental approaches to research, and between art-based research and artistic research. Internationally and nationally acclaimed artists pursue practice-led research across a wide range of art forms, and internationally recognised scholars work across more traditional modes of research.

The Faculty has several research Units, Centres and Groups which provide a focus for scholarly interaction, including:

- Creative Arts and Music Therapies Research Unit
- Music, Mind and Wellbeing Initiative
- Creativity and Wellbeing Hallmark Research Initiative
- Centre of Visual Arts (CoVA)
- Research Unit for Indigenous Arts and Cultures

For further information visit <https://finearts-music.unimelb.edu.au/research>

### **6.2 FACULTY OF FINE ARTS AND MUSIC**

The Faculty of Fine Arts and Music at the University of Melbourne is home to the Victorian College of the Arts and the Melbourne Conservatorium of Music. Long recognised as one of the leading providers of fine arts and music education in Australia, the Faculty's primary location at the Southbank campus means it is the largest creative tertiary education

provider situated inside an arts precinct in the country, and one of the few in the world to be so located. The spectacular new Ian Potter Southbank Centre, opened in 2019, provides superb world-leading music facilities for performance, teaching, learning, and research.

Further information about the Faculty of Fine Arts and Music can be found at <https://finearts-music.unimelb.edu.au/>

### 6.3 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>.

### 6.4 GROWING ESTEEM, THE MELBOURNE CURRICULUM AND RESEARCH AT MELBOURNE: ENSURING EXCELLENCE AND IMPACT TO 2025

Growing Esteem describes Melbourne's strategy to achieve its aspiration to be a public-spirited and internationally-engaged institution, highly regarded for making distinctive contributions to society in research and research training, learning and teaching, and engagement. <http://about.unimelb.edu.au/strategy-and-leadership>

The University is at the forefront of Australia's changing higher education system and offers a distinctive model of education known collectively as the Melbourne Curriculum. The new educational model, designed for an outstanding experience for all students, is based on six broad undergraduate programs followed by a graduate professional degree, research higher degree or entry directly into employment. The emphasis on academic breadth as well as disciplinary depth in the new degrees ensures that graduates will have the capacity to succeed in a world where knowledge boundaries are shifting and reforming to create new frontiers and challenges. In moving to the new model, the University is also aligning itself with the best of emerging European and Asian practice and well-established North American traditions.

The University's global aspirations seek to make significant contributions to major social, economic and environmental challenges. Accordingly, the University's research strategy *Research at Melbourne: Ensuring Excellence and Impact to 2025* aspires to a significant advancement in the excellence and impact of its research outputs. <http://research.unimelb.edu.au/our-research/research-at-melbourne>

The strategy recognises that as a public-spirited, research-intensive institution of the future, the University must strive to make a tangible impact in Australia and the world, working across disciplinary and sectoral boundaries and building deeper and more substantive engagement with industry, collaborators and partners. While cultivating the fundamental enabling disciplines through investigator-driven research, the University has

adopted three grand challenges aspiring to solve some of the most difficult problems facing our world in the next century. These Grand Challenges include:

- ▶ Understanding our place and purpose – The place and purpose grand challenge centres on understanding all aspects of our national identity, with a focus on Australia's 'place' in the Asia-Pacific region and the world, and on our 'purpose' or mission to improve all dimensions of the human condition through our research.
- ▶ Fostering health and wellbeing – The health and wellbeing grand challenge focuses on building the scale and breadth of our capabilities in population and global health; on harnessing our contribution to the 'convergence revolution' of biomedical and health research, bringing together the life sciences, engineering and the physical sciences; and on addressing the physical, mental and social aspects of wellbeing by looking beyond the traditional boundaries of biomedicine.
- ▶ Supporting sustainability and resilience – The sustainability and resilience grand challenge addresses the critical issues of climate change, water and food security, sustainable energy and designing resilient cities and regions. In addition to the technical aspects, this grand challenge considers the physical and social functioning of cities, connecting physical phenomena with lessons from our past, and the implications of the technical solutions for economies, living patterns and behaviours.

Essential to tackling these challenges, an outstanding faculty, high performing students, wide collaboration including internationally and deep partnerships with external parties form central components of Research at Melbourne: Ensuring Excellence and Impact to 2025.

## 6.5 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <http://www.unimelb.edu.au/governance>