

Clinical Educator

Our vision: *People and communities have strong mental health and wellbeing.*

Our purpose: *Partnering with clients and carers to deliver mental health and wellbeing services that enhance quality of life.*

Our values: *Hope, Creativity and innovation, Client focus, Making a difference, Integrity.*

Position Information

<p>Purpose</p>	<p>The Clinical Educator role functions as a Senior Clinician to support and mentor students and graduates participating in the Headspace Early Career Program. The Clinical Educator will provide both field supervision and clinical supervision when appropriate to the graduates and students and only where they are eligible to do so, e.g. within the same Allied Health discipline and within their scope of practice. The Clinical Educator will hold oversight of the students' and graduates' clinical work as well as assisting in translation of their mental health skills training into practice.</p> <p>The Clinical Educator will engage in all required Headspace led early Career Program activities throughout the duration of their employment including program evaluation, communities of practice and education activities. Other duties include are building relationships with universities, supporting students and graduates in other Headspace Centres and supporting study groups.</p>
<p>Position reports to</p>	<p>Senior Team Leader/ Clinical Lead</p>
<p>Mind classification level</p>	<p>SCHADS Level 6</p>
<p>Stream</p>	<p>Victoria Operations</p>
<p>About the service</p>	<p>Headspace Greensborough and Plenty Valley is a part of Victoria Operations Service Stream for Mind Australia. Headspace Greensborough and Plenty Valley aims to promote and facilitate improvements in the mental health, social wellbeing and economic participation of young people aged 12-25 years residing in the North Eastern Region of Melbourne. In this youth friendly space, services are delivered across four core streams - primary health care, mental health, alcohol and other drug (AOD), and social/vocational services.</p> <p>Headspace brings together key organisations experienced in the delivery of primary care, mental health, alcohol and drug services, social welfare</p>

Mind values the experience and contribution of people from all cultures, genders, sexualities, bodies, abilities, ages, spiritualities and backgrounds. We encourage applications from Aboriginal and Torres Strait Islander peoples, people with a lived experience of mental ill-health and recovery, people living with disability, those who identify as LGBTIQ and applicants from culturally and linguistically diverse backgrounds.



	<p>and vocational education for young people. The Headspace Centre’s clear intention is to improve access for young people to mental health and related services and to ensure better co-ordination between services by increasing community capacity to identify young people with mental ill-health and related problems as early as possible, encouraging help-seeking by young people and their carers, and providing evidence-based quality services delivered by well-trained professionals.</p>
<p>Position description effective date</p>	<p>January 2022</p>
<p>Responsibilities</p>	
<p>Provide support and supervision to graduates and students of the Early Career Program</p>	<ul style="list-style-type: none"> • Lead and model for graduates and students effective practice in the four main components of their work including: working individually with young people, providing support to families and carers, undertaking planning and delivery of group work, and working with local service providers. • Provide suitable guidance and supervision across the four streams of practice within Headspace - mental health, alcohol and other drugs, employment and physical health. • Coach graduates and students in a variety of practice techniques such as brief intervention, motivational interviewing and coaching, family inclusive practice, trauma informed practice, conflict resolution, behaviour support for dual diagnosis, other counselling theories and case management/care coordination. • Assist graduates and students to problem solve, develop creative solutions and remain motivated in meeting young person’s goals. • Motivate graduates and students to work in a self-directed way to action, monitor and review the recovery needs of young people and their families. • Positively influence and contribute to the team culture that focusses on meeting the young person’s goals using evidence informed practice. • Provide specialised expertise and guidance for graduates and students undertaking comprehensive assessments and developing treatment plans both clinically and psychosocially working within the Headspace and Mind Australia frameworks. • Support the graduates and students in understanding and managing client risks. • Provide thorough induction and orientation processes to the graduates and students. • Support the graduates and students to comply and understand the clinical governance structures and policies and procedures of Mind Australia as lead agency.



	<ul style="list-style-type: none"> • Coach graduates and students to meet appropriate assessment, intervention, closure and risk assessments that meet Mind requirements. • Oversee graduates and students in completing relevant data as required by Headspace National. • Support graduates and students in other local Headspace Centres as required. • Complete all required documentation to coordinate completion of graduate and student placements in consultation with Headspace National and tertiary education partners.
Providing direct supervision to graduates	<ul style="list-style-type: none"> • Provide regular clinical supervision (where appropriate as per discipline) to graduates and to support their continued clinical education. This is required to enable the graduate to seek credentialing at the completion of their graduate two years and to be able to apply for the Medicare Benefits Schedule funding.
Providing direct supervision to students and liaising with Universities	<ul style="list-style-type: none"> • Deliver a combination of group and individual clinical supervision to students in the Early Career Program. • Support the students to set placement goals and assess the student's clinical competency. • Liaise with the University about the development of the student's clinical skills and complete mid and end placement assessments of the students' progress.
Other duties	<ul style="list-style-type: none"> • Undertake any other relevant training; professional development, or tasks as directed by the Service Manager. • Engage in training opportunities provided for Clinical Educators by Headspace National as part of the Early Career Program.
Professional development	<ul style="list-style-type: none"> • Undertake relevant training and professional development, including regular supervision, appropriate to the primary work of the service and Mind. • Participate in reflective practice.
Accountability	<ul style="list-style-type: none"> • Conduct yourself in accordance with the Mind Code of Conduct and Mind policies and procedures which may change from time to time. • Proactively support Mind's vision of supporting people facing mental health challenges to live well and be socially included, in accordance with the Mind values.
Workplace health, safety and wellbeing	<ul style="list-style-type: none"> • Contribute actively to the maintenance of a safe workplace. • Ensure all safety issues are reported and addressed as they arise.
Lived experience	<ul style="list-style-type: none"> • Contribute to a workplace that values lived experience and the inclusion of consumers, carers and families in the work we do.



Cultural safety

- Contribute to a culturally safe workforce and service environment for staff, consumers, carers and volunteers from all cultures, genders, sexualities, bodies, abilities, spiritualities, ages and backgrounds.



Position Requirements	
Qualifications required	<ul style="list-style-type: none"> • Tertiary degree qualifications in Allied Health (Occupational Therapy, Social Worker, Psychology or Psychiatric Nursing) or other health related field as designated by Mind. • Occupational Therapy, Psychology and Psychiatric Nursing qualifications require eligibility for AHPRA registration. • Social Work qualifications require eligibility for AASW membership and desirable Mental Health accreditation.
Knowledge, skills and experience required	<ul style="list-style-type: none"> • Experience and expertise in working directly with people with mental health issues, complex needs, and with their families and carers. • Demonstrated capacity to effectively lead, coach and supervise students and staff to achieve best quality service outcomes including experience in the provision of professional supervision. • Ability to work both autonomously and as part of a team, incorporating effective planning, time management, organisational skills, resourcing, and achieving quality outcomes. • Skills and experience in advocacy, collaboration, facilitation, evaluation and problem solving. • Demonstrated ability to plan and prioritise to meet customer service delivery requirements. • Excellent customer service skills. • Demonstrated experience in documenting client notes, reporting and working with a variety of electronic systems. • Experience in budget control and reporting. • Advanced computer skills and information technology literacy. • A lived experience of mental ill health and recovery or experience caring for a person with mental ill health is desirable.
Other	<ul style="list-style-type: none"> • Right to work in Australia. • Current valid driver's licence. • Current NDIS Worker Screening Check Clearance. • Working with Children Check or equivalent (Blue Card - QLD). • Able to obtain and provide evidence of vaccinations against COVID-19.

To learn more about Mind visit mindaustralia.org.au



You can also watch our Great Minds series of videos by visiting www.youtube.com/mindaustralia

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