ABBREVIATED CV – TEQSA 2025

SCHOOL OF HEALTH

University of the Sunshine Coast Australia

This abbreviated Curriculum Vitae (CV) is required, in addition to a copy of a current CV, for all teaching staff interested in working in the School of Health. Original qualifications must be sighted by designated UniSC staff or certified copies of qualifications provided to the School ***for all new staff****. Please include a supplementary document if additional space is required.*

Date Form Completed	

1. Title and name

Title	First name/s	Last name
Title		

2. Contact details

Email	Phone

3. Registration details *(when appropriate) ie: Ahpra, ESSA*

Professional Registration Body	Registration Number	Expiry Date

4. Completed academic qualifications

(If an overseas institution, also include the country and verification of legitimacy of the award and institution)

Full name of award	Subject/major area	Full name of awarding institution and year of award

5. Current continuing education – postgraduate qualifications and/or Continuing Professional Development (CPD)

Full name of award/program	Subject/major area	Full name of awarding institution/body and year of award/program/CPD

6. Teaching experience *(previous seven years)*

Teaching period *(from most recent)*	Field of study area/course title	Name of organisation/ institution *(if overseas institution, include country)*	Role *(ie course coordinator, lecturer, tutor, instructor, teaching assistant, marker, facilitator)*

7. Relevant professional experience

Note: provide a brief history of the employment and/or other experience (if different to 4, 5 & 6) which is relevant to the current higher education role and field of education.

Employment period	FTE *(full-time/part-time/casual)*	Name of employer	Position title	Relevant duties

8. Scholarly activities - for casual Academic Staff positions (not required for Clinical Facilitator roles). *(This section must be completed, please see examples below and include the year/s activity was undertaken - there must be activities from 2023/2024 listed to be included). PLEASE NOTE CURRENT COURSE WORK POSTGRADUATE STUDY THAT DOES NOT INCLUDE SCHOLARLY OUTPUTS WILL NOT BE CONSIDERED.* https://www.teqsa.gov.au/latest-news/publications/guidance-note-scholarship

- *individual or collaborative activities, e.g. 'journal clubs', to remain abreast of developments in a field, combined with reflective practice*
- *undertaking higher level qualifications that lead to scholarly outputs, in particular, higher degrees by research*
- *professional membership, e.g. Australian College of Nursing, ESSA, Dietitians Australia, Occupational Therapy Australia*
- *leadership of professional development activities (through, for example, presentations on the current state of knowledge, practice, or teaching and learning in a field, contributions to professional journals)*
- *research assistant*
- *developing educational material and/or policy*
- *refining course material (working with course coordinator)*
- *scholarly publication/communication such as literature reviews and conference presentations/conference attendance*
- *scholarly reviews of the current state of knowledge or teaching in a field that contributes to course development*
- *original research in a discipline or on teaching and learning practices*
- *contributions to professional bodies or communities of practice in advancing knowledge and practice (such as development of new standards, knowledge resources or codes of practice)*
- *involvement in relevant activities of scholarly academic societies, editorial roles or peer review (i.e. those concerned with advances in practice or knowledge)/member of working groups or parties*
- *undertaking advanced specialised practice or scholarly secondments*

Scholarly activities (**must** be completed) - Please list year/s (If this space is not large enough, please attach separately)

9. Research supervision experience *(if supervising research candidates)*

10. Publications *(scholarship and research outputs)*

Note: include publications categorised by: articles in research journals; articles in scholarly journals; conference papers; books; book chapters; peer-reviewed or not; number and value of peer-reviewed grants; and other outputs (such as patents).

For guidance on the distinction between research and scholarship, refer to the TEQSA Guidance Notes on Scholarship and Research and Research Training on TEQSA.gov.au

Author/s		Year of publication	Title of publication	Journal/ volume/ proceedings	Type of publication[1]	Peer-refereed/ reviewed	Research classification (research/ scholarship)	Broad field of education
Surname	Initial							

[1] *Journal, conference proceedings, etc.*