

**LEARNING INTERVENTION ACADEMIC GROUP**

Melbourne Graduate School of Education

## Senior Lecturer/Lecturer in Learning Intervention

<b>POSITION NUMBER</b>	0056065
<b>UOM CLASSIFICATION /SALARY</b>	Level C - \$131,739 - \$151,900 per annum Level B - \$107,547 - \$127,707
<b>SUPERANNUATION</b>	Employer contribution of 17%
<b>WORKING HOURS</b>	Full Time
<b>BASIS OF EMPLOYMENT</b>	Continuing Work Focused Category: Teaching and Research
<b>HOW TO APPLY</b>	Go to <a href="http://about.unimelb.edu.au/careers">http://about.unimelb.edu.au/careers</a> , under Current staff or Prospective staff, select the relevant option ('Current Opportunities' or 'Jobs available to current staff') and search for the position by title or number.  Indigenous applicants are encouraged to apply.
<b>CONTACT FOR ENQUIRIES ONLY</b>	Professor Lorraine Graham Tel +61 423 493 369 Email <a href="mailto:Lorraine.Graham@unimelb.edu.au">Lorraine.Graham@unimelb.edu.au</a> <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our website:  
[about.unimelb.edu.au/careers](http://about.unimelb.edu.au/careers)

## **THE UNIVERSITY OF MELBOURNE**

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University of Melbourne employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Find out more about the University's strategy, *Advancing Melbourne*, at <https://about.unimelb.edu.au/strategy/advancing-melbourne>

## **MELBOURNE GRADUATE SCHOOL OF EDUCATION**

The Melbourne Graduate School of Education (MGSE) fosters staff productivity, growth, and engagement in a collective effort to enrich the contribution that education makes to society. We conduct research and teaching that leads to the transformation of education practice both within and beyond the profession. MGSE stimulates learning that enriches the potential of students from around the world, enabling meaningful careers and profound contributions to communities. We provide research leadership, setting the direction for high-impact, innovative and responsive research that addresses the pressing issues of our time. We lead purposeful engagement with society, sharing our resources and expertise as part of collaborative efforts to build a resilient, equitable and sustainable future.

## **LEARNING INTERVENTION ACADEMIC GROUP**

The Learning Intervention Academic Group supports academics with expertise in inclusive education, educational psychology, intervention and the learning sciences.

## **EQUAL OPPORTUNITY, DIVERSITY AND INCLUSION**

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University's People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment.

## **ABOUT THE ROLE**

### **Position purpose:**

The successful applicant for this Senior Lecturer/Lecturer position will be at the forefront of learning intervention in Australia with evidence of a growing international profile and commitment to both tertiary teaching and research. The successful applicant will make effective contributions to teaching and learning, engagement, leadership and service within the Learning Intervention Team, which is part of the Learning Intervention Academic Group

As Senior Lecturer/Lecturer, you will be familiar with and contribute to current developments and policy debates relating to supporting students with learning difficulties and disabilities in schools and other educational contexts. You will contribute to and lead key scholarly and research projects undertaken by the Learning Intervention Team nationally and internationally. You will be involved with subject development, including the development of online pedagogies, subject coordination and course coordination. You will also contribute to graduate research student supervision and training and liaise with colleagues in educational psychology, the Centre for Wellbeing Science, and other academic groups within MGSE. You will have an active and impactful program of research activity, the proven ability to attract significant funding and a growing profile of research publications in quality journals.

Specifically, the appointee will coordinate and teach within the Master of Learning Intervention and Master of Teaching courses. The ability to influence and stimulate the student experience through the use of innovative teaching and learning approaches using technology, and to supervise minor project students are expectations of this role. The appointee will also demonstrate expertise in inclusive practice and research related to students in diverse settings with learning difficulties and/or disability.

This Senior Lecturer/Lecturer in Learning Intervention position requires a high degree of productivity and independence under minimum supervision. It also requires the problem-solving skills necessary to balance the demands of teaching, research, leadership and community engagement. The appointee will be required to contribute to appropriate service roles within MGSE and The University of Melbourne (UoM). You will also be expected to provide mentoring to staff and to contribute to the collective engagement activities of the Learning Intervention Team. A contribution to the community will also be expected, such as through involvement in professional associations, the provision of professional development, and/or other such activities.

Reporting line: Professor of Learning Intervention

No. of direct reports: 0

No. of indirect reports: 0

Direct budget accountability: no

### **Key Dimensions and Responsibilities:**

Task level: Significant

Organisational knowledge: Moderate

Judgement: Significant

Operational context: Academic Division

OH&S and compliance: All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct. These include general staff responsibilities and those additional responsibilities that apply for managers, supervisors and other personnel. Specific responsibilities for the role are available at <http://safety.unimelb.edu.au/topics/responsibilities/>.

Staff must comply with all relevant requirements under the University's risk management framework including legislation, statutes, regulations and policies.

## **Core Accountabilities:**

### **Teaching and Learning**

- To make significant contributions to the leadership, design, coordination and implementation of innovative and distinguished education programs, including blended and online learning programs;
- To provide teaching expertise in the Master of Learning Intervention and Master of Teaching subjects in inclusive education, and more broadly across MGSE as needed;
- To contribute to professional development and custom education programs in learning difficulties and disability, and initiate new development programs across related areas;
- To provide leadership and mentoring to colleagues; and
- To contribute to national and international educational fora and debates addressing the teaching and learning of inclusive education.

### **RESEARCH AND SCHOLARSHIP**

- To pursue excellence in research and scholarship of teaching in the field of learning intervention, inclusive education, disability and learning difficulties;
- To publish in top-tiered professional journals, books or monographs, reports and refereed conference proceedings related to area/s of expertise;
- To lead project teams, secure grant funding and to mentor early career researchers towards pedagogical improvement, innovation and research contribution;
- To contribute to research projects and/or work in and, where appropriate, lead research teams;
- To supervise or co-supervise Research Higher Degree students.

### **ENGAGEMENT**

- To undertake professional activities including the dissemination of research into pedagogy, through publications, and engagement through custom education and consultancies;
- To contribute to the development of evidence-based government policy;
- To engage in ongoing professional development in the broad area of inclusive education and to maintain knowledge of current research, resources and practice in learning intervention.

## **LEADERSHIP AND SERVICE**

- To provide academic teaching and research leadership within the Graduate School – through innovative scholarship, research and pedagogical activities, including mentoring junior academic staff and leading and managing teaching and research teams;
- To promote the University and the discipline by participating in appropriate local, national and international events;
- To undertake academic and administrative leadership within the Learning Intervention Team through the co-ordination of subjects and/or courses, attendance at meetings, and development of curriculum.
- Identify and develop strategic engagement opportunities with external partners across industry, government and community sectors, with the aim of influencing policy and practice;
- Initiate and be successful in applications to internal and external funding bodies to support innovation and development of research, resources and programs.

### **Selection Criteria:**

#### **Education/Qualifications**

- A doctoral degree in education or in a related discipline area and an established track record of publications in inclusive education, learning difficulties or disability.

#### **Knowledge and skills**

- Successful recent and practical teaching experience in a range of school education settings (e.g., early intervention, primary schools, secondary schools, alternative contexts) with students who have learning difficulties and/or disability;
- Proven expertise in planning, implementing, and evaluating evidence-based learning interventions for students with learning difficulties and/or disability;
- Ability to demonstrate clear understanding of how to plan and deliver curriculum related to learning intervention, such as how to support students who experience challenges with learning and behaviour and/or need foundational literacy and numeracy skills, by drawing on evidence and frameworks (e.g., research evidence for learning (e.g. Science of Learning, Science of Reading), Universal Design for Learning; Multi-Tiered Systems of Support, etc);
- Experience delivering high-quality teaching in higher education contexts, teaching online, and creating innovative online environments;
- Ability to undertake subject and course coordination duties and to conduct professional practice visits, as required;
- Demonstrated research track record with international and national impact, including evidence of significant contribution to research projects and grant applications;
- Record of publication in top-tiered professional journals, books or monographs, reports and refereed conference proceedings related to area/s of expertise;

- Ability to secure grant funding, successfully complete research projects, and to mentor early career researchers towards pedagogical improvement, innovation and research contribution;
- Demonstrated capacity to contribute to research and teaching teams, including the ability to provide guidance to contract and casual staff;
- Demonstrated successful experience supervising higher degree students;
- Excellent interpersonal and communication skills, including the ability to work in teams.

### **Desirable**

- Leadership in relevant professional associations and evidence of sustained contribution to these associations and the community.

### **Other job-related information:**

- Unrestricted right to work in Australia;
- Any offer of employment will be conditional upon receipt and maintenance of a valid Working with Children Check;
- Some out of hours work will be required; and
- This position is based at the Parkville site. Travel to other sites may be required.