



ASSOCIATE LECTURER IN NURSING

Work Area:	School of Health
Classification:	Level A
Supervisor:	Discipline Lead, Nursing
Position No:	6622

OUR VISION

To create a better tomorrow.

OUR PURPOSE

To transform lives through learning and knowledge in every place we operate and with every community we serve.

OUR VALUES

Integrity, community, sustainability

For further information about UniSC, visit us online: usc.edu.au/about

POSITION OVERVIEW

The School of Health provides an exciting and innovative learning environment and works with our community to meet their health needs as well as provide our students with the opportunity to make a real difference in people's lives with a degree in nursing.

As part of the Discipline of Nursing team, you will contribute to implementing and delivering innovative and contemporary nursing programs contributing to and supporting students to become successful and job ready nursing graduates. Importantly, you will develop and maintain key health partnerships to support and grow our work integrated learning footprint. The development of your research portfolio will complement the school's research agenda addressing contemporary health priorities

PROFILE

At the University of the Sunshine Coast, an Associate Lecturer:

- (i) is an effective teacher and makes sound contributions to delivering teaching, learning and graduate outcomes



- (ii) is developing their research profile. They make positive contributions to research projects; co-supervise honours students and candidates for higher degrees by research; participate in research teams; and are developing a track record of publishing in quality refereed journals
- (iii) can demonstrate engagement within the University through contributions to academic administration and activities that contribute to the student experience
- (iv) is developing productive industry and community links that benefit students, the community and/or the University. For example, they are applying discipline knowledge and skills that benefit external stakeholders and partners and can be involved in activities that encourage participation in University life through outreach activities

All staff are expected to contribute to the achievement of the University's strategic goals and priorities and provide service to the University commensurate with their level of appointment and the opportunities available to them.

DUTIES

1. The University is committed to delivering high quality teaching, learning and graduate outcomes. Teaching is a scholarly practice that includes:
 - maintaining currency in one's discipline/field
 - maintaining currency in effective learning and teaching practices, especially in one's discipline/field
 - contributing to the design, development, evaluation and improvement of curricula
 - making use of appropriate technologies and media to support and enhance learning, teaching, assessment and evaluation
 - engaging students in learning in a variety of modes including: face-to-face (lecturing, tutoring, conducting workshops, simulations and in laboratories) and learning supported by online tools that enhance knowledge construction, collaboration, communication and engagement
 - supporting students to be successful learners
 - assessing, and giving fair, helpful and timely feedback on students' work
 - undertaking academic administration activities
 - developing and maintaining partnerships that enhance the quality of learning and teaching within the University
 - conducting "practitioner research" into learning and teaching and communicating the outcomes of that research in refereed journals, and
 - contributing to the maintenance of a positive academic environment that is conducive to high levels of engagement and standards of performance in learning and teaching
2. The University's aims to build research productivity and output significantly. Research is a scholarly practice that includes:
 - purposefully developing focused expertise in a discipline/field
 - developing a clear research agenda and participating in research teams



- framing research problems and researchable hypotheses
 - designing and conducting research projects and writing research reports
 - playing a part in successful applications for research grants
 - communicating research outcomes to both expert and lay audiences through publishing, exhibiting and performing, and subjecting outcomes to peer appraisal
 - co-supervising/supervising Higher Degree by Research candidates
 - developing and maintaining strategic research partnerships, and
 - contributing to the development and maintenance of a positive academic environment that is conducive to high levels of engagement and standards of performance in research
3. The University is committed to regional, national and international engagement and articulates the importance of partnerships and ongoing consultation and cooperation with a broad and diverse range of stakeholders. External engagement is a scholarly practice through which academic staff apply their discipline knowledge and skills to problems in the world. Through external engagement, worthwhile social, civic and professional functions are performed.
 4. Engagement within the University enables academic staff to contribute to achieving the University's strategic priorities through activities other than teaching and research.
 5. Contribute to a positive and safe work environment for you and others, by modelling and promoting conduct that is culturally capable, inclusive, respectful, and ethical.
 6. Other duties within the range of skills normally associated with this classification, including those associated with an evolving research, teaching, learning and professional environment, as required.

SELECTION CRITERIA

Applicants need to demonstrate:

1. A minimum of a Graduate Certificate in the nursing discipline and registration with the Australian Health Practitioners Regulation Agency (AHPRA).
2. Effectiveness as a teacher including the capacity to conceive, develop and deliver higher education curricula and contribute to relevant areas of teaching.
3. Research experience and potential including for example: refereed publications, participation in research teams and sound knowledge of research methodologies relevant to the discipline/field.
4. Membership of and sound connections with relevant professional bodies and community groups and/or in professional practice.
5. Strong personal qualities and collegial approaches that contribute to the development and maintenance of a positive academic environment which is conducive to engagement and achievement for both staff and students.
6. The desire to participate in academic development activities and continue to learn and improve as an effective academic.



Additional Requirements

It is a condition of employment for this position that you may be required to provide periodic evidence of immunisation against communicable diseases.