



THE UNIVERSITY OF
MELBOURNE

Appointment of

Academic Positions in Management

Department of Management and Marketing
Faculty of Business and Economics



Acknowledgment of Country

The Faculty of Business and Economics acknowledges the unique place held by Aboriginal and Torres Strait Islander peoples as the original custodians of the lands and waterways across the Australian continent with histories of continuous connection dating back more than 60,000 years.

We acknowledge and pay respect to the Traditional Owners of the lands upon which our campuses are situated:

- the Wurundjeri and Boon Wurrung peoples (Parkville, Southbank, Werribee, and Burnley campuses)
- the Yorta Yorta Nation (Shepparton and Dookie campuses)
- the Dja Dja Wurrung people (Creswick campus).

We acknowledge and are grateful to the Traditional Owners and Elders who have been instrumental in our reconciliation journey.

We also acknowledge and respect our Aboriginal and Torres Strait Islander students, staff, Elders and collaborators, and all Aboriginal and Torres Strait Islander people who visit our campuses from across Australia.

The Faculty of Business and Economics is proud to be a co-founder of the Dilin Duwa Centre for Indigenous Business Leadership in partnership with the Melbourne Business School. Dilin Duwa is a research centre leading major national and internationally significant research projects, is the home of our Graduate Certificate in Indigenous Business Leadership and leads a community engaged strategy partnering with Indigenous entrepreneurs and communities across Australia towards the democratisation of business education.

Position Summary and Selection Criteria

Position No.

Classification	Academic Positions in Management Lecturer (Level B) or Senior Lecturer (Level C) or Associate Professor (Level D)
Salary	\$110,236 - \$130,900 p.a. (Lvl. B) \$135,032 - \$155,698 p.a. (Lvl. C) \$162,590 - \$179,123 p.a. (Lvl. D) Level of appointment is subject to qualification and experience
Superannuation	Employer contribution of 17%
Working hours	Full-time (1.0FTE)
Basis of employment	Continuing

Position Summary

The Department of Management and Marketing at the University of Melbourne invites applications for tenure-track faculty positions at the levels of Assistant or Associate Professors in Management (Australian Classification Lecturer to Associate Professor).

Junior appointees will need to have completed a Ph.D. in Management or be close to completion and are expected to demonstrate the capability to publish in esteemed refereed journals. Senior appointees will have an outstanding track record in leadership, research, teaching, industry engagement, supervision of research students and mentoring of junior colleagues. All appointees will be expected to contribute to the collegial and intellectual life of the Department and their academic disciplines.

Founded in 1853, the University of Melbourne is Australia's #1 university and is consistently ranked amongst the leading universities in the world. We are proud of our people, our commitment to research and teaching excellence, and our global engagement.

The University of Melbourne is ranked #34 in the world in Business and Management studies, according to the 2023 Time Higher Education World University Rankings. The faculty members in the management discipline publish regularly in FT50 and other top management journals (e.g., *Academy of Management Journal*, *Academy of Management Review*, *Administrative Science Quarterly*, *Journal of Operations Management*, *Journal of Management Studies*, *Organization Studies*, *Strategic Management Journal*) and serve on the editorial boards of many of these journals. The Department has strong undergraduate and postgraduate programs and an established five-year PhD program. The Department has an active research seminar series and is regularly visited by many domestic and international scholars. The Faculty of Business and Economics provides strong research support in the forms of research grants, visiting scholar schemes, and a generous annual budget for research-related travels.

Key Areas of Appointment

While applications in all relevant areas within the management discipline will be considered, the following specific areas are high priority for appointment:

- **Strategy/International Business:** Strategic management and international business, with appointees teaching into capstone strategic management subjects in flagship undergraduate and postgraduate programs, as well as specialist international business subjects in the Master of International Business program.
- **Entrepreneurship:** Innovation management and entrepreneurship, with appointees teaching specialist subjects in the Master of Entrepreneurship program, as well as general subjects in these areas in undergraduate and postgraduate programs.
- **Human Resource Management:** Strategic and functional/operational HRM, industrial relations, and stakeholder management, with appointees teaching specialist subjects in the Master of Management (HR) specialisation.
- **Operations Management:** Project management, operations management and business analytics, with appointees teaching subjects in these areas in undergraduate and postgraduate programs.
- **Organisation Studies:** Organisational change and organisational communication, with appointees teaching subjects in these areas in undergraduate and postgraduate programs.
- **Sustainability:** Business, management and marketing sustainability, with appointees teaching subjects in these areas in undergraduate and postgraduate programs.
- **First Nations/Indigenous Business Leadership:** Business, management, entrepreneurship, leadership, marketing or related areas dealing with First Nations/Indigenous peoples, with appointees teaching subjects in foundational undergraduate and specialist postgraduate programs.

Key Responsibilities

Research and Research Training

- Undertake research in an area or areas of focus for the Department.
- Produce high quality research published in leading refereed journals.
- Attract research grants.
- Engage with industry, community and/or public sectors.
- Participate in academic conferences, seminars and workshops.
- Supervise Masters and/or PhD students.

Teaching and Learning

- Foster a high level of achievement in students.
- Prepare, deliver and coordinate lectures, tutorials and seminars at undergraduate, postgraduate and graduate research levels.
- Teach subjects independently or in team-teaching formations.
- Develop curriculum and teaching materials, including the use of e-learning platforms.
- Consult with students.
- Assess, process and finalise student results.
- Administer tasks associated with the subjects taught, including management of tutors.

Leadership and Service

- Contribute to the collegial and intellectual life of the Department and University, through organising and participating in forums and events.
- Provide service to the University, Faculty and Department through contributions to meetings and committee work.
- Promote the University and the discipline by participating in appropriate local, national and international organisations and associations.
- Participate in functions promoting the University, such as Open Day, Graduation Ceremonies, seminars, and student recruitment events.
- Contribute to the profession and community, through activities such as advice to government, business and community organisations.

Responsibility and Compliance

- Maintain sound knowledge of current University Policy and Procedures, and reliably follow these or provide compliant advice to others.
- Reliably follow communications protocols and/or policies as appropriate.
- Discharge Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in Section 5.
- Behavioural Expectations - All staff are expected to maintain the following behaviours:
 - Treat everyone equitably; act fairly with staff and demonstrate respect for diversity.
 - Be an effective team player who is cooperative and gains the trust and support of staff, peers and clients through collaboration.
 - Create ethics applications and report to the ethics committees.

Selection Criteria

Lecturer (Level B)

Essential

- Completed or be in the final stages of completing a PhD in the management discipline.
- Research interests and an on-going research program in the management discipline as demonstrated by submissions to leading refereed journals and working papers.
- Ability to teach subjects in priority areas at undergraduate and masters level, in the management discipline.
- A record of participation in academic conferences, seminars and workshops.
- Demonstratable commitment to excellence in teaching and collegiality to foster a high level of achievement in students.
- Demonstratable capability to work actively with colleagues within small groups as part of a large department.

Desirable

- Have published at least one refereed paper in a reputable journal in management or a related discipline.
- Evidence of high-quality teaching experience at the tertiary level. Experience with fostering online and alternative modes of teaching.
- An ability to attract research grants.
- An interest in engaging with the broader academic community and relevant external sectors in Australia or abroad.

Senior Lecturer (Level C)

Essential

- Completed a PhD in the management discipline.
- Research interests and an on-going research program in the management discipline.
- A strong record of academic research as evidenced by a growing portfolio of refereed publications in reputable journals in the management discipline.
- Demonstrated experience of quality teaching in a broad range of subjects at undergraduate and masters level in one or more priority areas.
- A record of participation in academic conferences, seminars and workshops.
- Demonstratable commitment to excellence in teaching and collegiality to foster a high level of achievement in students.
- Demonstratable capability to work actively with colleagues within small groups as part of a large department.

Desirable

- An ability to attract research grants.
- An interest in engaging with the broader academic community and relevant external sectors in Australia or abroad.

Associate Professor (Level D)

Essential

- Completed a PhD in the management discipline.
- A well-established, internationally recognised research record that includes publications in top-ranked management journals and presentations at international conferences.
- The capacity to make a significant contribution to the research, teaching and engagement objectives of the Department.
- Experience in the provision of high-quality mentoring and supervision of graduate students.
- A record of generating research funds from competitive grants and/or other sources to support research.
- A record of high-quality teaching and leadership in course and curriculum development.
- Demonstratable capability to work actively with colleagues within small groups as part of a large department and to make a significant contribution to the objectives of the Department.
- Demonstrated leadership in research, teaching, curriculum development, engagement and other related areas of academic endeavour.

Desirable

- Experience with fostering online and alternative modes of teaching.
- A record of effective engagement with the wider community.

Other Job-related Information

- Appointees will be required to hold current and valid Working with Children Check.

Equal Opportunity, Diversity & Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification, and victimisation. The University makes decisions on employment, promotion, and reward on the basis of merit. This commitment is set out in the University's Strategy and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the Diversity and Inclusion Strategy 2030 sets out the strategic aims to advance and embed the principles of diversity and inclusion across all activities at the University to create enduring and widespread cultural change.

First Nations Recruitment

The Faculty is actively seeking to attract, recruit and employ Aboriginal and Torres Strait Islander people across all roles. The Faculty will strive to create and sustain a work environment in which Aboriginal and Torres Strait Islander staff feel empowered and add unique value through their individual capabilities and lived experiences.

Ensuring Aboriginal and Torres Strait Islander academics have access to a range of opportunities to develop their academic career in their chosen field is of the utmost importance.

Occupational Health & Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published [here](#).

These include general staff responsibilities and those additional responsibilities that apply to Managers, Supervisors and other Personnel.

Department of Management and Marketing



The Department of Management and Marketing has more than sixty full-time equivalent academic staff in continuing positions and forty PhD students, all supported by seven full-time equivalent professional staff members. Currently, the Department has several thousand student enrolments in 139 subjects.

The Department is nominally organised in five clusters: Human Resource Management, Strategy/International Business, Marketing, Operations Management, and Organisation Studies. It also covers Leadership, Entrepreneurship, and Business Sustainability as cross-disciplinary areas.

The Department's research objective is to produce high quality and impactful research, as evidenced through publications in top-tier international journals. There is a strong emphasis on encouraging a strong research culture, promoting collaboration and providing a friendly and supportive environment. The strength of the Department's research performance has been recognised through various ranking and assessment exercises, showing it is a leader in Australia, and very highly placed in the Indo-Pacific region and globally.

The Department currently hosts, hosted until recently, or supports the work of several centres and units. These include:

- Dilin Duwa Centre for Indigenous Business Leadership
- Melbourne Entrepreneurial Centre
- Wade Institute of Entrepreneurship
- Centre for Workplace Leadership
- Centre for Asian Business and Economics
- Centre for Business Analytics
- Asia Pacific Social Impact Centre
- International Centre for Research on Organizational Discourse, Strategy and Change
- Melbourne International Business Research Unit
- Melbourne Human Resource Management Unit

The Department places a high value on teaching quality. Its objective is to offer excellent teaching in both undergraduate and postgraduate programs. This is achieved by offering subjects that meet the job-ready requirements of employees, are up-to-date with developments in the disciplines of management and marketing, and are delivered using innovative teaching methods. This includes pedagogies that support online, blended and flipped classes.

The Department's main teaching activities focus on the Bachelor of Commerce degree, the postgraduate programs offered in the Melbourne Business School and the executive education programs administered by the Melbourne School for Professional and Continuing Education. The typical teaching load for a full-time academic is 90 contact hours per year. Generous support is provided through the appointment of teaching assistants and tutors, among others.

Information about the Department is available at: <http://fbe.unimelb.edu.au/managementmarketing>



Faculty of Business and Economics

Through its leading research and teaching, the Faculty of Business and Economics at the University of Melbourne influences policy design, corporate governance, and business practices globally.

The Faculty of Business and Economics has been preparing students for exciting and challenging careers since 1924. The Faculty offers extensive undergraduate, graduate, and research higher degree study options through the Bachelor of Commerce, Melbourne Business School suite of postgraduate programs. There are more than 10,000 students enrolled in undergraduate and graduate degrees within the Faculty. The Bachelor of Commerce is one of the most sought-after business courses in Australia. The Faculty is also the home of leading research masters degrees and the PhD.

The Faculty hosts world class academics and professional staff, the brightest students, alumni, and other stakeholders. Since its establishment, the Faculty has produced a large number of leaders in business, government, and academia, in Australia and around the world. We are committed to enhancing our applied research outcomes, expanding our curriculum, and bolstering our connections with industry to help shape the world of business and economics in Australia and internationally.

The Faculty seeks to welcome and value the unique contributions of people from all backgrounds. We are committed to diversity and inclusion practices to achieve our vision through the policy of relative-to-opportunity performance evaluation and initiatives such as Faculty Carer's Travel Support Scheme, Professional Development Programs, Awards for excellence in teaching and research.

Further information about the Faculty is available at: www.fbe.unimelb.edu.au.

Further information about joining the Faculty is available at: <https://fbe.unimelb.edu.au/about/join-fbe>.

Accreditations and Rankings

The Faculty of Business and Economics holds Association to Advance Collegiate Schools of Business (AACSB) accreditation and European Quality Improvement System (EQUIS) accreditation. The Faculty subscribes to the Principles for Responsible Management Education (PRME) initiative founded by the United Nations, a platform to raise the profile of sustainability in schools globally, and to equip today's business students with the understanding and ability to deliver responsible and transformative change in the future.

The Faculty has developed an outstanding reputation, locally and internationally, for the quality of our teaching and research.

- #2 in Australia and #34 globally for Economics and Econometrics
- #1 in Australia and #34 globally for Business and Management Studies
- #1 in Australia and #15 for Social Sciences and Management
- #2 in Australia and #21 globally for Accounting and Finance

References: QS World University Subject Rankings 2022

Vision

A society committed to sustainable growth and value creation driven by ethical leadership grounded in rigorous analysis and decision making.

Our Mission

We will contribute to a sustainable society by providing future change makers with strong analytical capabilities guided by social purpose, empowering academic excellence in teaching and research, and working with industry to address economic, social and environmental challenges.

PLLLAR #1 (Inclusive)

A broad and diverse community of students, alumni, teachers and professional support staff that is global in outlook but deeply respectful of the fact that we work and learn on the land of the people of the Kulin Nations.

PLLLAR #2 (Ethical)

A rich and dynamic discourse about the nature and characteristics of the sustainable future we want to create, including an appreciation of the challenges we must overcome to achieve long-run prosperity for all.

PLLLAR #3 (Curious)

A culture where rigorous evaluation and debate of ideas, knowledge and theories is nurtured without discouraging people from investigating new ways of thinking or knowledge frameworks.

PLLLAR #4 (Impactful)

A place where students, professional staff, teachers and researchers strive to uncover ways to make the world a better place and seek out new and innovative ways to make it happen.

Organisational Structure

The Faculty is home to six teaching and research departments:

- Accounting
- Business Administration (Melbourne Business School)
- Economics
- Finance
- Management and Marketing
- Melbourne Institute of Applied Economic and Social Research

The Faculty has the following student and academic support centres:

- The Williams Centre for Learning Advancement
- Academic Support Office
- Research Professional Services Unit
- Student Experience and Experiential Learning
- Quality Office

The Faculty is supported by the following central services:

- Finance and Post Awards Research Finance (PAFS)
- Research, Innovation and Commercialisation (RIC)
- Human Resources (including OHS)
- Marketing and Communications
- Student Recruitment and Admissions
- Business Services and Facilities Management

The Faculty also hosts two University-wide initiatives:

- The Melbourne School of Professional and Continuing Education (MSPACE) which provides support to all Academic Divisions for their existing professional, continuing and executive education programs, and operates with a specific whole-of-institution mandate to significantly expand the University's professional, continuing and executive education offerings.
- The Melbourne Entrepreneurial Centre (MEC) which brings together a number of programs to focus a range of activities aimed at developing an entrepreneurial culture at the University of Melbourne.



Culture

As a global university seeking to attract and retain the best employees and students, as well as form collaborative partnerships with global institutions and businesses, we are committed to fostering an inclusive environment where diversity is celebrated.

The Faculty of Business and Economics has a vision to “be among the top-ranked providers of business and economics education within our region... and esteemed globally as a leading supplier of academic and business-relevant research”. Our roles include the responsibilities to produce excellent research, pursue important questions, make great contributions to society, and lead by example to create diverse and inclusive environments.

Differences in age, race, gender, cultural heritage, sexual orientation, physical ability, and background bring valuable experiences to our campus. We embrace the diversity of our staff and students. We are committed to cultivating, providing, and supporting a safe, fair, and enriching environment for our staff and students.

We offer the opportunity to be part of a growing list of initiatives across the Faculty. As a member of our University/Faculty community, you will have access to:

- Increased flexible work possibilities including flexible hours and work from home options.
- Paid parental leave and retention benefits.
- Salary packaging of childcare.
- Holiday programs for school age children.
- Subsidised onsite sporting facilities.
- Discounted car parking.
- Discounted dental and eye care.
- Employee Assistance Program and access to Counselling and Psychological Services.
- A tailored transition plan for new hires and relocation support (where applicable).
- Professional development opportunities including a University-wide Academic Women in Leadership Program.
- Faculty Scheme for Supporting FBE New Parents (SSNP) to support gender equality and enhance a culture of diversity and inclusion at work and beyond.
- Faculty Carer’s Travel Support Scheme to support staff with caring responsibilities who wish to undertake research-related travel (nationally or internationally). Strategic awards for excellence in teaching and research.
- FBE Deans’ Diversity and Inclusion Excellence Awards to celebrate individuals and groups who evidence exceptional dedication to diversity and inclusion.
- Our campuses with 11 libraries, 12 museums and galleries and 37 cultural collections.
- Extra days leave and compensation for public holidays worked (i.e., Queen’s Birthday and Melbourne Cup Day).

We are dedicated to integrating our values and behaviours into the way we work with a strong focus on leadership accountability. Our people's safety and wellbeing are a top priority. The University is recognised as an employer of choice for women and is one of the 40 organisations to participate in the Science in Australia Gender Equity (SAGE) pilot program of [the Athena SWAN](#) in Australia. We have also been awarded Bronze Tier accreditation at [the 2021 Australian LGBTQ Inclusion Awards](#).

[Relative-to-opportunity performance evaluation](#) is another important component of promoting an inclusive environment. This policy is systematically applied in Performance Development Reviews, confirmation assessments, and promotion assessments.

Gender Equity

Creating more gender equity by increasing the representation of women in academic positions, and more broadly across the Faculty in senior leadership roles, is a strategic priority for the Faculty of Business and Economics and is an important part of our diversity agenda:

We are committed to:

- Cultivating a culture and environment that is attractive to the best academic talent.
- Supporting female candidates throughout their recruitment experience and beyond.
- Providing support and development to female academics and creating a platform for further inclusion, fulfilment, and progression.
- Enhancing our understanding of how to better support women to thrive in their current roles and progress their careers in academia.
- Assess and measure our progress in realising our aims in creating diverse and inclusive environments.

Further information about FBE diversity and inclusion strategy and initiatives is available at <https://fbe.unimelb.edu.au/diversity-and-inclusion>

Indigenous Cultural Awareness

We are committed to increasing the recruitment and retention of Aboriginal and Torres Strait Islander people across all academic and professional occupation categories in the Faculty of Business and Economics. The Faculty prioritises the recruitment of First Nations academics and will actively work with all First Nations academics to develop their career at the University of Melbourne.

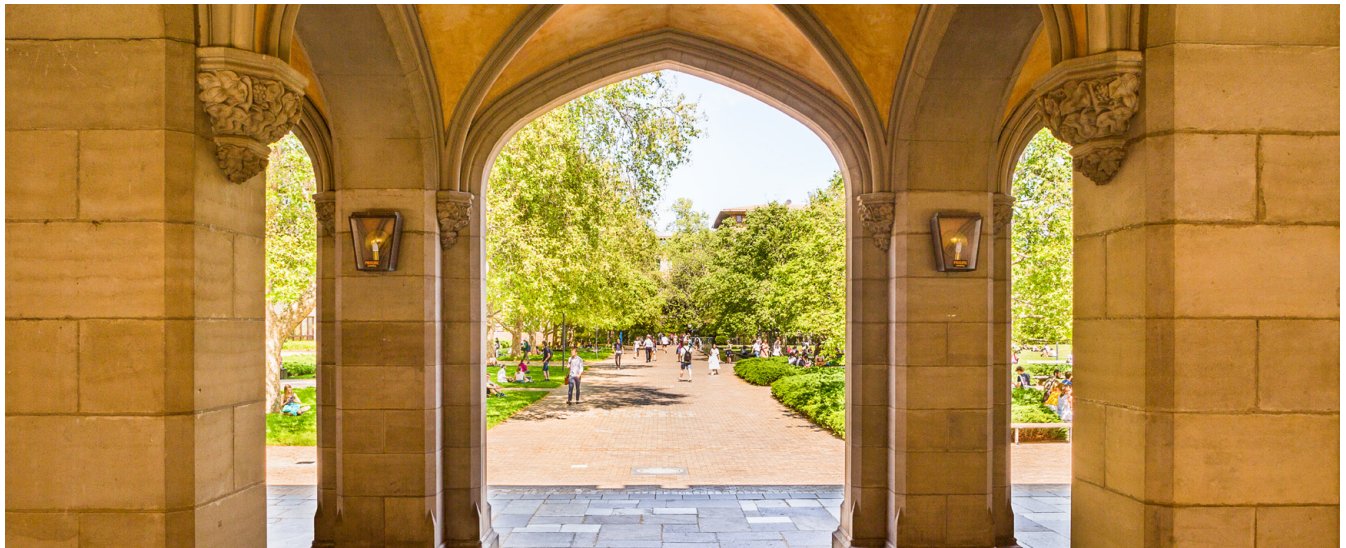
The [Indigenous Employment Framework](#) is the key driver for advancement of Indigenous staff recruitment and retention across the University.

Our commitment is to provide:

- A culturally safe workplace for Aboriginal and Torres Strait Islander staff.
- Cultural and Ceremonial Leave available.
- Annual cultural events such as the Wominjeka to begin the Academic Year and the Narrm Oration.
- Spaces to meet and connect with Aboriginal and Torres Strait Islander colleagues and students.
- Indigenous Staff Support Network.
- An Indigenous Employment Officer.

The Dilin Duwa Centre for Indigenous Business Leadership, a collaboration between the University of Melbourne's Faculty of Business and Economics and Melbourne Business School, is committed to the pursuit of equity for Australia's First Nations people in the economic life of our country. Dilin Duwa hosts three First Nations academic roles and engages in research excellence providing opportunities for collaboration and support for all First Nations academics recruited to the Faculty. Further information about the Dilin Duwa Centre for Indigenous Business Leadership is available at: <https://fbe.unimelb.edu.au/cibl>





The University of Melbourne

Established in 1853, the University of Melbourne is a public-spirited institution with an outstanding reputation for excellence in research, learning and teaching, and engagement.

- # 1 in Australia and # 34 globally in Times Higher Education World University Rankings 2023
- #1 in Australia and #32 globally in Shanghai Jiao Tong University Academic Ranking of World Universities (ARWU) 2022
- #8 for Graduate Employability globally in QS Graduate Employability Rankings 2022

Melbourne competes on an international stage with the best institutions globally and has an international outlook and reach to match.

With a rich history stretching over 160 years, the University of Melbourne also occupies a special place in the heart of the city. Since its founding in 1853, the University has been a public-spirited institution committed to making distinctive contributions to intellectual, cultural, social, and economic life in the region and beyond. These values underpin the University's entire academic mission and shape operating practices, preparing engaged graduates, and steering research that advances the world.

With a wide range of disciplines, the University of Melbourne currently educates over 50,000+ students from over 130 countries. The University comprises ten Academic Divisions providing learning that stimulates, challenges, and fulfils the potential of excellent students from around the world, leading to personal development, meaningful careers and profound contributions to society.

The alumni network is significant and truly international, with representation from 160 countries. This international community includes former Prime Ministers, Governors General, and Nobel Laureates, and is a testament to the world-class education the University of Melbourne delivers.

The Melbourne Model

Building on long-standing traditions of leadership and innovation in teaching and embracing international developments in curriculum design, the University introduced the Melbourne Model in 2008. The distinctive educational model offers degrees in three broad cycles. At Bachelor level, students select from one of six broad degrees (offering a total of 87 major fields of study) and a limited number of specialist offerings. These programs lay the intellectual foundations for future employment or further study. Most professional qualifications are subsequently offered at Masters level, where students can choose from a variety of professional or specialist graduate programs offering intensive graduate-level experiences that promote deep professional learning. At Doctoral level, students work alongside and are nurtured by international research leaders in a broad range of fields.

The Melbourne Model's curriculum combines academic breadth with disciplinary depth to strategically reposition the University in an increasingly globalised higher education framework. The University prepares its students to enter a world marked by rapid change where graduates must possess the applicable knowledge, and flexible and adaptable skills, to succeed.

Governance

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at: <https://about.unimelb.edu.au/strategy/governance>



Our Strategic Plan

Advancing Melbourne 2020 – 2030

The University's strategic direction is grounded in its purpose. While its expression may change, **our purpose is enduring: to benefit society through the transformative impact of education and research.** Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

[Advancing Melbourne](#) reflects the University's commitment to its people, its place, and its partners. **Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.**

By 2030:

- We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.
- We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.

- We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.
- We will deliver this through building a brilliant, diverse, and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne's academic and professional staff and the capabilities needed to support a modern, world class university. Those means require a commitment to ongoing financial sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes: place, community, education, discovery, and global.



Living and Working in Melbourne

Melbourne is the capital city of Victoria and the second largest city in Australia. It is set around the shores of Port Phillip Bay and sits beside the Yarra River, around five kilometres from the bay.

Melbourne is home 4.5 million people and a metropolitan area of 9990.5 km². The Economist Intelligence Unit has rated Melbourne one of the world's most liveable city for six consecutive years, based on its education, entertainment, health care, research and development, tourism and sport.

The City of Melbourne municipality, in which the University's main Parkville campus is based, covers 37.7 km² and has a population of more than 143 000 people. It includes the city centre and a number of attractive inner suburbs with thriving communities and businesses.

The City of Melbourne is home to residents from 180 countries who speak more than 233 languages and dialects and follow 116 religious faiths. The Wurundjeri, Boonwurrung, Taungurong, Dja Dja Wurrung and the Wathaurung people of the Kulin Nation are the Traditional Owners of the land now known by its European name of Melbourne.

The City of Melbourne is recognised as Australia's cultural capital with a number of world-class galleries and museums, internationally renowned food and wine regions, and an impressive year-round calendar of events catering for all tastes.



Need further information?

General information about the University of Melbourne is available through its website at www.unimelb.edu.au

About the University of Melbourne
about.unimelb.edu.au

**The University of Melbourne's Strategic Plan 2020-2030:
 Advancing Melbourne**
about.unimelb.edu.au/strategy/advancing-melbourne

Annual Reports
about.unimelb.edu.au/strategy/annual-reports

Faculty of Business and Economics
fbe.unimelb.edu.au

Research
University of Melbourne research strategy and implementation
research.unimelb.edu.au

Teaching
Teaching and Learning at the University of Melbourne
provost.unimelb.edu.au

Careers
about.unimelb.edu.au/careers



How to apply

Please submit your application via the University of Melbourne's Careers page.

The Faculty of Business and Economics is committed to equity, diversity and inclusion and strongly encourages people with diverse experiences to apply. This includes First Nations people, culturally and linguistically diverse people, Deaf and hard of hearing people, people with a disability, LGBTIQ+, and neurodiverse people. If you have any accessibility requirements for the application or interview, please contact us. We are dedicated to ensuring barrier free and inclusive practices to recruit the most talented candidates. A position description is available in alternate formats if required, including USB, Large Print and Plain English.

ENQUIRIES

Contact for enquiries only, please do not send your application to this contact.

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THE UNIVERSITY OF
MELBOURNE