

## INDUSTRY ADDENDUM

Please read this document carefully as it contains industry specific information that needs to be considered when formulating your response to **Key Selection Criteria** on the role descriptor.

**Position Title:** Lecturer General & Allied Health (HPI)  
**Workgroup:** Community Services and Health  
**Fraction:** **Hourly Paid Instructor**  
**Location:** Adelaide (with travel required to Regional areas). Other positions required in these regional areas: Berri, Mount Gambier, Port Pirie

<p><b>Industry experience</b> Context relevant to position</p>	<p>Experience as a qualified professional within his/her area of expertise, in one of the following:</p> <ul style="list-style-type: none"> <li>• General &amp; Allied Health Professional – Physio, OT etc</li> <li>• Allied Health Assistant</li> </ul> <p>Delivering training programs with professional bodies, industry or community.</p>
<p><b>ASQA Requirements</b> (in addition to essential qualifications on Role Descriptor)</p>	<p>Certificate IV in Training and Assessment TAE40116 or Diploma/higher level qualification in adult education</p> <p>Certificate IV or higher in a related field. e.g:</p> <ul style="list-style-type: none"> <li>• Allied Health Assistance</li> <li>• Health sciences</li> <li>• Physiotherapy</li> <li>• Occupational Therapist</li> <li>• Other Allied Health related areas</li> </ul>
<p><b>Information Technology</b> Context relevant to position i.e. software packages, operating systems, e-Learning platform</p>	<p>Proven ability to use technology as a tool for research, communication, knowledge management and training and assessment: e.g.</p> <ul style="list-style-type: none"> <li>• Online learning platforms, programs and educational software eg: LEARN, Blackboard Collaborate</li> <li>• Online data systems</li> <li>• (Outlook, Office 365)</li> <li>• PowerPoint,</li> <li>• Microsoft TEAMS</li> <li>• web based learning programs,</li> <li>• Excel spreadsheets etc.</li> </ul>
<p><b>Technical Skills</b> Specific skills</p>	<p>Technical Skills relevant to Vocational qualification and experience e.g .</p> <ul style="list-style-type: none"> <li>• Design assessment tools and develop learning resources.</li> <li>• Maintain accurate student files, training and attendance records.</li> <li>• Ability to use a flexible approach to deliver and</li> </ul>

	<p>assess competencies/training packages to meet quality standards/best practice.</p> <ul style="list-style-type: none"> <li>• Ability to adapt, learn and change with a changing vocational educational environment and model continuous improvement practices.</li> <li>• Positively interact with all students providing a safe and respectful learning environment,</li> <li>• Provide learning support and counselling direction on educational matters.</li> <li>• Ability to collaborate with peers, program staff and management to facilitate continuous improvement.</li> <li>• Maintain relationship with Industry to ensure currency of Industry technologies and ascertain training needs for Industry.</li> </ul>
<p><b>Knowledge</b> Specific knowledge</p>	<p>Knowledge of relevant current CHC33021 Training Package specifically the Allied Health Assistants qualifications.</p> <p>Knowledge of contemporary delivery and assessment practices</p> <p>Strong knowledge and understanding of current industry trends and training needs that may include:</p> <ul style="list-style-type: none"> <li>• Trends in the Health/Allied Health sector</li> <li>• Role of General &amp; Allied Health assistant across a range of sectors (Disability/Aged/community/rehab)</li> <li>• Understanding of VETRO/SACE/PLP requirements and relationship with VET</li> </ul>
<p><b>Contemporary Inclusive Teaching Methodologies</b></p>	<ul style="list-style-type: none"> <li>• Experience in the preparation and evaluation of learning resources.</li> <li>• Participation in Industry validation processes</li> <li>• Skilled in the use of Teaching and assessment methodologies inclusive of learners across the age span, in particular for schools learners and learners with disabilities and/or additional learning requirements.</li> </ul>