Position Description

Title	Early Childhood Teacher (ECT)
Position Location	Various
Reports to	Director
Direct Reports	Nil
Classification	C&K Children's Services Enterprise Agreement

The Creche and Kindergarten Association Limited (C&K) is a not-for-profit early childhood provider with more than 320 early childhood education and care (ECEC) centres located across Queensland.

Our purpose is to nurture and inspire children to succeed in an ever-changing world. This is at the forefront of everything we do.

C&K's vision is to be *a place where every child flourishes*.

Our values:

- *we put children first*
- *we respect all people and each other*
- *we work with integrity and strive for excellence in everything we do*

These underpin the way we work with children and families, communities, colleagues and partners.

Child Protection and Safeguarding is a shared responsibility at the Creche & Kindergarten Association – across leadership, governance, employees, volunteers and families. As a signatory to the Queensland Statement of Shared Commitment, C&K recognises that every interaction counts in creating an environment where children feel safe, secure and self-confident. All employees at C&K embrace this safeguarding culture and enforce our zero tolerance for any abusive or inappropriate actions. They do this by creating inclusive, culturally safe and nurturing environments where children are empowered to thrive through quality relationships and voice their perspectives with confidence, knowing that they will be heard and taken seriously. Our recruitment processes reflect these child-safe commitments and are designed to identify the most suitable and qualified persons to work with children and facilitate a child-safe environment.

We reinvest our surplus to benefit children and families disadvantaged in their access to early childhood education. This includes children with additional needs and children and families in rural, remote, Aboriginal and Torres Strait Islander and disadvantaged communities.

Purpose	Lead the implementation of a quality care and education program for young children.
Key accountabilities	**Education and Practice:** • Develop a thorough understanding of C&K's Listening & Learning Together and engage in a collaborative curriculum approach • Lead the implementation of C&K's Listening & Learning Together, with the Early Years Learning Framework, by contributing to documentation that makes each individual child's

	learning and growth visible, undertaking assessment, engaging in ongoing reflective practice and collaborative partnerships with families and colleagues to enrich children's learning • Participate in all care and education duties as required with all children at the service • Plan and implement programs based on knowledge of the child, children and curriculum frameworks • Model and support team/room educators to utilise a variety of teaching strategies including intentional teaching and reflective practice in daily work. • Develop an understanding of relevant legislation, frameworks, C&K policies, procedures and guidelines to ensure the service meets all compliance obligations. • Establish and maintain links with C&K Children's Services Team, local networks, resource agencies and other relevant organisations (as appropriate), • Maintain and present an engaging, safe and aesthetic learning environment and undertake general cleaning tasks to maintain overall cleanliness of the room and service (i.e. sweeping/vacuuming floors, mopping floors, wiping tables, cleaning toilets) **Relationships with children:** • Demonstrate a genuine interest in children and focus on fostering a sense of belonging, being and becoming in daily interactions and practices • Treat all children with dignity and respect, embracing each child's unique family and background, maintaining an environment that is tolerant and respectful of child and family cultures, values and differences. Assist Non-English speaking families. • Demonstrate the ability to guide children's behaviour in a positive way and encourage children to interact with others with care, kindness, empathy and respect **Personal accountability:** • Implement all child protection, health and safety policies and procedures and take all reasonable care to ensure actions do not impact on the health and safety of employees, children and visitors. • Exemplify personal drive and integrity – take personal responsibility for meeting objectives, showing initiative and committing energy to see that goals are achieved • Work cooperatively, ethically and respectfully with other educators, and support each other's professional development. • Contribute to the continuous improvement of the service through reflective practice and as directed by the director/ coordinator and educational leader. • Demonstrate resilience and professional conduct under pressure and scrutiny and show strong commitment to professional learning and self-development • Model C&K values and demonstrate standards of excellence in professional practice and ethical behaviour
Key Selection Criteria	**Qualifications:** • Bachelor of education (early childhood) or equivalent to early childhood qualification. • National Child Safety Training **Education and Practice:** • An ability to lead the implementation of a planned program, ensuring the needs of individual children and the group are met • An ability to document and assess children's learning behaviour and development • Maintain and demonstrate current working knowledge and theories relevant to early childhood education • Demonstrated understanding of the provision of a safe, engaging, well planned indoor and outdoor learning environment • Participate in professional learning and development to enhance individual leadership and management capability and facilitate learning opportunities for the team.

	Relationships with children: • Demonstrated experience in providing practical guidance and interaction that ensures quality outcomes for children • Demonstrated experience building and maintaining positive relationships with families that supports each child's needs **Personal accountability:** Evidence of demonstrated or developing experience that shows: • Initiative and strong sense of personal responsibility for meeting objectives and managing health and safety risks; • Models professional and ethical behavior; • Commits to personal development; and • Displays courage in the provision of advice and decision making.

Additional information

The successful applicant will be required to travel, as necessary. Hold a positive notice (Blue Card) working with children check; National Child Safety Training; current First Aid and CPR, Asthma & Anaphylaxis; and a current driver's license. The information above is not intended to be an all-inclusive list of the responsibilities of the job described. Rather, they are intended only to describe the general nature of the job. C&K is a growing organisation; to support the vision for the business it is expected that the incumbent will evolve the position over time in alignment with the dynamic nature of the business and the region.

Workplace Health and Safety

Physical Job Demands Profile	
Physical Factor	**Frequency and Duration**
Standing and/or walking	**Frequent** - performed for 1/3 to 2/3 of work day, 101-500 repetitions per day, or 11-63 repetitions per hour
Sitting	**Constant** – performed for more than 2/3 of work day, or more than 500 repetitions per day, or more than 63 repetitions per hour
Lifting	**Occasional** – performed for up to 1/3 of work day, or 1-100 repetitions per day, or 1-12 repetitions per hour
Carrying	**Occasional** – performed for up to 1/3 of work day, or 1-100 repetitions per day, or 1-12 repetitions per hour
Pushing and/or pulling	**Occasional** – performed for up to 1/3 of work day, or 1-100 repetitions per day, or 1-12 repetitions per hour
Climbing	**Rare** – performed for less than 5% of a work day or less than once per day e.g. once per week
Bending and twisting	**Occasional** – performed for up to 1/3 of work day, or 1-100 repetitions per day, or 1-12 repetitions per hour
Kneeling, crouching and squatting	**Occasional** – performed for up to 1/3 of work day, or 1-100 repetitions per day, or 1-12 repetitions per hour
Reaching	**Occasional** – performed for up to 1/3 of work day, or 1-100 repetitions per day, or 1-12 repetitions per hour
Handling and gripping – low items	**Constant** – performed for more than 2/3 of work day, or more than 500 repetitions per day, or more than 63 repetitions per hour
Handling and gripping – high exertion	**Rare** – performed for less than 5% of a work day or less than once per day e.g. once per week

Cognitive Job Demands Profile	
Cognitive and Psycho-Social Factors	**Frequency and Duration**
Cognitive processing	**Constant** – performed for more than 2/3 of work day, or more than 500 repetitions per day, or more than 63 repetitions per hour
Exposure to time pressure, changes to work direction and/or reduced personal control of work	**Constant** – performed for more than 2/3 of work day, or more than 500 repetitions per day, or more than 63 repetitions per hour
Exposure to emotional situations	**Occasional** – performed for up to 1/3 of work day, or 1-100 repetitions per day, or 1-12 repetitions per hour

Communication	**Constant** – performed for more than 2/3 of work day, or more than 500 repetitions per day, or more than 63 repetitions per hour
Responsibility	**Constant** – performed for more than 2/3 of work day, or more than 500 repetitions per day, or more than 63 repetitions per hour