Centre for Youth Mental Health  
Faculty of Medicine, Dentistry and Health Sciences

**Associate Lecturer/Lecturer in Youth Mental Health**

**POSITION NO**
0053240

**CLASSIFICATION**
Level A or B depending on qualifications and experience

**WORK FOCUS CATEGORY**
Teaching Specialist

**SALARY**
- $75,289 - $102,163 (Level A) p.a. pro rata
- $107,547 - $127,707 (Level B) p.a. pro rata

**SUPERANNUATION**
Employer contribution of 9.5%

**WORKING HOURS**
Part-time (0.6 FTE)

**BASIS OF EMPLOYMENT**
Fixed-term position available for 12 months.

**OTHER BENEFITS**
http://about.unimelb.edu.au/careers/working/benefits

**HOW TO APPLY**
Online applications are preferred. Go to http://about.unimelb.edu.au/careers, under ‘Job Search and Job Alerts’, select the relevant option (‘Current Staff’ or ‘Prospective Staff’), then find the position by title or number.

**CONTACT FOR ENQUIRIES ONLY**
Paul Badcock  
Tel +61 450 211 976  
Email paul.badcock@orygen.org.au

*Please do not send your application to this contact*

For information about working for the University of Melbourne, visit our websites: about.unimelb.edu.au/careers
Position Summary

Orygen is the world’s leading research and knowledge translation organisation focusing on mental ill-health in young people.

At Orygen, our leadership and staff work to deliver cutting-edge research, policy development, innovative clinical services, and evidence-based training and education to ensure that there is continuous improvement in the treatments and care provided to young people experiencing mental ill-health.

The Company has three Members: the Colonial Foundation, The University of Melbourne and Melbourne Health.

The University of Melbourne has an agreement with Orygen for designated employees to be made available to undertake activities for Orygen, and this arrangement will apply to you. University employees working at Orygen are required at all times to continue to adhere to University policies, procedures, regulations and statutes, as well as to Orygen policies and procedures (including Orygen’s delegations of authority framework which can be found at http://staff.orygen.org.au/), but the University’s policies and procedures shall prevail in the event of any inconsistency. For the period of participating in activities at Orygen, you will be subject to the reasonable control and direction of Orygen. You consent to the University disclosing to Orygen your personal employment information solely for the purposes of facilitating your secondment to Orygen, and that such disclosure will not be a breach of any of your privacy rights.

An Associate Lecturer/Lecturer is required to join the Knowledge Translation Division of Orygen. The Division concentrates on growing the capacity of Australia’s youth mental health workforce with an emphasis on accessible expertise and innovation. You will work within a dynamic team of clinicians and academics who contribute their skills and knowledge to the graduate education, service innovation, workforce development and research translation initiatives of Orygen. These initiatives are undertaken by Orygen’s Knowledge Translation (KT) division in order to grow the capacity of the Youth Mental Health (YMH) workforce to improve the lives of young people experiencing mental ill-health. The tasks and responsibilities of the Associate Lecturer/Lecturer will vary over time depending on the skills, knowledge and experience of the individual and the range of initiatives and projects in Youth Mental Health currently being undertaken by the division. This may include the development of; translational resources (such as factsheets, evidence summaries or webinars), online modules, clinical consultation and face to face or virtual training. A major component of the role will be assisting the Graduate Education team in the revision, preparation and delivery of its online programs and undertaking quality assurance activities with the broader Knowledge Translation team.

This position reports to the Associate Director, Graduate Education, Dr Paul Badcock

1. Key Responsibilities

1.1 Teaching and Learning

- Plan, develop and deliver evidence-based workforce development resources and programs to the YMH workforce, including: face-to-face training, lectures and seminars; YMH products and services, such as factsheets, manuals, research projects, online modules; and online training, lectures, and seminars.

- Independently coordinate a number of subjects to ensure the successful ongoing delivery of the graduate online program at the Centre for Youth Mental Health.
Prepare and deliver online learning content for graduate students.
Manage and maintain the online learning system through which subjects are delivered.
Provide students with ongoing consultation, support and supervision.
Provide student feedback and formally assess student coursework.
Utilise web-based material and other technologies to develop and maintain online educational resources.
Organise the development of new learning material through consultation with internal and external content experts.
Contribute to the quality and enhancement of Orygen’s online graduate programs by reviewing and revising existing learning material and identifying new educational resources.
Contribute to decision-making within the graduate education team to meet students’ educational needs, ensure appropriate assessment practices, and promote the ongoing success of its online programs.
Perform a range of administrative functions associated with subject coordination.
Negotiate and prioritise workload with supervisor and other staff responsible for initiatives and projects to enable successful delivery.
Develop and maintain effective working relationships with Orygen’s clinical and research teams and other key stakeholders.
Any other tasks as indicated by the Director or Associate Directors of Graduate Education and Workforce Development.

1.2 LEADERSHIP AND SERVICE

Actively participate at project team and/or division meetings and with guidance, contribute to planning activities or committee work to support capacity-building.
Contribute thought leadership to influence decision making processes, such as quality and continuous improvement and organisational planning and reporting.
Effective demonstration and promotion of Orygen and University values including diversity and inclusion and high standards of ethics and integrity.

1.3 OTHER REQUIREMENTS

Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in section 4.
Any other duties as reasonably requested, consistent with the classification of this position.

2. Selection Criteria

2.1 ESSENTIAL

A Masters or Doctoral degree in clinical psychology, occupational therapy, mental health nursing, or social work.
Experience in youth mental health clinical practice, including assessment, case formulation and intervention across a range of diagnostic categories, demonstrated experience at a
senior clinician/clinical coordinator or extensive clinical experience within an autonomous role.

- Demonstrated experience in teaching about mental health at a university level.
- Familiarity with distance education methods and demonstrated experience in online teaching and assessment at a university level.
- Demonstrated ability to develop, implement and evaluate training and educational activities for the mental health workforce.
- Demonstrated ability to translate research findings and evidence into practical knowledge.
- A youth-friendly, optimistic and professional approach to work and a passion and commitment to achieving positive change in Youth Mental Health.
- A robust knowledge of the rationale, current evidence base and treatments for early intervention in youth mental health.
- Demonstrated ability to develop and maintain professional relationships with researchers, clinicians, community workers and managers across a range of organisations and foster effective working relationships with key stakeholders.
- Highly developed verbal and written communication skills.
- Well-developed organisational and time management skills.
- High level of proficiency in the use of standard application software such as the Microsoft Office suite, SPSS and web based applications.

**Level B** – In addition to the above, you will be required to have:

- A PhD in the mental health field.
- Ability to effectively lead the development, implementation and evaluation of projects.
- Extensive relevant experience in teaching and learning in a tertiary education environment
- National and/or international recognition in the discipline area.

### 2.2 DESIRABLE

- Current registration with the Australian Health Practitioner Regulation Agency or equivalent registering authority
- A working knowledge of community-based organisations and human services organisations.
- Understanding of Acts and legislation relevant to working with young people in a mental health setting. Familiarity with internal University of Melbourne administrative procedures.

### 2.3 SPECIAL REQUIREMENTS

- Unrestricted right to work in Australia
- Valid Victorian driver’s licence
- Any offer of employment is conditional upon receipt and maintenance of a valid Working With Children Card and a satisfactory Police Check
- This position is based at the Parkville site. Travel to other Orygen locations may be required.
- All workplaces and the surrounding site are non-smoking environments.
3. Equal Opportunity, Diversity and Inclusion
The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University’s People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people’s age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Growing Esteem.

4. Occupational Health and Safety (OHS)
All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at: https://safety.unimelb.edu.au/people/community/responsibilities-of-personnel

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

5. Other Information

5.1 CENTRE FOR YOUTH MENTAL HEALTH
www.cymh.unimelb.edu.au and www.orygen.org.au

In January 2009 the University of Melbourne established a new Centre for Youth Mental Health (CYMH) within the Faculty of Medicine Dentistry and Health Sciences, where the academic and professional staff who are provided to Orygen are now based. All NHMRC and ARC Grants to be used for Orygen activities are managed within CYMH.

The creation of this academic and administrative structure reflects the multidisciplinary nature of this field of inquiry and knowledge, and its growing scientific and practical breadth and significance. This is only the fourth such supra-departmental structure to be created in the Faculty and there is no parallel to date anywhere else in Australia.
The Chair of the Centre for Youth Mental Health is Professor Patrick McGorry and the Chief Operating Officer is Mr John Moran. Reporting arrangements are through the University of Melbourne structure with a direct report to Professor Shitij Kapur, Dean of the Faculty.

The focus of the Knowledge Translation Division is growing the capacity of Australia’s youth mental health workforce with an emphasis on accessible expertise and innovation. This is done by providing leadership, national and international collaboration and professional development to organisations, individuals and health services. We also undertake major mental health workforce development programs for governments.

Our program has its foundation in evidence-based practice and research undertaken by Orygen, a world leader in youth mental health.

We provide training and professional development for youth mental health professionals, police officers, youth justice workers, among others. This includes the creation and delivery of graduate qualifications in partnership with universities and facilitating international and national collaboration through dialogue.

Through the Knowledge Translation Division, Orygen is able to make available to the wider youth mental health community training materials, clinical resources and products.

5.2 FACULTY OF MEDICINE, DENTISTRY AND HEALTH SCIENCES

www.mdhs.unimelb.edu.au

The Faculty of Medicine, Dentistry & Health Sciences has an enviable research record and is the University of Melbourne’s largest faculty in terms of management of financial resources, employment of academic and professional staff, teaching of undergraduate and postgraduate (including research higher degree) students and the conduct of basic and applied research. The Faculty’s annual revenue is $628m with approximately 55% of this income related to research activities.

The Faculty has a student teaching load in excess of 8,500 equivalent full-time students including more than 1,300 research higher degree students. The Faculty has approximately 2,195 staff comprising 642 professional staff and 1,553 research and teaching staff.

The Faculty has appointed Australia’s first Associate Dean (Indigenous Development) to lead the development and implementation of the Faculty’s Reconciliation Action Plan (RAP), which will be aligned with the broader University – wide plan. To enable the Faculty to improve its Indigenous expertise knowledge base, the Faculty’s RAP will address Indigenous employment, Indigenous student recruitment and retention, Indigenous cultural recognition and building partnerships with the Indigenous community as key areas of development.

5.3 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia’s premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.
The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at http://about.unimelb.edu.au/careers

5.4 ADVANCING MELBOURNE

The University’s strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University’s commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.

We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.

We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.

We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne’s academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes; place, community, education, discovery and global.

5.5 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at https://about.unimelb.edu.au/strategy/governance