# Lecturer in Physiotherapy

**POSITION DESCRIPTION**

Department of Physiotherapy, School of Health Sciences  
Faculty of Medicine, Dentistry and Health Sciences

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**POSITION NO**  
0028965

**CLASSIFICATION**  
Academic Teaching Level B

**SALARY**  
$114,645 - $136,136 per annum (pro-rata)

**SUPERANNUATION**  
Employer contribution of 17%

**WORKING HOURS**  
Part-time (0.6 FTE)

**BASIS OF EMPLOYMENT**  
Continuing

**OTHER BENEFITS**  
https://about.unimelb.edu.au/careers/staff-benefits  
http://about.unimelb.edu.au/careers/working/benefits

**HOW TO APPLY**  
Online applications are preferred. Go to  
http://about.unimelb.edu.au/careers, select the relevant option  
('Current Staff' or 'Prospective Staff'), then find the position by title or number.

**CONTACT FOR ENQUIRIES ONLY**  
A/Prof Fiona Dobson  
Email: fdobson@unimelb.edu.au

*Please do not send your application to this contact*

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For information about working for the University of Melbourne, visit our website:  
about.unimelb.edu.au/careers
Acknowledgement of Country

The University of Melbourne acknowledges the Traditional Owners of the unceded land on which we work, learn and live: the Wurundjeri Woi Wurrung and Bunurong peoples (Burnley, Fishermans Bend, Parkville, Southbank and Werribee campuses), the Yorta Yorta Nation (Dookie and Shepparton campuses), and the Dja Dja Wurrung people (Creswick campus).

The University also acknowledges and is grateful to the Traditional Owners, Elders and Knowledge Holders of all Indigenous nations and clans who have been instrumental in our reconciliation journey.

We recognise the unique place held by Aboriginal and Torres Strait Islander peoples as the original owners and custodians of the lands and waterways across the Australian continent, with histories of continuous connection dating back more than 60,000 years. We also acknowledge their enduring cultural practices of caring for Country.

We pay respect to Elders past, present and future, and acknowledge the importance of Indigenous knowledge in the Academy. As a community of researchers, teachers, professional staff and students we are privileged to work and learn every day with Indigenous colleagues and partners.

Position Summary

Come join our innovative, inclusive and friendly teaching team working in the Department of Physiotherapy within the Melbourne School of Health Sciences, Faculty of Medicine Dentistry and Health Science. You will bring a commitment to excellence and be actively involved in teaching, curriculum development and professional activity within Physiotherapy, with a focus on neurological physiotherapy. You will interact respectively with other staff within the Department, School and Faculty of Medicine, Dentistry and Health Sciences, peers in other universities both nationally and internationally, the physiotherapy community, and other relevant professional organisations.

You are expected to make a significant contribution to the ongoing development, implementation and evaluation of curriculum within the Department in the Doctor of Physiotherapy program. You will be required to develop and review teaching materials, deliver lectures, tutorials and practical classes, and coordinate assessment tasks for specific subjects with support from the Department Director of Teaching and Learning and senior academic staff. You may also contribute to relevant postgraduate coursework programs within the department.

1. Key Responsibilities

1.1 TEACHING AND LEARNING

- Actively contribute to improving the quality of Physiotherapy education and training.
- Make a significant contribution to the delivery of a range of educational programs within the Department, including subject coordination, lectures, tutorials, and other teaching activities.
- Demonstrate a proactive reflexive teaching practice through seeking guidance from senior teaching staff and student feedback.
- Apply contemporary pedagogical insights to teaching practice, including those specific to neurological physiotherapy.
Contribute to the evaluation of curriculum and programs, in consultation with senior academic staff, the Department Director of Teaching and Learning, and Head of Department.

1.2 RESEARCH AND RESEARCH TRAINING

- Significantly contribute to and participate on research / teaching and learning teams or management of projects, leading to high quality conference presentations and/or publications in peer reviewed journals.
- Prepare proposals for submission to funding bodies and attain income to enable research, scholarly or curriculum initiatives.

1.3 LEADERSHIP AND SERVICE

- Contributing to the Department of Physiotherapy and School of Health Sciences through participating in staff and other committee meetings.
- Actively contribute to the discipline by participating in professional bodies and in scholarly meetings and conferences, and by undertaking professional activity in the field.
- Effective demonstration and promotion of University values including diversity and inclusion and high standards of ethics and integrity.
- Engage with external stakeholders and industry in the development of educational or discipline related activities or initiatives for the Department of Physiotherapy or the School of Health Sciences.
- Effective engagement with clinical partners to coordinate curriculum development and evaluation.
- Occupational Health and Safety (OH&S) responsibilities as outlined in section 4.

2. Selection Criteria

2.1 ESSENTIAL

- Current registration as a Physiotherapist with Australian Health Practitioner Regulation Agency (AHPRA).
- Potential to develop a profile in teaching and learning in physiotherapy, as evidenced by prior contributions to teaching, curriculum development and / or evaluation.
- Strong interpersonal and communication skills, with an ability to build and maintain relationships with key stakeholders (internal and external) and work collaboratively.
- Demonstrated high level of productivity including initiative, problem solving, judgement and organisational skills.
- Demonstrated ability to work independently and collaboratively in a team to achieve goals and complete projects.
- Ethical scholar who values diversity and works effectively with individual differences.
- Experience in, or demonstrated understanding of Neurological clinical practice.
2.2 DESIRABLE

- Experience with academic administration activity such as subject coordination, assessment or clinical examination.
- PhD qualification related to Physiotherapy.

2.3 OTHER JOB RELATED INFORMATION

- This position requires the incumbent to hold a current and valid Working with Children Check.

3. Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion, and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the Advancing Melbourne strategy that addresses diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people’s age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Advancing Melbourne.

4. Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

https://safety.unimelb.edu.au/people/community/responsibilities-of-personnel

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

5. Other Information

5.1 DEPARTMENT OF PHYSIOTHERAPY

The Department of Physiotherapy was established in 1991 and makes distinctive contributions nationally and internationally to the physiotherapy profession and society in research, learning & teaching and knowledge exchange. In 2009 it became a department
within the Melbourne School of Health Science, which currently comprises the disciplines of nursing, social work and physiotherapy.

Further information about the department is available at:

http://www.physioth.unimelb.edu.au/

5.2 SCHOOL OF HEALTH SCIENCES

Established in 2009, the Melbourne School of Health Sciences (MSHS) is an interprofessional learning community at the forefront of leadership in health sciences education, clinical research, scholarship, professional practice, workforce training and knowledge exchange that contributes to local, national and global efforts to improve health and wellbeing. The MSHS educates graduate entry and post-graduate students in the disciplines of Nursing, Social Work, Physiotherapy and other non-medical health sciences through accredited programs tailored to workforce needs nationally and internationally. It provides national and international health sciences students with professional training to enable them to be competent and effective health professionals who are work ready, eligible for registration and, in the case of Physiotherapy, primary contact practitioners. It also delivers professional education courses and training for the health sciences professions and builds strong relationships and active programs of interaction with the alumni in each discipline. A key aim is to continue to build effective collaborations with clinicians, patients, the healthcare sector, the research community, governments, industry partners and communities in Australia and internationally.

Further information about the MSHS is available at:

http://www.healthsciences.unimelb.edu.au

5.3 THE FACULTY OF MEDICINE, DENTISTRY & HEALTH SCIENCES

The Faculty of Medicine, Dentistry and Health Sciences (MDHS) is an extremely diverse faculty comprised of six schools, and a number of departments and centres. Our Faculty is renowned for global leadership in health research, policy and practice. We recognise partnerships and collaborations are an integral facet of our development and a major strength of the Faculty is our ability to work collaboratively with our partners to benefit the community.

MDHS is proud to have appointed Australia’s first Associate Dean (Indigenous Development) to lead the development and implementation of the Faculty’s Reconciliation Action Plan (RAP), which will be aligned with the broader University – wide plan. To enable the faculty to improve its Indigenous expertise knowledge base, MDHS RAP will address Indigenous employment, Indigenous student recruitment and retention, Indigenous cultural recognition and building partnerships with the Indigenous community as key areas of development.

Further information about the MDHS is available at

http://www.mdhs.unimelb.edu.au/

5.4 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia’s premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.
The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at http://about.unimelb.edu.au/careers.

5.5 ADVANCING MELBOURNE

The University's strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University’s commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

- We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.
- We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.
- We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.
- We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne’s academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes; place, community, education, discovery and global.

5.6 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at https://about.unimelb.edu.au/strategy/governance