## ACADEMIC MANAGER - MATHEMATICS & STATISTICS LEARNING CENTRE

<table>
<thead>
<tr>
<th><strong>POSITION NO</strong></th>
<th>0050917</th>
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<tbody>
<tr>
<td><strong>CLASSIFICATION</strong></td>
<td>Level B</td>
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<tr>
<td><strong>SALARY</strong></td>
<td>$105,232 – $124,958 p.a (pro rata for part-time)</td>
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<tr>
<td><strong>SUPERANNUATION</strong></td>
<td>Employer contribution of 17%</td>
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<tr>
<td><strong>WORKING HOURS</strong></td>
<td>Full-time (1 FTE)</td>
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<tr>
<td><strong>BASIS OF EMPLOYMENT</strong></td>
<td>Continuing</td>
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**OTHER BENEFITS**  
http://about.unimelb.edu.au/careers/working/benefits

**HOW TO APPLY**  
Online applications are preferred. Go to  
http://about.unimelb.edu.au/careers, select the relevant option  
(‘Current Staff’ or ‘Prospective Staff’), then find the position by title or number.

**CONTACT FOR ENQUIRIES ONLY**  
Professor Jan de Gier  
Tel +61 3 8344 7887  
Email: jdgier@unimelb.edu.au

*Please do not send your application to this contact*

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For information about working for the University of Melbourne, visit our website:  
about.unimelb.edu.au/careers
**Position Summary**

The Academic Manager of the Mathematics and Statistics Learning Centre (MSLC) is expected to deal with all aspects of the day-to-day running of the MSLC. This includes overseeing all MSLC teaching staff (including sessional teaching staff), tutor training, class allocation, providing expert subject and course advice, and the delivery of high-quality tutorials. The successful incumbent will provide mentoring to, and management of the staff in the MSLC.

The incumbent will take a leading role in assessing the mathematical qualifications of undergraduate students applying for course and subject entry. The incumbent will take a leading role in teaching and learning innovation within the School and will actively foster research and scholarship into the teaching and learning of mathematics and statistics within the School. In these operational aspects of the MSLC, the Academic Manager will report directly to the Head of School and work with the Director of Undergraduate Teaching.

This role is based within The School of Mathematics and Statistics at the University of Melbourne. The School is a large teaching department in the Faculty of Science and has a very strong commitment to teaching mathematics to undergraduate students whose primary discipline pathways lie in areas such as Engineering, Commerce and Biomedicine as well as general Science. The Mathematics and Statistics Learning Centre (MSLC) is responsible for providing a tutorial and teaching program of the highest quality to all students studying Mathematics and/or Statistics at the University of Melbourne.

This position is categorised as Academic Teaching Specialist.

1. **Key Responsibilities**

1.1 **MSLC LEADERSHIP AND MANAGEMENT**

- The Academic Manager will provide day to day management and operational oversight of administration and resources of the MSLC. This includes managing and developing a small team of academic and administrative staff appropriate to the goals of the MSLC and the management of a larger pool of casual teaching staff.
- Undertake the management of human resource matters within the MSLC including recruitment and selection of staff, annual staff performance assessment, and other relevant staff performance management issues. Coach and mentor MSLC staff, including appropriate staff development opportunities.
- Develop a work environment in the MSLC that fosters continuous improvement of the services provided, and materials produced by the centre and job satisfaction by establishing effective communication and information flow, building a cohesive sense of team.
- Ensure that the MSLC staff effectively pursue the School strategic agenda in Learning and Teaching innovation.
- Allocate duties and review staff workloads every semester.
1.2 TEACHING

The incumbent is expected to teach undergraduate Mathematics subjects at first- and second-year levels. This entails:

- Undertaking lectures and small group classes including Workshops, Tutorials and Computer Laboratories.
- Being responsible for the coordination of undergraduate subjects.
- Advising students on academic and administrative matters pertaining to the subject and course.
- Developing subject teaching material, such as lecture notes, problem sheets, revision materials as appropriate.
- Maintaining relevant subject websites.
- Adapting and developing subjects to accommodate the changing student background in the subject taught.
- Contribute to developments in Learning and Teaching more broadly at an undergraduate level.

1.3 LEADERSHIP AND SERVICE

- Actively participate at School meetings and contribute to planning activities or committee work to support capacity building in the School/discipline.
- Contribute to, or present research to the public to elevate public awareness of educational and scientific developments and promote critical enquiry and public debate within the community where appropriate.
- Effective demonstration and promotion of University values including diversity and inclusion and high standards of ethics and integrity.

1.4 EDUCATIONAL LEADERSHIP AND SCHOLARSHIP

- Contribute to the research into mathematics education and teaching pedagogies in mathematics, especially at the undergraduate level.
- Oversee and actively contribute to the MSLC’s role in the assessment of the mathematical qualifications of undergraduate students applying for course entry, subject entry and advanced standing.

1.5 ENGAGEMENT

- Actively participate in outreach activities that promote interactions with current and potential future students, including Open Day, course advice programs and the University of Melbourne Extension Program.

1.6 OTHER DUTIES

- Perform other tasks as requested by the Head of School.
- Actively participate in the University Professional Development Framework.
2. Selection Criteria

2.1 ESSENTIAL

- A PhD in Mathematics / Statistics or related discipline.
- A demonstrated successful record of coordination and lecturing of large service teaching undergraduate mathematics subjects.
- Demonstrated proficiency with online teaching and teaching management systems.
- Demonstrated ability to develop innovative strategies to improve the quality of teaching and enhance the student learning experience.
- Ability to provide effective leadership and management in a service-oriented environment requiring the coordination and management of a range of people and resources and the ability to mentor, influence and engage staff.
- Experience in management of undergraduate level programs.
- Excellent interpersonal and both written and oral communication skills in English.
- Excellent ability to work co-operatively and positively in a team environment and liaise with people from diverse backgrounds.
- Demonstrated excellent organisational skills to meet deadlines and bring projects to a timely completion.
- Demonstrated ability to undertake independent research and prepare manuscripts for publication.
- Demonstrated proficiency with online teaching and teaching management systems.

2.2 DESIRABLE

- Experience in managing an undergraduate Teaching Centre.
- Familiarity with the secondary school mathematics curriculum.
- The ability to attract external funding through grant applications and/or support in funded joint projects with others internal or external to the university.
- Experience in assisting with supervision of students undertaking undergraduate or higher degree research projects.

3. Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University's People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.
The University values diversity because we recognise that the differences in our people’s age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous deserve to service for excellence and reach the targets of Growing Esteem.

4. Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

http://safety.unimelb.edu.au/topics/responsibilities/

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

5. Other Information

5.1 SCHOOL OF MATHEMATICS AND STATISTICS

http://www.ms.unimelb.edu.au

The University of Melbourne’s School of Mathematics and Statistics is one of Australia's leading mathematics and statistics schools. It has achieved this status through the high quality of its research and teaching programs. The School offers a wide range of subjects to undergraduate and postgraduate students and is involved in aspects of community life that impact on the interests of the School and the discipline.

The School of Mathematics and Statistics has a total of 70 continuing teaching and/or research staff; 34 research only staff and consultants; 16 academic specialists and 16 support staff. The School has over 240 casual and honorary staff. In 2020, there were 90 Research Higher Degree and 278 Coursework Master of Science students. Five members of the School staff and one Emeritus Professor are members of the Academy of Science.

Infrastructure support for research and basic information technology facilities are provided to all members of the department. Special facilities such as high-end workstations and salaries for research fellows are supported through individual competitive external research grants. Members of the School have had considerable success at attracting support from the Australian Research Council. The school currently hosts two ARC Centres of Excellence, and has hosted four ARC Laureate Fellows, ten ARC Future Fellows and fourteen DECRA Fellows.

It is one of the objectives of the University to develop and maintain a strong international profile. In this context, members of the School have strong collaborative links with colleagues in the United States of States of America, most countries in Europe and the Asia-Pacific region.
5.2 FACULTY OF SCIENCE

https://science.unimelb.edu.au

Science at the University of Melbourne is among the most highly ranked Faculties of Science in Australia*. Science is defined by its research excellence in the physical and life sciences and is at the forefront of research addressing major societal issues from climate change to disease. Our discoveries help build an understanding of the world around us.

We have over 150 years of experience in pioneering scientific thinking and analysis, leading to outstanding teaching and learning and offer a curriculum based on highly relevant research, which empowers our STEM students and graduates to understand and address complexities that impact real world issues and the challenges of tomorrow.

We aspire to engage the broader community with the impact that Science has on our everyday lives. Through the strength of our internships and research project offerings, our students are provided opportunities to engage with industry partners to solve real-world issues.

The Faculty of Science has over 53,000 alumni and is one of the largest faculties in the University comprising seven schools: BioSciences, Chemistry, Earth Sciences, Ecosystem and Forest Sciences, Geography, Mathematics and Statistics, and Physics.

The Faculty is custodian of the Bio21 Molecular Science and Biotechnology Institute, Office for Environmental Programs, Australian Mathematical Sciences Institute (AMSI) and home to numerous Centres.

Science manages more than $315 million of income per annum, with a staff base in the order of 290 professional staff, and more than 630 academic staff.

We offer a range of undergraduate, honours, graduate and research degrees; enrolling over 9,700 undergraduate and 2,400 graduate students. The Faculty of Science is the custodial Faculty for the BSc (Bachelor of Science). The Faculty of Science is a leader in research, contributing approximately $80 million in HERDC income per annum. The Faculty of Science is highly research focused, performing strongly in the ARC competitive grants schemes, often outperforming the national average. The Faculty of Science is currently growing its competitiveness and standing in the NHMRC space.

*Based on 2018-19 subject rankings by QS and Time Higher Education

5.3 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia’s premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at http://about.unimelb.edu.au/careers.
5.4 ADVANCING MELBOURNE

The University’s strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University’s commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.

We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.

We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.

We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne’s academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes; place, community, education, discovery and global.

5.5 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at http://www.unimelb.edu.au/governance