



## RESPECT- ENCOURAGE-BELONG

### POSITION DESCRIPTION

<b>DATE:</b>	<b>October 2024</b>
<b>ROLE:</b>	<b>Teacher St Johns College</b>
<b>RESPONSIBLE TO:</b>	<b>Principal, St Johns College, Dubbo</b>
<b>ACCOUNTABLE TO:</b>	<b>Senior Leadership Team, St Johns College, Dubbo</b>

### PURPOSE OF THE ROLE

The teacher in a Catholic school has an understanding of and commits to supporting the mission and ethos of Catholic education within the school by:

- Supporting the sacramental, liturgical, ritual and prayer life of the school
- Establishing positive relationships including engagement in the pastoral care of students and supporting their spiritual and moral development
- Participating in school and diocesan formation opportunities for staff
- Gaining and maintaining an appropriate level of accreditation to work, teach and lead in a Catholic School.

### KEY ACCOUNTABILITIES

The teacher in a Catholic school demonstrates effective practices in learning and teaching and supports the development and maintenance of positive relationships with students and colleagues by:

- Creating a nurturing and ordered learning environment which is learner centred, supportive, cooperative and aligned with relevant curriculum policies, documents and practices
- Collaboratively developing and implementing quality curriculum programs and appropriate pedagogy; evaluating their effectiveness; assessing and reporting student progress and learning outcomes; and reporting these to students, parents and the community
- Implementing effective, adaptive, inclusive and equitable practices and teaching strategies
- Interpreting and using student assessment data to diagnose barriers to learning and to challenge students to improve their performance.

- Proactively and collaboratively engaging in professional renewal practices to enhance student outcomes
- Working collaboratively with the leadership team, teachers and other staff members in contributing to the professional life of the school
- Providing effective supervision of students.
- Assisting with organising sporting activities, excursions and other extracurricular activities

### **Professional Engagement**

The teacher in a Catholic school fosters and develops appropriate professional relationships with parents, carers and the wider school community by:

- Valuing and supporting the distinctive role of parents and carers as partners in the learning and teaching process
- Encouraging and supporting the involvement of the school and students in the life of the church
- Engaging the wider community, where appropriate, in learning and teaching programs
- Supporting, as appropriate, the involvement of the school in special events and celebrations.

### **Professional Learning**

The teacher in a Catholic school commits to maintaining currency of professional knowledge and skills and participating in the school improvement processes by:

- Using the principles that underpin the Quality Catholic Education Framework of the Catholic Education Diocese of Bathurst and the Model of Christ-Centred Learning to evaluate learning and teaching practices
- Maintaining and demonstrating knowledge of relevant contemporary pedagogy
- Maintaining a high level of academic knowledge relevant to their teaching areas
- Regularly engaging in collaborative processes through which they share knowledge of key learning areas, subjects and pedagogical approaches with colleagues

In addition the teacher in a Catholic school commits to:

- comply with all relevant policies of Catholic Education Diocese of Bathurst and the Catholic Diocese of Bathurst Code of Conduct
- perform duties efficiently and effectively and with honesty, integrity and fairness at all times and in accordance with the employee Code of Conduct.

### **Work Health and Safety**

As an employee you have legal obligations and responsibility whilst at work, these include:

- Taking reasonable care of your own health and safety

- Taking reasonable care to ensure that your conduct and action does not adversely affect others
- Complying with instructions, so far as you are reasonably able
- Report hazards in the workplace, assist with assessments and safety control implementation
- Following all safety policies, procedures and site rules

Other

- Undertake other duties as reasonably and lawfully directed
- Spiritual Leadership:

## ESSENTIAL REQUIREMENTS

- Relevant Tertiary qualifications and registration. Post graduate qualifications will be highly regarded.
- A current Working with Children Check Number (WWCC) is required as a pre-condition of employment.
- A current NSW Drivers Licence.

## SELECTION CRITERIA

The successful candidate will be able to clearly demonstrate:

- A demonstrated commitment and understanding of the ideals of Catholic Education.
- Expertise and a passion for leading learning
- Appropriate tertiary qualifications and experience in leadership
- Demonstrated ability to use technology to inform, track and report learning
- Highly effective organisational and interpersonal skills.
- Ability to contribute to the further development of a self-reviewing and self-improving school culture
- Interest in the coordination of transition events and an ability to manage various stakeholders

## APPLICATIONS

**Note:** We encourage interested applicants to apply as early as possible.