



THE UNIVERSITY OF  
MELBOURNE



## Appointment of

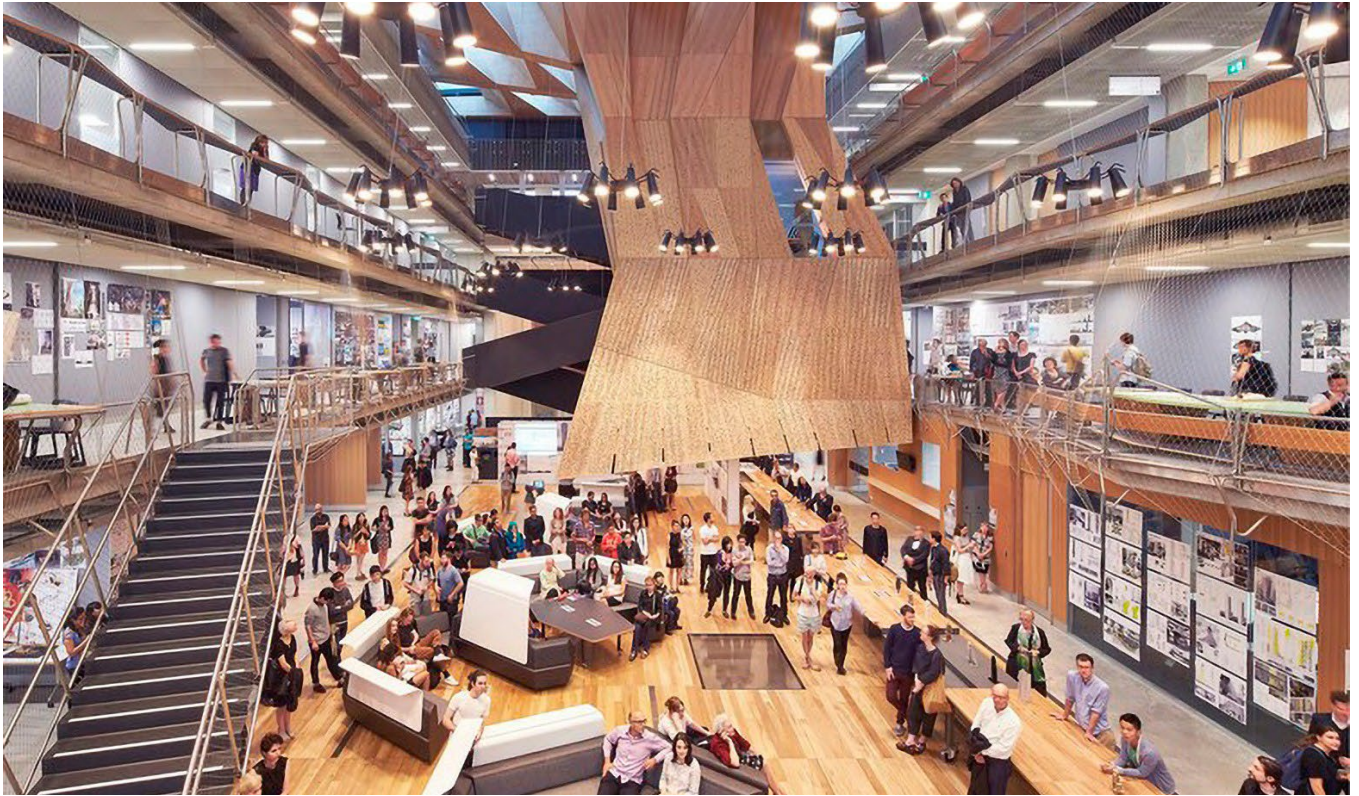
Lecturer – Architectural History and Theory

Lecturer – Architectural Science and Technology

Lecturer – Construction Technology in Architecture

Lecturer – Architectural Design

Faculty of Architecture, Building and Planning



# Our Faculty

## The Faculty of Architecture, Building and Planning

The Faculty of Architecture, Building and Planning is the leading educational and research institution in the Asia-Pacific region addressing the design and realisation of inhabited environments. The Faculty actively seeks to extend the linkages between education, research and practice in the built environment, and maintains excellent and extensive relationships with members of the built environment professions, government, professional associations and the wider community.

The Faculty has nearly 200 staff and approximately 3000 students, one third of whom are international. It is responsible for the University's undergraduate Bachelor of Design degree, and offers majors in architecture, landscape architecture, property, construction, and urban planning.

The Faculty's graduate school, the Melbourne School of Design teaches accredited masters courses across the professional disciplines of Architecture, Construction Management, Landscape Architecture, Property, Urban Design and Urban Planning.

The MSD is distinctive from its competitors in its aim to inspire learning through interdisciplinary reflection, and its integration of research, teaching, and practice around the implications of all forms of urbanisation. With opportunities to engage in advanced

studio and seminar-based learning and research, MSD students develop new perspectives, critical reflection, and modes of action to address the environmental, social and aesthetic challenges in producing sustainable centres of habitation, locally and internationally. Students take part in field trips which examine the global context of habitable environments.

The Faculty has an international reputation for excellence in research and research training and is a leader in built environment and urban research. Faculty staff are actively engaged in collaborations and partnerships both locally and globally, to produce research that responds to major social, economic and environmental challenges, as well as fundamental research into the built environment in Australia and the Asian region. Researchers address key issues, such as mitigation of natural disasters, climate change, sustainability, the future of cities, population growth and urban density; leading debate in many of these.

# Lecturer in Architectural History and Theory

## Summary and Selection Criteria

<b>Classification</b>	Level B Lecturer
<b>Salary</b>	Level B (Teaching & Research) \$114,645 - \$136,136 per annum
<b>Superannuation</b>	17%
<b>Working hours</b>	Full Time (1.0 FTE)
<b>Basis of Employment</b>	Continuing

### Position Summary

The Faculty of Architecture Building and Planning at the University of Melbourne seeks to appoint an outstanding academic with a passion for the field of Architectural History & Theory.

The Lecturer in Architectural History & Theory will enrich the Faculty's longstanding commitment to the understanding and the history of the built environment. Your expertise will complement the Faculty's existing geographical and historical areas of knowledge, characterised by strong understanding and experience in the relevant professional disciplines. The teaching and scholarship interests of the ideal candidate will include interest in transnational and interdisciplinary approaches to architectural history and theory. The Lecturer will work collaboratively with colleagues in teaching and research, as well as staff in other faculties and programs, and participate actively in the intellectual life of the University.

The Faculty acknowledges that our field emerged from colonial and Eurocentric systems of knowledge, and we are working actively to grapple with that legacy through our research, pedagogy, and engagement activity. We especially invite applications from colleagues who share that goal in their scholarship, teaching, and professional activities.

The Lecturer will work with Faculty colleagues to refine and deliver academic programs, enhancing the interdisciplinary design culture of the Faculty and be responsible for teaching at both graduate and undergraduate levels, including into the Bachelor of Design and will participate in the supervision of research higher degree students. You will be responsible for influencing and fostering the student experience through a range of learning and teaching initiatives.

The successful candidate will have an established research specialisation in architectural history and theory and demonstrate a high level of research performance and promise relative to the level of appointment, with the potential to cultivate research links with other groups and disciplines on campus, with industry and the profession, enhancing the interdisciplinary design culture of the Faculty.

The Lecturer will make a significant contribution to research, engagement and teaching with a focus on architectural history and theory with desirable expertise in one or more of: nineteenth century and twentieth century architecture; architectures of the Asian-Pacific region; vernacular architecture as it relates to the Asian and Australian contexts; Indigenous and First Nations architectures and patterns of settlement, pre-colonisation; architectural conservation and heritage; and the relationship between adaptive reuse and urban and cultural heritage. The capacity to also teach in Architectural Design would be considered an advantage.

### 1. Key Responsibilities

Academic staff are expected to contribute to the teaching effort of the Faculty and to carry out activities to maintain and develop their scholarly research and professional activities relevant to their profession or discipline as follows:

#### 1.1 TEACHING AND LEARNING

- Initiate and develop high quality subjects and related materials within curriculum framework of undergraduate and graduate programs.
- Successfully prepare and deliver quality lectures, seminars and tutorials at undergraduate and graduate levels.
- Undertake subject coordination and administrative tasks associated with the subjects taught.
- Advise and consult with students and provide marking and assessment as appropriate.
- Supervise graduate students' research projects as required.
- Demonstrate interest in the continued improvement of teaching quality.

#### 1.2 RESEARCH AND RESEARCH TRAINING

- Produce high quality publications and other appropriate outcomes arising from scholarship and research as per the Faculty Research Active definitions and expectations.
- Actively initiate and participate in research projects especially those that attract external research funding.
- Present research workshops and seminars within the Faculty.
- Actively participate in research seminars and conferences.
- Supervise postgraduate students in areas related to the discipline.
- Contribute to developing links with the profession and other universities, both nationally and internationally, to support research within the field of best practice in your area of specialisation.
- Contribute to the intellectual debate within the Faculty and also within the profession/discipline.

### 1.3 ENGAGEMENT

- Build and foster partnerships with industry, government, collaborators at other Universities, and other stakeholders that contribute to the engagement of teaching and research in the wider community engagement.
- Participate in industry and community liaison activities as coordinated by the Faculty.

### 1.4 LEADERSHIP AND SERVICE

- Take an active role in planning, committee, and administrative work.
- Actively participate in professional activities including consulting, workshops, meetings of professional societies, and short courses for external participants.
- Participate in external activities such as student events, school visits, and industry liaison activities.

### 1.5 OTHER

- Perform other tasks as requested.
- Adhere to Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined below.
- This position requires the incumbent to hold a current and valid Working with Children Check.

## 2. Selection Criteria

### 2.1 ESSENTIAL

- A PhD or equivalent folio of research, through innovative and published design practice, and industry experience in an appropriate field, preferably architecture.
- Demonstrated teaching experience and skills appropriate for undergraduate and graduate content delivery.
- Research excellence commensurate with opportunity as demonstrated by a record of quality refereed research publications and / or industry consulting or collaborations, with demonstrated capacity to lead research in an area which complements design strengths already present in the Faculty of Architecture, Building and Planning.
- Potential for initiating and participating in collaborative research programs within the Faculty as well as regionally and globally.
- Academic administration skills and experience and willingness to undertake a variety of administrative roles commensurate with the position and level.
- Demonstrated ability to work collaboratively and engage positively with colleagues and stakeholders.
- A strong record of attracting research funding together with a publication record in high quality international peer-reviewed journals or authored books, or of equivalent performance in peer-reviewed design.

### 2.2 DESIRABLE

- Experience in innovative teaching delivery, including online and dual delivery modes.
- Demonstrated ability to supervise research higher degree students through to successful completion.
- Ability to work constructively with the community and engage in public debate.
- Eligibility for membership of relevant professional bodies



# Lecturer in Architectural Science and Technology

## Summary and Selection Criteria

<b>Classification</b>	Level B Lecturer
<b>Salary</b>	Level B (Teaching & Research) \$114,645 - \$136,136 per annum
<b>Superannuation</b>	17%
<b>Working hours</b>	Full Time (1.0 FTE)
<b>Basis of Employment</b>	Continuing

### Position Summary

The Faculty of Architecture Building and Planning at the University of Melbourne seeks to appoint an outstanding academic with a passion for the field of Architectural Science and Technology.

The Lecturer in Architectural Science & Technology will help foster the next generation of thinkers and doers required to reshape the profession, helping reimagine architecture's possible futures. You will make independent contribution to the Faculty's teaching, research and program development. The successful applicant will bring, and be able to develop, new knowledge about the interaction between science, technology and architecture as a cultural phenomenon, with societal, ethical, political, historical and aesthetic implications. We are particularly interested in applicants who have experience of working in interdisciplinary or multidisciplinary environments, but whose core expertise is in Architectural Science & Technology, and its relationship to the future of the discipline.

The successful candidate will work with Faculty colleagues to refine and deliver academic programs, enhancing the interdisciplinary design culture of the Faculty and be responsible for teaching at both graduate and undergraduate levels, including into the Bachelor of Design and will participate in the supervision of research higher degree students. You will be responsible for influencing and fostering the student experience through a range of learning and teaching initiatives.

The Lecturer is expected to have an established research specialisation in Architectural Science and demonstrate a high level of research performance and promise relative to the level of appointment, with the potential to cultivate research links with other groups and disciplines on campus, and with industry and the profession. You will make a significant contribution to teaching, research, and engagement in the principles of architectural science with a specialisation in one or more of the following areas: Architectural Technology; Environmental Performance; Indoor Environment Quality; Lighting; Acoustics; Sustainability; Making & Digital Fabrication. The capacity to also teach in Architectural Design would be considered an advantage.

### 1. Key Responsibilities

Academic staff are expected to contribute to the teaching effort of the Faculty and to carry out activities to maintain and develop their scholarly research and professional activities relevant to their profession or discipline as follows:

#### 1.1 TEACHING AND LEARNING

- Initiate and develop high quality subjects and related materials within curriculum framework of undergraduate and graduate programs.
- Successfully prepare and deliver quality lectures, seminars and tutorials at undergraduate and graduate levels.
- Undertake subject coordination and administrative tasks associated with the subjects taught.
- Advise and consult with students and provide marking and assessment as appropriate.
- Supervise graduate students' research projects as required.
- Demonstrate interest in the continued improvement of teaching quality.

#### 1.2 RESEARCH AND RESEARCH TRAINING

- Produce high quality publications and other appropriate outcomes arising from scholarship and research as per the Faculty Research Active definitions and expectations.
- Actively initiate and participate in research projects especially those that attract external research funding.
- Present research workshops and seminars within the Faculty.
- Actively participate in research seminars and conferences.
- Supervise postgraduate students in areas related to the discipline.
- Contribute to developing links with the profession and other universities, both nationally and internationally, to support research within the field of best practice in your area of specialisation.
- Contribute to the intellectual debate within the Faculty and also within the profession/discipline.

### 1.3 ENGAGEMENT

- Build and foster partnerships with industry, government, collaborators at other Universities, and other stakeholders that contribute to the engagement of teaching and research in the wider community engagement.
- Participate in industry and community liaison activities as coordinated by the Faculty.

### 1.4 LEADERSHIP AND SERVICE

- Take an active role in planning, committee, and administrative work.
- Actively participate in professional activities including consulting, workshops, meetings of professional societies, and short courses for external participants.
- Participate in external activities such as student events, school visits, and industry liaison activities.

### 1.5 OTHER

- Perform other tasks as requested.
- Adhere to Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined below.
- This position requires the incumbent to hold a current and valid Working with Children Check.

## 2. Selection Criteria

### 2.1 ESSENTIAL

- A PhD or equivalent folio of research, through innovative and published design practice, and industry experience in an appropriate field, preferably architecture.
- Demonstrated teaching experience and skills appropriate for undergraduate and graduate content delivery.
- Research excellence commensurate with opportunity as demonstrated by a record of quality refereed research publications and / or industry consulting or collaborations, with demonstrated capacity to lead research in an area which complements design strengths already present in the Faculty of Architecture, Building and Planning.
- Potential for initiating and participating in collaborative research programs within the Faculty as well as regionally and globally.
- Academic administration skills and experience and willingness to undertake a variety of administrative roles commensurate with the position and level.
- Demonstrated ability to work collaboratively and engage positively with colleagues and stakeholders.
- A strong record of attracting research funding together with a publication record in high quality international peer-reviewed journals or authored books, or of equivalent performance in peer-reviewed design.

### 2.2 DESIRABLE

- Experience in innovative teaching delivery, including online and dual delivery modes.
- Demonstrated ability to supervise research higher degree students through to successful completion.
- Ability to work constructively with the community and engage in public debate.
- Eligibility for membership of relevant professional bodies.



# Lecturer in Construction Technology

## Summary and Selection Criteria

<b>Classification</b>	Level B Lecturer
<b>Salary</b>	Level B (Teaching & Research) \$114,645 - \$136,136 per annum
<b>Superannuation</b>	17%
<b>Working hours</b>	Full Time (1.0 FTE)
<b>Basis of Employment</b>	Continuing

### Position Summary

The Faculty of Architecture, Building and Planning seeks to appoint an outstanding academic with a passion for the field of Construction Technology in Architecture.

Driven by the need for innovative technologies and creative approaches to sustainable construction, we are seeking a Lecturer in Construction Technology, whose research and teaching offers potential to meaningfully address shared grand challenges, including the climate and biodiversity crises, public health, and social justice. You will have a high level of technical competency or professional experience relevant to the course, a strong understanding of the architectural context for higher education and experience of curriculum development in response to prevailing agendas within the profession.

The successful candidate will work with Faculty colleagues to refine and deliver academic programs, enhancing the interdisciplinary design culture of the Faculty and be responsible for teaching at both graduate and undergraduate levels, including into the Bachelor of Design and will participate in the supervision of research higher degree students. You will be responsible for influencing and fostering the student experience through a range of learning and teaching initiatives.

The Lecturer is expected to have an established research specialisation in Construction Technology in Architecture and demonstrate a high level of research performance and promise relative to the level of appointment, with the potential to cultivate research links with other groups and disciplines on campus, and with industry and the profession. You will have an understanding of both current best practice and experimental 'next practice' in construction technology with a specialisation in one or more of the following areas: Architectural technology; Construction practices and cultures; Structural design; Fabrication (Including digital fabrication, and on-site/off-site fabrication systems), Material science, testing & prototyping; adaptive re-use and retrofit; technologies of maintenance and adaptation. The capacity to also teach in Architectural Design would be considered an advantage.

The position will also be crucial in supporting and guiding the Faculty's ambitions at the new Fishermans Bend Campus, which is planned to open in 2026. The incumbent will be expected to support construction research and teaching aspirations at this innovative campus which will be a hub for large-scale experimental research, hands-on learning, and collaboration with industry.

### 1. Key Responsibilities

Academic staff are expected to contribute to the teaching effort of the Faculty and to carry out activities to maintain and develop their scholarly research and professional activities relevant to their profession or discipline as follows:

#### 2.3 TEACHING AND LEARNING

- Initiate and develop high quality subjects and related materials within curriculum framework of undergraduate and graduate programs.
- Successfully prepare and deliver quality lectures, seminars and tutorials at undergraduate and graduate levels.
- Undertake subject coordination and administrative tasks associated with the subjects taught.
- Advise and consult with students and provide marking and assessment as appropriate.
- Supervise graduate students' research projects as required.
- Demonstrate interest in the continued improvement of teaching quality.

#### 2.4 RESEARCH AND RESEARCH TRAINING

- Produce high quality publications and other appropriate outcomes arising from scholarship and research as per the Faculty Research Active definitions and expectations.
- Actively initiate and participate in research projects especially those that attract external research funding.
- Present research workshops and seminars within the Faculty.
- Actively participate in research seminars and conferences.
- Supervise postgraduate students in areas related to the discipline.
- Contribute to developing links with the profession and other universities, both nationally and internationally, to support research within the field of best practice in your area of specialisation.
- Contribute to the intellectual debate within the Faculty and also within the profession/discipline.

## 2.5 ENGAGEMENT

- Build and foster partnerships with industry, government, collaborators at other Universities, and other stakeholders that contribute to the engagement of teaching and research in the wider community engagement.
- Participate in industry and community liaison activities as coordinated by the Faculty.

## 2.6 LEADERSHIP AND SERVICE

- Take an active role in planning, committee, and administrative work.
- Actively participate in professional activities including consulting, workshops, meetings of professional societies, and short courses for external participants.
- Participate in external activities such as student events, school visits, and industry liaison activities.

## 2.7 OTHER

- Perform other tasks as requested.
- Adhere to Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined below.
- This position requires the incumbent to hold a current and valid Working with Children Check.

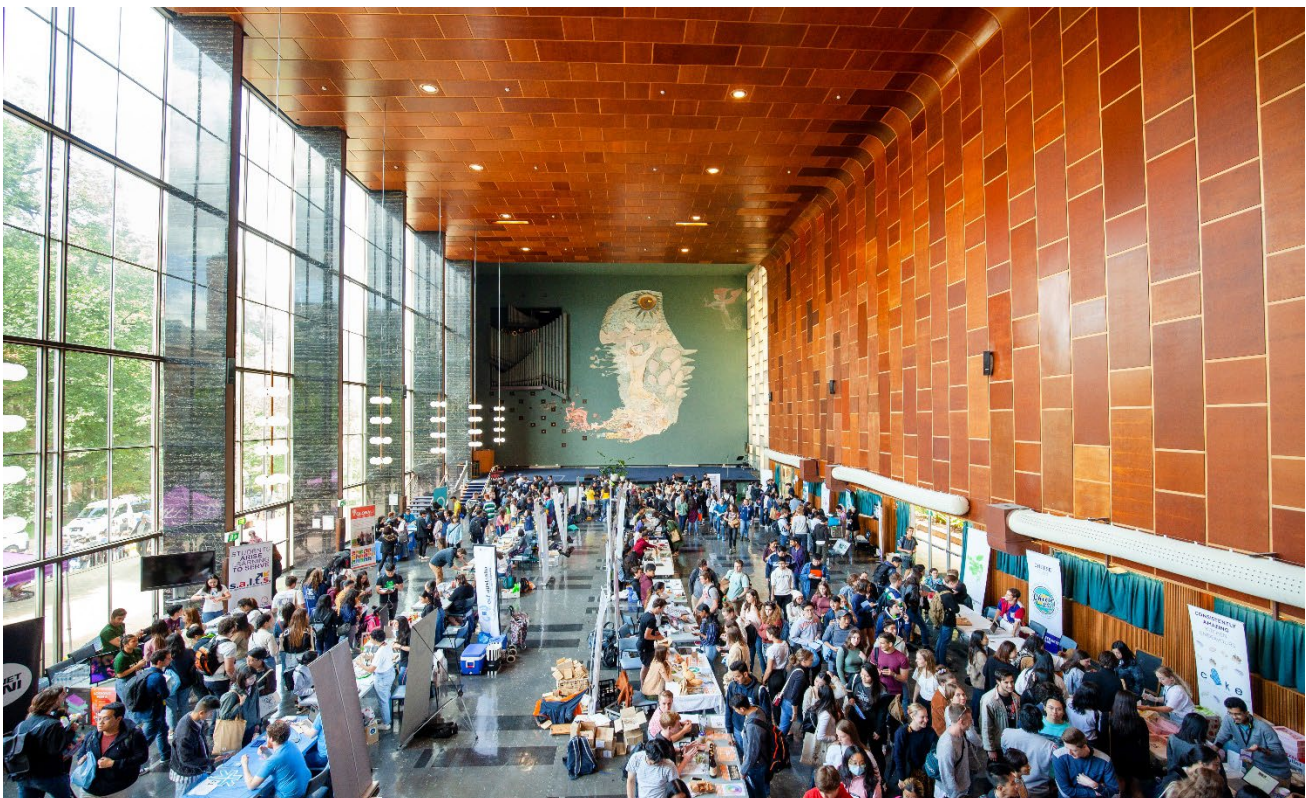
# 3. Selection Criteria

## 3.1 ESSENTIAL

- A PhD or equivalent folio of research, through innovative and published design practice, and industry experience in an appropriate field, preferably architecture.
- Demonstrated teaching experience and skills appropriate for undergraduate and graduate content delivery.
- Research excellence commensurate with opportunity as demonstrated by a record of quality refereed research publications and / or industry consulting or collaborations, with demonstrated capacity to lead research in an area which complements design strengths already present in the Faculty of Architecture, Building and Planning.
- Potential for initiating and participating in collaborative research programs within the Faculty as well as regionally and globally.
- Academic administration skills and experience and willingness to undertake a variety of administrative roles commensurate with the position and level.
- Demonstrated ability to work collaboratively and engage positively with colleagues and stakeholders.
- A strong record of attracting research funding together with a publication record in high quality international peer-reviewed journals or authored books, or of equivalent performance in peer-reviewed design.

## 3.2 DESIRABLE

- Experience in innovative teaching delivery, including online and dual delivery modes.
- Demonstrated ability to supervise research higher degree students through to successful completion.
- Ability to work constructively with the community and engage in public debate.
- Eligibility for membership of relevant professional bodies.





# Lecturer in Architectural Design

## Summary and Selection Criteria

<b>Classification</b>	Level B Lecturer
<b>Salary</b>	Level B (Teaching & Research) \$114,645 - \$136,136 per annum
<b>Superannuation</b>	17%
<b>Working hours</b>	Full Time (1.0 FTE)
<b>Basis of Employment</b>	Continuing

### Position Summary

The Faculty of Architecture Building and Planning at the University of Melbourne seeks to appoint an outstanding academic with a passion for the field of Architectural Design.

The successful candidate will demonstrate both accomplishment and continued promise in the field of architectural design, with a record of recognised creative, scholarly or professional work. You will have a proven capability to make a significant contribution to teaching, research and engagement in architectural design. You will expand spatial knowledge and conceptualization through design, and explore and evaluate designed futures in aesthetic, environmental and social terms. You will be an integral part of pioneering innovative pedagogies, engaging with the contemporary issues of architecture to deliver unique student experiences that maximise accessibility, enrich the profession and advance architectonic understanding and experimentation.

The successful candidate will work with Faculty colleagues to refine and deliver academic programs, enhancing the interdisciplinary design culture of the Faculty. Working as part of our team you will develop links with practice and industry to innovate in research-led teaching and create opportunities for our students to participate in live projects. You will be expected to teach at both graduate and undergraduate levels, including into the Bachelor of Design and will participate in the supervision of research higher degree students. You will be responsible for influencing and fostering the student experience through a range of learning and teaching initiatives.

The successful candidate will have an established research specialisation in architecture, and demonstrate a high level of research performance and promise relative to the level of appointment. You will have potential to cultivate research links with other groups and disciplines on campus, and with industry and the profession.

The successful candidate will make a significant contribution to teaching, research, and engagement in architectural design with a specialisation in one or more of the following areas: Design & Contemporary Design Practice; Design Representation, Making & Digital Fabrication. Construction Technologies, Novel Materials and Fabrication Techniques.

Lecturers are expected to support and expand upon the Faculty's mission by demonstrating a systemic, ethical, and innovative design-led approach to global challenges and local contexts and infuse the curriculum with a rich diversity of discourse, practices, methods, techniques, and pedagogical approaches and perspectives. As the successful candidate you will expand spatial knowledge and conceptualization through design, and explore and evaluate designed futures in aesthetic, environmental, social and technological terms.

### 1. Key Responsibilities

Academic staff are expected to contribute to the teaching effort of the Faculty and to carry out activities to maintain and develop their scholarly research and professional activities relevant to their profession or discipline as follows:

#### 3.3 TEACHING AND LEARNING

- Initiate and develop high quality subjects and related materials within curriculum framework of undergraduate and graduate programs.
- Successfully prepare and deliver quality lectures, seminars and tutorials at undergraduate and graduate levels.
- Undertake subject coordination and administrative tasks associated with the subjects taught.
- Advise and consult with students and provide marking and assessment as appropriate.
- Supervise graduate students' research projects as required.
- Demonstrate interest in the continued improvement of teaching quality.

#### 3.4 RESEARCH AND RESEARCH TRAINING

- Produce high quality publications and other appropriate outcomes arising from scholarship and research as per the Faculty Research Active definitions and expectations.
- Actively initiate and participate in research projects especially those that attract external research funding.
- Present research workshops and seminars within the Faculty.
- Actively participate in research seminars and conferences.
- Supervise postgraduate students in areas related to the discipline.
- Contribute to developing links with the profession and other universities, both nationally and internationally, to support research within the field of best practice in your area of specialisation.
- Contribute to the intellectual debate within the Faculty and also within the profession/discipline.

### 3.5 ENGAGEMENT

- Build and foster partnerships with industry, government, collaborators at other Universities, and other stakeholders that contribute to the engagement of teaching and research in the wider community engagement.
- Participate in industry and community liaison activities as coordinated by the Faculty.

### 3.6 LEADERSHIP AND SERVICE

- Take an active role in planning, committee, and administrative work.
- Actively participate in professional activities including consulting, workshops, meetings of professional societies, and short courses for external participants.
- Participate in external activities such as student events, school visits, and industry liaison activities.

### 3.7 OTHER

- Perform other tasks as requested.
- Adhere to Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined below.
- This position requires the incumbent to hold a current and valid Working with Children Check.

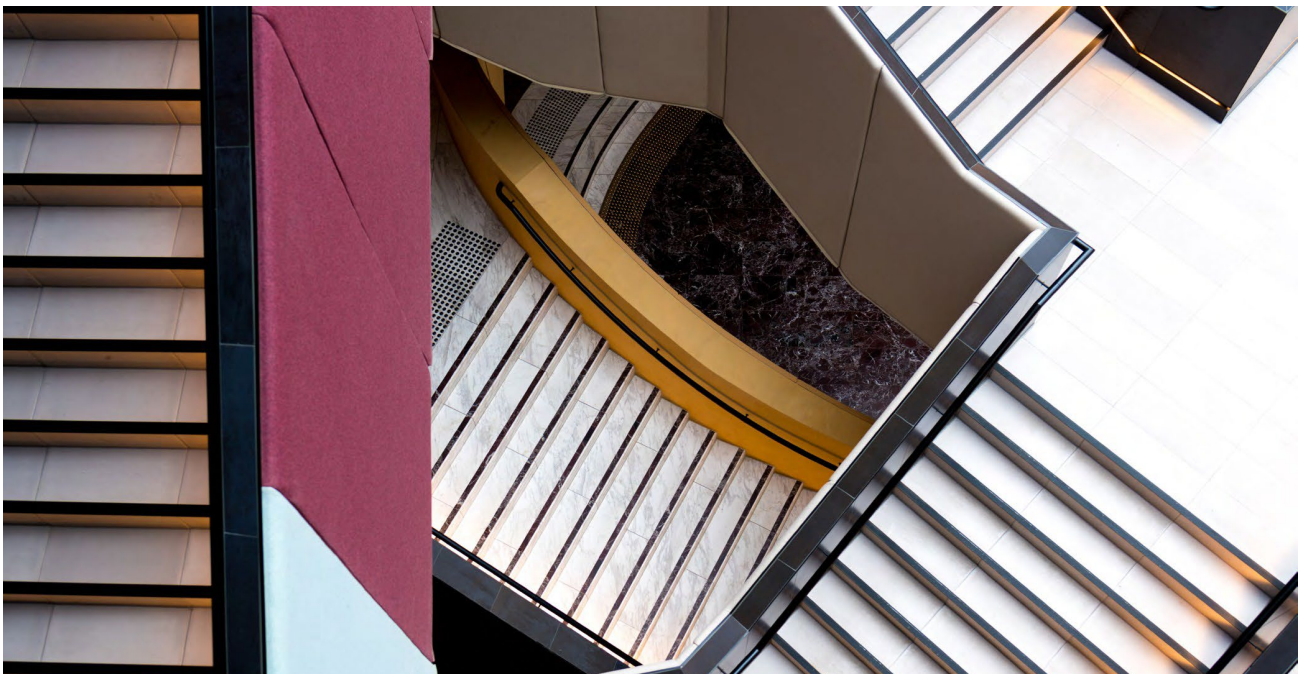
## 4. Selection Criteria

### 4.1 ESSENTIAL

- A PhD or equivalent folio of research, through innovative and published design practice, and industry experience in an appropriate field, preferably architecture.
- Demonstrated teaching experience and skills appropriate for undergraduate and graduate content delivery.
- Research excellence commensurate with opportunity as demonstrated by a record of quality refereed research publications and / or industry consulting or collaborations, with demonstrated capacity to lead research in an area which complements design strengths already present in the Faculty of Architecture, Building and Planning.
- Potential for initiating and participating in collaborative research programs within the Faculty as well as regionally and globally.
- Academic administration skills and experience and willingness to undertake a variety of administrative roles commensurate with the position and level.
- Demonstrated ability to work collaboratively and engage positively with colleagues and stakeholders.
- A strong record of attracting research funding together with a publication record in high quality international peer-reviewed journals or authored books, or of equivalent performance in peer-reviewed design.

### 4.2 DESIRABLE

- Experience in innovative teaching delivery, including online and dual delivery modes.
- Demonstrated ability to supervise research higher degree students through to successful completion.
- Ability to work constructively with the community and engage in public debate.
- Eligibility for membership of relevant professional bodies.





# Our Strategic Plan

## Advancing Melbourne 2020 – 2030

The University's strategic direction is grounded in its purpose. While its expression may change, **our purpose is enduring: to benefit society through the transformative impact of education and research.** Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

*Advancing Melbourne* reflects the University's commitment to its people, its place, and its partners. **Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.**

We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.

We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.

We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.

We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne's academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes; place, community, education, discovery and global.

More information about Advancing Melbourne can be found at [about.unimelb.edu.au/strategy/advancing-melbourne](http://about.unimelb.edu.au/strategy/advancing-melbourne).



# Our city

## Geography

Melbourne is the capital city of Victoria - and is the second largest city in Australia with a population of more than 5 million people and a metropolitan area of 9990.5 km<sup>2</sup>. The Economist Intelligence Unit has rated Melbourne one of the world's most liveable cities for six consecutive years, based on its education, entertainment, health care, research and development, tourism and sport.

The City of Melbourne municipality, in which the University's main Parkville campus is based, covers 37.7 km<sup>2</sup> and has a population of more than 143 000 people. It includes the city centre and a number of attractive inner suburbs with thriving communities and businesses.

The City of Melbourne is home to residents from 180 countries who speak more than 233 languages and dialects and follow 116 religious faiths. The Wurundjeri, Boonwurrung, Taungurong, Dja Dja Wurrung and the Wathaurung people of the Kulin Nation are the Traditional Owners of the land now known by its European name of Melbourne.

The City of Melbourne is recognised as Australia's cultural capital with a number of world-class galleries and museums, internationally renowned food and wine regions, and an impressive year-round calendar of events catering for all tastes.

## Parkville Campus

The Parkville campus provides easy access to cafes, shops and services; libraries with extensive collections; as well as cultural and sporting facilities. Nearby Lygon Street is home to

a huge variety of cafes and shops while the northern end of the University is adjacent to the popular Princes Park, hosting a range of outdoor activities.

Parkville is recognised as the hub of Australia's premier knowledge precinct, comprising eight hospitals as well as numerous leading research institutes and knowledge-based industries. Although a sizeable portion of the Faculty of Medicine, Dentistry and Health Sciences is located in Parkville, the Faculty also has academic departments co-located at a range of health services throughout the Melbourne metropolitan area and rural and regional Victoria. These include St Vincent's Hospital, The Royal Victorian Eye and Ear Hospital, Austin Hospital, Western Health, Northern Health as well as the Department of Rural Health based at Shepparton in the Goulburn Valley with health services affiliations to almost 40 smaller towns in rural Victoria.



## Need further information?

General information about the University of Melbourne is available through its website at [www.unimelb.edu.au](http://www.unimelb.edu.au)

**About the University of Melbourne**  
[about.unimelb.edu.au](http://about.unimelb.edu.au)

**2022 Annual Report**  
[about.unimelb.edu.au/strategy/annual-reports](http://about.unimelb.edu.au/strategy/annual-reports)

**Faculty of Architecture, Building and Planning**  
<https://msd.unimelb.edu.au>

For queries, please email  
[alan.pert@unimelb.edu.au](mailto:alan.pert@unimelb.edu.au)

Please do not send your application to this email address.

### To Apply

You can apply from the job site you visited.



THE UNIVERSITY OF  
MELBOURNE