School of Health Sciences
Department of Social Work

Social Work Field Educator (Supervisor)

POSITION NO: 0062491
CLASSIFICATION: Associate Lecturer, Level A.5 (A.6 with PhD)
SALARY: $101,648 – 105,518 (pro rata)
SUPERANNUATION: Employer contribution of 17%
WORKING HOURS: Part-time (0.2 - 0.8 FTE)
BASIS OF EMPLOYMENT: Fixed term for 4 months
OTHER BENEFITS: https://about.unimelb.edu.au/careers/staff-benefits
HOW TO APPLY: Online applications are preferred. Go to http://about.unimelb.edu.au/careers, select the relevant option (‘Current Opportunities’ or ‘Jobs available to current staff’), then find the position by title or number.

CONTACT FOR ENQUIRIES ONLY: Dr Bronwyn McFadyen
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Bronwyn.mcfadyen@unimelb.edu.au

Please do not send your application to this contact

For information about working for the University of Melbourne, visit our website: about.unimelb.edu.au/careers
Acknowledgement of Country

The University of Melbourne acknowledges the Traditional Owners of the unceded land on which we work, learn and live: the Wurundjeri Woi Wurrung and Bunurong peoples (Burnley, Fishermans Bend, Parkville, Southbank and Werribee campuses), the Yorta Yorta Nation (Dookie and Shepparton campuses), and the Dja Dja Wurrung people (Creswick campus).

The University also acknowledges and is grateful to the Traditional Owners, Elders and Knowledge Holders of all Indigenous nations and clans who have been instrumental in our reconciliation journey.

We recognise the unique place held by Aboriginal and Torres Strait Islander peoples as the original owners and custodians of the lands and waterways across the Australian continent, with histories of continuous connection dating back more than 60,000 years. We also acknowledge their enduring cultural practices of caring for Country.

We pay respect to Elders past, present and future, and acknowledge the importance of Indigenous knowledge in the Academy. As a community of researchers, teachers, professional staff and students we are privileged to work and learn every day with Indigenous colleagues and partners.

Position Summary

This is an exciting opportunity to join an innovative academic team working in the Department of Social Work, School of Health Sciences, within the Faculty of Medicine, Dentistry and Health Sciences. These positions are fixed term appointments, supporting our field education program in our Master of Social Work degree.

We are seeking student-centered, strengths-based social workers, who are keen to engage with our students and industry partners in supporting successful placement learning through the provision of social work supervision.

Field Educators will be the primary professional supervisor of students during a placement where a qualified social worker is unable to be provided by the agency. Field Educators will provide formal, structured professional weekly supervision to students, which will be both on a one-to-one and group basis. Field Educators will liaise with agency-based Task Supervisors to ensure learning activities on placement are appropriate to students’ learning needs and capabilities. Field Educators will also participate in assessment visits and reporting, as required by the University.

These positions report to the Director of Social Work Field Education.

1. Key Responsibilities

- Providing professional social work supervision to students throughout their placement
- Contributing to assessment reviews of student learning, by participating in placement assessment visits and tasks related to student progression
- Advising the Social Work Field Education team when difficulties arise for students and/or industry partners on placements, and assisting with finding solutions.
2. Selection Criteria

2.1 ESSENTIAL

- A minimum of two years (FTE) post-qualifying social work professional practice experience.
- A social work qualification that provides eligibility for membership of the AASW.

2.2 DESIRABLE

- A strong evidenced commitment to positive engagement with students and their learning needs.
- Excellent stakeholder engagement skills.
- Sound written and verbal communication skills.

2.3 OTHER JOB RELATED INFORMATION

- This position requires the incumbent to hold a current and valid Working with Children Check.

3. Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion, and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the Advancing Melbourne strategy that addresses diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people’s age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Advancing Melbourne.

4. Occupational Health and Safety (OHS)
All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct. OHS responsibilities applicable to positions are published at:

https://safety.unimelb.edu.au/people/community/responsibilities-of-personnel

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

5. Other Information

5.1 ORGANISATION UNIT

Insert link to Department or School homepage - if applicable

Insert information about Department or School

5.2 BUDGET DIVISION

Insert link to Faculty/Division homepage - if applicable

Insert information about Faculty/Division

5.3 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia’s premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at http://about.unimelb.edu.au/careers

5.4 ADVANCING MELBOURNE

The University’s strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University’s commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

- We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.
- We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.
We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.

We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne’s academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes: place, community, education, discovery and global.

5.5 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at https://about.unimelb.edu.au/strategy/governance