Department of Paediatrics  
Melbourne Medical School  
Faculty of Medicine, Dentistry and Health Sciences

Senior Research Fellow in Indigenous Child Health

POSITION NO 0045720
CLASSIFICATION Senior Research Fellow, Level C
WORK FOCUS Research Focussed
CATEGORY Research Focussed
SALARY $120,993 – $139,510 p.a. (pro-rata) plus Clinical Loading
SUPERANNUATION Employer contribution of 9.5%
WORKING HOURS Part-time 0.4 FTE
BASIS OF EMPLOYMENT Fixed-term position available to 31/12/19
Fixed term contract type: Research
OTHER BENEFITS http://about.unimelb.edu.au/careers/working/benefits
HOW TO APPLY Online applications are preferred. Go to http://about.unimelb.edu.au/careers, select the relevant option ('Current Staff' or 'Prospective Staff'), then find the position by title or number.
CONTACT FOR ENQUIRIES ONLY Professor Cheryl Jones  
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Please do not send your application to this contact

For information about working for the University of Melbourne, visit our website: about.unimelb.edu.au/careers
**Position Summary**

The Senior Research Fellow in Indigenous Child Health will undertake an independent research program related to Indigenous Child Health. The appointee will work in collaboration with the Associate Dean Indigenous, Faculty of Medicine Dentistry and Health Sciences, and with child health researchers within the Department of Paediatrics, Melbourne Graduate School of Education, the Melbourne School of Population & Global Health and the broader Melbourne Children's Campus to develop a programme of research aimed at closing the gap in health between indigenous and non-indigenous children.

The Senior Research Fellow will initiate and conduct research which addresses questions relevant to the health of indigenous and Aboriginal children with a particular focus on translational studies that have a direct impact on improving health and closing the gap. The Senior Research Fellow will also engage with other research and training activities and opportunities relevant to their work in the field. The Senior Research Fellow will demonstrate dynamic and active leadership in all facets of research, with a commitment to excellence in research and education. A commitment to education and training via contribution to supervision of PhD and Masters and Honours (psychology, education or related disciplines) students may also be involved in the role. Administrative duties commensurate with the position will also be required and it is expected you will contribute to the clinical, collegial and intellectual life of the Department of Paediatrics.

The Senior Research Fellow in Indigenous Child Health will cement their national standing in the field and develop into an international leader, by assuming roles of increasing responsibility as agreed with the Department. The position reports to the Head of Department of Paediatrics, Professor Cheryl Jones.

**1. Key Responsibilities**

The University of Melbourne determines appointment based on skills, knowledge, experience and capability based on the academic career benchmarks and indicators (ACBI). The Key Responsibilities, outlined in this section are to be read in conjunction with this ACBI.

**1.1 RESEARCH AND RESEARCH TRAINING**

- Undertake independent research into indigenous child health
- Significantly contribute to research projects including leadership of research teams or management of projects, leading to publications in peer reviewed journals
- Produce significant, high-quality conference and seminar papers and publications
- Actively pursue external research grants from NHMRC, ARC and/or commercial/philanthropic sources by preparation and submission of funding applications both independently and in collaboration with other researchers
- Establish national and international links with key academics, clinicians and health care organisations
- Provide effective supervision of major honours or postgraduate research projects and supervise or co-supervise Research Higher Degree and Honours students

**1.2 LEADERSHIP AND SERVICE**

- Actively participate at Department, School and/or Faculty meetings and contribute to planning or committee work to build capacity in the discipline.
Contribute to the discipline by participating in professional bodies and in scholarly meetings and conferences, by undertaking professional activity in the field and by acting from time to time as reviewer of assessor of scientific publications and/or major research grants will be required.

Engage in activities promoting the Department, the wider University, Hospital and external communities, through membership of professional societies, participation in Departmental activities and by seeking interaction with business and community activities.

Positive engagement in learning and career development of self and others

Effective demonstration and promotion of University values including diversity and inclusion and high standards of ethics and integrity

Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in section 4.

1.3 TEACHING AND LEARNING

Contribute to Departmental presentations/teachings as required

Attend campus presentations/seminars as appropriate

Attend additional training as required

2. Selection Criteria

2.1 ESSENTIAL

A medical qualification registrable with the Medical Board of Australia

Fellowship of the Royal Australasian College of Physicians or equivalent qualification

A research doctorate in Aboriginal health research in the area of Early Childhood Development

A strong track record of high quality research at national and international levels in Aboriginal child health as evidenced by:

Demonstrated success in obtaining research funding,

Strong, independent and original publication record in high-impact peer-reviewed journals

Strong interpersonal and communication skills, with an ability to build and maintain relationships with key stakeholders (internal and external) and work collaboratively

Ethical scholar who values diversity and works effectively with individual differences

2.2 DESIRABLE

Effective supervision of research students, including advanced paediatric trainees, medical student scholarly selective students in paediatrics and child health and/or higher degree and post-doctoral students

2.3 SPECIAL REQUIREMENTS

As this position is located at The Royal Children’s Hospital, the incumbent will be required to hold and maintain a current Working with Children Assessment Notice valid for paid-work http://justice.vic.gov.au/workingwithchildren and current police check
3. Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University’s People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people’s age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Growing Esteem.

4. Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

http://safety.unimelb.edu.au/topics/responsibilities/

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

5. Other Information

5.1 DEPARTMENT OF PAEDIATRICS

http://medicine.unimelb.edu.au/school-structure/paediatrics

The Department of Paediatrics is the flagship representative of the University partnership with the Royal Children's Hospital, and is co-located with the hospital in Flemington Road, Parkville.

The Department of Paediatrics is a large department within the School of Medicine. The Department has responsibility for the Child & Adolescent Health component of the Doctor of Medicine course of the School. There are approximately 80 academic and professional staff, 270 honorary academic staff, and more than 150 students who are enrolled to pursue research degrees from Honours, Masters and PhD. A further 60 students undertake research in the Research Project component of the MD course. In 2014, the total research income for the Department was nearly $6M and members of the Department published more than 550 peer reviewed publications.
The Department delivers a range of teaching across the clinical, biological and health sciences, and within the MD program and is responsible for the teaching of child and adolescent health, paediatric surgery, and other specialties in relationship to children, adolescents and their families, including mental health. Other programs include postgraduate courses in Adolescent Health & Welfare and Genetic Counselling as well as Research Higher Degrees.

The Department of Paediatrics plays a pivotal role in the life of the Royal Children’s Hospital with its members being actively involved in policy development and senior management. Members of the Department make major contributions to the development of child and youth health policy and also to broader aspects of health policy at a national and state level.

Working with its partners, The Royal Children’s Hospital and the Murdoch Children’s Research Institute, the University’s Department of Paediatrics’ vision for the Royal Children’s Hospital campus is to be an integrated research, teaching and clinical institute (and environment) with the overall aim of benefiting child and adolescent health.

5.2 MELBOURNE MEDICAL SCHOOL
http://www.medicine.unimelb.edu.au/

The Melbourne Medical School (MMS) was established in 1862 and has a substantial international reputation for its leadership in teaching and training, health research, policy and practice. The MMS is committed to working with the communities we serve to improve health and advance health care. We will do this through our teaching, learning, research, clinical care and advocacy.

The MMS is composed of eight clinical departments (General Practice, Medical Education, Medicine and Radiology, Obstetrics and Gynaecology, Paediatrics, Psychiatry, Rural Health and Surgery) which are embedded within clinical health services throughout metropolitan Melbourne and rural Victoria.

The MMS delivers a suite of health related graduate programs including the Doctor of Medicine (MD), the first professional entry Masters level medical program in Australia. The Melbourne MD delivers a fresh approach to medical training and creates a new benchmark in 21st century medical education.

The MMS is committed to improving the wellbeing of the community through the discovery and application of new knowledge. The research effort of the school is highly collaborative and spans basic to translational research and involves over 800 graduate researchers and 1000 academic staff.

The MMS also actively participates in the public debate and advocacy around key health issues and policy based on our values of commitment, integrity, compassion, respect and service.

5.3 FACULTY OF MEDICINE, DENTISTRY AND HEALTH SCIENCES
www.mdhs.unimelb.edu.au

The Faculty of Medicine, Dentistry & Health Sciences has an enviable research record and is the University of Melbourne’s largest faculty in terms of management of financial resources, employment of academic and professional staff, teaching of undergraduate and postgraduate (including research higher degree) students and the conduct of basic and applied research. The Faculty’s annual revenue is $628m with approximately 55% of this income related to research activities.
The Faculty has a student teaching load in excess of 8,500 equivalent full-time students including more than 1,300 research higher degree students. The Faculty has approximately 2,195 staff comprising 642 professional staff and 1,553 research and teaching staff.

The Faculty has appointed Australia’s first Associate Dean (Indigenous Development) to lead the development and implementation of the Faculty’s Reconciliation Action Plan (RAP), which will be aligned with the broader University – wide plan. To enable the Faculty to improve its Indigenous expertise knowledge base, the Faculty’s RAP will address Indigenous employment, Indigenous student recruitment and retention, Indigenous cultural recognition and building partnerships with the Indigenous community as key areas of development.

5.4 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia’s premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at http://about.unimelb.edu.au/careers.

5.5 GROWING ESTEEM, THE MELBOURNE CURRICULUM AND RESEARCH AT MELBOURNE: ENSURING EXCELLENCE AND IMPACT TO 2025

Growing Esteem describes Melbourne’s strategy to achieve its aspiration to be a public-spirited and internationally-engaged institution, highly regarded for making distinctive contributions to society in research and research training, learning and teaching, and engagement. http://about.unimelb.edu.au/strategy-and-leadership

The University is at the forefront of Australia’s changing higher education system and offers a distinctive model of education known collectively as the Melbourne Curriculum. The new educational model, designed for an outstanding experience for all students, is based on six broad undergraduate programs followed by a graduate professional degree, research higher degree or entry directly into employment. The emphasis on academic breadth as well as disciplinary depth in the new degrees ensures that graduates will have the capacity to succeed in a world where knowledge boundaries are shifting and reforming to create new frontiers and challenges. In moving to the new model, the University is also aligning itself with the best of emerging European and Asian practice and well-established North American traditions.

The University’s global aspirations seek to make significant contributions to major social, economic and environmental challenges. Accordingly, the University’s research strategy Research at Melbourne: Ensuring Excellence and Impact to 2025 aspires to a significant advancement in the excellence and impact of its research outputs. http://research.unimelb.edu.au/our-research/research-at-melbourne

The strategy recognises that as a public-spirited, research-intensive institution of the future, the University must strive to make a tangible impact in Australia and the world, working...
across disciplinary and sectoral boundaries and building deeper and more substantive engagement with industry, collaborators and partners. While cultivating the fundamental enabling disciplines through investigator-driven research, the University has adopted three grand challenges aspiring to solve some of the most difficult problems facing our world in the next century. These Grand Challenges include:

- **Understanding our place and purpose** – The place and purpose grand challenge centres on understanding all aspects of our national identity, with a focus on Australia’s ‘place’ in the Asia-Pacific region and the world, and on our ‘purpose’ or mission to improve all dimensions of the human condition through our research.

- **Fostering health and wellbeing** – The health and wellbeing grand challenge focuses on building the scale and breadth of our capabilities in population and global health; on harnessing our contribution to the ‘convergence revolution’ of biomedical and health research, bringing together the life sciences, engineering and the physical sciences; and on addressing the physical, mental and social aspects of wellbeing by looking beyond the traditional boundaries of biomedicine.

- **Supporting sustainability and resilience** – The sustainability and resilience grand challenge addresses the critical issues of climate change, water and food security, sustainable energy and designing resilient cities and regions. In addition to the technical aspects, this grand challenge considers the physical and social functioning of cities, connecting physical phenomena with lessons from our past, and the implications of the technical solutions for economies, living patterns and behaviours.

Essential to tackling these challenges, an outstanding faculty, high performing students, wide collaboration including internationally and deep partnerships with external parties form central components of Research at Melbourne: Ensuring Excellence and Impact to 2025.

### 5.6 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at [http://www.unimelb.edu.au/governance](http://www.unimelb.edu.au/governance)