LANGUAGES AND LITERACIES EDUCATION
Faculty of Education

Lecturer in Languages and Literacies Education

POSITION NUMBER: 0060627

UOM CLASSIFICATION / SALARY: Level B - $114,645 – $136,136 per annum (pro rata for part-time)

SUPERANNUATION: Employer contribution of 17%

WORKING HOURS: Full Time (1 FTE)

BASIS OF EMPLOYMENT: Continuing
Work Focus Category: Teaching Specialist

HOW TO APPLY: Go to http://about.unimelb.edu.au/careers, under Current staff or Prospective staff, select the relevant option (‘Current Opportunities’ or ‘Jobs available to current staff’) and search for the position by title or number.

Indigenous applicants are encouraged to apply.

CONTACT FOR ENQUIRIES ONLY:
Dr Julie Choi
julie.choi@unimelb.edu.au

Please do not send your application to this contact

For information about working for the University of Melbourne, visit our website:
about.unimelb.edu.au/careers
THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia’s premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University of Melbourne employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Find out more about the University’s strategy, Advancing Melbourne, at https://about.unimelb.edu.au/strategy/advancing-melbourne

THE FACULTY OF EDUCATION

The Faculty of Education fosters staff productivity, growth and engagement in a collective effort to enrich the contribution that education makes to society. We conduct research and teaching that leads to the transformation of education practice both within and beyond the profession. The Faculty of Education stimulates learning that enriches the potential of students from around the world, enabling meaningful careers and profound contributions to communities. We provide research leadership, setting the direction for high-impact, innovative and responsive research that addresses the pressing issues of our time. We lead purposeful engagement with society, sharing our resources and expertise as part of collaborative efforts to build a resilient, equitable and sustainable future.

EQUAL OPPORTUNITY, DIVERSITY AND INCLUSION

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University’s People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people’s age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment.
ABOUT THE ROLE

Position purpose:

The position of Lecturer in Languages and Literacies Education (TESOL/Languages other than English, CLIL) will make effective contributions to teaching and learning, scholarship, engagement and leadership and service within the Languages and Literacies Team, and the Languages and Literacies Education (LALE) Academic Group more broadly, including literacy education across the lifespan.

The position is responsible for teaching at graduate level and will be required to contribute to Executive and Custom education programs both locally and interstate (including travel). This position will also have the opportunity to contribute to other key projects undertaken by the LALE Academic Group. The Lecturer Lecturer in Languages and Literacies Education will be involved with subject development (including the development of online pedagogies) and subject coordination, as required. The Lecturer/Senior Lecturer in Languages and Literacies Education may also be required to support pre-service teachers in Schools to link theory with practical application.

The Lecturer in Languages and Literacies Education (TESOL/Languages other than English, CLIL) is expected to contribute to MGSE’s local and international reputation through targeted scholarly activity in alignment with MGSE’s strategy and priorities. This role may be involved in the supervision of research students and may be involved in research training.

Reporting line: Academic Group Leader, Language and Literacies Education
No. of direct reports: 0
No. of indirect reports: 0
Direct budget accountability: N/A

Key Dimensions and Responsibilities:

Task level: Significant
Organisational knowledge: Moderate
Judgement: Moderate
Operational context: Academic Division

OH&S and compliance: All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct. These include general staff responsibilities and those additional responsibilities that apply for managers, supervisors and other personnel. Specific responsibilities for the role are available at http://safety.unimelb.edu.au/topics/responsibilities/.

Staff must comply with all relevant requirements under the University’s risk management framework including legislation, statutes, regulations and policies.
Core Accountabilities:

TEACHING AND LEARNING

• Prepare and deliver lectures, tutorials and seminars, including executive, online, blended and flexible delivery methods;
• Initiate develop and review curriculum;
• Actively embed Aboriginal and Torres Strait Islander education into the curriculum, appropriately reflecting the commitments made in documents such as the University’s Reconciliation Action Plan;
• Communicate with and provide feedback to students in a timely and effective manner;
• Conduct assessment, marking and moderation;
• Complete administrative tasks associated with the subjects taught;
• Coordinate subjects, as required, which may include supervision of sessional teaching staff, development of a staffing plan and associated administration and coordination;
• Support students to link theory with practical application in school/early learning settings, through clinical specialist duties;
• Monitor and support students’ academic progress with the provision of feedback, and contribute to associated progress review activities as required;
• Monitor Subject Experience Surveys to assess performance and continuously improve quality of teaching;
• To contribute to professional development and custom education programs in the language and literacies education field and initiate new development programs across area.

SCHOLARSHIP OF TEACHING

• Establish and maintain a relevant and impactful scholarship in the field of Languages and Literacies Education (TESOL/Languages other than English, CLIL);
• Disseminate scholarship in peer reviewed journals, scholarly books, and other appropriate outlets;
• Apply for and attract competitive research funding;
• Meet and / or exceed MGSE expectations to produce scholarly outputs;
• Participate in relevant research projects as an active team member;
• Supervise and contribute to the supervision of RHD students;
• Actively participate in research seminars, and national and international conferences.

**LEADERSHIP**
• Assist in ongoing professional development of colleagues and support sessional staff, as necessary;
• Proactively contribute to MGSE, the broader University and the discipline through appropriate leadership and service opportunities, such as participation on committees, project and working groups, and taking an active role in meetings and performing coordination and leadership roles;
• Identify and participate in relevant professional and community associations, including participation in meetings, advisory/editorial boards of professional societies.

**OTHER**
• Contribute to developing and maintaining networks within the discipline and with other universities, businesses, Governments, institutions, and communities, both nationally and internationally, to support collaboration across all aspects of academic work;
• Develop and maintain ongoing professional development in the relevant discipline areas, and maintain knowledge of current research, resources and contemporary practice in that field.

**Selection Criteria:**

Education/Qualifications
1. A PhD or research doctorate in TESOL, Languages Other than English, CLIL Education;

Knowledge and skills:
2. Evidence of a high-quality teaching record in teaching TESOL, Languages Other than English, and/or CLIL at university level;
3. Knowledge of contemporary theoretical and policy debates and practice within language and literacies education;
4. Demonstrated ability to develop, manage and contribute to language and literacies focused projects;
5. Demonstrated ability to contribute to course or subject development, undertake subject coordination duties where appropriate and provide specialised support to students on placement;
6. Demonstrated ability to work collaboratively and constructively in teams, including multi-disciplinary teams.
7. Strong digital literacy, in line with the University’s commitment to digital pedagogies in research, learning and teaching;

**Desirable Knowledge and skills:**
1. Qualifications that meet requirements for professional registration as a teacher.
2. Ability to contribute to the academic programs of the MGSE through leadership and participation in research, accessing research funding and consultancy opportunities;
3. Broad knowledge and expertise enabling a contribution to teaching across multiple subjects and / or programs;
4. Ability to contribute to the MGSE’s range of specialisms within middle years literacy, and to teacher education more generally;
5. Capacity to contribute to the Master of Teaching through Clinical Specialist work;
6. Capacity to effectively supervise or co-supervise Research students;
7. Experience in community engagement with a capacity to build local and international networks and partnerships;
8. Experience in leadership roles.

Other job-related information:

- Unrestricted right to work in Australia;
- Any offer of employment will be conditional upon receipt and maintenance of a valid Working with Children Check;
- Some out of hours work will be required;
- This position is based at the Parkville site. Interstate travel will be required; and
- Leave will not always be approved during teaching periods.