



Position Description

Position Title	Teacher (PE Specialist Teacher)
Organisation	Catholic Education Sandhurst Limited (CESL)
School	St Mels Primary School, Shepparton
Location	<i>Shepparton</i>
Enterprise Agreement and / or Award	Catholic Education Multi-Enterprise Agreement 2022
Classification	Teacher T1-1 to T2-6 as per CEMEA 2022
Remuneration	\$ 77, 248 - \$ 114,591 (Pro rata based on experience)
FTE	0.4 FTE
Status	Ongoing
Reports to	Principal

Our Organisation

Catholic Education Sandhurst Limited (CESL) is committed to the mission of Catholic Education across the Diocese of Sandhurst. With a rich history dating back to 1853 the Diocese reaches from Central to Northeast Victoria. The organisation supports more than 3000 employees in 52 schools and 3 early childhood facilities. It also provides support to 4 secondary colleges owned and operated by Religious Institutes.

CESL participates and cooperates in the work of the Victorian Catholic Education Authority (VCEA), which has key responsibilities for the allocation and distribution of government funding, facilitating cooperation across the four Victorian Dioceses, and in working and cooperating with government statutory authorities.

The Executive Director of Catholic Education Sandhurst is appointed by the Board of CESL to support the administrative, organisational, and service matters to Catholic schools within the Diocese.

The Executive Director and all delegations via that position operate within the parameters of Canon Law and the Catholic Church structures and processes. CESL is the employing authority for its schools and acknowledges and respects the role of Parish Priests within the Parish communities in which schools are located and supported.

Our Vision

The vision for CESL is to provide, in partnership with our families and parishes, stimulating, enriching, liberating, sacramental and nurturing learning environments drawn from the Catholic tradition in each of the diocesan school communities.

At the heart of this vision is our commitment to the ongoing duty of care that we have for the safety, wellbeing and inclusion of all children and young people, a pursuit of excellence in all levels of learning and creating communities of welcome, hospitality and inclusion.

We believe:

- that the values of the Gospel are central to who we are, what we do, and how we act
- that we have a vital role in the mission of the Catholic Church to imagine and seek new horizons while respecting our Tradition
- that a strong sense of community is dependent on the quality of our collegial relationships
- that each person's potential is fostered through the dedicated ministry of Catholic Education
- in leadership encompassing vision, innovation, and empowerment.

Our Values

CESL Values underpin and reflect the behaviours we expect of our staff:

Principles of Catholic Social Teaching

The identity of the Sandhurst Catholic School reflects the principles of Catholic social teaching, grounded in the person of Jesus, and interpreted and enacted for the "common good" in response to the "signs of the times".

These principles require that the dignity and potential of each person be fully respected within a climate that is conducive to peace, security, and development. This must find expression in the relationships, structures, curricula, planning, processes, and care in the everyday life of the school.

Respect

Respect for the dignity and potential of each person within a climate that is conducive to peace, security, and development. This must find expression in the relationships, structures, curricula, planning, processes, and care in the everyday life of the school.

Partnerships

The Sandhurst Catholic Schools do not function in isolation. In attending to the religious dimension of education, the most fundamental partnerships are those with parents/guardians and with local Catholic faith communities. The school is part of the wider Church community.

Faith

The tasks of evangelisation, catechesis and religious education are shared by home, school and parish, with each having its own distinct contribution to make in a sense of genuine partnership.

School Summary

St. Mel's Primary School has educated the children of the parish and local community since 1957 and continues to offer a rich, quality Catholic educational experience for children from Foundation to Year 6. The parish, school and kindergarten are valued, respected and important entities within the local Shepparton area and Diocese of Sandhurst. Our school and kindergarten are of the 58 school and early childhood centres within the Catholic Education Sandhurst Ltd system of Catholic schools.

At the very centre of the community's vision is learning and achieving. The education of the children entrusted in our care. The development of the whole child: spiritually, intellectually, physically, emotionally, socially and morally. In partnership with parents and carers, value adding to the children's safety, wellbeing, learning, growth and development. For our children to be the very best they can be!

Our school motto, "Christ our light" indicates the importance of Jesus Christ to our community. Through scripture we are inspired by the life and words of Christ to reflect on our own journey, contemporary experience of our encounters with one another, and with God.

As the school's Graduate Outcomes articulate - to educate students who are curious engaged learners, risk takers in their learning, life long, literate and numerate learners (*amongst other stated outcomes*). Parents, carers, families, school staff, parish and broader community - working together to maximise opportunities to enhance the continued growth and development of our children.

An aspirational and inspirational vision!

We continue our journey as..." *a proud Catholic school community striving, learning and achieving together through Christ, our light.*"

Position Summary

The role of the teacher is to provide quality education and care for the whole child, including their spiritual, social, emotional and physical wellbeing. Teachers at St Mel's Primary School have an understanding of, and commit to supporting the mission and ethos of Catholic education within the school by:

- Aspiring to develop positive relationships throughout the school community including engagement and pastoral care of students and supporting their spiritual and moral development
- Nurturing the sacramental, liturgical, ritual and prayer life of the school
- Making a commitment to Reconciliation and education regarding our Indigenous heritage
- Rejoicing in our relationship with our unique environment and endeavour to work sustainably
- Ensuring that the teachings, values and practices of the Catholic Church form the foundation of our school
- Engaging with the wider community and reaching out in service to others

Key Responsibilities

<p>Contemporary Teaching</p>	<ul style="list-style-type: none"> • Develop and maintain an engaging learning environment by using diverse styles and approaches to cater for individual learning needs. • Understand and comply with state and national course requirements including the standards of professional practice, including the Australian Institute for Teaching and School Leadership (AITSL) Standards and Victorian Catholic Education Authority (VCEA) guidelines and expectations. • Employ a variety of effective teaching strategies to effectively deliver and implement the curriculum as a member of a collegiate team. • Dedicate sufficient time to lesson planning, assessment analysis and organisation. • Understand state and national course requirements. • Maintain accurate records of student attendance. • Embrace the use of information and communications technologies to enhance learning. • Engage in learning progress discussions. • Monitor the progress of each student and provide meaningful and regular feedback to each student on their progress. • Produce formal academic reports that adhere to established writing guidelines. • Liaise with appropriate support staff in the implementation of the curriculum.
<p>Pastoral Wellbeing and Child Safety</p>	<ul style="list-style-type: none"> • Create and maintain a child-safe environment for all students. • Be familiar with and comply with the organisations child-safe policy and code of conduct, and any other policies relating to child safety. • Demonstrate duty of care to students in relation to their physical and mental wellbeing. • Proactively monitor and support student wellbeing. • Provide pastoral care in a manner which reflects school values. • Implement strategies which promote a healthy and positive learning environment. • Attend school assemblies. • Attend school liturgical celebrations. • Participate in school-organised activities, as required.
<p>Curriculum Development</p>	<ul style="list-style-type: none"> • Plan, develop, review, and assess the curriculum for the subjects and year levels you teach. • Develop curriculum plans and assessments in line with requirements. • Collaboratively create assessment tools for whole group testing. • Evaluate digital learning materials and provide recommendations

	<p>for their use.</p> <ul style="list-style-type: none"> • Design and assess online resources to enhance the curriculum. • Participate in scheduled Professional Learning Community / Team meetings. • Effectively manage the classroom program.
Catholic Identity	<ul style="list-style-type: none"> • Instil in students a respect for each other in accordance with the teachings of Jesus Christ. • Foster our school charism through intercession for those less fortunate and respect for all God's Creation. • Respectfully participate in all liturgical celebrations.
Professional Development	<ul style="list-style-type: none"> • Maintain up-to-date knowledge of curriculum initiatives. • Commitment to ongoing professional development in your teaching areas of expertise. • Continuously enhance ICT skills as digital technologies advance. • Engage in the staff appraisal process. • Support collegial learning by acting as a mentor or supervising and supporting a student teacher as required.
Co-curricular Involvement	<ul style="list-style-type: none"> • Support and be involved in the co-curricular program. • Proactively encourage students to participate in co-curricular activities. • Act as a role model for participating students. • Keep accurate records of student attendance and participation within the co-curricular activity. • Create and maintain a safe environment in which students may enjoy their participation. • Oversee the provision and care of relevant equipment materials and first aid requirements.
General and Administrative Duties	<ul style="list-style-type: none"> • Contribute to a health and safe work environment for yourself and others and comply with all safe work policies and procedures. • Maintain currency of first aid, mandatory reporting and anaphylaxis training. • Demonstrate duty of care to students in relation to the physical and mental wellbeing. • Attend all relevant school meetings and after school services/assemblies, sporting events, mass, community, and faith days as well as professional learning opportunities scheduled. • Attend and be an active member of staff meetings, Professional Learning Community meetings, as relevant to specific duties. • Participate in duty supervision as rostered and other supervision duties when required. • Demonstrate professional and collegiate relationships with colleagues. • Uphold the professional standards expected of a teacher – AITSL, VIT, VCEA and CES Ltd. • Be open to shared learning opportunities for staff, students and the wider community through involvement in the school communities.

Carry out all other duties that are within the limits of the skill, ability, competence, and training of the employee, and aligned with the requirements of the role as may be directed from time to time.

Mandatory Responsibilities and Requirements

Compliance with CESL Policies and Procedures

- All CESL policies and procedures are available in either CompliSpace and/or the Staff Portal. It is expected that all employees of CESL must ensure that they comply with policies, procedures and standard ways of work practices when carrying out their work. Any breaches in compliance may result in disciplinary action.

Compliance with Occupational Health and Safety

- All CESL employees have a responsibility to take reasonable care of their own health and safety along with the safety of others. It is expected that all employees comply with policies, safe work procedures, instructions, and rules of CESL's OH&S Management System.
- All employees must report any hazards or any other health, safety, or wellbeing issues to their team leader/principal. There is also an expectation that employees will actively eliminate hazards, follow instructions, and participate in training and consultation processes.
- All employees who have responsibility to supervise /lead others have additional responsibilities including ensuring that employees have clearly defined safety roles and responsibilities, addressing OH&S issues immediately, be aware of tasks being undertaken by employees and ensure that they have the skills required to perform tasks safely, ensuring training is provided to address any knowledge or skills gaps for performing work safely, ensuring clear policies and procedures are implemented as well as holding regular OH&S meetings with employees and managing non-compliance.
- Depending on the role some employees will be required to provide evidence of successful completion of First Aid Certificate inclusive of Anaphylaxis training prior to commencing employment with CESL.

Compliance with Child Safety Legislation

- CESL is committed to creating and maintaining a child safe school environment in which all students feel safe and are safe. They do this by promoting the safety, wellbeing, and inclusion of all children. All CESL employees have a responsibility to comply with current Child Safety legislation. This includes keeping up to date with relevant mandatory reporting requirements and maintaining a valid working with children check or VIT registration. CESL are committed to ensuring the safety of children in our care, as such rigorous reference and background checks are conducted at the pre-employment stage. All staff are also expected to comply with the Child Safety Code of Conduct as amended or varied from time to time.

Key Selection Criteria

Essential	Qualifications and Registrations	<ul style="list-style-type: none"> • Tertiary qualifications in Education. • Registration with the Victorian Institute of Teaching (VIT). • First Aid Certificate inclusive of Anaphylaxis and Asthma Management.
	Knowledge and Experience	<ul style="list-style-type: none"> • Experience and proven record in effective primary school learning and teaching skills, including management of composite classes/ mixed ability classes. • Demonstrated understanding and experience of the learning and teaching pedagogy associated with the Victorian Curriculum. • Demonstrated understanding of how students learn and evidence of adapting teaching practice to facilitate learning. • Experience in implementing strategies to support the full participation of students with disabilities and differentiating to meet the specific needs of students across a full range of abilities. • A willingness to share knowledge in a collaborative classroom. • An understanding and willingness to work within the AITSL standards framework. • Demonstrated understanding of contemporary learning and professional learning practices. • Demonstrated ability to work with students, parents, and teachers to provide a supportive learning environment that embraces challenges with confidence and resilience.
	Commitment to Catholic Education	<ul style="list-style-type: none"> • Demonstrated commitment to Catholic Education and Catholic Identity along with an understanding and willingness to work within the Catholic ethos, traditions, and practices and embed this into all aspects of the curriculum.
	Commitment to Child Safety	<ul style="list-style-type: none"> • Must be able to demonstrate an understanding of appropriate behaviours when engaging with children as well as have an understanding of cultural safety of children from culturally and or linguistically diverse backgrounds. • Acknowledge and appreciate the strengths of Aboriginal culture and its importance in the wellbeing and safety of Aboriginal students. • Demonstrated understanding of legal obligations relating to child safety including mandatory reporting.

		<ul style="list-style-type: none"> • Ability to adhere to CESLtd and school policies and procedures which outlines the commitment to providing a Child Safe environment.
	Skills and Attributes	<ul style="list-style-type: none"> • Proven experience in using ICT to teach subject areas including but not limited to Google Applications and Microsoft suite. • Proven ability to work as part of a team. • Well-developed communication and interpersonal skills with the capacity to continue to build strong relationships with students, staff, parents, and our parish community. • Demonstrated capacity to participate in a range of school activities including school sports, sacramental programs, liturgies, and school camps/excursions. • A willingness to share knowledge in a collaborative classroom. • Organised and flexible, with the ability to prioritise workload, manage multiple tasks and be proactive. • Committed to a high-performance team environment. • Committed to student wellbeing. • A high standard of personal professional presentation. • A commitment to achieving best practice.
Desirable		<ul style="list-style-type: none"> • Accreditation to teach within a Catholic school or accreditation to teach religious education (or willingness to commence upon appointment). • Experience in teaching in subject area. • Experience in managing composite/mixed ability classes.