

# Rewarding careers at Melbourne

Candidate Information Pack



Professor or Associate Professor of Mental Health  
System Reform, Department of Psychiatry,  
Melbourne Medical School



THE UNIVERSITY OF  
MELBOURNE



# *Acknowledgement of Country*

The University of Melbourne acknowledges the Traditional Owners of the unceded land on which we work, learn and live: the Wurundjeri Woi-wurrung and Bunurong peoples (Burnley, Fishermans Bend, Parkville, Southbank and Werribee campuses), the Yorta Yorta Nation (Dookie and Shepparton campuses) and the Dja Dja Wurrung people (Creswick campus).

The University also acknowledges and is grateful to the Traditional Owners, Elders and Knowledge Holders of all Indigenous nations and clans who have been instrumental in our reconciliation journey.

We recognise the unique place held by Aboriginal and Torres Strait Islander peoples as the original owners and custodians of the lands and waterways across the Australian continent, with histories of continuous connection dating back more than 60,000 years. We also acknowledge their enduring cultural practices of caring for Country.

We pay respect to Elders past, present and future, and acknowledge the importance of Indigenous knowledge in the Academy. As a community of researchers, teachers, professional staff and students we are privileged to work and learn every day with Indigenous colleagues and partners.

In making this Acknowledgment of Country we commit to respectful and responsible conduct towards all others according to the Traditional lores of this land, particularly at times of formal ceremony.







# Message from Dean of the Faculty of Medicine, Dentistry and Health Sciences

**Thank you for your interest in the position of Professor or Associate Professor of Mental Health System Reform within the Faculty of Medicine, Dentistry and Health Sciences.**

Our faculty has been delivering outstanding health education for over 150 years. Today, positioned at the heart of one of the world's premier health and biomedical precincts, we bring together the largest aggregation of health and medical researchers in Australia to undertake research that has a global impact.

Our core purpose is to make a difference to the health and wellbeing of our communities by collectively meeting the challenges of a changing world. We invite you to join us and play your part in driving excellence and innovation. With students at the heart of everything we do, we are a global leader in health and proud of our exceptional graduates and our impactful research that spans discovery to translation.

As we move forward, we will continue to support our foundational strengths in the areas of cancer, child health, infection and immunity, neuroscience and mental health as well as bring a new focus in response to global trends in health, healthcare and health systems. In particular, we will be combining our efforts to progress work on curing chronic disease, health system innovation, and prevention and health equity.

We are committed to strengthening an inclusive, diverse, and equitable culture, grounded in respect for Indigenous knowledge and the Traditional Owners of the lands on which we work and study.

The new Professor or Associate Professor of Mental Health System Reform will be an integral part of the wider faculty team here at the Melbourne Medical School, who shares the ambition of our large and diverse faculty to look beyond what we are good at, to what we are good for.

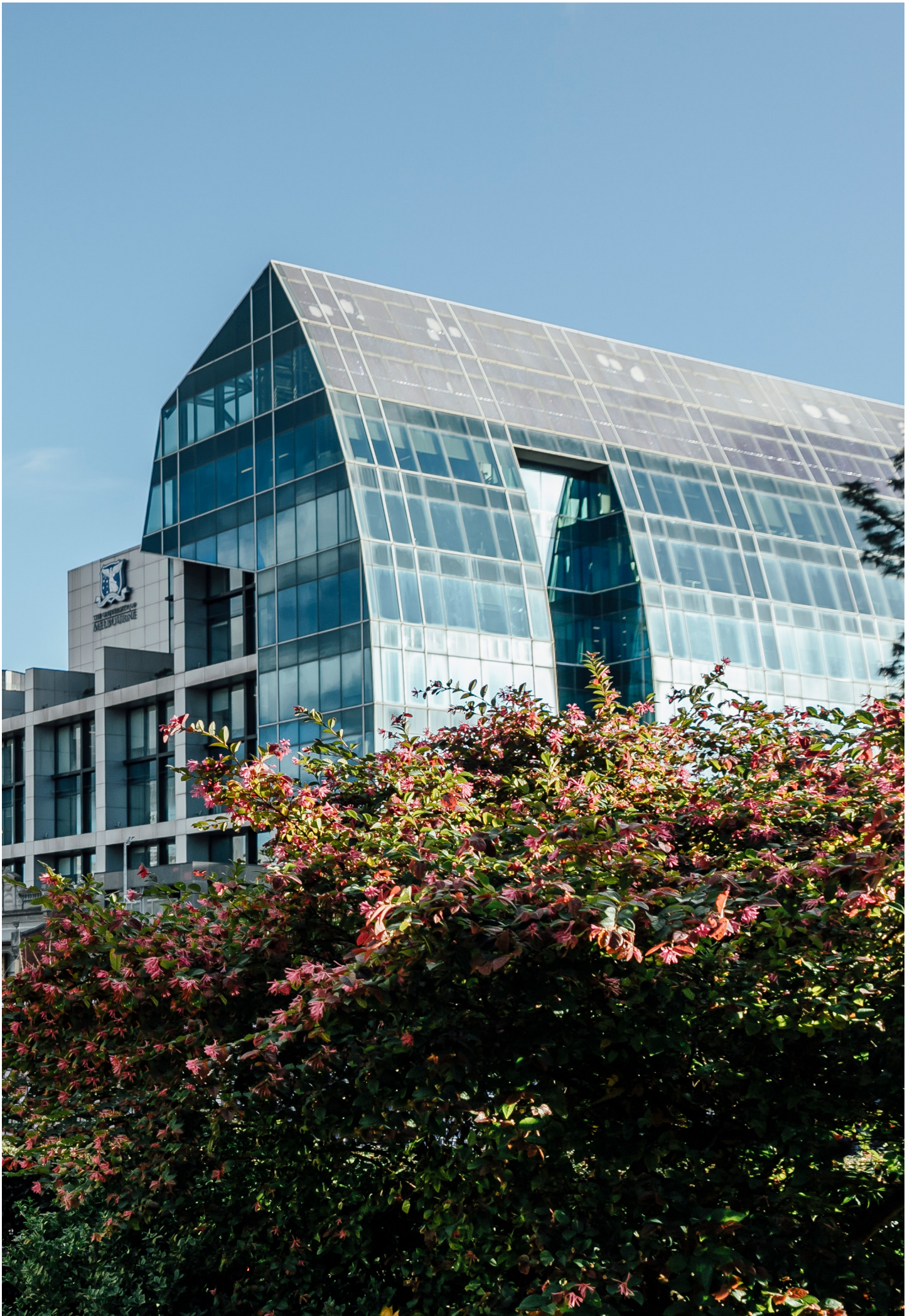
If you would like to play an important part in achieving our ambition, we would love to hear from you.

Professor Jane Gunn  
Dean  
Faculty of Medicine, Dentistry and Health Sciences



*“From the onset of the COVID-19 pandemic, the research world worked at a lightning pace to keep the public safe. The Faculty of Medicine, Dentistry and Health Sciences continues to adapt to the world’s new understanding of the importance of public health, continuing our extraordinary efforts in all facets of health and medical research and education to improve the lives of our communities.”*







# Letter from hiring manager

*Chris Davey*

Dear applicant,

Thank you for your interest in the position of Professor or Associate Professor of Mental Health System Reform within the Adult and Older Adult Best Practice Consortium, part of the Victorian Collaborative Centre for Mental Health and Wellbeing.

In this pivotal role, you will shape the direction of the Best Practice Consortium by collaborating with University colleagues, leaders with lived experience expertise, the Royal Melbourne Hospital, and 18 other consortium partners, as well as the Collaborative Centre.

We seek a leader to drive the Consortium's research program, fostering innovation and excellence. You will build and sustain strong relationships among Consortium members and the Victorian Collaborative Centre, ensuring collaboration and shared purpose. You will oversee the Consortium's research activities, creating an environment that values research excellence and integrates knowledge derived from lived and living experience.

Success in this role requires exceptional relationship management skills, both internally and externally, as well as the ability to engage effectively with academic colleagues. Strategic thinking, diplomacy, and strong relationship-building abilities are essential for securing transformational funding to support the priorities of the Consortium and the Collaborative Centre.

The ideal candidate will be dynamic, adaptable, and innovative, with a systems-level perspective. They will ensure lived experience leadership and inclusion remain central to their work, embodying these values in all aspects of the role.

Regards,

Chris Davey

**Cato Chair and Head of the Department of Psychiatry  
The University of Melbourne**



*We're looking for eminent  
leaders with a commitment  
to collaboration and  
collegiality.*

*Joining the academic circle at the University  
of Melbourne offers opportunities to  
engage in research, teaching, and scholarly  
endeavours that contribute to advancing  
knowledge and shaping the world's future.  
It's a chance to collaborate with diverse  
minds, contribute to innovative research,  
and be a part of a community committed to  
making a positive difference.*



# About the Faculty

**The Faculty of Medicine, Dentistry and Health Sciences is a diverse faculty renowned for its research excellence, teaching, training, and policy leadership across the breadth of medical, biomedical and health science fields.**

Led by the Dean, Professor Jane Gunn, the faculty is Australia's overall leader in clinical, pre-clinical and health sciences, and sits at the heart of a flourishing ecosystem of globally recognised health and biomedical organisations across Victoria. Partnerships are key to our continued success in education, research and enhancing the health and wellbeing of our communities.

Our staff and students benefit from longstanding relationships with many of the country's leading health research institutes. The faculty is home to the Doherty Institute for Infection and Immunity and Nossal Institute for Global Health, and has strong partnerships with WEHI, the Florey Institute, Peter MacCallum Cancer Centre, the Centre for Eye Research Australia, Murdoch Children's Research Institute, National Ageing Research Institute, St Vincent's Institute of Medical Research, Bionics Institute, Burnet Institute, the Baker Heart and Diabetes Institute, and Phoenix Australia.

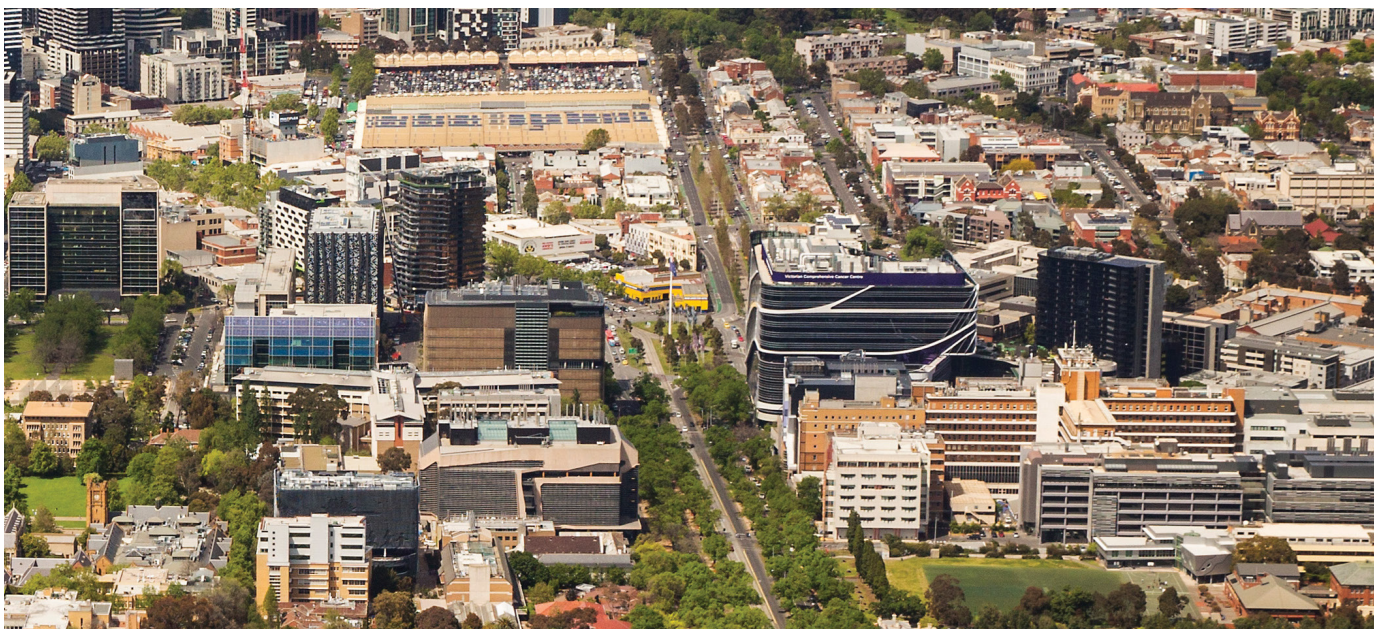
We are based in Parkville, with a thriving rural health campus in Shepparton. Many of our faculty members are embedded with clinical partners across Greater Melbourne and regional Victoria. We have longstanding and productive education and research partnerships with our affiliated health services including: Austin Health, Northern Health, Western Health, Mercy Health,

Epworth HealthCare, Dental Health Services Victoria, the Royal Melbourne Hospital, the Royal Children's Hospital, the Royal Women's Hospital, St Vincent's Hospital Melbourne, the Royal Victorian Eye and Ear Hospital, Orygen Youth Mental Health, Goulburn Valley Health, Northeast Health Wangaratta, Grampians Health Ballarat and Bendigo Health. **Explore your area of interest on our interactive map.**

The faculty comprises six schools and 41 departments, centres and institutes. It employs more than 2,750 FTE staff members and has a large and committed community of honorary members. It educates around 11,000 students each year, offers over 140 courses, and is a significant research contributor to the University of Melbourne.

Approximately 1900 graduate research students conduct research supervised by over 1800 academic and honorary staff across the faculty's schools and affiliated health services and research institutes each year.

We are the custodial faculty for the Bachelor of Biomedicine and the Bachelor of Oral Health. We offer a suite of professional entry masters level graduate programs, including the Doctor of Medicine (MD), the Doctor of Dental Surgery (DDS), Doctor of Optometry (OD), and the Doctor of Physiotherapy (DPT). We also offer graduate level programs such as the Master of Public Health, Master of Primary Health Care, Master of Social Work, Master of Nursing Science, Master of Clinical Audiology, Master of Speech Pathology and many more in nursing, social work, health sciences and psychology.





# Melbourne Medical School

[www.medicine.unimelb.edu.au](http://www.medicine.unimelb.edu.au)

Established in 1862, Melbourne Medical School (MMS) in the Faculty of Medicine, Dentistry and Health Sciences at The University of Melbourne is the oldest medical school in Australia. It is internationally renowned for global leadership in teaching and training, health research, policy and practice.

MMS is ranked 14th in the world (Times Higher Education World University Rankings 2022 for clinical, pre-clinical and health), has strong academic partnerships and ground-breaking collaborative research programs with leading public and private hospitals, as well as leading medical research institutes and centres in Australia and internationally.

MMS spans all major fields of medicine and is comprised of thirteen clinical departments:

- Baker Department of Cardiometabolic Health;
- Clinical Pathology;
- Critical Care;
- General Practice and Primary Care;
- Medical Education;
- Infectious Diseases;
- Medicine;
- Obstetrics, Gynaecology and Newborn Health;
- Paediatrics;
- Psychiatry;
- Radiology;
- Rural Health; and
- Surgery.

MMS has more than 1,200 academic and professional staff members located at the Parkville campus or embedded within health services throughout metropolitan Melbourne and rural Victoria. Staff are privileged to work alongside more than 2,076 honorary appointees from the health sector who generously contribute their time, knowledge, research and clinical expertise.



*The purpose of our School is to transform the health of communities.*

We work together to:

- Discover health and medical knowledge through research and innovation;
- Educate students to be the doctors who meet the needs of our diverse community;
- Engage and collaborate with local and international partners to create outstanding opportunities for teaching, research, leadership and lifelong learning.

Professor Sarath Ranganathan  
Head of School  
Melbourne Medical School





MMS is committed to improving community wellbeing through the discovery and application of new knowledge. With annual research income of \$165 million, the School's research effort is highly collaborative, spanning research programs from basic to translational. The School has research collaborations across the 47 partner organisations in the vibrant Melbourne Biomedical Precinct, as well as nationally and internationally. These partnerships enable medical advances to impact healthcare delivery as rapidly and seamlessly as possible.

The School's flagship Doctor of Medicine (MD) degree was the first Masters level entry-to-practice qualification of its kind developed in Australia, setting a new benchmark in medical education. The new curriculum launched in 2022 has created more responsive, modular, technology-enhanced learning for state-of-the-art curriculum delivery. Continuous research and discovery options, and an ability to tailor the degree, allows each student to gain deeper experience in areas of greatest interest. The MD Rural Pathway offers students the opportunity to undertake their entire program in rural Victoria, with a \$6.5 million expansion of facilities in Shepparton to accommodate this. There is also an expanded range of joint degree pathways on offer.

The School utilises the Department of General Practice and Primary Care's continually expanding network of general practitioners and primary healthcare providers in the community to ensure that MD students are also provided with quality community-based medical education. In addition to the MD, MMS has an ever-expanding portfolio of other vocationally oriented programs. These teach research skills, leadership and continuing professional development in specific disciplines.

An emphasis on the clinician-scientist career trajectory – with training, support and ongoing career pathways at graduate and postgraduate levels – is central to the School's development of future leaders in all aspects of healthcare, education, research and policy. MMS has over 600 higher degree by research candidates located both within Departments and across its network of partners.

School staff and honorary appointees lead and participate in public debate and advocacy around key health issues and policy based on the MMS values of commitment, integrity, compassion, respect and service. The School also offers a range of initiatives and programs in support of its diverse and inclusive culture: [medicine.unimelb.edu.au/about/diversity-and-inclusion](https://medicine.unimelb.edu.au/about/diversity-and-inclusion)

MMS is always looking to recruit talented individuals across a wide range of medical disciplines which include leadership roles. This presents a wonderful opportunity for appointees to help drive the strategy, growth and continued excellence of Australia's leading medical school.



# Psychiatry Department



**The Department of Psychiatry at the University of Melbourne was established in the 1960s. It is one of the largest Departments in the Melbourne Medical School. There are about 120 academic and professional staff, 140 honorary staff and 50 students pursuing research degrees from Honours, Masters, and PhD programs. A further 240 students are enrolled in graduate coursework programs, including the flagship Master of Psychiatry program.**

The Department plays a key role in the medical curriculum of the graduate Doctor of Medicine (MD) program, providing rotations in mental health for medical students and teaching in other sections of the course. The Department also offers opportunities for students undertaking research projects in the MD course.

The Department is located across a broad reach of Melbourne, including teaching and research units at Austin Health, Royal Melbourne Hospital, St Vincent's Health, Northern Health and Western Health. The Department also has units at two private hospitals: Albert Road Clinic (Ramsay Health Care) and The Melbourne Clinic (Healthscope).

The Department's research focuses on improving our understanding and treatment of mental health disorders across the lifespan. It covers a broad range of psychiatric research, including prediction and biomarker research, neuropsychiatry, psychopharmacology, neuroimaging, psychosocial research, economic evaluation, ethics, psychiatric epidemiology, and mental health service delivery.

[psychiatry.unimelb.edu.au](http://psychiatry.unimelb.edu.au)



# Victorian Collaborative Centre for Mental Health and Wellbeing

**The Victorian Collaborative Centre for Mental Health and Wellbeing is driving transformative change in Victoria's mental health and wellbeing system. Committed to innovation, the Centre champions leadership from lived and living experiences, develop safe, and effective, mental health services, and integrate lived experience and translational research evidence across the mental health and wellbeing system.**

Under the Mental Health and Wellbeing Act 2022, the Collaborative Centre has several key roles. These include promoting mental health services, helping service providers improve access to these services, and supporting specialised care for people who have experienced trauma. The Centre also focuses on researching mental health and wellbeing, collaborating with others in the field, and sharing translational research findings. It supports the ongoing education and development of service providers and researchers in mental health.

The University of Melbourne and the Royal Melbourne Hospital are leading partners in the Collaborative Centre for Mental Health, leveraging their combined strengths to advance research, education, and clinical practice in mental health. The University of Melbourne brings academic excellence and innovative research capabilities, while the Royal Melbourne Hospital contributes clinical expertise and practical insights from frontline mental health care, treatment and support. Together, they aim to improve mental health outcomes through interdisciplinary collaboration, integrating research findings into practice, and workforce development.

This academic lead position will play a crucial role in coordinating and enhancing the collaboration between the University, the Hospital, and the 18 other consortium partners. This role involves driving the strategic vision, fostering research initiatives, and ensuring the seamless integration of academic and clinical efforts across all participating institutions. The academic lead will also facilitate knowledge translation and lead interdisciplinary research projects. Additionally, the academic lead will be instrumental in preparing and submitting grant applications to secure funding for collaborative research projects, whilst elevating lived experience in all of their work.





# The position

The University of Melbourne and the Royal Melbourne Hospital have been appointed lead partners of an Adult and Older Adult Best Practice Consortium ('the Consortium') of service providers and organisations for the **Victorian Collaborative Centre for Mental Health and Wellbeing**. The Consortium will bring together a network of metropolitan and regional health services and research institutions in response to recommendations made by the Royal Commission into Victoria's Mental Health System. There will be a strong focus on improving people's experience of the mental health system by providing best practice treatment and support, as well as working in demonstrated partnership with people with lived experience, their loved ones and people who work in the sector, particularly consumer and family/carer lived experience workers.

The Professor or Associate Professor of Mental Health System Reform is responsible for forging new connections, cultivating and maintaining relationships and ensuring the cooperation of all Consortium members and the Victorian Collaborative Centre for Mental Health and Wellbeing; managing effectively and efficiently all Consortium research activities; and creating a culture and environment conducive to research excellence and new ways of knowing through lived and living experience.

The Professor or Associate Professor of Mental Health System Reform will take direction from the Victorian Collaborative Centre for Mental Health and Wellbeing on all aspects of its research strategy and other activities within the scope of the Collaboration Agreement. For avoidance of doubt, the incumbent will be employed by the University of Melbourne, reporting to the Head of the Department of Psychiatry, Professor Chris Davey.





# Job description:

## Key duties and responsibilities

### Role

Professor or Associate Professor of Mental Health System Reform

### Location

Parkville Campus, Melbourne, Australia

### Salary

Level D: \$175,858 to \$193,740 p.a. pro rata for part-time

Level E: \$226,517 p.a. pro rata for part-time

### Basis of employment:

Fixed Term for 2 years (with possibility of renewal)

Full - time 1.0FTE

### Key Responsibilities

- Lead a successful research team that drives the University of Melbourne's translational research program development, evaluation, implementation and outcome measurement activity as part of the Collaborative Centre Best Practice collaboration of service providers, Lived Experience experts and institutions focussed on translational mental health research.
- Collaborate effectively with partners at the Royal Melbourne Hospital and wider Consortium network of organisations in complementary research programs to facilitate impactful and translational outcomes.
- Effectively implement elements of the Best Practice Consortium Memorandum of Understanding pertaining to partnerships and collaborations using best practice implementation frameworks.
- Prepare large-scale research proposals for submission to funding bodies and philanthropic organisations to obtain financial support for research.
- Actively participate in relevant committees and steering groups in line with the Consortium governance structure.
- Participate in community and professional activities including active attendance and presentations at conferences, panel discussions and seminars.
- Effective supervision of research staff and consistent adherence to relevant policies and processes
- Advocacy and negotiation with executive and senior management of the Victorian Collaborative Centre to influence outcomes in the allocation of funding for translational mental health research priorities
- Be accountable and ensure delivery of the Workplan outputs as agreed to with the Collaborative Centre and Royal Melbourne Hospital and any other deliverables specified from time to time.



## Selection Criteria

### Essential

- PhD or equivalent professional qualification.
- Demonstrated track record in independent and team-based mental health research spanning areas such as research translation, implementation science, co-design, workforce capability development and innovation with a strong international standing in the relevant field.
- Significant community and clinical linkages to facilitate partnerships and the translation of promising findings into new models of care and improved outcomes.
- Demonstrated partnerships with consumer and family/carer perspective workers in research, dissemination and translation activities.
- Advanced knowledge of best practice in strategic partnerships and what characterises successful modern partnerships.
- Advanced interpersonal and communication skills, with an ability to build and maintain trusted relationships with partners and stakeholders and work collaboratively towards impact.
- Excellent track record of funding support from traditional and non-traditional funding sources.
- Commitment to mentoring and guiding research staff to deliver on Consortium objectives.
- Demonstrated experience in ensuring that resources are used efficiently and effectively.
- Demonstrated 'co-design leadership', defined as experience in delivering projects to improve services or to develop policy that have been co-designed with Lived Experience community members.

### Desirable

- Has worked and/or is working in clinical practice as a mental health practitioner or as a health care professional or experience working from a lived experience perspective in mental health services.
- Has a strong working knowledge of mental health systems.

### Other job related information

- Occasional work out of ordinary hours, travel, etc.
- This role requires that the successful candidate must undergo and maintain an up-to-date Working with Children Check. This is essential to guarantee a secure environment for all individuals at the University. In the case the selected candidate doesn't have a valid Working with Children Check, they will be able to apply for the WWCC as part of the initial onboarding procedures.



# The Leadership Roles of Melbourne Professors



**Melbourne professors make distinguished contributions to shaping and advancing undergraduate and graduate education in their department and faculty, as well as the wider University. As inspirational educators, professors serve as role models and mentors to students and academic staff and lead the achievement of world-class graduate attributes and educational outcomes for Melbourne's students.**

The Melbourne professoriate includes professors who are prominent and critically-engaged public intellectuals who make authoritative contributions to government, industry, business and communities that improve society, creating an institutional environment that values and harmonises academic quality alongside societal impact and influence. Melbourne's Enterprise Professors make particular contributions that build the University's engagement with industry, business and government.

Professors of the University of Melbourne may make formal leadership contributions, such as through designated management and governance roles at faculty and University-wide levels. Less formally, all professors are expected to be exemplary leaders of both academic and professional staff. They should actively develop others and actively contribute to the life of the University.

Professors are also expected to uphold and symbolise the highest levels of ethical practice and academic and professional integrity and to serve as role models in their relationships with students, professional staff and academics at all levels.

## **Examples of professorial leadership include:**

- Making important contributions to education policy and practice through influential scholarship on teaching, learning, curriculum and assessment. Providers of expert educational advice to government and peak bodies, many professors influence national and international educational thinking and policy. At the University, professors may build the nexus between education and research, establish curricula and teaching that is engaged with industry, business and communities, create work-integrated learning opportunities and introduce educational innovation.
- Helping early-career academics and the University's students to forge influential research careers of their own. Actively nurturing and developing the research skills of other researchers, professors lead collaborative research teams, secure research grants that build institutional capacity and create opportunities for younger staff to meet and work alongside senior colleagues.
- Leading national and international academic, professional and community organisations and making intellectual contributions of significant value to public discourse, culture and institutions. The University strives to be one of the finest in the world in its engagement with society and commitment to public value, and professors may lead and serve on expert committees, participate in national and international reviews, and lead community engagement and development programs.

**Endorsed by: University Appointments and Promotions Committee**

Date: February 2024



# Working in the Faculty of Medicine, Dentistry and Health Sciences

## Our purpose

Our purpose is to make a difference to the health and wellbeing of our communities by collectively meeting the challenges of a changing world.

## Our values

In our work, we are guided by our faculty values:

- **Collaboration and teamwork** – we collaborate with each other and our partners to advance health and wellbeing locally and globally. We drive innovation and are open to new perspectives and ideas.
- **Compassion** – we cultivate an environment that is caring and upholds the health and wellbeing of our students and staff.
- **Respect** – we respect the diversity of histories, lived experiences and futures of our students, staff and the communities we serve, and create a safe place to work.
- **Integrity** – honesty, trust, and the highest ethical standards underpin our work and our relationships. We believe in intellectual freedom and the value of diverse cultural knowledges.
- **Accountability** – we are accountable to those we serve for our actions and outcomes and uphold our responsibility for the environment.

## Our culture

Our culture is supportive, welcoming, and inclusive.

We are committed to championing diversity, inclusivity, innovation, and excellence in an environment that nurtures our students, staff and honorary community.

We offer the opportunity to be part of initiatives such as the Supporting Women in MDHS program, Women Clinicians in Academic Leadership, Pride in Action network, Indigenous Development network, Early Career Researcher network, Professional Leaders network and our Faculty Administration network. We are continually expanding our networks and initiatives to ensure we provide an environment where our people can thrive.

Safety and wellbeing are top priorities. We want you to feel safe in talking about mental health and trust that bullying, harassment, sexual misconduct and discrimination will not be tolerated.

Benefits can be tailored to best suit your needs and circumstances. Speak with us about how we can support you to become a valued member of our team.

## Our strategy

*Advancing Health 2030* sets out our bold and ambitious vision to be a global leader in health.

By focusing on the five key themes set out in the University's *Advancing Melbourne 2030* strategy, we aspire to drive excellence and innovation in health, locally and globally.

- **Place** – we will strengthen our health and biomedical precincts as world-renowned centres of best practice and impact.
- **Community** – we will champion inclusivity, innovation and excellence in a supportive environment that allows careers to flourish and our people to share our success.
- **Education** – we will cultivate exceptional graduates that are prepared to drive transformative outcomes in health, research and their communities.
- **Discovery** – we will deepen the excellence and impact of our research, from discovery to translation.
- **Global** – we will address the most important health and research priorities, in partnership, to transform local, Indigenous and global health outcomes.

*“Caring for people is at the heart of what we do. Here you’ll find a culture of warmth and belonging, where we embrace and celebrate the diversity of our community. We’re committed to strengthening an inclusive culture that enables our staff and students to reach their full potential.”*



# Our benefits are above and beyond

## Annual leave

Staff receive four weeks of paid annual leave for every 12 months, and 15 days of cumulative personal / carers leave. This can accrue if unused.

## Superannuation - you're right, it is 17% p.a.

UniSuper is the super fund of choice for most staff in higher education. Staff are invited to join UniSuper. We pay 17% per annum (the standard general super guarantee in Australia is 11.0% [rising to 11.5% as of July 2024]).

## Retirement age - there isn't one!

There is no formal retirement age for staff working at the University.

## Salary packaging - we can help you reduce your taxable income

Staff benefits on offer at the University include the opportunity to salary package everything from childcare and additional superannuation to subscriptions to the Melbourne Theatre Company. Benefits can be tailored to best suit individual needs and circumstances, including generous relocation support.

## Other benefits

The University is a thriving community. There are many events and activities available to staff during the workday and after hours including free lectures, concerts and performances.

We have several car parks available for staff at reduced rates. You can elect to salary sacrifice or pay on a casual basis per day. If you ride, we have plenty of places for you to lock your bike safely under cover and showers are available.

The University has been recognised as an employer of choice for women and is one of 40 organisations to participate in the Science in Australia Gender Equity (SAGE) pilot program of Athena SWAN in Australia.

## Parental and maternity leave

### Having a child? (Including adoption)

Exciting news for new parents! Whether you're expecting a child or adopting, our university offers some of the most generous parental leave entitlements in the country. Regardless of how long you've been with us, you'll receive 26 weeks of fully paid parental leave. This applies to both maternity and partner (primary carer) leave. You'll receive a return-to-work bonus to help you transition back smoothly. We also offer concurrent leave, ensuring partners can support each other during this special time. Join our university community and experience unparalleled support for your growing family.

## Keeping fit

Staff are encouraged to utilise the facilities on campus. You can participate in a wide variety of fitness programs and activities offered through Melbourne University Sport. There are staff memberships discounts to the fabulous gym, fitness classes and indoor swimming pool.

## Our people

**The University is committed to providing an intellectually stimulating and personally rewarding workplace which attracts people who are the best in their professional, academic and teaching fields.**

Outstanding academic staff are at the heart of the University's teaching, research and engagement endeavours. We are proud of our many staff who have been recognised through prestigious national and international awards and through membership of Australia's learned academics.

Among the scholars of international renown at the University is the winner of the Nobel Prize (Physiology and Medicine) - Professor Peter Doherty and many other public intellectuals and scientific leaders.



# Equal opportunity, diversity and inclusion

**The University of Melbourne is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.**

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment. This commitment is set out in the University's Diversity and Inclusion Strategy 2030 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that differences in age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University. This will help to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of the University's Advancing Melbourne strategy.





# Working at the University of Melbourne

## Our University

The University of Melbourne is a friendly, diverse community of students, academics and staff. We are world-renowned for the excellence of our research and for the warmth of our community. Established in 1853, we are a global leader in higher education and bring together the world's best minds to solve globally significant problems.

Our vision is to equip our students with a distinctive, future-facing education personalised around their ambitions and needs, enriched by global perspectives and embedded in a richly collaborative research culture.

Information about our strategic direction, Advancing Melbourne 2020 – 2030, can be found at: [about.unimelb.edu.au/strategy/advancing-melbourne](https://about.unimelb.edu.au/strategy/advancing-melbourne).

## Our city

Melbourne is the capital city of Victoria and is the second largest city in Australia with a population of more than 5 million people. The Economist Intelligence Unit has rated Melbourne one of the world's most liveable cities based on its education, entertainment, health care, research and development, tourism and sport.

The City of Melbourne municipality, in which the University's main Parkville campus is based, covers 37.7 km<sup>2</sup> and has a population of more than 159,000 people. It includes the city centre and a number of attractive inner suburbs with thriving communities and businesses.

The City of Melbourne is recognised as Australia's cultural capital with a number of world-class galleries and museums, internationally renowned food and wine regions, and an impressive year-round calendar of events catering for all tastes.

## Parkville campus

The Parkville campus provides easy access to cafes, shops and services, libraries with extensive collections, and cultural and sporting facilities. Nearby Lygon Street is home to a huge variety of restaurants and shops while the northern end of the University is adjacent to the popular Princes Park, hosting a range of outdoor activities.

The University is accessible by car, tram and train, with a new on-campus train station (Parkville) currently being built and expected to open in 2025.





# Occupational health and safety

**All staff are required to take reasonable care of their own health and safety and that of other personnel who may be affected by their conduct.**

The OHS (Occupational Health and Safety) responsibilities applicable to positions are published at: [safety.unimelb.edu.au/health-and-safety-contacts/responsibilities-of-personnel](https://safety.unimelb.edu.au/health-and-safety-contacts/responsibilities-of-personnel)

These include general staff responsibilities and those additional responsibilities that apply to managers, supervisors and other personnel.





# *How to* apply

If you have any queries about the role, please email the Senior Academic Talent Acquisition team at [snr-talentacq@unimelb.edu.au](mailto:snr-talentacq@unimelb.edu.au)

Please submit your application, including your resume, cover letter and responses to the key search criteria via the University's website: [jobs.unimelb.edu.au/caw/en/listing/](https://jobs.unimelb.edu.au/caw/en/listing/)

Alternatively, you can apply from the job site you visited.

*Thank you*  
for your  
consideration



THE UNIVERSITY OF  
MELBOURNE

# UniMelb On-Demand



Get to know us better  
in your own time