Melbourne School of Population and Global Health  
Faculty of Medicine, Dentistry and Health Sciences  

Victorian Public Health Medicine Trainee  

POSITION NO  0060870  

CLASSIFICATION  Level A (Academic Specialist)  

SALARY  $80,258 - $108,906 p.a. (pro rata)  

SUPERANNUATION  Employer contribution of 17%  

EMPLOYMENT TYPE  Part-time (0.8 FTE) fixed-term position for 3 years  
Fixed term contract type: Externally funded contract of employment  

OTHER BENEFITS  https://about.unimelb.edu.au/careers/staff-benefits  

CURRENT OCCUPANT  New  

HOW TO APPLY  Online applications are preferred. Go to  http://about.unimelb.edu.au/careers , select the relevant option  
(‘Current Staff’ or ‘Prospective Staff’), then find the position by title or number.  

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Please do not send your application to either contact  

For information about working for the University of Melbourne, visit our website:  

about.unimelb.edu.au/careers
Acknowledgement of Country

The University of Melbourne acknowledges the Traditional Owners of the unceded land on which we work, learn and live: the Wurundjeri Woi Wurrung and Bunurong peoples (Burnley, Fishermans Bend, Parkville, Southbank and Werribee campuses), the Yorta Yorta Nation (Dookie and Shepparton campuses), and the Dja Dja Wurrung people (Creswick campus).

The University also acknowledges and is grateful to the Traditional Owners, Elders and Knowledge Holders of all Indigenous nations and clans who have been instrumental in our reconciliation journey.

We recognise the unique place held by Aboriginal and Torres Strait Islander peoples as the original owners and custodians of the lands and waterways across the Australian continent, with histories of continuous connection dating back more than 60,000 years. We also acknowledge their enduring cultural practices of caring for Country.

We pay respect to Elders past, present and future, and acknowledge the importance of Indigenous knowledge in the Academy. As a community of researchers, teachers, professional staff and students we are privileged to work and learn every day with Indigenous colleagues and partners.

Position Summary

The Victorian Public Health Medicine Training Scheme (VPHMTS) has been established to address an identified gap in public health medicine training and workforce capacity. It is a collaboration between the Victorian Department of Health and Human Services (DHHS) and the Victorian Regional Committee of the Australasian Faculty of Public Health Medicine (AFPHM), a faculty of the Royal Australasian College of Physicians (RACP).

The Victorian Public Health Medical Scheme (VPHMTS) is a competency-based, work-based training scheme aimed at developing specialist public health medical practitioners with high-level knowledge and skill in public health. The VPHMTS will provide on-the-job learning to develop a broad range of applied public health competencies, managerial, professional and operational, through completion of projects aligned with the priorities of the Victorian health system.

The Trainee will rotate through a series of six-month placements in a range of public health settings, including the Department of Health and Human Services, non-government public health agencies and other academic institutions or research institutes. It is anticipated that most trainees will complete 6 x six-month placements.

Through these placements and the projects that they offer, experience is gained in the use of epidemiological tools, population-based health assessment, accessing existing information systems, analysing data and developing new systems to address public health problems and improve health outcomes.

The University of Melbourne led Consortium, consisting of the Alfred, the Burnet, MCRI, the Doherty Institute and Melbourne School of Population and Global Health (University of Melbourne) has been tasked with hosting the VPHMTS. Each year an intake of 2 VPHMTS trainees (public health medicine registrars) will each be employed for a duration of three years. The consortium provides a comprehensive training program for public health medicine registrars to become public health physicians. A range of work placements cover the range of competencies as set out in the AFPHM Program Requirements Handbook. In addition, the location of work placements must comply with the requirements for accreditation and for maintaining their accreditation status with AFPHM.

The Melbourne Consortium will provide leadership and professional development activities for the VPHMTS trainees.
In addition, the VPHMTS structure and competency framework makes graduates highly sought after as experienced and flexible public health professionals with the capacity and skills to manage a broad range of public health areas within the priorities of the Victorian health system.

There are 3 levels of supervisory involvement:

- The Melbourne Consortium Host institution will allot a training supervisor to oversee the 2-year experience
- Each placement will be undertaken under the guidance of local skilled supervisor
- The learning experience will also be scaffolded by the requirements of the AFPHM Advanced Training Program as per the RACP AFPHM Program Requirements Handbook.

This includes the requirements for supervisors, the use of learning contracts for each placement and the requirements to assess the development of competency and progression to Fellowship of the Faculty.

In year one (2024) MSPGH the VPHMTS trainee. They will appoint the trainee who will be employed with this host for the duration of the 3 years training and will be seconded out to placements at other host institutions:

1) Year one (2024): 2 x six month placements associated with their host (negotiated).
2) Year two (2025): 2 x six month placements at DHHS +/- Local Area Public Health Units (LPHU) To be determined by the DH.
3) Year three (2026):
   a. One six month placement at a site determined by the host
   b. One six month placement at any external place outside the host institution (negotiated)

Trainees are required to fulfil management and organisational responsibilities which are also linked to competency attainment; these may include preparing briefings, chairing meetings, running a community forum or representing a work program at a public/community/stakeholder forum, media interviews (real or mock), or site visits/inspections/audits. There will be training opportunities that the Trainees themselves will help organise, such as running a journal club or a teaching session.

We foster a values-based culture of innovation and creativity to enhance the research performance of the University and to achieve excellence in teaching and research outcomes. We invest in developing the careers and wellbeing of our students and staff and expect all our leaders to live our values of:

- Collaboration and teamwork
- Compassion
- Respect
- Integrity
- Accountability

1. Selection Criteria

1.1 ESSENTIAL

- Registered medical practitioner in Australia
- Those who have met or will meet the eligibility requirements for the Australasian Faculty of Public Health Medicine (AFPHM) Advanced Training Program as per the RACP AFPHM Program Requirements Handbook requirements prior to commencement in the training position.
Trainees currently enrolled in the AFPHM Advanced Training Program at any stage of their training can also make application to the VPHMTS. Individuals would be expected to intend to complete the VPHMTS (3 years), following admission to the Fellowship.

1.2 DESIRABLE

- An ability to demonstrate competence in self-management, effective communication, problem solving, team work and project management.

2. Special Requirements

- Trainees are required to fulfil management and organisational responsibilities which are also linked to competency attainment; these may include preparing briefings, chairing meetings, running a community forum or representing a work program at a public/community/stakeholder forum, media interviews (real or mock), or site visits/inspections/audits. There will be training opportunities that the Trainees themselves will help organise, such as running a journal club or a teaching session.

3. Key Responsibilities

- The Trainee may be required to assist with some limited teaching activities.
- Engagement with diverse stakeholders will be central to the role, though the nature of such will depend upon the specific requirements of the role as specified at the time of each placement.
- Some placements will involve a considerable aspect of research related tasks. It is expected that the trainee would be able to apply existing research skills and take on particular research activities. For example, this may include but not be limited to contributing to literature reviews, supporting laboratory research and qualitative and quantitative data collection and analysis.
- It is envisioned that these trainees will be equipped to be the future leaders of public health in Victoria and beyond. It is anticipated that during the course of the 2 years fellowship the trainee would have an opportunity to develop and practise leadership in public health.
- Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in section 5 and others specific to the external organisations where the Trainee works in external organisations.

4. Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion, and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the Advancing Melbourne strategy that addresses diversity and inclusion, equal employment...
opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people’s age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Advancing Melbourne.

5. Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

https://safety.unimelb.edu.au/people/community/responsibilities-of-personnel

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

6. Other information

6.1 THE MELBOURNE SCHOOL OF POPULATION AND GLOBAL HEALTH

www.mspgh.unimelb.edu.au

The Melbourne School of Population and Global Health (MSPGH) is a respected leader in the field of public health education, research and knowledge exchange. MSPGH was established in 2001 as the first school of its kind in Australia with a vision to make a difference in the population and public health sphere - building on the substantial assets of our University to advance public health in communities nationally and internationally - with a strong focus on Indigenous peoples.

Since its inception, the School has grown rapidly in size, scope and reputation and has consistently attracted leading academics and researchers who bring considerable skills, insights and expertise. We continue to attract increasing levels of competitive funding from governments and a range of renowned philanthropic organisations, funders and individuals. The School now comprises over 400 academic and professional staff.

The quality of MSPGH research is confirmed by the Academic Ranking of World Universities within which the University of Melbourne maintains its place as the top-ranked Australian university. The ARWU Global Ranking of Academic Subjects 2022 placed the University 12th in the world for Public Health and first in Australia.

Our researchers regularly have work published in prestigious titles including The Lancet, Nature, The New England Journal of Medicine and the Journal of the American Medical Association. The School is strongly engaged internationally with key collaborations including the World Health Organisation, Grand Challenges Canada, the Pasteur Institute and Department of Health in Vietnam, the Public Health Foundation of India and the International Association for Suicide Prevention.
The flagship Master of Public Health degree, with over 650 enrolments, forms the core of a strong teaching program alongside undergraduate teaching and a suite of specialist postgraduate coursework degrees across Biostatistics, Epidemiology, Gerontology, Health Economics, Health Informatics and Sexual Health. These programs and the School’s extensive cohort of more than 120 graduate research students make a substantial contribution to training the next generations of public health specialists and researchers nationally and internationally.

The School comprises five Centres and two Institutes that focus on key areas of population and global health that are relevant now and will have tangible impacts on the health of national and international communities into the future. These comprise the:

- Centre for Epidemiology & Biostatistics
- Centre for Health Equity
- Centre for Health Policy
- Centre for Mental Health
- Onemda place for Aboriginal and Torres Strait Islander Health & Wellbeing;
- Melbourne Disability Institute; and
- Nossal Institute for Global Health.

6.2 FACULTY OF MEDICINE, DENTISTRY AND HEALTH SCIENCES

www.mdhs.unimelb.edu.au

The Faculty of Medicine, Dentistry & Health Sciences has an enviable research record and is the University of Melbourne’s largest faculty in terms of management of financial resources, employment of academic and professional staff, teaching of undergraduate and postgraduate (including research higher degree) students and the conduct of basic and applied research. The Faculty’s annual revenue is $628m with approximately 55% of this income related to research activities.

The Faculty has a student teaching load in excess of 8,500 equivalent full-time students including more than 1,300 research higher degree students. The Faculty has approximately 2,195 staff comprising 642 professional staff and 1,553 research and teaching staff.

The Faculty has appointed Australia’s first Associate Dean (Indigenous Development) to lead the development and implementation of the Faculty’s Reconciliation Action Plan (RAP), which will be aligned with the broader University – wide plan. To enable the Faculty to improve its Indigenous expertise knowledge base, the Faculty’s RAP will address Indigenous employment, Indigenous student recruitment and retention, Indigenous cultural recognition and building partnerships with the Indigenous community as key areas of development.

6.3 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia’s premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.
Further information about working at The University of Melbourne is available at http://about.unimelb.edu.au/careers

6.4 ADVANCING MELBOURNE

The University’s strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University’s commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

- We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.
- We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.
- We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.
- We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne’s academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes; place, community, education, discovery and global.

6.5 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at https://about.unimelb.edu.au/strategy/governance