The Wilin Centre for Indigenous Arts and Cultural Development  
Faculty of Fine Arts and Music

**Lecturer in Indigenous Arts and Culture**

ONLY INDIGENOUS AUSTRALIANS ARE ELIGIBLE TO APPLY AS THIS POSITION IS EXEMPT UNDER THE SPECIAL MEASURE PROVISION, SECTION 12 (1) OF THE EQUAL OPPORTUNITY ACT 2011 (VIC).

<table>
<thead>
<tr>
<th>POSITION NO</th>
<th>0056800</th>
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<tbody>
<tr>
<td>CLASSIFICATION</td>
<td>Level B</td>
</tr>
<tr>
<td>SALARY</td>
<td>$110,236 – $130,900 p.a.</td>
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<tr>
<td>SUPERANNUATION</td>
<td>Employer contribution of 17%</td>
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<tr>
<td>WORKING HOURS</td>
<td>Full-time (1 FTE)</td>
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<tr>
<td>BASIS OF EMPLOYMENT</td>
<td>Continuing</td>
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<tr>
<td>OTHER BENEFITS</td>
<td><a href="https://about.unimelb.edu.au/careers/staff-benefits">https://about.unimelb.edu.au/careers/staff-benefits</a></td>
</tr>
<tr>
<td>HOW TO APPLY</td>
<td>Online applications are preferred. Go to <a href="http://about.unimelb.edu.au/careers">http://about.unimelb.edu.au/careers</a>, select the relevant option ('Current Opportunities' or 'Jobs available to current staff'), then find the position by title or number.</td>
</tr>
</tbody>
</table>
| CONTACT FOR ENQUIRIES ONLY | Tiriki Onus  
tiriki.onus@unimelb.edu.au  
*Please do not send your application to this contact*

For information about working for the University of Melbourne, visit our website: [about.unimelb.edu.au/careers](http://about.unimelb.edu.au/careers)
Position Summary

Reporting to the Head of the Wilin Centre for Indigenous Arts and Cultural Development, this early career teaching and research position contributes to the area of Indigenous arts and culture within the Faculty of Fine Arts and Music, with a particular focus on delivering and building curriculum and teaching support for courses offered through the Wilin Centre for Indigenous Arts and Culture. The incumbent will contribute to the creation, development, and delivery of curriculum at the undergraduate and graduate levels. The position will contribute to the scholarly environment of the Faculty of Fine Arts and Music and Wilin Centre for Indigenous Arts and Cultural Development.

There is an expectation that the successful applicant will have a research higher degree or be in the process of completing such, in a relevant area. It is also expected that the successful applicant will have experience in delivering a range of cross-cultural subject areas and will have strong links to local and national Indigenous communities.

Only Indigenous Australians are eligible to apply as this position is exempt under the Special Measure Provision, Section 12 (1) of the Equal Opportunity Act 2011 (Vic).

1. Key Responsibilities

The University of Melbourne sets ‘Minimum Standards for Academic Levels’ (MSALs) which are expected from academic staff. The levels are differentiated by level of complexity, degree of autonomy, leadership requirements of the position, and level of achievement of the academic and may be amended from time to time.

Below are the MSALs for Level B academic staff. The Key Responsibilities, outlined in this section, are to be read in conjunction with this MSAL.

2.14.2.4. Level B

Occupational Equivalent: Lecturer, Research Fellow 2

(a) A Level B Academic will undertake independent teaching and/or research in their discipline or related area. In research and/or teaching and/or scholarship, a Level B Academic will make an independent contribution through professional practice and expertise and coordinate and/or lead the activities of other Academics, as appropriate to the discipline.

(b) A Level B Academic will contribute to teaching at undergraduate, honours and postgraduate level, and/or engage in independent scholarship and/or undertake research or engage in professional activities appropriate to their profession or discipline. The Academic will undertake administration primarily relating to their activities within the Faculty and may be required to perform the full academic responsibilities of, and related administration for, the coordination of an award program of the University.

(c) At Level B an Academic will have experience in research or scholarly activities, which have resulted in refereed journals or other demonstrated scholarly activities. Research may be carried out independently and/or as part of a team. Level B Academics may supervise postgraduate research students or projects and be involved in

1.1 RESEARCH TRAINING, TEACHING AND LEARNING

- Contribute to the development of the Indigenous curriculum at undergraduate and graduate levels
- Undertake course design including the relevant course approvals in accordance with the Wilin Academic plan
- Contribute to the development of the Wilin bridging, undergraduate and graduate course work programs
Assist the Head of Centre and Wilin team in designing and delivering coursework, graduate research, and outreach programs

- Teach in several areas with a range of students as required
- Effective management and coordination of casual staff members
- Develop and supervise Breadth subjects, where appropriate
- Teach in Cultural literacy Workshops

### 1.2 RESEARCH AND RESEARCH TRAINING

- Conduct and produce outputs in areas of research expertise
- Conduct and produce outputs in their research expertise
- Participate in the research activities of the discipline and across disciplines within the Faculty of Fine Arts and Music and, more broadly, the University.
- Work with Wilin research colleagues to explore and develop competitive funding grants.

### 1.3 LEADERSHIP AND SERVICE

- Contribute to meetings and committee work within the Faculty and wider university community to improve understanding and interaction of Indigenous Culture
- Occupational Health and Safety (OH&S) responsibilities as outlined in section 4 below

### 1.4 RESPONSIBILITY AND COMPLIANCE

- Maintain a sound knowledge of current University Policy and Procedures, and reliably follow these or provide compliant advice to others.
- Reliably follow communications protocols and/or policies as appropriate.
- Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in Section 5.
- Behavioural Expectations - All staff are expected to maintain the following behaviours:
  - Treat everyone equitably; act fairly with staff and demonstrate respect for diversity
  - Be an effective team player who is cooperative and gains the trust and support of staff, peers, and clients through collaboration.
  - Create ethics applications and report to the ethics committees

### 2. Selection Criteria

To be considered for interview by the Selection Panel, applicants must address the following Criteria in their application. Please visit the University website how to address Essential Selection Criteria

#### 2.1 ESSENTIAL

- Teaching experience in the area of indigenous Arts and Cultural and experience delivering a range of Cross – Cultural subject areas.
Demonstrated excellence in building and enhancing coursework and teaching within and across a number of areas of expertise in the Arts

Vision, enthusiasm and demonstrated potential to provide leadership teaching and learning and research training

Commitment to the highest standards of teaching, research, and ethical integrity

Outstanding interpersonal skills, with excellence in building and maintaining relationships with key stakeholders (internal and external) at all levels

A strong commitment to the importance of teaching at all levels and to innovation in curriculum design and teaching methods

Ability to undertake work across disciplines and in collaboration with staff of the Faculty of Fine Arts and Music and the University of Melbourne’s broader community

Have a track record of Arts practice and/or research in one or more of the disciplines of the VCA or Conservatorium, including participating in competitively funded research projects or teams

2.2 DESIRABLE

Research higher degree in a relevant discipline or near completion

Substantial research experience in an area of Australian Indigenous Arts and Culture

2.3 SPECIAL REQUIREMENTS OF THE ROLE

Staff may be required to travel between campuses both metropolitan, regional and several other locations as required.

This position requires the incumbent to hold a current and valid Working with Children Check

3. Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion, and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the Advancing Melbourne strategy that addresses diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people’s age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Advancing Melbourne.
4. **Occupational Health and Safety (OHS)**

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

https://safety.unimelb.edu.au/people/community/responsibilities-of-personnel

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

5. **Other Information**

5.1 **THE UNIVERSITY OF MELBOURNE**

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia’s premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at http://about.unimelb.edu.au/careers

5.2 **ADVANCING MELBOURNE**

The University’s strategic direction is grounded in its purpose. While its expression may change, our purpose is enduring: to benefit society through the transformative impact of education and research. Together, the vision and purpose inform the focus and scale of our aspirations for the coming decade.

Advancing Melbourne reflects the University’s commitment to its people, its place, and its partners. Our aspiration for 2030 is to be known as a world-leading and globally connected Australian university, with our students at the heart of everything we do.

- We will offer students a distinctive and outstanding education and experience, preparing them for success as leaders, change agents and global citizens.
- We will be recognised locally and globally for our leadership on matters of national and global importance, through outstanding research and scholarship and a commitment to collaboration.
- We will be empowered by our sense of place and connections with communities. We will take opportunities to advance both the University and the City of Melbourne in close collaboration and synergy.
- We will deliver this through building a brilliant, diverse and vibrant University community, with strong connections to those we serve.

The means for achieving these goals include the development of the University of Melbourne’s academic and professional staff and the capabilities needed to support a modern, world-class university. Those means require a commitment to ongoing financial
sustainability and an ambitious infrastructure program which will reshape the campus and our contribution to the communities we engage with. This strategy, and the priorities proposed, is centred around five intersecting themes; place, community, education, discovery and global.

5.3 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at https://about.unimelb.edu.au/strategy/governance