Mindful - Centre for Training and Research in Developmental Health
Department of Psychiatry
Faculty of Medicine, Dentistry and Health Sciences

Autism Spectrum Disorder Specialist

POSITION NO 0056543
CLASSIFICATION Level B
SALARY $110,236 - $130,900 p.a. (pro rata for part-time)
SUPERANNUATION Employer contribution of 17%
WORKING HOURS Part-Time (0.5 FTE)
BASIS OF EMPLOYMENT Fixed Term for 3 years
OTHER BENEFITS https://about.unimelb.edu.au/careers/staff-benefits
HOW TO APPLY Online applications are preferred. Go to http://about.unimelb.edu.au/careers, select the relevant option ('Current Staff' or 'Prospective Staff'), then find the position by title or number.
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Please do not send your application to this contact

For information about working for the University of Melbourne, visit our website: about.unimelb.edu.au/careers
Acknowledgement of Country
The University of Melbourne would like to acknowledge and pay respect to the Traditional Owners of the lands upon which our campuses are situated, the Wurundjeri and Boon Wurrung peoples, the Yorta Yorta Nation, the Dja Dja Wurrung people. We acknowledge that the land on which we meet and learn was the place of age-old ceremonies, of celebration, initiation and renewal, and that the local Aboriginal peoples have had and continue to have a unique role in the life of these lands.

Position Summary
Mindful is the Victorian State-wide unit responsible for the delivery of a number of degree courses and professional development training in child and adolescent mental health. Courses currently delivered by Mindful include The University of Melbourne, Master of Psychiatry- Child and Adolescent Psychiatry Subject, the Royal Australian and New Zealand College of Psychiatrists (RANZCP)-accredited Child and Adolescent Psychiatry Course (CAPC), the Developmental Psychiatry Course (DPC) for allied health professionals, and the Mindful Introductory Course (MIC). In addition, a range of short professional development programs are offered in Autism Spectrum Disorders, Psychotherapy and other areas of developmental health. Mindful has developed the research and training in the Tuning into Kids suite of parenting interventions.

The position will support the Lead - Autism Workforce Development and Training Coordinator to oversee the state-wide Autism Spectrum Disorder (ASD) teaching, training, research activity and system capacity building as articulated in the Department of Health funding deliverables. The incumbent will assist in the development of training and support the CAMHS/CYMHS Autism Coordinators to deliver best practice, cross-sector, multi-disciplinary assessment and treatment to clients with autism and their families.

The incumbent will also facilitate networking and support of tier two services across sectors, provide and disseminate up to date and comprehensive information about ASD across the lifespan and its delivery. It is expected that the incumbent will be a senior clinician with experience and knowledge in the ASD specialist area. This position reports to the Lead - Autism Workforce Development and Training.

We foster a values-based culture of innovation and creativity to enhance the research performance of the University and to achieve excellence in teaching and research outcomes.

We invest in developing the careers and wellbeing of our students and staff and expect all our leaders to live our values of:

- Collaboration and teamwork
- Compassion
- Respect
- Integrity
- Accountability
1. **Key Responsibilities**

**1.1 ENGAGEMENT**

- Facilitate the implementation of the State-wide Autism training across mental health services in collaboration with Mental Health and AOD System Management Branch, Department of Health.
- Facilitate the network of CAMHS/CYMHS coordinators and support coordinators to deliver a sustainable model of service delivery providing timely and accessible autism services collaboratively with other sectors.
- Collate and disseminate information and resources relevant to the Autism Spectrum Disorders to mental health services and their cross-sector partners.
- Liaise with key stakeholders and other services, for example, autism support and advocacy groups; early childhood, education and disability services, to help coordinate activity state-wide.
- Contribute to the development and delivery of training for adult and older person’s mental health services regarding mental health clients diagnosed with ASD
- Facilitate and evaluate ASD service delivery in collaboration with local coordinators.
- Present high-quality seminars within and outside the department.
- Collaborate on scientific projects within and outside the Department.

**1.2 LEADERSHIP AND SERVICE**

- Provide leadership in education and training related to autism for the broad Child and Adolescent Mental Health workforce in Victoria.
- Ensure that training is aligned with evidence-based practice and in accord with national practice standards and guidelines.
- Contribute to development of the discipline through engagement with appropriate professional associations/affiliations in an advisory capacity.
- Develop linkages and working relationships across all metropolitan and rural CYMHS.
- Collaboration and liaison with existing and future Melbourne academic centres in child and adolescent psychiatry.

**1.3 TEACHING AND LEARNING**

- Scope and provide teaching and training in ASD assessment, diagnosis and early intervention for mental health services and their cross-sector partners.
- Review and modify existing courses and develop other appropriate training courses in response to sector requirements and in consultation with the Lead - Autism Workforce Development and Training and relevant stakeholders.
- Undertake administrative duties associated with the Mindful Autism program.

**1.4 RESEARCH – ADVANCEMENT OF THE DISCIPLINE**

- Contribute to the development of research in Autism Spectrum Disorder.
- Work on independent research programs.
Produce high quality publications based upon the findings of the research on autism.

Present results at local, national and international forums.

Prepare and submit competitive grant and ethics applications.

1.5 OTHER

Undertake other duties as requested from time to time by the Director of Mindful.

Perform Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in section 4.

2. Selection Criteria

2.1 ESSENTIAL

PhD or specialist Mental Health qualification in the fields of psychology, social work or other allied health discipline in addition to relevant clinical experience.

Registration as a health professional with AHPRA or other registration body (or eligibility for registration)

Demonstrated clinical experience and high-level knowledge of evidence based ASD assessment, diagnosis and early intervention

High level knowledge of State-wide Autism Services

Excellent communication skills, both verbal and written

Demonstrated understanding of the mental health service system in Australia/ Victoria

Ability to liaise across a complex service system and to work independently

Demonstrated experience in organising and/or delivering teaching and training.

2.2 DESIRABLE

Experience in the coordination of training/postgraduate education programs

Knowledge of the structures and contexts of child, adolescent and youth mental health

Extensive clinical experience working with a range of clinical presentations in child and adolescent mental health

Experience in engaging, working with and integrating lived experience and peer support roles and consumers (children, young people) and their carers and families in co-design, consultation, and implementation

Knowledge of principles of implementation science and knowledge translation in clinical services in ‘real world’ settings.

2.3 SPECIAL REQUIREMENTS

Any offer of appointment is conditional upon satisfactory evidence of a current Working with Children check.
3. Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion, and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the Advancing Melbourne strategy that addresses diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Advancing Melbourne.

4. Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

http://safety.unimelb.edu.au/topics/responsibilities/

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

5. Other Information

5.1 MINDFUL – CENTRE FOR TRAINING AND RESEARCH IN DEVELOPMENTAL HEALTH


Mindful – centre for training and research in developmental health is funded by the Victorian Department of Health and Human Services and auspiced by the University of Melbourne and Monash University. It provides professional development training to the child development industry, including one- and two-year courses enrolling hundreds of students annually.

In addition, Mindful provides a full calendar of half-day to three-day training workshops in key areas such as Autism Spectrum Disorders (ASD), as well as in more specialist areas such as Psychiatric Assessments for the Family Court. Mindful provides the venue and staff for Melbourne-based Tuning in to Kids® facilitator training and supervision.
Mindful is the lead agency for the early intervention studies associated with the Tuning in to Kids® suite of program, and the evaluation of these programs is the key component of Mindful research activities, including the supervision of Masters and PhD students.

5.2 DEPARTMENT OF PSYCHIATRY

http://medicine.unimelb.edu.au/school-structure/psychiatry

The Department of Psychiatry at the University of Melbourne was established in the 1960s. The Department is a large Department within the Melbourne Medical School. There are approximately 115 academic and professional staff, 170 honorary staff and about 45 students who are enrolled to pursue research degrees from Honours, Masters and PhD programs. A further 230 students are enrolled in graduate coursework programs, including the flagship Master of Psychiatry course. The Department’s operating budget is $5.5m and research income is $6.9m. The Department plays a key role in the current medical curriculum for the graduate MD course in medicine, providing rotations in psychiatry for medical students and teaching in other sections of the course. The Department also offers many opportunities for students undertaking research projects in Phase 3 of the MD course, which comprises a significant research experience.

The Department has major teaching and research units at Austin Health, Melbourne Health and St. Vincent's Health. The Head of the Department of Psychiatry is the Cato Professor of Psychiatry. In addition, there are a number of research centres, offices and units and many psychiatric units within Victoria that are affiliated with the Department of Psychiatry in which academic appointees of the Department are located.

The research structure of the Department comprises: The Academic Unit for Psychiatry of Old Age; Melbourne Neuropsychiatry Centre (MNC); Phoenix Australia, Centre for Posttraumatic Mental Health and the Psychosocial Research Centre. The psychiatric units include those at the Sunshine and Northern hospitals and two private hospitals, the Albert Road Clinic (Ramsay Health Care). and the Melbourne Clinic (Healthscope). The Department of Psychiatry is involved extensively in direct clinical care delivery, development of service delivery, medical student and psychiatric trainee education and psychiatric research.

The research interests of the Department include personalised psychiatry, prediction and biomarker research in psychiatry, molecular and cellular neuropathology, neuropsychiatry, neuroimaging, neuropsychology, psychosocial research, economic evaluation, psycho-neuroendocrinology, psycho-pharmacology, psycho-oncology, ethics, psychiatric epidemiology, service delivery in mental health and a variety of psychiatric conditions including but not limited to early psychosis and youth mental health, mood disorders, anxiety disorders, personality disorders, addiction disorders, eating disorders, childhood psychiatric disorders, women's mental health, dementia and psychiatry of old age.

5.3 MELBOURNE MEDICAL SCHOOL

http://www.medicine.unimelb.edu.au/

Established in 1862, Melbourne Medical School (MMS) in the Faculty of Medicine, Dentistry and Health Sciences at The University of Melbourne is the oldest medical school in Australia. It is internationally renowned for global leadership in teaching and training, health research, policy and practice. MMS is ranked 14th in the world (Times Higher Education World University Rankings 2022 for clinical, pre-clinical and health), has strong academic partnerships and ground-breaking collaborative research programs with leading public and
private hospitals, as well as leading medical research institutes and centres in Australia and internationally.

Under the leadership of Professor Nicola Lautenschlager, MMS spans all major fields of medicine and is comprised of thirteen clinical departments:

- Baker Department of Cardiometabolic Health
- Clinical Pathology
- Critical Care
- General Practice
- Medical Education
- Infectious Diseases
- Medicine
- Obstetrics and Gynaecology
- Paediatrics
- Psychiatry
- Radiology
- Rural Health, and
- Surgery

MMS has more than 1,000 academic and professional staff members located at the Parkville campus or embedded within health services throughout metropolitan Melbourne and rural Victoria. Staff are privileged to work alongside more than 2,725 honorary appointees from the health sector who generously contribute their time, knowledge, research and clinical expertise.

MMS is committed to improving community wellbeing through the discovery and application of new knowledge. With annual research income of $165 million, the School’s research effort is highly collaborative, spanning research programs from basic to translational. The School has research collaborations across the 47 partner organisations in the vibrant Melbourne Biomedical Precinct, as well as nationally and internationally. These partnerships enable medical advances to impact healthcare delivery as rapidly and seamlessly as possible.

The School’s flagship Doctor of Medicine (MD) degree was the first Masters level entry-to-practice qualification of its kind developed in Australia, setting a new benchmark in medical education. Now, the new curriculum launched in 2022 has created more responsive, modular, technology-enhanced learning for state-of-the-art curriculum delivery. Continuous research and discovery options, and an ability to tailor the degree, allows each student to gain deeper experience in areas of greatest interest. The MD Rural Pathway offers students the opportunity to undertake their entire program in rural Victoria, with a $6.5 million expansion of facilities in Shepparton to accommodate this. There is also an expanded range of joint degree pathways on offer. The School utilises the Department of General Practice’s continually expanding network of general practitioners and primary healthcare providers in the community to ensure that MD students are also provided with quality community-based medical education.

In addition to the MD, MMS has an ever-expanding portfolio of other vocationally oriented programs. These teach research skills, leadership and continuing professional development in specific disciplines. An emphasis on the clinician-scientist career trajectory – with training, support and ongoing career pathways at graduate and postgraduate levels
– is central to the School’s development of future leaders in all aspects of healthcare, education, research and policy. MMS has over 600 higher degree by research candidates located both within Departments and across its network of partners.

School staff and honorary appointees lead and participate in public debate and advocacy around key health issues and policy based on the MMS values of commitment, integrity, compassion, respect and service. The School also offers a range of initiatives and programs in support of its diverse and inclusive culture: https://medicine.unimelb.edu.au/about/diversity-and-inclusion MMS is always looking to recruit talented individuals across a wide range of medical disciplines which include leadership roles. This presents a wonderful opportunity for appointees to help drive the strategy, growth and continued excellence of Australia’s leading medical school.

5.4 FACULTY OF MEDICINE, DENTISTRY AND HEALTH SCIENCES

www.mdhs.unimelb.edu.au

The Faculty of Medicine, Dentistry & Health Sciences has an enviable research record and is the University of Melbourne’s largest faculty in terms of management of financial resources, employment of academic and professional staff, teaching of undergraduate and postgraduate (including research higher degree) students and the conduct of basic and applied research. The Faculty’s annual revenue is $628m with approximately 55% of this income related to research activities.

The Faculty has a student teaching load in excess of 8,500 equivalent full-time students including more than 1,300 research higher degree students. The Faculty has approximately 2,195 staff comprising 642 professional staff and 1,553 research and teaching staff.

5.5 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia’s premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at http://about.unimelb.edu.au/careers

5.6 ADVANCING MELBOURNE

The University’s strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University’s commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.
We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.

We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.

We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne’s academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes; place, community, education, discovery and global.

5.7 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at https://about.unimelb.edu.au/strategy/governance