Faculty of Architecture, Building and Planning

Research Fellow – Beyond the Resource Curse: redistribution and resource-led development

POSITION NO 0062105

CLASSIFICATION Research Fellow (Level A)

SALARY $80,258 – $108,906 p.a. (pro rata for part-time)

SUPERANNUATION Employer contribution of 17%

WORKING HOURS Part-time (0.5 FTE), a lower time fraction is negotiable.

BASIS OF EMPLOYMENT Fixed-term position for 2 years

OTHER BENEFITS https://about.unimelb.edu.au/careers/staff-benefits

HOW TO APPLY Online applications are preferred. Go to http://about.unimelb.edu.au/careers, select the relevant option (‘Current Staff’ or ‘Prospective Staff’), then find the position by title or number.

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Please do not send your application to this contact

For information about working for the University of Melbourne, visit our website:
about.unimelb.edu.au/careers
Acknowledgement of Country

The University of Melbourne acknowledges the Traditional Owners of the unceded land on which we work, learn and live: the Wurundjeri Woi Wurrung and Bunurong peoples (Burnley, Fishermans Bend, Parkville, Southbank and Werribee campuses), the Yorta Yorta Nation (Dookie and Shepparton campuses), and the Dja Dja Wurrung people (Creswick campus).

The University also acknowledges and is grateful to the Traditional Owners, Elders and Knowledge Holders of all Indigenous nations and clans who have been instrumental in our reconciliation journey.

We recognise the unique place held by Aboriginal and Torres Strait Islander peoples as the original owners and custodians of the lands and waterways across the Australian continent, with histories of continuous connection dating back more than 60,000 years. We also acknowledge their enduring cultural practices of caring for Country.

We pay respect to Elders past, present and future, and acknowledge the importance of Indigenous knowledge in the Academy. As a community of researchers, teachers, professional staff and students we are privileged to work and learn every day with Indigenous colleagues and partners.

Position Summary

The Research Fellow will work closely with the Chief Investigators (CIs) of Australian Research Council (ARC) Discovery Project DP230101145 Beyond the resource curse: redistribution and resource-led development (Professor Nicholas Phelps, Associate Professor Julie Miao and colleagues Associate Professor Tom Sigler and Dr. Julie Loginova based at the University of Queensland and Professor Miguel Atienza and Associate Professor Martin Arias at Universidad Catolica del Norte, Chile and Dr. Idah Ethel Zulu at Copperbelt University, Zambia), to achieve the project objectives. The Research Fellow will have responsibility for coordinating daily activities of the project including liaising with key stakeholders, coordinating research activities, analyzing data, and contributing to research publications and engagement activities. The Research Fellow will have the opportunity to collaborate and publish with respect to this project and beyond.

The ARC Discovery project aims to generate perspectives on the uneven development patterns of development associated with copper mining in Australia, Chile and Zambia from a birds-eye view of international patterns of trade and investment as well as from the ground up in local communities. It aims to identify possible interventions to improve local economic development outcomes in mining

1. Key Responsibilities

- Undertake research for the above project (DP230101145), including data gathering, management and analysis in primarily qualitative forms.

- Assist in the development and coordination of project events and activities including: hosting international academic and professional visitors; workshops; interviews; focus groups; research seminars and conferences; minor thesis student supervision and support.

- Disseminate research findings via high quality scholarly presentations and written publications, as well as through social media and active networking with key stakeholders in government, industry and the non-profit sector.

- Actively participate in research seminars and conferences.
Provide administration and coordination support for the ARC Discovery Project (DP230101145) including meetings and consultation exercises.

Contribute openly to intellectual debate within the Faculty and the larger academic and general community on relevant issues.

Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in Section 4.

2. Selection Criteria

2.1 ESSENTIAL

- A PhD degree in an area associated with economic, urban or social geography or planning.
- Research capacity commensurate with opportunity, as demonstrated by a record of publications and participation in research projects and grants.
- High level research skills, with demonstrated experience in conducting: literature searches; policy evaluation/analysis; in-depth interviews, and surveys.
- Ability to manage, organise, analyse, use and store quantitative and qualitative data.
- Experience in preparing and editing reports and publications in an appropriate field, and ability to co-author as required.
- Demonstrated ability to build effective working relationships with co-researchers, partner organisations and participants.
- Outstanding interpersonal and communication skills, including demonstrated capacity to work with participants from varied backgrounds.
- Demonstrated ability to work independently and collaboratively in a team to meet agreed deadlines and achieve project goals.
- Demonstrable excellent skills in English-language academic writing and verbal communication.
- Excellent organisational and project management skills.

2.2 DESIRABLE

- Sound knowledge of the geography of mining/resource regions.
- Experience in researching or working with indigenous and other community groups.
- Previous experience working in or with local, state or federal government.
- Previous experience organising and facilitating research and engagement with multiple stakeholders.

2.3 OTHER JOB-RELATED REQUIREMENTS

- May be required to work outside of normal work hours in support of event management and meeting support, and or to attend/present at off location meetings.
- May be required to travel interstate and internationally for interviews, meetings and/or presentations.
- This position may require the incumbent to hold a current and valid Working with Children Check.
3. Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification, and victimisation. The University makes decisions on employment, promotion, and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity, and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers, and visitors with a safe, respectful, and rewarding environment free from all forms of unlawful discrimination, harassment, vilification, and victimisation. This commitment is set out in the Advancing Melbourne strategy that addresses diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people’s age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability, and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Advancing Melbourne.

4. Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

http://safety.unimelb.edu.au/people/community/responsibilities

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

5. Other Information

5.1 FACULTY OF ARCHITECTURE, BUILDING AND PLANNING

The Faculty of Architecture, Building and Planning is the leading educational and research institution in the Asia-Pacific region addressing the design and realisation of inhabited environments. The Faculty actively seeks to extend the linkages between education, research and practice in the built environment, and maintains excellent and extensive relationships with members of the built environment professions, government, professional associations and the wider community.

The Faculty has over 200 staff and approximately 3000 students, one third of whom are international. It is responsible for the University’s undergraduate Bachelor of Design degree, and offers majors in architecture, landscape architecture, property, construction, and urban planning.
The Faculty’s graduate school, the Melbourne School of Design teaches accredited masters courses across the professional disciplines of Architecture, Construction Management, Landscape Architecture, Property, Urban Design and Urban Planning.

The MSD is distinctive from its competitors in its aim to inspire learning through interdisciplinary reflection, and its integration of research, teaching, and practice around the implications of all forms of urbanisation. With opportunities to engage in advanced studio and seminar-based learning and research, MSD students develop new perspectives, critical reflection, and modes of action to address the environmental, social and aesthetic challenges in producing sustainable centres of habitation, locally and internationally. Students take part in field trips which examine the global context of habitable environments.

The Faculty has an international reputation for excellence in research and research training and is a leader in built environment and urban research. Faculty staff are actively engaged in collaborations and partnerships both locally and globally, to produce research that responds to major social, economic and environmental challenges, as well as fundamental research into the built environment in Australia and the Asian region. Researchers address key issues, such as mitigation of natural disasters, climate change, sustainability, the future of cities, population growth and urban density; leading debate in many of these areas. The Faculty also contributes definitive knowledge and understanding of the history, conservation and heritage of the built and natural environment, built environment practice and management, urban morphology and design research. The Faculty draws its research strength in part from its capacity to work in the multidisciplinary frame of its various built environment disciplines, as well as with colleagues in health, engineering, education, history and social sciences.

Through the MSD, we provide the highest quality research training environment, attracting the best and brightest future researchers from around the world. PhD and MPhil students have access to innovative professional development programs and generous funding support, along with excellent facilities and resources. MSD’s PhD and MPhil graduates are well-rounded professionals, critical thinkers and future research leaders.

The Faculty has built strong research foundations by valuing and developing its people, rewarding excellence, and fostering a culture of enquiry, creativity and outstanding scholarship.

More information about ABP / MSD can be found at: http://msd.unimelb.edu.au

5.2 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia’s premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at http://about.unimelb.edu.au/careers
5.3 ADVANCING MELBOURNE

The University’s strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University’s commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

- We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.
- We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.
- We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.
- We will deliver this through building a brilliant, diverse, and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne’s academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes: place, community, education, discovery and global.

5.4 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at http://www.unimelb.edu.au/governance