

**RESPECT- ENCOURAGE-BELONG**

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| **POSITION DESCRIPTION** |

**DATE:** **2024**

**ROLE: Classroom teacher St Johns College Dubbo**

**RESPONSIBLE TO: Principal, St Johns College, Dubbo**

**ACCOUNTABLE TO: Middle Leadership Team, St Johns College, Dubbo**

**TEAM MEMBERSHIP: KLA & Academic Care Team**

**TIME ALLOCATION: 1.0 FTE**

**PAY ALLOCATION: As per classification**

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| **PURPOSE OF THE ROLE** |

A classroom teacher is a Leader of learning across three areas of the College- faith, wellbeing and academia at St Johns College Dubbo and is responsible to the Principal in fulfilling the core mission and shared vision of the College.

**The Class Teacher will:**

* Engage in a collaborative partnership to improve school culture and for school improvement.
* Share a close collaborative and collegial relationship with all in the College to ensure there is a strong and seamless connection between the focus on student academic care and student wellbeing.
* Address the learning needs of the diverse range of students in an inclusive and positive manner
* Contribute to creating a positive, faith filled environment in the College where students can belong, learn, grow, achieve
* Engage in evidence-based delivery of pedagogical, curriculum and wellbeing school-based initiatives to enhance learning growth for all students
* Support school based learning projects within the school community
* Support data management processes to promote and support learning growth for students and staff

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| **KEY ACCOUNTABILITIES** |

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**Spiritual and Community Involvement**

* Model and promote the values of the Catholic faith within the school community.
* Build positive relationships with students, staff, and parents to support a cohesive school environment.
* Encourage student participation in school, parish, and community activities.

**Teaching and Learning**

* Plan and deliver engaging and differentiated lessons that meet curriculum standards and address the individual needs of students, including those with diverse learning backgrounds, such as Aboriginal and Torres Strait Islander students.
* Use a variety of teaching strategies and technologies to enhance student learning.
* Assess and provide feedback on student progress, using data to inform teaching practice.
* Foster an inclusive and supportive classroom environment that encourages student participation and success.
* Collaborate with colleagues to share best practices and improve teaching methods.

**Classroom Management**

* Create and maintain a positive and effective learning environment.
* Address classroom challenges and manage student behaviour in a fair and consistent manner.
* Ensure the safety and well-being of students in line with school policies and legal requirements.

**Professional Development**

* Engage in ongoing professional learning to improve teaching practice and student outcomes.
* Participate in professional development programs and collaborative learning opportunities with colleagues.
* Stay informed about current trends and research in education to continually enhance teaching strategies.
* Reflect on teaching practices and seek feedback to foster professional growth.

**Other:**

* Undertake travel as required including overnight stays
* Additional duties as asked by the Principal

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| **ESSENTIAL REQUIREMENTS** |

* Relevant Tertiary qualifications and registration. Post graduate qualifications will be highly regarded.
* Category B for To Work, Teach and Lead or a willingness to attain within five years of position.
* A current Working with Children Check Number (WWCC) is required as a pre-condition of employment.
* A current NSW Drivers Licence is desirable