



Position Description

Position Title	Deputy Principal Learning, Teaching and Innovation
Organisation	Catholic Education Sandhurst Limited (CES Ltd)
School	<i>Catholic College Wodonga</i>
Location	<i>1 Bowman Court, Wodonga VIC 3690</i>
Enterprise Agreement	Catholic Education Multi-Enterprise Agreement 2022
Classification	Education Support Employee
Remuneration	TBC
FTE	1.0FTE
Status	5 Year Contract
Reports to	Principal

Our Organisation

Catholic Education Sandhurst Limited (CESL) is committed to the mission of Catholic Education across the Diocese of Sandhurst. With a rich history dating back to 1853 the Diocese reaches from Central to Northeast Victoria. The organisation supports more than 3,000 employees in just under 60 schools and early childhood facilities.

The Executive Director of Catholic Education Sandhurst is appointed by the Board of CESL to support the administrative, organisational and service matters to Catholic schools within the Diocese.

The Executive Director and all delegations via that position, including the Deputy Director, operate within the parameters of Canon Law and the established protocols of the Catholic Church. CESL is the employing authority for its schools and acknowledges and respects the role of Parish Priests within the Parish communities in which schools are located and supported.

CESL participates and cooperates in the work of the Victorian Catholic Education Authority (VCEA) as the peak body for Catholic Education in Victoria, which has responsibility for the allocation and distribution of government funding, facilitating cooperation across the four Victorian Dioceses, advocacy for Catholic education and collaboration with government statutory authorities.

Our Vision

The vision for CESL is to provide, in partnership with our families, stimulating, enriching, liberating, and nurturing learning environments in each of the Catholic school communities within the Diocese. At the heart of this vision is our commitment to the ongoing duty of care that we have for the safety, wellbeing and inclusion of all children and young people.

We believe:

- That the values of the Gospel are central to who we are, what we do, and how we act
- That we have a vital role in the mission of the Catholic Church to imagine and seek new horizons while respecting our Tradition
- That a strong sense of community is dependent on the quality of our collegial relationships
- That each person's potential is fostered through the dedicated ministry of Catholic Education
- In leadership encompassing vision, innovation, and empowerment

Our Values

CES Ltd Values underpin and reflect the behaviours we expect of our staff:

Principles of Catholic Social Teaching

The identity of the Sandhurst Catholic School reflects the principles of Catholic social teaching, grounded in the person of Jesus, and interpreted and enacted for the "common good" in response to the "signs of the times".

These principles require that the dignity and potential of each person be fully respected within a climate that is conducive to peace, security, and development. This must find expression in the relationships, structures, curricula, planning, processes, and care in the everyday life of the school.

Respect

Respect for the dignity and potential of each person within a climate that is conducive to peace, security, and development. This must find expression in the relationships, structures, curricula, planning, processes, and care in the everyday life of the school.

Partnerships

The Sandhurst Catholic Schools do not function in isolation. In attending to the religious dimension of education, the most fundamental partnerships are those with parents/guardians and with local Catholic faith communities. The school is part of the wider Church community.

Faith

The tasks of evangelisation, catechesis and religious education are shared by home, school and parish, with each having its own distinct contribution to make in a sense of genuine partnership.

School Summary

We are a co-educational school with around 1250 students from Year 7 to Year 12.

The school opened in 1979 when St Augustine’s Girls Secondary College expanded and moved to this location as Catholic College Wodonga. Today the school continues its affiliation with Mercy Education and was recently recognised as one of Cambridge University’s 100 Most Innovative Schools.

We’re proud to be known as a school that’s welcoming to all. We provide a balance of spiritual, academic, cultural, physical, emotional and social learning within a respectful and positive environment.

Catholic Education Sandhurst Limited (CES Ltd)

CES Ltd is situated in Central and North Eastern Victoria, home to 52 Catholic schools educating 19,750 students in large regional centres and small vibrant townships. We are committed to working in partnership with schools, students and families, providing innovation and excellence in education; inspired by the Catholic story. We feature large regional centres of Bendigo, Wodonga, Wangaratta, Shepparton and Echuca, as well as many smaller vibrant communities where making people feel welcome is a speciality.

Diversity, Inclusion and Child Safety

CES Ltd embrace diversity and social inclusion and encourage people from diverse backgrounds to apply. We are committed to ensuring the safety, wellbeing, and inclusion of all children.

Position Summary

Reflecting the ideals and values of Mercy education, Catholic College Wodonga aims to promote the spiritual, moral, and academic formation of its students so that they develop into adults of faith, strength, and capacity to provide leadership in the global community. The Vision describes the Catholic College Wodonga graduate as a young adult with a passion for life, a love of learning and the courage and the confidence to serve others. It also identifies an excellent academic program, a quality religious education program, an intensive co-curriculum, and an active engagement in pathways beyond mainstream education.

The Deputy Principal Learning, Teaching and Innovation is a member of the College Executive and as a member of that team assists and supports the Principal in all aspects of College Leadership. He/she will share with other Executive members the responsibility for reflecting on, developing, and articulating the vision, and future direction of Catholic College Wodonga. He/she will be committed to leading a challenging, enriching and supportive learning environment, one in which students develop the knowledge, skills and behaviours to prepare them for success in a world that is complex, rapidly challenging and rich in information and e-learning technologies.

Key Responsibilities

<p>Leading Learning & Teaching</p>	<ul style="list-style-type: none"> • Ensure curriculum development, innovation and review in line with mandated F – 10 curriculum and VCAA regulations • Oversee internal, external assessments Yr. 7 – 12
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	<ul style="list-style-type: none"> • Responsible for appropriate delivery of VET; VCE; VCAL; Pathways & Middle Years curriculum • Coordination of collection and response to student data sets • Remain abreast of contemporary pedagogies to enhance student outcomes • Manage all additional courses across the school e.g. TAFE, School Based Apprenticeship's, Traineeships/Structured Workplace Learning, • Manage international & local Immersions and exchanges • Student awards – oversee the process for celebration of student success • Oversee the School Production
Improvement, Innovation & Change	<ul style="list-style-type: none"> • Establish and maintain current links with school communities locally and interstate to further enhance student pathways
Shared Executive Team responsibilities	<p>In collaboration with other members of the Executive Team, the Deputy Principal will work on:</p> <ul style="list-style-type: none"> • Student Options – Subject offerings and selection • EAL – learning program • COMPASS – curriculum & assessment management • Professional Learning • Combined Leaders • Coaching & Feedback • Catholic Identity • Policy development and review • Sustainability
Teams & Memberships	<p>The Deputy Principal will lead the following teams:</p> <ul style="list-style-type: none"> • Domain Instructional Leaders • Pedagogical Instructional Leaders (Achievement and Inclusion) • Literacy and Numeracy Development • Learning Resources <p>The Deputy Principal will be a member of the following teams:</p> <ul style="list-style-type: none"> • Executive Team • School Improvement Team • Student Wellbeing Team • ICT Strategic Team • ICT Operational Team • Operations Team • Catholic Education Wodonga (CEW) Learning & Teaching Team <p>All Deputy Principals will be members of the following teams on a two-year rotation basis:</p> <ul style="list-style-type: none"> • Finance Team • Consultative Committee

Professionalism & Ethos/Mission of the College	<ul style="list-style-type: none"> • Is punctual for all duties • Presents self appropriately, following dress code as required. • Keeps privileged information to which he/she is privy by virtue of the employment position confidential. • Responds to own training/development needs. • Seeks feedback on own performance. • Maintains highly effective working relationship with all staff. • Co-operates with colleagues to achieve the implementation of all College Policies and procedures. • Participates in meetings as required. • Complies with policies and directives issued by the College including Occupational Health and Safety and Code of Conduct.
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Carry out all other duties that are within the limits of the skill, ability, competence, and training of the employee, and aligned with the requirements of the role as may be directed from time to time.

Mandatory Responsibilities and Requirements

Compliance with CES Ltd Policies and Procedures

- All CES Ltd policies and procedures are available in either CompliSpace and/or the Staff Portal. It is expected that all employees of CES Ltd must ensure that they comply with policies, procedures and standard ways of work practices when carrying out their work. Any breaches in compliance may result in disciplinary action.

Compliance with Occupational Health and Safety

- All CES Ltd employees have a responsibility to take reasonable care of their own health and safety along with the safety of others. It is expected that all employees comply with policies, safe work procedures, instructions, and rules of CES Ltd's OH&S Management System.
- All employees must report any hazards or any other health, safety, or wellbeing issues to their team leader/principal. There is also an expectation that employees will actively eliminate hazards, follow instructions, and participate in training and consultation processes.
- All employees who have responsibility to supervise /lead others have additional responsibilities including ensuring that employees have clearly defined safety roles and responsibilities, addressing OH&S issues immediately, be aware of tasks being undertaken by employees and ensure that they have the skills required to perform tasks safely, ensuring training is provided to address any knowledge or skills gaps for performing work safely, ensuring clear policies and procedures are implemented as well as holding regular OH&S meetings with employees and managing non-compliance.
- Depending on the role some employees will be required to provide evidence of successful completion of First Aid Certificate inclusive of Anaphylaxis training prior to commencing employment with CES Ltd.

Compliance with Child Safety Legislation

- CES Ltd is committed to creating and maintaining a child safe school environment in which all students feel safe and are safe. They do this by promoting the safety, wellbeing, and inclusion of all children. All CES Ltd employees have a responsibility to comply with current Child Safety legislation. This includes keeping up to date with relevant mandatory reporting requirements and maintaining a valid working with children check or VIT registration. CES Ltd are committed to ensuring the safety of children in our care, as such rigorous reference and background checks are conducted at the pre-employment stage. All staff are also expected to comply with the Child Safety Code of Conduct as amended or varied from time to time.

Key Selection Criteria

Essential	Qualifications and Registrations	<ul style="list-style-type: none"> • A relevant teaching degree. • Current Victorian Institute of Teaching (VIT) registration. • Post Graduate qualifications related to Leadership (or working towards) • Accreditation to Teach Religious Education or Lead in a Catholic school.
	Knowledge and Experience	<ul style="list-style-type: none"> • Active member of a Catholic faith community • Experience in a defined leadership role within a school • Effectively expresses thoughts, ideas, and information both verbally and written.
	Commitment to Catholic Education	<ul style="list-style-type: none"> • Commit to and uphold the Catholic Ethos of the College through their work.
	Commitment to Child Safety	<ul style="list-style-type: none"> • Be familiar with and comply with the school’s child-safe policy and code of conduct, and any other policies or procedures relating to child safety. • Assist in the provision of a child-safe environment for all students. • Demonstrate duty of care to students in relation to their physical and mental wellbeing • Understanding of and commitment to Child Safe Standards.