



## POSITION DESCRIPTION

**Collaborative Practice Centre**  
Faculty of Medicine, Dentistry and Health Sciences

### Lead –Simulation-based learning

<b>POSITION NO</b>	0059819
<b>CLASSIFICATION</b>	Level D
<b>WORK FOCUS CATEGORY</b>	Teaching and Research
<b>SALARY</b>	Level D \$169,094 - \$186,288 per annum
<b>SUPERANNUATION</b>	Employer contribution of 17%
<b>WORKING HOURS</b>	Full-Time (1.0 FTE)
<b>BASIS OF EMPLOYMENT</b>	Continuing
<b>OTHER BENEFITS</b>	<a href="https://about.unimelb.edu.au/careers/staff-benefits">https://about.unimelb.edu.au/careers/staff-benefits</a>
<b>HOW TO APPLY</b>	Online applications are preferred. Go to <a href="http://about.unimelb.edu.au/careers">http://about.unimelb.edu.au/careers</a> , under 'Job Search and Job Alerts', select the relevant option ('Current Staff' or 'Prospective Staff'), then find the position by title or number.
<b>CONTACTS FOR ENQUIRIES ONLY</b>	Joanne Bolton <a href="mailto:joanne.bolton@unimelb.edu.au">joanne.bolton@unimelb.edu.au</a> Acting Director, Collaborative Practice Centre From October Position Reports to: Professor Tina Brock, Director Collaborative Practice Centre  <i>Please do not send your application to these contacts</i>

For information about working for the University of Melbourne, visit our website:  
[about.unimelb.edu.au/careers](http://about.unimelb.edu.au/careers)

## ***Acknowledgement of Country***

The University of Melbourne acknowledges the Traditional Owners of the unceded land on which we work, learn and live: the Wurundjeri Woi Wurrung and Bunurong peoples (Burnley, Fishermans Bend, Parkville, Southbank and Werribee campuses), the Yorta Yorta Nation (Dookie and Shepparton campuses), and the Dja Dja Wurrung people (Creswick campus).

The University also acknowledges and is grateful to the Traditional Owners, Elders and Knowledge Holders of all Indigenous nations and clans who have been instrumental in our reconciliation journey.

We recognise the unique place held by Aboriginal and Torres Strait Islander peoples as the original owners and custodians of the lands and waterways across the Australian continent, with histories of continuous connection dating back more than 60,000 years. We also acknowledge their enduring cultural practices of caring for Country.

We pay respect to Elders past, present and future, and acknowledge the importance of Indigenous knowledge in the Academy. As a community of researchers, teachers, professional staff and students we are privileged to work and learn every day with Indigenous colleagues and partners.

## ***Position Summary***

The Lead – Simulation-based learning, will be responsible for leading the development, implementation and evaluation of an innovative simulation-based interprofessional learning program to promote collaborative practice. Authentic learning will be a key underpinning principle for the pedagogies in the 'Collaborative Practice Ready' curriculum <https://mdhs.unimelb.edu.au/interprofessionaleducation#learning-and-teaching>.

The position is responsible to the Director of the Collaborative Practice Centre, Faculty of Medicine, Dentistry and Health Sciences.

The successful candidate will be responsible for leading a range of simulation-based education and research programs within the new Collaborative Practice Centre to promote excellence in learning and teaching in *authentic interprofessional education contexts*. This will include design and implementation of innovations within the 'Collaborative Practice Ready' Curriculum (10 entry to practice professions across MDHS) as well as innovations in the health system to improve collaborative learning and practice.

The Collaborative Practice Centre has a mission to be a catalyst for collaborative practice in our health care system, equipping current and future teams for patient-centred care and improved health outcomes. The three key focus areas of the Centre will be to:

- Design, implement and embed high quality interprofessional and collaborative education into the curriculum.
- Be a trusted partner and provide interprofessional and collaborative practice consultation and courses into the health care system.
- Drive world class collaborative learning and practice research.

## ***1. Key Responsibilities***

### **1.1 LEADERSHIP AND SERVICE**

- ▶ To develop, implement and research a new interprofessional simulation-based education program with a strong focus on authentic learning to enhance collaborative practice, aligning with the Centre's Collaborative Practice Ready Curriculum Framework <https://mdhs.unimelb.edu.au/interprofessionaleducation#learning-and-teaching>.
- ▶ Active leadership in the communication and dissemination of teaching innovation and research in interprofessional education throughout the Faculty, Health Service Partners and through National and International Networks.
- ▶ Lead and work closely with health professions educators and researchers in medical and health professions education, building capacity of team members in authentic learning pedagogies, and associated educational inquiry-based and translational research.
- ▶ Active collaboration with colleagues from other universities (both local and international) with expertise in interprofessional simulation-based learning and teaching in health and wider higher education.
- ▶ Identification and attainment of sources of funding to support individual or collaborative projects, relating to interprofessional simulation learning and teaching.
- ▶ Presentations at international conferences related to interprofessional innovations including simulation, with a focus on how these interventions impact on learning and practice.

## 1.2 ENGAGEMENT

- ▶ Promote student engagement in novel interprofessional simulation-based learning approaches, including co-design of curricular and research initiatives.
- ▶ Liaise closely with and support clinical placement providers in the development of interprofessional simulation-based learning approaches.
- ▶ Engage with other Faculty of Medicine, Dentistry and Health Sciences schools in the development of interprofessional learning innovations.
- ▶ Work closely with health partners in the community to understand workforce needs, and how these influence preparation of students for practice.
- ▶ Support colleagues to translate authentic learning pedagogies and associated educational research into the design of a series of interprofessional simulation learning and teaching innovations within the suite of health programs in the broader MDHS.
- ▶ Work closely with the Director of the Collaborative Practice Centre MDHS, and other key Centre staff (Lead – Curriculum and Lead – Healthcare Partnerships), and clinical partners to design authentic and engaging curricular innovations to prepare students for collaborative practice.
- ▶ Be an effective and leading advocate for interprofessional learning and collaborative practice in the healthcare sector.

## 1.3 RESEARCH

- ▶ Undertake a program of research with international impact, aligned to the goals of this position and the broader strategy of the Faculty of Medicine, Dentistry & Health Sciences.
- ▶ Attract research funding from competitive grant agencies and other sources including health service partners and industry.
- ▶ Engage in research related to interprofessional simulation-based learning and teaching innovations with a focus on authentic practice in wider health professions education, and higher education as relevant.

- ▶ Work closely with the Director the Collaborative Practice Centre and relevant stakeholders to facilitate the implementation of educational research and evaluation projects that improve interprofessional simulation learning and teaching for students and for practitioners in the health setting.
- ▶ Publish outcomes in Q1 international journals.
- ▶ Participate in supervision of higher degree by research students (Masters and PhD) in in the health education professions, and attract graduate research candidates to medical and health professions education research.
- ▶ Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in section 6.

## ***2. Selection Criteria***

### **2.1 ESSENTIAL**

- ▶ A research doctorate in an area related to health professions education.
- ▶ Strong experience in health professions education, with a focus on development, implementation and evaluation of interprofessional simulation-based education.
- ▶ Expertise in interprofessional collaborative learning and practice in health.
- ▶ Excellent interpersonal skills, including a high level of empathy, equanimity and emotional intelligence. Reflective listener committed to enterprise leadership.
- ▶ Demonstrated ability to liaise effectively with a wide variety of people from diverse backgrounds and commitment to the Faculty's values  
<https://mdhs.unimelb.edu.au/about/our-values>
- ▶ Ability to work with others as well as working collaboratively and flexibly within a team.
- ▶ An established and exemplary track record of publication in health professions education.
- ▶ National recognition as a scholar in health professions education.
- ▶ Demonstrated success in attracting research funding and other grants.
- ▶ A high level of self-motivation and initiative.

### **2.2 DESIRABLE**

- ▶ Experience in developing and delivering award courses, and short courses for health professions educators.
- ▶ A strong network of Australian and international health professions clinical and/or academic collaborators.

### **2.3 OTHER JOB RELATED INFORMATION**

- ▶ This position requires the incumbent to hold a current and valid Working with Children Check.

### ***3. Equal Opportunity, Diversity and Inclusion***

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion, and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the Advancing Melbourne strategy that addresses diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Advancing Melbourne.

### ***4. Occupational Health and Safety (OHS)***

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/people/community/responsibilities-of-personnel>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

## ***5. Other Information***

### **5.1 COLLABORATIVE PRACTICE CENTRE**

The Collaborative Practice Centre was established in February 2023, and provides the Faculty of Medicine, Dentistry and Health Sciences (MDHS) and health partners with leadership, high level implementation and research into collaborative practice and learning in health and social care. The Centre builds from the work of the previous interprofessional education and practice portfolio, with a four year commitment to building a 'collaborative practice ready' curriculum for students across the MDHS.

The three key focus areas of the Centre are to:

- Design, implement and embed high quality interprofessional and collaborative education into the curriculum
- Be a trusted partner and provide interprofessional and collaborative practice consultation and short courses into the health care system

- Drive world class collaborative practice and learning research

MDHS launched a bold new strategy in 2022 – Advancing Health 2030. Our purpose is to make a difference to the health and wellbeing of our communities by collectively meeting the challenges of a changing world. The strategy has three key enablers, Collaborate, Innovate and Nurture. The Collaborative Practice Centre is a signature strategic initiative for the Faculty, with a commitment to transforming health through collaboration. The interprofessional education and practice portfolio established a platform for learning, teaching and research in both the university and with health partners, and the Centre development represents the next stage in the University and partners' commitment to improving collaborative practice in healthcare. An extended consultation period occurred in 2022 to establish a foundational strategy for the Collaborative Practice Centre.

## 5.2 FACULTY OF MEDICINE, DENTISTRY AND HEALTH SCIENCES

[www.mdhs.unimelb.edu.au](http://www.mdhs.unimelb.edu.au)

The Faculty of Medicine, Dentistry and Health Sciences (MDHS) is Australia's pre-eminent medical, health sciences and biomedical faculty and is recognised for its research, teaching, training, and policy leadership across all these fields.

The Faculty employs more than 3,000 staff, attracts more than 8,300 students each year and comprises six schools; 37 departments, centres and institutes; and 160 courses.

A large portion of our workforce work in hospital-based departments. We also have over 5,000 honorary staff including hospital-based staff and those in partner research institutes. Our people publish more than 10,000 peer reviewed publications every year and more than 50% of these include an international co-author.

In 2021 our research income was approximately 400M, comprising over 62% of research income for the University of Melbourne and conducting approximately 47% of all research across the University.

We are Australia's overall leader in clinical and health, ranked 14th globally in 2022 by the Times Higher Education World University Rankings. The 2023 Academic Ranking of World Universities ranks the University of Melbourne as first in Australia in clinical medicine (14th internationally), public health (12th internationally), human biological sciences and medical technology.

The University educates more health professionals, graduates, research and higher degree students and attracts more national competitive funding than any other Australian university. The Faculty offers a suite of professional entry masters level graduate programs, including the Doctor of Medicine (MD), the Doctor of Dental Surgery (DDS), and the Doctor of Physiotherapy (DPT) in addition to a range of graduate level programs such as the Master of Public Health, Master of Primary Health Care, Master of Social Work, Master of Clinical Audiology, Master of Speech Pathology, Master of Clinical Optometry, and many more in nursing, social work, health sciences and psychology.

Over 1,400 graduate research students conduct research supervised by over 2,300 staff and honoraries across the Faculty's six schools and in affiliated health services and research institutes. University departments are embedded in a range of health services including the Austin Hospital, Northern Hospital, Royal Melbourne Hospital, St Vincent's Hospital, The Royal Women's Hospital, Royal Children's Hospital, Western Hospital, Mercy Hospital and rural partners such as Goulburn Valley Health.

Our strategic plan, Advancing Health 2030, sets out a unifying vision for the Faculty to meet the challenges of a changing world and continue to make an impact on the health and wellbeing of our communities. The strategy has been designed to support and bring to life the University's overall Advancing Melbourne strategy. Read more at: <https://mdhs.unimelb.edu.au/advancing-health-2030>.

### 5.3 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>

### 5.4 ADVANCING MELBOURNE

The University's strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University's commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

- ▶ We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.
- ▶ We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.
- ▶ We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.
- ▶ We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne's academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes; place, community, education, discovery and global.

### 5.5 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <https://about.unimelb.edu.au/strategy/governance>