

## POSITION DESCRIPTION

**Veterinary Biosciences, Melbourne Veterinary School**  
Faculty of Veterinary and Agricultural Sciences

### Lecturer (Veterinary Bioscience)

<b>POSITION NO</b>	0023425
<b>CLASSIFICATION</b>	Lecturer, Level B
<b>SALARY</b>	\$98,775 - \$117,290 p.a.
<b>SUPERANNUATION</b>	Employer contribution of 17%
<b>WORKING HOURS</b>	Full-time (1 FTE)
<b>BASIS OF EMPLOYMENT</b>	Continuing
<b>OTHER BENEFITS</b>	<a href="http://about.unimelb.edu.au/careers/working/benefits">http://about.unimelb.edu.au/careers/working/benefits</a>
<b>HOW TO APPLY</b>	Online applications are preferred. Go to <a href="http://about.unimelb.edu.au/careers">http://about.unimelb.edu.au/careers</a> , select the relevant option ('Current Staff' or 'Prospective Staff'), then find the position by title or number.
<b>CONTACT FOR ENQUIRIES ONLY</b>	Dr Christina Murray Tel +61 3 8344 7787 Email <a href="mailto:cmmurray@unimelb.edu.au">cmmurray@unimelb.edu.au</a>  <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our website:  
[about.unimelb.edu.au/careers](http://about.unimelb.edu.au/careers)

## ***Position Summary***

### **ABOUT THE POSITION**

The Doctor of Veterinary Medicine (DVM) degree at the University of Melbourne is an innovative four-year program. Veterinary Bioscience utilises an integrative 'body systems' approach to teaching and is a major component of the preclinical years that span the first two years of the degree. This approach incorporates teaching across the traditional disciplines of anatomy, physiology, pharmacology and pathology, through lectures, workshops, practical classes and case studies.

The Lecturer in Veterinary Biosciences will contribute to building the Faculty's teaching in veterinary biosciences across a range of body systems. The successful applicant will draw upon their clinical and basic scientific knowledge to conduct teaching of students in the DVM program, particularly in the areas of anatomy, histology and physiology of the domestic animals.

The successful applicant will also be expected to participate actively in research in veterinary science, including research supervision, administration and engagement (knowledge transfer). They will make innovative and valuable contributions to research, in a relevant area of veterinary biosciences. They will promote the intellectual and collegial environment of the Faculty and University, and contribute to administrative and strategic activities at the Faculty level.

The position will be located at the Parkville campus of the University of Melbourne, however on occasion some classes and other duties will require travel to the Werribee campus.

### **ABOUT US**

The University of Melbourne has affirmed its position as the number one university in Australia, and remains among the fastest-rising research universities in the world's top 100, according to the Academic Ranking of World Universities (ARWU). It is counted among the best universities in the world – 33 by the Times Higher Education (THE) and 32 by the US News and World Report Rankings. Please visit [Tradition of Excellence](#) for further information.

The Faculty of Veterinary and Agricultural Sciences provide over 20 courses and 300 subjects to approximately 3,500 equivalent full time students. The Faculty provides the only professional entry veterinary program in Victoria and the Bachelor of Agriculture is the fastest growing undergraduate degree in Australia. The University of Melbourne's agriculture program is the largest in Victoria and ranked 36 in the world, whilst the Doctor of Veterinary Medicine program was the first graduate veterinary professional entry program in Australia. The Faculty is ideally placed to contemplate changes that have far-reaching consequences on its teaching, engagement and research.

## ***1. Key Responsibilities***

The University of Melbourne sets Minimum Standards for Academic Levels (MSALs) expected from academic staff. The levels are differentiated by level of complexity, degree of autonomy, leadership requirements of the position, and level of achievement of the academic.

Below is the standard for Level B academic staff. The Key Responsibilities, outlined are to be read in conjunction with this MSAL.

### *Level B – Lecturer, Research Fellow Grade 2*

A level B academic will undertake independent teaching and/or research in their discipline or related area. In research and/or teaching and/or scholarship, a level B academic will make an independent contribution through professional practice and expertise and coordinate and/or lead the activities of other staff, as appropriate to the discipline.

A level B academic will contribute to teaching at undergraduate, honours and postgraduate level, and/or engage in independent scholarship and/or undertake research and/or engage in professional activities appropriate to his or her profession or discipline. They will undertake administration primarily relating to their activities at the institution and may be required to perform the full academic responsibilities of, and related administration for, the coordination of an award program of the institution.

A level B academic will have experience in research or scholarly activities, which have resulted in refereed journals or other demonstrated scholarly activities. Research may be carried out independently and/or as part of a team. Level B academics may supervise postgraduate research students or projects and be involved in research training.

#### **1.1 TEACHING AND LEARNING**

- ▶ Contribute to innovative teaching and learning by conducting lectures, tutorials, practical demonstrations and laboratory-based workshops. This may also include individual consultations and the provision of online resources.
- ▶ Assist in curriculum design and development of learning materials and identify appropriate approaches to teaching within the discipline.
- ▶ Design and mark appropriate assessment tasks and undertake administrative functions including managing the Learning Management System website for associated subjects.
- ▶ Develop subject presentation materials with appropriate advice and support from senior staff.
- ▶ Maintain currency with the latest ideas to enable teaching in the discipline.
- ▶ Provide academic input and leadership across the Faculty and the University.

#### **1.2 RESEARCH AND RESEARCH TRAINING**

- ▶ Initiate and undertake independent and original nationally recognised research.
- ▶ Attract and retain research funding from competitive research grants and other funding sources.
- ▶ Lead and foster research activities of, and mentor, staff and students as appropriate to the Level of the role.
- ▶ Promote and develop strategic partnerships with industry organisations.
- ▶ Supervise honours, postgraduate coursework and research higher degree students and ensure completions in a timely manner.
- ▶ Publication arising from scholarship or research in peer-reviewed journals, and oral presentations at scientific conferences and/or industry and lay audiences

- ▶ Build and sustain strong research activities in veterinary bioscience related areas, with a focus on interdisciplinary activities where appropriate.

### 1.3 LEADERSHIP AND SERVICE

- ▶ Participate in and encourage communication of information relating to the discipline.
- ▶ Collaborate to identify and secure funding to support projects relating to the teaching, research and engagement of the discipline.
- ▶ Contribute to and participate in committees, events and other activities at the Faculty and/or University level.
- ▶ Undertake administration primarily relating to the activities of the role in line with the University of Melbourne Operating Model.
- ▶ Attend relevant conferences and incorporate learnings into practice, when funding permits.
- ▶ Foster excellence in research and teaching and develop best practice standards for the Faculty and University.
- ▶ Foster a harmonious workplace environment that is conducive to productivity, promotes creativity and rewards individual and group achievement.
- ▶ Champion ethical debate, research, education and industry engagement in the discipline.
- ▶ Assist development and implementation of education and research models that can be applied across a broad range of government and industry settings.
- ▶ Engage with relevant professional and industry bodies and stakeholders to foster collaborative partnerships both within and outside the University.
- ▶ Expand the knowledge of the discipline which impacts the field.
- ▶ Assist in driving new engagement initiatives or assist existing initiatives by presenting to the public to elevate awareness of educational, research and scientific developments, and promote critical enquiry and public debate within the community.
- ▶ Actively participate in professional activities including consulting, workshops and executive education courses for external participants.

## 2. Selection Criteria

In order to be considered for interview by the Selection Panel, applicants must address the following Criteria in their application. Please visit the University website how to address [Essential Selection Criteria](#)

### 2.1 ESSENTIAL

- ▶ A veterinary degree
- ▶ A PhD awarded in a relevant discipline (or demonstrably close to completion)
- ▶ Demonstrated experience of effective teaching in veterinary biosciences, particularly veterinary anatomy
- ▶ Demonstrated capacity to work independently and as a member of a team to deliver high-quality teaching and/or scholarly outcomes.

- ▶ Demonstrated interest in and capacity to develop new teaching materials or methods in the discipline
- ▶ Demonstrated ability to undertake independent and original research primarily in the field of veterinary bioscience, evidenced by a record of peer-reviewed publications and presentations to scientific and industry audiences
- ▶ Excellent written and oral communication skills in English, appropriate for scientific and lay audiences.
- ▶ Excellent communication and negotiation skills and capacity to work constructively and collaboratively and the ability to build rapport with all levels of staff within a diverse work environment.

## 2.2 DESIRABLE

- ▶ Demonstrated capacity to attract, or assist in attracting, external funding to support teaching, research and/or other scholarly activities.
- ▶ Demonstrated ability to engage with relevant professional and industry bodies and stakeholders to foster collaborative partnerships.
- ▶ Excellent organisational and administrative abilities
- ▶ Evidence of capacity to develop innovative approaches to teaching and learning in veterinary science.
- ▶ Potential to achieve an international reputation in research.

## 2.3 SPECIAL REQUIREMENTS OF THIS POSITION

- ▶ As the Faculty of Veterinary and Agricultural Sciences is located over several metropolitan and regional campuses, staff may be required to travel to, or work from, other sites and campuses as required.
- ▶ A valid Driver's Licence
- ▶ All staff working with animals or in farm settings are required to have up to date vaccination for Tetanus and Q fever unless medically contra-indicated.

## 3. *Equal Opportunity, Diversity and Inclusion*

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University's People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy

sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to service for excellence and reach the targets of Growing Esteem.

## **4. Occupational Health and Safety (OHS)**

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/topics/responsibilities/>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

## **5. Other Information**

### **5.1 FACULTY OF VETERINARY AND AGRICULTURAL SCIENCES**

<http://fvas.unimelb.edu.au/>

The Faculty of Veterinary and Agricultural Sciences was formed in July 2014 through the merger of the former Faculty of Veterinary Science and the Department of Agriculture and Food Systems. The new Faculty creates opportunities for closer research collaborations and the formation of interdisciplinary teams to address major issues in veterinary and agricultural sciences. The Faculty's core teaching, postgraduate training, research, clinical consultancy and industry development activities are delivered at the Parkville, Werribee and Dookie campuses, and the Veterinary Hospital operates at Werribee.

Our interdisciplinary approach applies scientific, social, political and economic perspectives to address the needs of both human communities and the natural environment. We address the issues of climate change, food production and food security, crop, plant and soil health, water management, sustainable use of resources for agriculture, animal health and disease and other problems challenging key decision makers today.

Our academic staff engage with government and industry to investigate critical societal issues and the faculty is home to University research centres dedicated to this work. They include: Animal Welfare Science Centre; Primary Industry Climate Challenges Centre; Centre for Animal Biotechnology; Centre for Equine Virology; and the Asia-Pacific Centre for Animal Health', in which the University is a core partner. Research within the Faculty has led to some outstanding outcomes including: increased agricultural productivity; vaccines and diagnostic products that have been commercialised throughout the world; enhanced animal welfare; improvements in public health; and contributions to basic understanding of animal biology.

The Faculty is the only provider of Veterinary Science courses in Victoria and one of only a small number of Universities doing so in Australia. The Bachelor of Agriculture and Bachelor of Food Science along with coursework masters in Agricultural Sciences and Food Science offers one of the most comprehensive educational programs in agricultural and food science in Australia.

## 5.2 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>.

## 5.3 GROWING ESTEEM, THE MELBOURNE CURRICULUM AND RESEARCH AT MELBOURNE: ENSURING EXCELLENCE AND IMPACT TO 2025

Growing Esteem describes Melbourne's strategy to achieve its aspiration to be a public-spirited and internationally-engaged institution, highly regarded for making distinctive contributions to society in research and research training, learning and teaching, and engagement. <http://about.unimelb.edu.au/strategy-and-leadership>

The University is at the forefront of Australia's changing higher education system and offers a distinctive model of education known collectively as the Melbourne Curriculum. The new educational model, designed for an outstanding experience for all students, is based on six broad undergraduate programs followed by a graduate professional degree, research higher degree or entry directly into employment. The emphasis on academic breadth as well as disciplinary depth in the new degrees ensures that graduates will have the capacity to succeed in a world where knowledge boundaries are shifting and reforming to create new frontiers and challenges. In moving to the new model, the University is also aligning itself with the best of emerging European and Asian practice and well-established North American traditions.

The University's global aspirations seek to make significant contributions to major social, economic and environmental challenges. Accordingly, the University's research strategy *Research at Melbourne: Ensuring Excellence and Impact to 2025* aspires to a significant advancement in the excellence and impact of its research outputs.

<http://research.unimelb.edu.au/our-research/research-at-melbourne>

The strategy recognises that as a public-spirited, research-intensive institution of the future, the University must strive to make a tangible impact in Australia and the world, working across disciplinary and sectoral boundaries and building deeper and more substantive engagement with industry, collaborators and partners. While cultivating the fundamental enabling disciplines through investigator-driven research, the University has adopted three grand challenges aspiring to solve some of the most difficult problems facing our world in the next century. These Grand Challenges include:

- ▶ Understanding our place and purpose – The place and purpose grand challenge centres on understanding all aspects of our national identity, with a focus on Australia's 'place' in the Asia-Pacific region and the world, and on our 'purpose' or mission to improve all dimensions of the human condition through our research.
- ▶ Fostering health and wellbeing – The health and wellbeing grand challenge focuses on building the scale and breadth of our capabilities in population and global health;

on harnessing our contribution to the 'convergence revolution' of biomedical and health research, bringing together the life sciences, engineering and the physical sciences; and on addressing the physical, mental and social aspects of wellbeing by looking beyond the traditional boundaries of biomedicine.

- ▶ Supporting sustainability and resilience – The sustainability and resilience grand challenge addresses the critical issues of climate change, water and food security, sustainable energy and designing resilient cities and regions. In addition to the technical aspects, this grand challenge considers the physical and social functioning of cities, connecting physical phenomena with lessons from our past, and the implications of the technical solutions for economies, living patterns and behaviours.

Essential to tackling these challenges, an outstanding faculty, high performing students, wide collaboration including internationally and deep partnerships with external parties form central components of Research at Melbourne: Ensuring Excellence and Impact to 2025.

#### 5.4 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <http://www.unimelb.edu.au/governance>