

FUNCTION STATEMENT

The Statement of Duties associated with this role is generic and is used for most Registered Nurse Grade 3-4 hospital vacancies in the Department of Health. The purpose of this Function Statement is to give more detail about the particular requirements of this role.

Please refer to the Statement of Duties for any Essential Requirements associated with the role.

Title: Registered Nurse

Business Unit: General Medicine

Location: Level 2, A Block, Royal Hobart Hospital

Business Unit Description: 2A General Medicine is part of a dynamic service that is located within the Royal Hobart Hospital (RHH). The RHH is the major teaching hospital for the University of Tasmania (Faculty of Health Sciences) and is the state referral centre for cardiothoracic surgery, neurosurgery, burns, hyperbaric and diving medicine, neonatal and paediatric intensive care and high risk obstetrics.

The service achieves high quality patient health care through the most efficient and innovative use of resources, planning and evidence-based strategies. Professional development and preceptorship of new team members is encouraged and provided.

The service encourages a shared governance model by working in partnership with staff and nurse leaders to promote positive patient outcomes and create a culture of positivity and inclusion. There will be plenty of opportunities for you to advance your skills and knowledge as a nurse.

2A General Medicine encompasses all acute medical admissions who require inpatient medical, nursing, or allied health care, which is undifferentiated, acute, or occurring in patients with complex medical comorbidities, functional limitations, or complex social situations.

Common Diagnosis-related groups (DRGs) include:

- Organ failure
- Cellulitis
- Septicaemia
- Falls
- Electrolyte imbalance
- Diabetes
- Chronic Obstructive Airways Disease
- Delirium
- Dementia

Preferred Skills and Experience

- Knowledge of how to care for patients with general medical conditions including recognition and management of deteriorating patients.
- Capability or willingness to learn specific skills e.g. Care of Central Vascular Access Devices (CVAD), Venepuncture, Chest Drain Care, VAC dressings etc.
- Ability to work within and provide leadership to a diverse team
- Understanding principles of patient flow
- Knowledge of Quality Improvement (QI) Activities and evidence-based practice.
- Willingness to participate in professional development and preceptor new staff