

**RESPECT- ENCOURAGE-BELONG**

|  |
| --- |
| **POSITION DESCRIPTION** |

**DATE:** **2024**

**ROLE: Classroom teacher St Johns College Dubbo**

**RESPONSIBLE TO: Principal, St Johns College, Dubbo**

**ACCOUNTABLE TO: Middle Leadership Team, St Johns College, Dubbo**

**TEAM MEMBERSHIP: KLA & Academic Care Team**

**TIME ALLOCATION: 1.0 FTE**

**PAY ALLOCATION: As per classification**

|  |
| --- |
| **PURPOSE OF THE ROLE** |

A classroom teacher is a Leader of learning across three areas of the College- faith, wellbeing and academia at St Johns College Dubbo and is responsible to the Principal in fulfilling the core mission and shared vision of the College.

**The Class Teacher will:**

* Engage in a collaborative partnership to improve school culture and for school improvement.
* Share a close collaborative and collegial relationship with all in the College to ensure there is a strong and seamless connection between the focus on student academic care and student wellbeing.
* Address the learning needs of the diverse range of students in an inclusive and positive manner
* Contribute to creating a positive, faith filled environment in the College where students can belong, learn, grow, achieve
* Engage in evidence-based delivery of pedagogical, curriculum and wellbeing school-based initiatives to enhance learning growth for all students
* Support school based learning projects within the school community
* Support data management processes to promote and support learning growth for students and staff

|  |
| --- |
| **KEY ACCOUNTABILITIES** |

**Spiritual Leadership:**

* Be a passionate and visible religious leader committed to evangelising the mission of the Church across the student body and broader community.
* Contributes to a cohesive community for students, staff, parents and parish.
* Foster positive staff, student and parent relationships that are based on Gospel values.
* Support school promotional activities of the school for the parents and other groups within the school community.
* Promote a spirit of welcoming hospitality at St Johns College.
* Actively work to enable and empower positive relationships

**Educational Leadership:**

* Use a range of teaching strategies to improve student learning
* Develop and structure teaching programs using research and collegial & collaborative practice to support student learning growth
* Implement responsive and differentiated teaching strategies to support the diverse needs of students, including cultural diversity which is inclusive of ATSI students and curriculum
* Support the implementation of strategies to support the full participation of students with disabilities
* Utilise and embed a range of ICT to encourage and promote student learning growth and engagement

**Operational Leadership:**

* Support student participation and engagement in learning, academic care, wellbeing, faith and community based experiences
* Manage classroom activities to create positive learning environments
* Manage challenging behaviours by establishing clear expectations with students and respond to issues promptly, fairly and respectfully an in line with College policies and procedures
* Maintain student safety by implementing and consistently applying College, Diocesan and other legislative requirements to ensure student safety and wellbeing
* Regularly engage in assessment of student learning utilising all available diagnostic tools to assist in determining student needs to enable consistent and comparable judgements of student learning needs
* Provide timely, effective and appropriate feedback to students
* Use data to inform teaching and learning strategies to support student learning growth
* Report on student progress and achievement in alignment with College expectations

**Community Leadership:**

* Identify, and plan for professional learning needs & engage in professional learning opportunities to promote improvement in practice
* Engage with Colleagues and apply professional learning to improve practice
* Nurture and promote a positive, safe, stimulating and supportive educational environment for students.
* Engage in and support positive resolution processes for grievances or conflicts.
* Engage parents and carers in the educative process
* Engage with professional teaching networks and broader communities to maintain currency of practice
* Effectively and strategically communicate with all stakeholders in a timely, relevant and sensitive manner.

**Other:**

* Undertake travel as required including overnight stays
* Additional duties as asked by the Principal

|  |
| --- |
| **ESSENTIAL REQUIREMENTS** |

* Relevant Tertiary qualifications and registration. Post graduate qualifications will be highly regarded.
* Category B for To Work, Teach and Lead or a willingness to attain within five years of position.
* A current Working with Children Check Number (WWCC) is required as a pre-condition of employment.
* A current NSW Drivers Licence is desirable