Faculty of Education

Lecturer/Senior Lecturer in Languages and Literacies Education

POSITION NUMBER 0060639

UOM CLASSIFICATION / SALARY
Level B - $114,645 – $136,136 per annum (pro rata for part-time)
Level C - $140,433 - $161,926 per annum (pro rata for part-time)

SUPERANNUATION Employer contribution of 17%

WORKING HOURS Full Time (1.0 FTE)

BASIS OF EMPLOYMENT Continuing
Work Focus Category: Teaching and Research

HOW TO APPLY Go to http://about.unimelb.edu.au/careers, under Current staff or Prospective staff, select the relevant option ('Current Opportunities' or 'Jobs available to current staff') and search for the position by title or number.
Indigenous applicants are encouraged to apply.

CONTACT FOR ENQUIRIES ONLY
Dr Julie Choi
Email julie.choi@unimelb.edu.au

Please do not send your application to this contact

For information about working for the University of Melbourne, visit our website:
about.unimelb.edu.au/careers
THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia’s premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University of Melbourne employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Find out more about the University’s strategy, Advancing Melbourne, at https://about.unimelb.edu.au/strategy/advancing-melbourne

THE FACULTY OF EDUCATION

The Faculty of Education fosters staff productivity, growth and engagement in a collective effort to enrich the contribution that education makes to society. We conduct research and teaching that leads to the transformation of education practice both within and beyond the profession. The Faculty of Education stimulates learning that enriches the potential of students from around the world, enabling meaningful careers and profound contributions to communities. We provide research leadership, setting the direction for high-impact, innovative and responsive research that addresses the pressing issues of our time. We lead purposeful engagement with society, sharing our resources and expertise as part of collaborative efforts to build a resilient, equitable and sustainable future.

EQUAL OPPORTUNITY, DIVERSITY AND INCLUSION

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University’s People Strategy and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people’s age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment.

OCCUPATIONAL HEALTH AND SAFETY (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct. These include general staff responsibilities and those additional responsibilities that apply for managers, supervisors and other personnel. OHS responsibilities applicable to positions are published at: http://safety.unimelb.edu.au/people/community/responsibilities-of-personnel
Staff must comply with all relevant requirements under the University’s risk management framework including legislation, statutes, regulations and policies.

ACKNOWLEDGEMENT OF COUNTRY

The University of Melbourne acknowledges the traditional owners of country throughout Australia. The University recognises the unique place held by Aboriginal and Torres Strait Islander peoples as the original custodians of country and their continued connection to the land, waterways, song-lines and culture. The University respects all Aboriginal and Torres Strait Islander people and warmly embraces those students, staff, Elders and collaborators who identify as First Peoples.

ABOUT THE ROLE

Position purpose:

The successful applicant for this Lecturer/Senior Lecturer position will be at the forefront of Languages education, with a focus on TESOL and the teaching of Languages Other Than English, with evidence of a growing international profile and commitment to research, teaching and learning. The successful applicant will make effective contributions to teaching and learning, engagement, leadership in this discipline and contribute to leading initiatives in Languages Education. As Lecturer/Senior Lecturer, you will be familiar with and contribute to current developments and policy debates relating to TESOL/Languages/CLIL Education in schools and other educational contexts.

You will be involved with subject development, including the development of pedagogies, subject coordination and course coordination. Specifically, the appointee will contribute to the Faculty of Education’s teaching programs, particularly Master of Teaching, Master of Education and Master of TESOL subjects. The ability to influence and stimulate the student experience through the use of innovative teaching and learning approaches is paramount. The appointee will demonstrate expertise in supporting students in order to bring about sustainable improvements in student learning and outcomes.

You will also contribute to graduate research student supervision and training and liaise with colleagues within the Faculty of Education.

This Lecturer/Senior Lecturer in Languages Education position requires a high degree of productivity and independence under minimum supervision, as well as the problem-solving skills necessary to balance the demands of teaching, research, leadership and community engagement. The incumbent is expected to contribute positively to the ongoing development of the current scholarship in learning in Languages education. The appointee will be required to contribute to appropriate service roles within the Faculty of Education and The University of Melbourne (UoM). You will also be expected to provide mentoring to staff and to contribute to the collective engagement activities of the cognate group. A contribution to the community will also be expected, such as through involvement in professional associations, the provision of professional development, and/or other such activities.

Reporting line: Dr Julie Choi
No. of direct reports: 0
No. of indirect reports: 0
Direct budget accountability: Nil
Key Dimensions and Responsibilities:

Core Accountabilities:

TEACHING AND LEARNING

- To make significant contributions to the leadership, design, coordination and implementation of innovative and distinguished education programs, including blended and online learning programs;
- To provide teaching expertise in areas relevant to Languages Education subjects in the Master of Teaching, Master of TESOL, Master of Education and Doctoral level programs;
- To contribute to professional development and custom education programs in the language and literacy education field and initiate new development programs across area;
- To support students in developing evidence-based clinical practice in schools and similar professional settings;
- To provide leadership and mentoring to literacy colleagues; and
- To contribute to national and international educational forums and debates addressing the teaching and learning of Languages Education.

RESEARCH

- To initiate and lead new programs of research in Languages Education;
- To continue publishing in top tiered refereed journals, books or monographs, reports and refereed conference proceedings;
- To engage in collaborative research and to pursue competitive external research funding, across research grants, contracts and consultancies;
- To maintain excellence in graduate supervision;
- To lead project research teams, mentor early career researchers and advance the profile of Languages Education in the Faculty of Education; and
- To participate in and initiate research activities in the Faculty of Education and contribute to national and international scholarly networks.

Represent the Faculty of Education and the University by participating in local, national, and international seminars, conferences and events.

ENGAGEMENT

- To engage in ongoing professional development in primary language and literacy education and to maintain knowledge of current research, resources and practice in that field;
- To initiate and be actively engaged with language and literacy debates, locally, nationally and internationally;
- To contribute expertise and advice to relevant stake holder groups, including the education profession, policy makers, schools, and the wider community;
- To contribute and initiate relevant programs of professional development in language and literacy studies and contribute to strengthening the expertise at the Faculty of Education; and
To undertake professional activities including the dissemination of research, publications, membership of committees and consultancies.

**LEADERSHIP AND SERVICE**

- Provide collaborative leadership of the School’s academic initiatives, championing key objectives through close working relationship with the Academic Group Leader, Dean, and the Faculty of Education Executive;
- To undertake academic and administrative leadership in the primary language and literacy area, through the co-ordination of subjects and teaching teams;
- To demonstrate leadership through the continuing professional development of course teams and support casual and contract staff, as necessary; and
- Identify and develop strategic engagement opportunities with external partners across industry, government and community sectors, with the aim of further growing research and developing income streams;
- Initiate and be successful in applications to internal and external funding bodies to support innovation and developments.

**SELECTION CRITERIA:**

**Education/Qualifications:**

1. A PhD or research doctorate in language and literacy education, with a focus on Languages education, including TESOL and/or Languages Other than English;

**Essential Knowledge and skills:**

2. Demonstrated capacity to make a leadership contribution to the future directions of language and literacy education as a field of knowledge and practice in changing environments;
3. An established research profile, with a significant record of publications in relevant leading outlets, and evidence of capacity to contribute to the Faculty of Education’s research agenda;
4. A proven record of success in teaching TESOL, Languages Other than English, and/or CLIL at university level, including the ability to make significant contributions to the leadership, design and coordination of innovative and distinguished programs, including graduate and doctoral level programs;
5. A successful record in competitive grant applications and/or in attracting other external funding;
6. Knowledge of contemporary research in language and literacy and the pedagogical practices that support language and literacy development, with knowledge of Australian and international contexts;
7. Demonstrated capacity in the supervision of higher degree students and a record of successful completions;
8. Demonstrated ability to work in a team and provide guidance to contract and casual staff in the area; and
9. Strong digital literacy, in line with the University’s commitment to digital pedagogies in research, learning and teaching.

Desirable Knowledge and Skills:

10. Qualifications that meet requirements for professional registration as a teacher.

11. Established links with national and international scholars and/or education providers and professional associations and an ability to develop strong links and partnerships with other key professional organisations;

12. Other job-related information:

- Unrestricted right to work in Australia;
- Any offer of employment will be conditional upon receipt and maintenance of a valid Working with Children Check;
- Some out of hours work will be required; and
- This position is based at the Parkville site. Travel to other sites may be required.