Appointment of

Academic Lead, Campus Mental Health Strategy
Associate Professor or Professor

Department of Paediatrics, Melbourne Medical School
Faculty of Medicine, Dentistry and Health Sciences
Melbourne Children’s is a fully integrated academic paediatric teaching hospital and research institute which is unique in Australia and acclaimed internationally. Bringing together four outstanding organisations, The Royal Children’s Hospital, the Murdoch Children’s Research Institute, The University of Melbourne Department of Paediatrics and The Royal Children’s Hospital Foundation, the fundraising arm of the hospital, the Melbourne Children’s is a single, purpose-built and multi-award winning campus in the city of Melbourne.

The purpose of the Melbourne Children’s is to collaborate, as world leaders, in advancing child and adolescent health through prevention, early intervention and health promotion, together with the highest quality clinical care, outstanding research and comprehensive education and training. Together the partnership forms an interwoven, symbiotic relationship delivering high quality clinical services underpinned by research and education. Collectively the independent entities contribute to a paediatric health sciences precinct which is greater than the sum of the parts. The presence of each benefits the other, ensuring the primary focus of each entity is achieved.

The Royal Children’s Hospital Foundation provides invaluable philanthropic support to Melbourne Children’s, enabling the campus to pursue innovative, world-leading clinical, research and teaching opportunities to deliver high quality paediatric care and successful prevention strategies.

For more information, please visit:
www.melbournechildrens.com/about/
Our partner, The Royal Children’s Hospital

The Royal Children’s Hospital is a state-wide teaching, training and research paediatric hospital. The hospital provides tertiary, secondary and primary child and adolescent health services, including mental health services.

The Royal Children’s Hospital has a major leadership role in child and adolescent health in Victoria with state-wide specialist roles. It is a tertiary and quaternary paediatric referral centre providing specialist services and multidisciplinary clinics for sick infants, children and adolescents from Victoria, Tasmania, South Australia and southern New South Wales. The Royal Children’s Hospital also provides specialised paediatric care for patients from overseas, particularly from south-east Asia, Nauru and Fiji.

The Royal Children’s Hospital plays a major role in child public health, health promotion and advocacy for children and young people’s health. It provides the full spectrum of medical and surgical paediatric services, as well as a number of specialist tertiary paediatric services and health promotion and prevention programs for infants, children and adolescents. These services are provided on both an inpatient and ambulatory basis.

Teaching, training and research are fundamental elements of the Royal Children’s Hospital. The Royal Children’s Hospital is part of a child health precinct, and in partnership with the Murdoch Children’s Research Institute, the University of Melbourne, LaTrobe University, Deakin University, Monash University and RMIT University, ensures clinical services are integrally linked with teaching, training and research.

These relationships are crucial in providing opportunities for significant participation in the public health agenda for children and young people, for ‘translational research’ to drive laboratory and clinical findings into health promotion and prevention programs and for driving new paradigms and models of care.

For more information, please visit: www.rch.org.au/home/
The Murdoch Children’s Research Institute (MCRI) is Australia’s leading child health research organisation and ranked in the top 3 globally. Established in 1986, the MCRI has grown from less than 100 researchers working on genetic conditions into a team of 1,200 clinicians, scientists and students across 60 research groups. Its researchers work with the overarching goal of translating knowledge into effective prevention, intervention and treatment strategies to address a range of disorders affecting infants, children and adolescents. MCRI’s large strategic initiatives are in genomics, life course cohorts, stem cell medicine and global health.

MCRI advocates for quality equitable care for all children and works closely with its partners, The Royal Children’s Hospital and the University of Melbourne’s Department of Paediatrics, within a single, purpose-built facility. What makes MCRI unique in Australia is the:

- Critical mass of researchers across a breadth of research disciplines
- Co-location and shared governance with the Royal Children’s Hospital to drive translation of research discoveries into improved health outcomes
- Seamless pipeline from gene discovery through to rapid and accurate diagnostic tests via the integration with the Victorian Clinical Genetics Services and
- Shared research, clinical and academic leadership in partnership with The Royal Children’s Hospital and the University of Melbourne.

The vision of the MCRI is for “all children to have the opportunity to live a healthy and fulfilled life”, to make a real difference to child health through world leading research and disease prevention. We strive for a healthier community, with fewer children requiring hospitalisation, and provision of the best possible evidence based care for children who become ill. Through its research, the MCRI aims to develop new therapies, cures and prevention strategies to ensure the health and wellbeing of future generations.

For more information, please visit: www.mcri.edu.au/
Our Faculty

The Faculty of Medicine, Dentistry and Health Sciences (MDHS) is Australia’s pre-eminent medical, health sciences and biomedical faculty and is recognised for its research, teaching, training and policy leadership across all of these fields.

The Faculty employs more than 2,500 members of staff, attracts more than 8,300 students each year and comprises six schools; 37 departments, centres and institutes; and 160 courses. It contributes almost 50 per cent of all research conducted across the University.

The Faculty is Australia’s overall leader in clinical, pre-clinical and health sciences and is ranked 11th globally in 2021 by the Times Higher Education World University Rankings. In 2021 the Academic Ranking of World Universities ranks the University of Melbourne as first in Australia in clinical medicine (14th internationally), public health (16th internationally), human biological sciences and medical technology. The University educates more health professionals, graduates, research and higher degree students and attracts more national competitive funding than any other Australian university.

Consistent with the introduction of the Melbourne Model, the Faculty offers a suite of professional entry masters level graduate programs, including the Doctor of Medicine (MD), the Doctor of Dental Surgery (DDS), and the Doctor of Physiotherapy (DPT). There are also a number of other successful graduate level programs such as the Master of Public Health, Master of Primary Health Care, Master of Social Work, Master of Clinical Audiology, Master of Speech Pathology, Master of Clinical Optometry, and many more in nursing, social work, health sciences and psychology.

Co-authorship with more than 140 countries in the last five years. Top five countries are United States, England, Canada, Germany and the Netherlands.

Annual research income of more than AUD$ 385million in 2020: 50% of the University of Melbourne total.

More than 6,000 peer reviewed publications every year: >40% of publications include an international co-author.

Approximately 2,300 graduate research students conduct research supervised by over 1,500 staff and honoraries across the Faculty’s six schools and in affiliated health services and research institutes.

University departments are embedded in a range of health services including the Austin Hospital, Northern Hospital, Royal Melbourne Hospital, St Vincent’s Hospital, The Royal Women’s Hospital, Royal Children’s Hospital, Western Hospital, Mercy Hospital and rural partners such as Goulburn Valley Health.

The Faculty employs over 2,200 academic staff and more than 800 professional staff. A large portion of our workforce are located in hospital-based departments. The Faculty also has over 4,000 honorary staff including hospital-based staff and those from partner institutions.
These programs which are unparalleled in the Australian higher education system provide new approaches to educating health care professionals and are specifically designed to better align student attributes to the sector’s needs.

Please see study.unimelb.edu.au for further information.

The Faculty has strong collaborative links within the Melbourne Biomedical Precinct, as well as with many leading national and global research institutes, clinical centres and health-related industries. These collaborations provide students, researchers, educators and clinical academics with excellent resources and infrastructure. They have led to significant medical breakthroughs and fostered new world-class facilities such as the Victorian Comprehensive Cancer Centre, Melbourne Brain Centre, Doherty Institute, Bio21 Institute and Royal Children’s Hospital campus.

Melbourne Biomedical Precinct

The Faculty is a key collaborator within the Melbourne Biomedical Precinct – a leading global research and teaching hub and one of the top five biomedical precincts in the world. Precinct partners share an impressive history of ground-breaking medical discoveries and developments, as well as a future-focused outlook on innovative and transformative health care.

Key precinct partners include WEHI, Murdoch Children’s Research Institute, Peter MacCallum Cancer Centre, Florey Institute for Neuroscience and Mental Health, Centre for Eye Research Australia and Bionics Institute. The 25 precinct partners, located within easy reach of each other, are engaged in breakthrough research, education and the delivery of clinical care and health services. This dense concentration of hospitals, research institutes and academic campuses provides the opportunity, which is unparalleled in Australia, for talented individuals from a range of disciplines to engage in world-class collaborations.

For more information about the Biomedical Precinct please visit www.melbournebiomed.com.

Melbourne Academic Centre for Health (MACH)

MACH is a joint venture between 19 full partners, including 10 Victorian healthcare providers, 8 independent medical research institutes and the University of Melbourne, with La Trobe University as an affiliate member. Across this partnership, which has nearly 40,000 staff, around $7 billion is invested each year in health care, research and education. The MACH partnership brings together health services and health scientists committed to translation of interdisciplinary research that will benefit patients and strengthen the economy. MACH addresses current health challenges by delivering precision care tailored to the needs of patients, developing world-leading research into tomorrow’s healthcare and nurturing future leaders of innovative care.

For more faculty information, please visit our website at mdhs.unimelb.edu.au
Our Academic Leaders

**Professor Jane Gunn**
Dean
Professor Jane Gunn was appointed interim Dean of the Faculty of Medicine, Dentistry and Health Sciences (MDHS) in February 2021. Professor Gunn was previously the MDHS Deputy Dean, following a decade as Head of the Department of General Practice and a further two years as Deputy Head of the Melbourne Medical School. As Dean, Professor Gunn steers the Faculty’s strategic aims and objectives. Professor Gunn is a distinguished academic and inaugural Chair of Primary Care Research at the University of Melbourne and has made significant contributions to health services research and applied clinical research in the primary care setting. One of her key areas of interest has been to transform mental health care in the primary care setting, focusing on depression. Her research harnesses the patient experience in order to drive health care reform. She is a Fellow of the Australian Academy of Health and Medical Sciences. Throughout 2020, Professor Gunn was instrumental in formulating the University’s response to COVID-19 in her role as the Chief Public Health Adviser as part of the University’s pandemic response team.

**Professor Mike McGuckin**
Deputy Dean
Professor McGuckin is a biomedical scientist and the author of over 180 scientific publications and 4 patents with his research focused on infection, inflammation, cancer and metabolic disease. He is heavily involved in national and international peer review and has served on multiple committees and boards for scientific societies, granting agencies, collaborative research centres and charities. He joined the Faculty in 2018 as Associate Dean Research to help grow our research capacity and impact, and he is passionate about developing the careers of young emerging researchers. In his current role as Deputy Dean he oversees the research portfolios of the Associate Deans Research, Graduate Research, and Innovation and Enterprise, supports the Associate Dean for Diversity and Inclusion, and leads the People & Culture, International and Engagement portfolios. Mike is committed to working with our Faculty leadership team to embed our values, champion our Respect@Work initiatives and realise the potential of a more diverse and inclusive culture across our academic and professional staff.

**Professor Marilys Guillemin**
Associate Dean (Learning & Teaching)
Professor Marilys Guillemin is the Associate Dean Learning and Teaching. In this role she is responsible for learning and teaching strategy and its implementation in the Faculty. Key priority areas for the faculty are: enhancing student experience, supporting interprofessional education and practice, developing post-professional education programs, and quality teaching innovation. She is passionate about ensuring the successful development and career trajectory of our teaching staff and has initiated a number of faculty initiatives to enable this. Marilys is a health sociologist and has conducted research and published widely in the areas of sociology of health, illness and technology, innovative research methodologies, research practice, narrative ethics, and ethical practice in research and in health care. Marilys is also the University’s Academic Lead in the SAGE (Science in Australia Gender Equity) Athena SWAN initiative. In addition Marilys is a member of the University of Melbourne Council.
Professor Alicia Spittle
Associate Dean (Research)
Professor Alicia Spittle is the Associate Dean Research in the Faculty of Medicine, Dentistry and Health Sciences. She is a physiotherapist and clinician researcher who is a current recipient of a National Health Medical Research Council (NHMRC) Career Development Fellowship, Chief Investigator on the NHMRC Centre of Research Excellence in Newborn Medicine and leads several grants focused early detection and early intervention for infants at high-risk of neurodevelopmental impairments including infants born preterm and/or with cerebral palsy including both MRFF (Medical Research Future Fund) and NHMRC grants. She has received over $22 million in grant funding and has authored over 160 publications. In 2020 she was recognised as the top Australian researcher in Paediatric Medicine in 2020 by The Australian newspaper, for the highest number of citations from papers published in the last 5 years in the top 20 journals in her field. In addition to her research, she works clinically in the neonatal intensive care unit and follow-up clinic at the Royal Women’s Hospital, Melbourne and has a research appointment at the Murdoch Children’s Research Institute.

Professor Wendy Chapman
Associate Dean (Digital Health)
Professor Wendy Chapman is the Director of the Centre for Digital Transformation of Health. She moved to Melbourne from the United States to help build a digitally enabled health care system. She has a PhD in medical informatics and came to the field via her love for language and linguistics, which she applies in her personal research to identify symptoms, diagnoses, and social risk factors described in clinical notes from electronic medical records. She is passionate about improving outcomes that matter to patient and clinicians through digitally enabled models of care. Wendy has been nominated to the U.S. National Academy of Medicine, is a member of the NIH Advisory Committee to the Director and is an elected board member of the Australasian Institute of Digital Health.

Associate Professor Natalie Hannan
Associate Dean (Diversity and Inclusion)
A/Prof Hannan is the Associate Dean, Diversity and Inclusion, she has the vision, skills and empathy to progress our diversity and inclusion program of work. A/Prof Hannan is an outstanding researcher, she leads a talented research team dedicated to improving the health and outcomes for women and their babies impacted by serious complications of pregnancy. Her preclinical work has been translated into international clinical trials for the treatment and prevention of preeclampsia. She is the current recipient of a NHMRC Career Development Fellowship. She has attracted over $7 million in competitive research funding and has authored over 105 publications. Natalie is well known for her engagement and passion to communicate her research to the public, she was selected as a Fresh Scientist and awarded a Young Tall Poppy award. As a VESKI Inspiring Women Fellow, and recipient of the Melbourne Medical School’s inaugural Strategic Grant for Outstanding Women, Natalie is passionate about bringing her lived experience to this role, improving opportunities for others, and ensuring that our Faculty initiatives to improve diversity and inclusion deliver real impact. Natalie believes in a diverse and discrimination free workplace, where gender, sexuality and sexual orientation, disability and an individual’s background should not be a barrier to reaching their full potential.
Professor Darren Kelly  
Associate Dean (Innovation and Enterprise)  
Darren is the Associate Dean (Innovation and Enterprise, MDHS) at the University of Melbourne and the Director of Biomedical Research in the Department of Medicine, St Vincent’s Hospital Melbourne, where his research expertise lies in progressing pre-clinical novel interventions and developing experimental models of cardiovascular disease. Concurrent to his role with the University of Melbourne, Darren is the CEO and Managing Director of Certa Therapeutics and the Executive Chair and Founder of Occurx, Australia, bringing over 25 years of management and research expertise in the life sciences and biotech sector. He has published over 200 manuscripts in the field of translational research and novel interventions many of which have had a direct impact on human disease. In 2009, Darren was a recipient of the prestigious TJ Neale award for outstanding contribution to nephrology. In 2015 Darren joined the Medical Research Commercialisation Fund as Venture Partner and in 2019 Darren was appointed to the Board of the Centre for Eye Research Australia (CERA). Darren has proven history in translational research. He was previously Founder, CEO and Director of Fibrotech Therapeutics, a company that developed orally active anti-fibrotic inhibitors to treat underlying pathological fibrosis in kidney and heart failure, which was ultimately acquired by Shire Plc for a record 75 million USD upfront including milestone payments up to 600 million USD. Darren has a PhD in Translational Medicine from the University of Melbourne. He is a current member of the Australian Institute of Company Directors, AusBiotech, BioMelbourne Network and a Fellow of the American Society of Nephrology.

Professor Erica Fletcher  
Associate Dean (Graduate Research)  
Professor Erica Fletcher is the Associate Dean (Graduate Research) in the Faculty of Medicine, Dentistry and Health Sciences. She is a clinically training optometrist and has over 20 years experience examining the causes of retinal eye diseases including age related macular degeneration and diabetic retinopathy. Prof Fletcher has received considerable research funding primarily from the NH&MRC but also a number of international funding agencies, published widely in a range of high impact journals, whilst maintaining a teaching load and mentoring of research personnel. In recognition of her excellence in research, Prof Fletcher was awarded the 2019 Nina Kondelos Prize from the Australian Neuroscience Society, the 2019 H Barry Collin Research Medal, the 2016 Glenn Fry Award and the 2006 Irvin M and Beatrice Borish Award from the American Academy of Optometry. She has also received a Dean’s award for teaching, and a service award from the Australian College of Optometry in recognition of her many years of service to leadership and education in optometry through that organisation. Prof Fletcher is passionate about mentoring younger researchers and having impact in eye research.
Caring for people is at the heart of what we do. Our Faculty values guide our ways of working and we are committed to a diverse and inclusive culture that enables our staff and students to reach their full potential. This includes our commitment to progressing gender equity which is aligned with the University’s Athena SWAN Bronze Award from SAGE (Science in Australian Gender Equity), and championing the Pride in Action Network, the University’s inaugural LGBTQIA+ ally network.

We work to improve the health and wellbeing of the communities we serve. We invest in developing the careers and wellbeing of our students and staff, fostering a culture that supports us all to do our best work. We are guided by our values in our pursuit of excellence.

**Respect**
- We respect the diversity of histories, lived experiences and futures of our students, staff and communities we serve
- We see diversity, inclusion and personal growth as a strength
- We create a safe place to work that fosters belonging and aspiration

**Accountability**
- We are accountable for our actions, outcomes and conduct
- Our processes are efficient and transparent
- We hold ourselves accountable to those we serve
- We uphold our sense of place and our responsibility for the environment

**Compassion**
- We provide an environment that is caring and upholds the health and wellbeing of our students and staff
- We have the courage to act on our convictions
- We communicate and clarify our expectations of each other

**Collaboration & Teamwork**
- We collaborate with each other and our partners to lead the advancement of health and wellbeing
- We connect locally and globally to advance and enrich the communities we serve
- We share our knowledge and expertise to achieve our goals
- We drive innovation and are open to new perspectives, ideas and ways of working

**Integrity**
- We apply the highest standards of ethics and quality in all that we do
- Honesty and trust underpin our relationships
- We believe in freedom of intellectual enquiry and the value of diverse cultural knowledges
- We are humble learners and proud leaders

Artist statement: This artwork depicts the united values MDHS are guided by. The shields are a representation of how we are protected by these values but also loyal to them. Surrounding the shields are the communities that are connected to MDHS, such as the Hospitals and research centers. The line work pattern in the shields represent how each value is linked as each one doesn’t work without the other – Kat Clarke

Wurundjeri translation – Aunty Gail Smith, Wurundjeri Elder from Wurundjeri Council
Our Culture

Our Faculty is ranked among the top in the world for its impact, innovation, education, prosperity and growth. We equally recognise and celebrate our rich diversity across our staff and student populations. The University is recognized as an employer of choice for women and is one of 40 organisations to participate in the Science in Australia Gender Equity (SAGE) pilot program of the Athena SWAN in Australia. We were also recently awarded a bronze award on the Australian Workplace Equity Index (AWEI) with significant contributions to achieve this coming from our Pride in Action networks initiatives.

We offer the opportunity to be part of a growing list of networks and initiatives across the Faculty such as the Supporting Women in MDHS (SWiM) program, including mentoring, Women Clinicians in Academic Leadership, Pride in Action network, Indigenous Development network, Early Career Researcher network, Professional Leaders network and our Faculty Administration network.

We are creating new traditions and continually expanding our offer to our people to ensure we provide a welcoming and inclusive environment for you to thrive and exceed your own expectations. As a member of our University community, you will have access to:

- Increased flexible work possibilities including flexible hours and work from home options
- Paid parental leave and retention benefits
- Salary packaging of childcare
- Subsidised onsite sporting facilities
- A tailored transition plan to take on this new role
- Professional development opportunities including a University wide Academic Women in Leadership program
- Relocation support (where applicable)
- Strategic grants for outstanding Women
- Our campuses with 11 libraries, 12 museums and galleries and 37 cultural collections

We are integrating our values and behaviours into the way we work with a strong focus on leadership accountability. Our people’s safety and wellbeing are a top priority. We want you to feel safe in talking about mental health and trust that bullying, harassment, sexual misconduct and discrimination will not be tolerated.

Performance relative to opportunity is another important component of promoting an inclusive environment. This is also reflected in our recently announced momentum fellowships that are designed to support researchers who have managed extraordinary personal circumstances including disability.

Benefits can also be tailored to best suit your needs and circumstances. Speak with us about how we can support you to become a valued member of our dynamic world-class organisation.
Our School

Melbourne Medical School

Established in 1862, the Melbourne Medical School (MMS) has a substantial international reputation for its leadership in teaching and training, health research, policy and practice. MMS is committed to working with the communities we serve to improve health and advance health care. We do this through our teaching, learning, research, clinical care and advocacy.

MMS comprises 13 clinical departments: Baker Department of Cardiometabolic Health, Clinical Pathology, Critical Care, General Practice, Medical Education, Infectious Diseases, Medicine, Obstetrics and Gynaecology, Paediatrics, Psychiatry, Radiology, Rural Health and Surgery. The School has more than 1000 academic and professional staff, based either at The University of Melbourne’s Parkville campus or embedded within clinical health services throughout metropolitan Melbourne and rural Victoria. MMS staff are privileged to work alongside more than 2600 honorary appointees from the health sector who tirelessly contribute their time, knowledge and clinical expertise to the education of our students. The School has partnerships and research collaborations with many of the 30 partner organisations in the vibrant Melbourne Biomedical Precinct, as well as national and international relationships.

MMS delivers a suite of graduate programs, including the Doctor of Medicine (MD), the first professional entry masters-level medical program in Australia. As the School’s flagship program, the MD delivers a fresh approach to medical training and creates a new benchmark in 21st century medical education.

We are committed to improving the wellbeing of the community through the discovery and application of new knowledge. The School’s research effort is highly collaborative and spans basic to translational research. MMS has over 600 higher degree by research candidates.

We lead public debate and advocacy around key health issues and policy, based on our values of commitment, integrity, compassion, respect and service.

Under the leadership of Professor John Prins and the executive team, MMS is experiencing a period of significant growth. New developments such as the redesign of the MD and a reinvigorated focus on research translation, through leveraging the expertise of the School’s committed and diverse staff.

For more information, please visit medicine.unimelb.edu.au

- A diverse and highly relevant portfolio of training programs, including our redesigned Doctor of Medicine program and Rural Pathway.
- Deep and engaged partnerships with health service providers across the communities we serve.
- High impact and clinically relevant research environment, resulting in a 45% increase in funding since 2017.
- Accountable commitment to a highly engaged workforce, transitioning more staff than ever to continuing contracts, providing funding and pathways dedicated to women, and engaging with the full breadth of diversity and inclusion across our staff and students.
Our Department of Paediatrics

The Department of Paediatrics is the flagship representative of the University’s partnership with The Royal Children’s Hospital and the Murdoch Children’s Research Institute, and is co-located with them on the Melbourne Children’s Campus on Flemington Road, Parkville.

The Department of Paediatrics is a large department within the Melbourne Medical School. The Department has responsibility for the Child & Adolescent Health (CAH) component of the Doctor of Medicine (MD). There are approximately 80 academic and professional staff, including 25 professorial positions, 430 honorary academic staff, and more than 150 students who are enrolled to pursue research degrees including Honours, Masters and PhD. Approximately 220 students rotate throughout the year undertaking the CAH clinical studies, and a further 60 students undertake research in the MD Research Project component of the MD course. In 2019 the Department published more than 1190 peer reviewed publications.

The Department delivers a range of teaching programs across the clinical, biological and health sciences, and within the MD program, it is responsible for the teaching of child and adolescent physical and mental health, paediatric surgery, and other specialties relating to children, adolescents and their families. Other programs include post graduate courses in Adolescent Health & Welfare, Genetic Counselling, Genomics and Health as well as Research Higher Degrees.

The Department of Paediatrics plays a pivotal role in the life of the Melbourne Children’s Campus, with its members being actively involved in policy development and senior management. Members of the Department make major contributions to the development of child and youth health policy and to broader aspects of health policy at a National and State level.

Working with its partners, The Royal Children’s Hospital and the Murdoch Children’s Research Institute, the University’s Department of Paediatrics’ vision for the Melbourne Children’s campus is to be an integrated research, teaching and clinical environment with the overall aim of benefiting child and adolescent health.

medicin.eunimelb.edu.au/school-structure/paediatrics
Position Summary and Selection Criteria

Classification  Associate Professor – Level D
Professor - Level E;

Salary  Level D: $158,624 - $174,754 pa (pro-rata)
Level E: $204,320 pa (pro-rata)

Superannuation  17%

Working hours  Part-time 0.5/0.6 EFT
(depending on successful applicant)

Basis of Employment  Fixed term (July 2021 – June 2023)

Position Summary

Melbourne Children’s Campus physically brings together four organisations; The Royal Children’s Hospital Melbourne (RCH), the Murdoch Childrens Research Institute (MRCI), The University of Melbourne, Department of Paediatrics and The Royal Children’s Hospital Foundation (RCHF).

The Campus is implementing a Mental Health Strategy which aims to develop an integrated system of mental health care, research and education that will deliver best practice child and family centred care to optimise the mental health of infants, children and adolescents and their families. Our vision is that all infants, children and adolescents and their families will be able to access high quality, equitable and consistent mental health care where and when they need it to achieve sustained, optimised developmental, health and wellbeing outcomes. The Mental Health Strategy is founded on 4 key areas: Family-Centred Care, Consistent and Quality Care, Research and Education. Education aims to embed strategy outcomes into Campus workforce education and training.

The Mental Health Strategy aligns with the recommendations and statements contained within the Final Report from the Royal Commission into Victoria’s mental health system. In particular, there are several areas that align with the strategy that leverage the combined unique strengths of individual partners, including:

- Re-orientate infant, child and adolescent mental health care and wellbeing with a clear focus on prevention and early intervention as well as assessment and management of existing mental health problems.
- Disseminate and implement expertise in infant, child and adolescent mental health care, research, and education to support Royal Commission recommendations and system reform.
- Develop and implement evidence-based clinical practice in infant, child and adolescent mental health care.
- Build mental health literacy - educate and equip parents and staff to identify and act on mental health, emotional and behavioural problems in infants and young children.
- Facilitate translational research, implementation and dissemination within the mental health research strategy.
- Lead and provide workforce mental health education to Campus and RCH staff, peer workers, schools and community providers.

The Academic Lead for the Mental Health Strategy is responsible for leading the development and implementation of health professional education programs for mental health, and the conduct of education research to identify needs and demonstrate outcomes. You will work closely with and report to the Chair of Developmental Mental Health and the Director of the Education Hub. The role will be supported by the Education Hub team (where needed and where feasible) to develop education materials, as well as Mental Health Strategy Clinical Education Fellows who will be responsible for implementing the education programs across the Campus.

You will be a key member of the Campus Mental Health Research group and the Mental Health Strategy Implementation Team. In addition, you will work seamlessly with the Program Director for the Mental Health Strategy who will manage delivery of all strategy components. You will develop an understanding of mental health education needs for health professionals across the Campus and develop education research activities to demonstrate impact and understand outcomes.

1. Key Responsibilities

1.1 Teaching and Learning

- Lead the development, curation and delivery of education activities and resources to support the Mental Health Strategy working closely with consumers, key stakeholders and end-users. Educational activities and resources may include face-to-face and online education sessions, Communities of Practice and technology-enhanced learning methods such as podcasting, or multimedia education on existing learning platforms, supported by job aides, guidelines or other self-directed learning materials.
- Lead the implementation of new education initiatives or projects and develop capacity and tools on Campus to sustain education initiatives in the longer term.
- Participate in relevant education related activities in the Department of Paediatrics (Department) and across the broader Campus.

1.2 Research and Knowledge Transfer

- Lead the development of the education research strategy, and education research activities for the Mental Health Strategy.
- Undertake or contribute to the design, conduct or reporting of education research more broadly in the Department and the Campus.
- Identify opportunities for education research funding for the Mental Health Strategy and the Department.
- Contribute to the knowledge engagement activities of the Department as directed including promotion of education initiatives and the building of a community of educational practice on the Campus.
1.3 CAMPUS MENTAL HEALTH STRATEGY

- Work closely with Mental Health Strategy translation and implementation, and clinical education roles to lead mental health education and training development resulting in measured outcomes in practice change.
- Work effectively as a member of the Mental Health Strategy Implementation Team and help to implement the Mental Health Strategy, a Campus-wide approach to infant, child, and adolescent mental health.
- Work with Campus leaders and staff from research groups and specialist clinicians and departments across The RCH and others to foster engagement and relationships with key internal and external stakeholders.

1.4 SERVICE AND LEADERSHIP

- Membership of the Melbourne Children’s Campus Mental Health Research group.
- Undertake mapping of existing education, teaching and learning resources on the Campus and engage with key stakeholders to understand current resources and the gaps and unmet education needs relating to mental health.
- Development and curation of high-quality educational resources to support mental health training and practice across the Campus.
- Administrative functions related to academic duties.
- Participate in regular staff development activities.
- Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in section 5.

In addition to the above, at Level E, the incumbent will be required to:

- Provide leadership and foster excellence in the teaching, research and community engagement of the clinical discipline for improved capability across the broader School, Faculty and University.
- Set the direction, and lead, original, innovative, and distinguished research programs that have demonstrable impact that is of benefit to society.
- Develop collaborative, cross-disciplinary research initiatives with national and international partnerships within and beyond the University, securing research grants and external research income that build institutional capacity and create opportunities for early career academic development.
- Provide significant contribution for driving new engagement initiatives or leading existing initiatives with national and international significance.
- Be a recognised leader in infant, child and adolescent mental health, presenting research to the public to elevate public awareness of educational and scientific developments and promote critical enquiry and public debate within the community.
- Lead and facilitate translation of research into clinical practice and promote close working relationships between clinical, diagnostic and research staff across the Department of Paediatrics and the Melbourne Children’s Campus.
- Champion ethical debate, research, education and community engagement in infant, child and adolescent mental health. Participate in public discussion and debate about important national issues relating to the discipline.

- Attract and supervise/mentor research higher degree students, encouraging and facilitating student engagement in both discipline-specific and broader professional research networks
- Provide expert advice to government and peak bodies (local, state, national, international)

2. Selection Criteria

2.1 ESSENTIAL

- A health professional qualification with AHPRA registration in Australia (or eligibility for registration).
- Experience and training in infant, child and adolescent mental health (including knowledge and experience in assessment of both pharmacological and psychological treatment approaches and trauma informed care).
- Ability to engage, work with and integrate lived experience and peer support roles and consumers (children, young people) and their carers and families in co-design, consultation, and implementation.
- Experience in delivery of mental health education to a multidisciplinary audience.
- PhD or equivalent.
- Demonstrated commitment and track record to education and/or education research.
- Highly developed interpersonal skills with the capacity to interact positively and communicate effectively and in a timely manner with clinical and academic colleagues, support staff, and students as well as developing collaborative relationships and working in partnership with diverse stakeholders to design, implement and evaluate Strategy activities.
- Knowledge of implementation science methodology, change management, knowledge translation and quality improvement in clinical services in ‘real world’ settings.
- Project management skills/leadership in program/project planning implementation across multiple projects and organisations with the proven ability to unite stakeholders under a common goal within the agreed timeframe.
- Ability to work as a part of a team to achieve excellent educational outcomes.

2.2 DESIRABLE

- Familiarity with technology-enabled learning, Learning Management Systems and online models for education delivery.
- Excellent facilitation skills.
- PhD/MD in education/education research or a relevant field.
- A track record in academic outputs in education research.

3. Special Requirements

- The incumbent will be required to hold and maintain a current Working with Children Assessment notice valid for paid work http://justice.vic.gov.au/workingwithchildren.
- The incumbent is expected to have, or be eligible for, an honorary or paid clinical appointment at the Royal Children’s Hospital, Melbourne.
- The final scope of the role will be determined by the individual’s time fraction. The activities for which the incumbent will be responsible for will be determined in conjunction with the Education Hub team according to work priorities.
- Work outside usual hours may be negotiated for certain activities (e.g. orientation, examination, student events etc).
Our Strategic Plan

Advancing Melbourne 2020 – 2030

The University’s strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University’s commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.

We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.

We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.

We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne’s academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes; place, community, education, discovery and global.

More information about Advancing Melbourne can be found at about.unimelb.edu.au/strategy/advancing-melbourne.
Our city

Geography

Melbourne is the capital city of Victoria - and is the second largest city in Australia with a population of more than 5 million people and a metropolitan area of 9990.5 km². The Economist Intelligence Unit has rated Melbourne one of the world’s most liveable cities for six consecutive years, based on its education, entertainment, health care, research and development, tourism and sport.

The City of Melbourne municipality, in which the University’s main Parkville campus is based, covers 37.7 km² and has a population of more than 143 000 people. It includes the city centre and a number of attractive inner suburbs with thriving communities and businesses.

The City of Melbourne is home to residents from 180 countries who speak more than 233 languages and dialects and follow 116 religious faiths. The Wurundjeri, Boonwurrung, Taungurong, Dja Dja Wurrung and the Wathaurung people of the Kulin Nation are the Traditional Owners of the land now known by its European name of Melbourne.

The City of Melbourne is recognised as Australia’s cultural capital with a number of world-class galleries and museums, internationally renowned food and wine regions, and an impressive year-round calendar of events catering for all tastes.

Parkville Campus

The Parkville campus provides easy access to cafes, shops and services; libraries with extensive collections; as well as cultural and sporting facilities. Nearby Lygon Street is home to a huge variety of cafes and shops while the northern end of the University is adjacent to the popular Princes Park, hosting a range of outdoor activities.

Parkville is recognised as the hub of Australia’s premier knowledge precinct, comprising eight hospitals as well as numerous leading research institutes and knowledge-based industries. Although a sizeable portion of the Faculty of Medicine, Dentistry and Health Sciences is located in Parkville, the Faculty also has academic departments co-located at a range of health services throughout the Melbourne metropolitan area and rural and regional Victoria. These include St Vincent’s Hospital, The Royal Victorian Eye and Ear Hospital, Austin Hospital, Western Health, Northern Health as well as the Department of Rural Health based at Shepparton in the Goulburn Valley with health services affiliations to almost 40 smaller towns in rural Victoria.
Need further information?

General information about the University of Melbourne is available through its website at www.unimelb.edu.au

For queries, please email MDHSTalent-acquisition@unimelb.edu.au

Please do not send your application to this email address.

To Apply

For other career opportunities at the Melbourne Medical School, and to apply, please visit: medicine.unimelb.edu.au/about/join-the-melbourne-medical-school

Alternatively you can apply from the job site you visited.